

**Fayetteville State University**  
**College of Arts and Sciences**  
**Department of English and Foreign Languages**  
**Fall 2009**  
**CHIN 210—Intermediate Chinese I**

**I. Locator Information:**

Instructor: TBA

Course # and Name: CHIN 210 Intermediate Chinese I

Semester Credit Hours: 3.0

Day and Time Class Meets: TBA

Total Contact Hours for Class: TBA

Email address: TBA

Office Location: TBA

Office hours: TBA

Office Phone: TBA

**FSU Policy on Electronic Mail:** Fayetteville State University provides to each student, free of charge, an electronic mail account ([username@uncfsu.edu](mailto:username@uncfsu.edu)) that is easily accessible via the Internet. The university has established FSU email as the primary mode of correspondence between university officials and enrolled students. Inquiries and requests from students pertaining to academic records, grades, bills, financial aid, and other matters of a confidential nature must be submitted via FSU email. Inquiries or requests from personal email accounts are not assured a response. The university maintains open-use computer laboratories throughout the campus that can be used to access electronic mail.

Rules and regulations governing the use of FSU email may be found at  
<http://www.uncfsu.edu/PDFs/EmailPolicyFinal.pdf>

**II. Course Description:**

The course is designed to enhance students' abilities in speaking, reading, and writing Chinese. Students will not only learn complicated conversations but also use vocabularies and sentence structures to discuss social and political issues. They will also learn to write narratives and short essays. Prerequisite: CHIN 120 or consent of instructor.

**III. Disabled Student Services:**

In accordance with Section 504 of the 1973 Rehabilitation Act and the Americans with Disabilities Act (ACA) of 1990, if you have a disability or think you have a disability, please contact the Center for Personal Development in the Spaulding Building, Room 155 (1<sup>st</sup> Floor); 910-672-1203.

**IV. Textbooks:**

*New Practical Chinese Reader 2* (textbook and workbook) ed. by Liu Xun (Beijing Language and Culture University Press, 2006)

*Chinese Dictionary: English-Chinese, Chinese-English* eds. Zhu Yuan, Wu Jingron, et al (Hong Kong: Oxford University Press, 2003)

**V. Student Learning Outcomes:**

Upon completion of this course:

- 1) The student will be able to comprehend spoken Chinese on an intermediate level. S/he will understand spoken sentences, phrases and conversation based on the basic vocabulary, idioms and structures of the text.

- 2) The student will be able to speak Chinese on an intermediate level. S/he will engage in conversation using various subjects to formulate oral sentences and deliver brief oral compositions constructed from the vocabulary idioms and structures of the text.
- 3) The student will be able to write Chinese on an intermediate level. S/he will be able to comprehend and demonstrate her or his comprehension of readings of intermediate difficulty.
- 4) The student will be able to write Chinese on an intermediate level. S/he will be able to formulate in written forms sentences constructed from the vocabulary, idioms, and structures of the text and to write guided compositions.
- 5) The student will be able to analyze grammatically Chinese sentences and discuss the morphology of Chinese in such a way as to demonstrate understanding of the relationship between the function of words in a given sentence and their forms.
- 6) The student will be knowledgeable of contemporary Chinese culture.
- 7) The student will have an appreciation of the breadth of the Chinese-speaking world.

## VI. Course Requirements and Evaluation Criteria

### Attendance

1. Class starts promptly as scheduled. Please be in the classroom on time so that you will neither miss any instruction and activity nor disrupt the class. A half point will be deducted for each absence.
2. If you have to miss a class for a school activity such as competition, submit an official letter from the person in charge so that your absence can be excused.
3. Absence due to personal reasons (e.g. illness, job interview, etc.) will not be excused. However, the first three absences will be penalty-free, and will not affect your attendance grade.
4. When you miss a class, it is your responsibility to make up for the class. If you have any questions regarding the materials covered on that day, see your instructor during the office hours or go over the materials with your classmate(s).

### Language Lab

Students will have language lab class each week. In addition to the classes, students are strongly encouraged to go to the lab and use the audio materials on their own.

### Homework

Homework provides an opportunity for a student to understand and digest what has been taught in class. It is an essential part of the learning process. Your professor can do a lot to help you, but real learning takes place only when you do your own learning. There is no shortcut to it.

1. You may discuss homework with other students, but it must be done independently.  
Plagiarism, one type of academic dishonesty, will not be tolerated.
2. All homework must be completed outside of class. Doing homework in class distracts you from participation in class activities.

Homework is due at the beginning of class. If you arrive after the class has started, you must hand in your homework right away. Otherwise, no homework is accepted while class is in session.

### Quizzes, Tests, Exams and Make-ups

There will be vocabulary quizzes on each chapter studied. Throughout the semester, there will be two written and oral tests in addition to the midterm exam and final exam.

.Final exam dates are set by the college. No early exams will be given before the final exam week.

.Make-ups for quizzes and tests (written and spoken) are not allowed except for serious illness, job interview, and #2 in the *Attendance* section above. Student must provide proof for the absence.

### University Policy for Final Grades

Final grades are calculated on a four-point system and affect a student's grade point average as indicated below. Faculty members will delineate in each class syllabus the methods and evaluative criteria for determining final grades in the class.

Grade	Credit Hours	Quality Points	Meaning
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A	Hours attempted and earned	4 per credit hour	Exceptionally high
B	Hours attempted and earned	3 per credit hour	Good
C	Hours attempted and earned	2 per credit hour	Satisfactory
D	Hours attempted and earned	1 per credit hour	Marginally passing
F	Hours attempted – Not earned	0 per credit hour	Failing
FN	Hours attempted – Not earned	0 per credit hour	Failing due to non-attendance (Student registered but never attended)
W	Hours attempted – Not earned	No impact on GPA	Class withdrawal prior to deadline (see Academic Calendar)
P	Hours attempted and earned	No impact on GPA	Satisfactory – Assigned only in classes specified as Pass/Fail
WU	Hours attempted – Not earned	No impact on GPA	Withdrawal from all classes for the semester or term
AU	Hours attempted – Not earned	No impact on GPA	Auditing

### Student Behavior Expectations:

The instructor will respect all students and will make every effort to maintain a classroom climate that promotes learning for all students. Students must accept their responsibility for maintaining a positive classroom environment by abiding by the following rules:

1. Students are expected to arrive in class on time, remain in class until dismissed by the instructor, and refrain from preparing to leave class until it is dismissed.
2. Student/teacher relationships, as well as relationships among peers, must be respectful at all times.
3. Students are not permitted to wear headphones or other paraphernalia that may be distracting to the classroom environment.
4. Students must refrain from any activity that will disrupt the class; this includes turning off cell phones and pagers.
5. Students are not permitted to use profanity in the classroom.
6. Students will not pass notes or carry on private conversations while class is being conducted.

### Consequences for Failing to Meet Behavioral Expectations :

The first time a student violates one of these rules, the instructor will warn him or her. The second time a student violates the guidelines the instructor may deduct as many as ten points from the student's next exam grade. If a student violates the guidelines three times, the instructor will report the student to the Dean of Students for disciplinary action according to the FSU Code of Student Conduct.

## VII. Academic Support Resources – Language Lab in Butler Building

### VIII. Course Outline and Assignment Schedule (subject to change)

Week	Date	Text & Unit	Tests, Quizzes & Exams
1		L15	
2		L15	Vocab Quiz (VQ) 1
3		L16	VQ 2
4		L16	Written Test 1
5		L16/17	VQ 3 & Oral Test 1
6		L17	

7	L17	Written Midterm
8	L18	Oral Midterm/Fall Break
9	L18	VQ 4
10	L18	VQ 5
11	L19	
12	L19	VQ 6
13	L19	Written Test 2
14	L20	Oral Test 2
15	L20	
16	L20 & Review	VQ 7
17		Oral & Written Final Exams

## IX. Teaching Strategies

Two regular class hours and one language lab hour are for pronunciation drills, analysis of sentence structure, sentence buildup, etymology of Chinese words, translation, conversation and dictation. In class, after explaining grammar and characters in English, the instructor will use Chinese for oral drills, sentence buildup, and conversation. Outside of class, the students should use the language lab regularly.

## X. Bibliography

Alice Omaggio Hadley, *Teaching Language in Context*, Boston, MA.: Heinle & Heinle, 1993.

Beijing Language Institute, *Practical Chinese Reader Elementary Course: Book 2*, Boston, MA.: Cheng & Tsui Company, 2002.

Ping Chen, "Modern Written Chinese in Development," *Language in Society* 22 (1993): 505-537.

Chin-Chuan Cheng and B. Sherwood, "Technical Aspects of Computer-Assisted Instruction in Chinese," *Studies in Language Learning* 3 (1981):156-70.

Gale K. Crouse ed., *Broadening the Frontiers of Foreign Language Education*, Lincolnwood, IL.: National Textbook Company, 1995.

Jun Wang, "On the Modernization of the Chinese Language: Bilingualism and Digraphia in China," *Journal of the Chinese Language Teachers Association* 31.3 (1996): 10-14.

Tao-Chung Yao, "A Computer-Adaptive Test for Reading Chinese (CATRC): A Preliminary Report," *Journal of CLTA* 30.1 (1995):75-85.

Tao-chung Yao et al, *Integrated Chinese: Level 2*, Boston: Cheng & Tsui Company, 2006.