

Fayetteville State University
College of Arts and Sciences
Department of English and Foreign Languages
English 120.03: Freshman Composition II
Fall 2009

I. Locator Information:

Instructor: Felicia R. Crittenden
Semester Credit Hours: 4

Office Location: HTC 218
Office Hours: M 10:30 – 12:30
T 9:30 – 11:30, R 2:00 – 4:00
Office Phone: 910-672-2455

Day and Time Class Meets: MW 8:00 – 9:50
F 8:00 – 8:50

Total Contact Hours for Class: 45

Email address: fcritten@uncfsu.edu

Class Meets: MW Butler 342, F Butler 361
On Occasion in HTC 216-C

FSU Policy on Electronic Mail: Fayetteville State University provides to each student, free of charge, an electronic mail account (username@uncfsu.edu) that is easily accessible via the Internet. The university has established FSU email as the primary mode of correspondence between university officials and enrolled students. Inquiries and requests from students pertaining to academic records, grades, bills, financial aid, and other matters of a confidential nature must be submitted via FSU email. Inquiries or requests from personal email accounts are not assured a response. The university maintains open-use computer laboratories throughout the campus that can be used to access electronic mail.

Rules and regulations governing the use of FSU email may be found at
<http://www.uncfsu.edu/PDFs/EmailPolicyFinal.pdf>

- II. Course Description:** English 120 continues practice in the composing process, with emphasis on argumentation and research. The course involves gathering, analyzing, and documenting information from secondary sources.
- III. Disabled Student Services:** In accordance with Section 504 of the 1973 Rehabilitation Act and the Americans with Disabilities Act (ACA) of 1990, if you have a disability or think you have a disability to please contact the Center for Personal Development in the Spaulding Building, Room 155 (1st Floor); 910-672-1203.
- IV. Textbook:** Williams, Joseph and Gregory Colomb. The Craft of Argument. 3rd Ed. New York: Pearson/Longman, 2007.
- V. Student Learning Goals for English 120:** By the end of this course you should be able to:
1. Conduct independent research on a topic using various library databases and other research tools
 2. Summarize, quote, paraphrase and analyze material in relation to multiple sources
 3. Cite material according to a citation style, preferably APA

4. Demonstrate proof of the writing process, including inventing or gathering ideas; researching the library catalog, databases, and other tools by keyword and/or subject searching; planning a draft, writing the first draft; revising; editing; and proofreading.

VI. Course Requirements and Evaluation

- A. Grading Scale:** A=100-92%; B=91-83%; C=82-73%; D=72-64%; F=63% or less
- B. Attendance Requirements:** You are expected to attend all class sessions, arriving on time and staying the full class time, OR to present in advance a university approved excuse, such as participation in an approved extracurricular event (football, band, etc.), OR to present a medical or other university approved excuse for missing class. Your class participation grade will be affected after 2 unexcused absences. Each class day is 1/29 of the course, or roughly 3.5%, which will be deducted from the class participation grade for EACH unexcused absence after the second.
*** Three unexcused tardies (15 minutes or more) will result in 1 absence***

C. Graded Assignments -

<u>Assignment</u>	<u>Percent of Total Grade</u>
Class Participation/Daily Grade/HW	20
Position Paper 1	25
Workshop and Tutoring for Position Paper 1	5
Position Paper 2	25
Workshop and Tutoring for Position Paper 2	5
Final Project	15
Final Examination	5

- All papers will be submitted to turnitin.com through Blackboard
- All papers will be due at the beginning of class. **Emailed work will not be accepted.**
- All papers must be typed, double-spaced, stapled, use 12-point Times New Roman font, and have 1-inch margins.

To figure out your grade at any point in the semester, multiply your score by the percentage it's worth. Add up the totals and divide by the total possible.

Example: A student who had an 87 on the Rhetorical Analysis and an 85 on the midterm exam would multiply each by 10% or .10, then would add the results (8.7+8.5=17.2) and then divide the total (17.2) by the total possible (20) to get .86, or 86/100, which is a B. .5 and above round up; .4 and below round down to the nearest whole number.

- D. Policy on Missed or Late Assignments** – Tests can be made up only in the case of an excused absence. Each student may turn in either of the Position Papers one class day late with no explanation, also known as the “Free Late Paper Pass.” For each day the Final Project is due, you or each group member will be penalized 5% per *business day* the paper is late.
- E. Classroom/Course Behavior:**

FSU Policy on Disruptive Behavior in the Classroom

The *Code of the University of North Carolina* (of which FSU is a constituent institution) and the *FSU Code of Student Conduct* affirm that all students have the right to receive instruction without

interference from other students who disrupt classes.

FSU Core Curriculum Learning Outcome under Ethics and Civic Engagement (6.03): All students will “prepare themselves for the responsible citizenship by fulfilling roles and responsibilities associated with membership in various organizations.” Each classroom is a mini-community. Students learn and demonstrate responsible citizenship by abiding by the rules of classroom behavior and respecting the rights of all members of the class.

The FSU Policy on Disruptive Behavior (see FSU website for complete policy) identifies the following behaviors as disruptive:

1. Failure to respect the rights of other students to express their viewpoints by behaviors such as repeatedly interrupting others while they speak, using profanity and/or disrespectful names or labels for others, ridiculing others for their viewpoints, and other similar behaviors;
2. Excessive talking to other students while the faculty member or other students are presenting information or expressing their viewpoints.
3. Use of cell phones and other electronic devices
4. Overt inattentiveness (sleeping, reading newspapers)
5. Eating in class (except as permitted by the faculty member)
6. Threats or statements that jeopardize the safety of the student and others
7. Failure to follow reasonable requests of faculty members
8. Entering class late or leaving class early on regular basis
9. Others as specified by the instructor

The instructor may take the following actions in response to disruptive behavior. Students should recognize that refusing to comply with reasonable requests from the faculty member is another incidence of disruptive behavior.

1. Direct student to cease disruptive behavior.
2. Direct student to change seating locations.
3. Require student to have individual conference with faculty member. At his meeting faculty member will explain consequences of continued disruptive behavior.
4. Dismiss class for the remainder of the period. (Must be report to department chair.)
5. Lower the student’s final exam by a maximum of one-letter grade.
6. File a complaint with the Dean of Students for more severe disciplinary action.

Students who believe the faculty member has unfairly applied the policy to them may make an appeal with the faculty member’s department chair.

Dishonesty in Academic Affairs: Acts of dishonesty in any work constitute academic misconduct. Such acts include cheating, plagiarism, misrepresentation, fabrication of information, and abetting any of the above. Any plagiarism will result in failure of the assignment and possibly of the class. Remember, you must turn in all written assignments to pass the course. If it is determined that the assignment does not constitute any original work by you (i.e. it is wholly or almost wholly someone else’s work), then you have not completed that assignment and you will fail the class. If you are unaware of what plagiarism is, please ask me rather than risk crossing the line.

Cell phone/behavior policy: Cell phones should be off while in the classroom – you can answer your messages on break; however, if you are waiting on an important call (i.e. death in the family) then put your phone on vibrate and store it in your pocket. If your phone rings, you are to leave the room quietly to answer it. Do not ever leave your phone on your desk or in plain view.

If you are awaiting an emergency call, notify me prior to the start of class

VII. Academic Resources: Smarthinking, University College Learning Center, The Curious Researcher (access through Blackboard), Strategies for Successful Writing (access through Blackboard)

Key: BB=Blackboard; CA=*The Craft of Argument*; CR=Curious Researcher; SW=Strategies for Successful Writing

VIII. Course Outline and Assignment Schedule

Day	Date	DUE – Do Before Class	Assignment due at beginning of class	In Class
F	8/21			Introductions
M	8/24			Discussion; overview of the Book; current topics in the media
W	8/26		Meet in HTC 216-C University College Writing Lab	Enroll in CR and SW courses
F	8/28	CA – “Purging Bingeing” by Ed Carson; complete a summary and response.	Submit summaries	Discuss reading, be prepared to continue discussion of topics
M	8/31	Read Ch. 1 Argument, Critical Thinking, and Rationality (CA); complete project 17 on p.27; print two copies	Submit Project 17	Discuss Ch. 1; In class writing – Reflections 1-5; continue discussion of research topics
W	9/2	Read Ch. 2 Argument as Civil Conversation (CA); Bring to class 3 possible research topics (typed).	Submit topics	Discuss Ch.2; Handout – Developing a Research Topic
F	9/4	Find five sources to support 1 of your topics.	Bring to class – written copy of Research handout	Narrow down sources; decide on final topic
M	9/7	LABOR DAY		NO CLASS
W	9/9	Review The OWL at Purdue on Blackboard; Create an outline for your topic; Print the section on APA Overview.	Submit Outline	Discuss Outlines; Bibliography; APA format

F	9/11	Review CA Chapters 1 & 2		QUIZ
M	9/14	Read CA Ch. 3 Motivating Your Argument; write intro paragraph for your paper– print two copies. Bring sources to class.	Submit Intro. Paragraph	Discussion/Workshop, be prepared to work on draft of Position Paper 1.
W	9/16	Review CR Appendix B – Guide to APA Style; print pp. 319-326 – bring to class		Discussion/Writing in APA Style.
F	9/18	Bring Electronic copy of Position Paper 1 to class for workshop in HTC 216-C		Work on Papers in class
M	9/21	Continue working on Position Paper 1.		Discussion of Papers; APA style/format; citations
W	9/23	Draft of Position Paper 1; Bring 2 hard copies	Submit Draft	Peer Review
F	9/25	Bring Electronic copy of Position Paper 1 to class for workshop in HTC 216-C		Work on Papers in Class
M	9/28	NO CLASS Blackboard Assignment	Work on Papers – Final due on Wednesday	Meetings in my office from 8:00 – 9:50
W	9/30		Submit Position Paper 1.	Readings - TBA
F	10/2	Review CNN, BBC, Washington Post, NY Times		Be prepared to discuss current topics
M	10/5	CA – “Smoking and the Tyranny of Public Health”	Submit Summary & Response	Read “Issue in Focus” – handout, complete questions; discuss
W	10/7	Review CA Ch. 3; complete Tasks 7 & 9 typed – print two copies for class	Submit Tasks assignment.	Discuss Tasks & Midterm Exam
F	10/9	Choose an article from BB web sources; summarize and respond using two quotes.	Submit Summary & Response	Discussion of Topics; Position Paper 2.
M	10/12			Midterm Exam
W	10/14	Research Day BB Assignment	Complete BB Assignment for Position Paper 2	NO CLASS
F	10/16	FALL BREAK		NO CLASS
M	10/19	Read CA Ch. 4 – ...Finding and Stating a Claim		Project 5

W	10/21	Read CA Ch. 5 - ...Reasons and Evidence		“Guns in America” - Tasks
F	10/23	Bring Electronic copy of Position Paper 2 to class for workshop in HTC 216-C		Work on Position Paper 2
M	10/26	Read CA Ch. 6 - ...Reporting Evidence; BB read and print 3 articles from BB – Bring to Class	Submit Articles	Discussion; Group Assignment
W	10/28	Read CA Ch. 7 – Your Readers Role in Your Argument; Bring Draft of Position Paper 2 to class for workshop	Submit Draft	Peer Review
F	10/30	Bring Electronic copy of Position Paper 2 to class for workshop in HTC 216-C		Work on Papers in Class
M	11/2	NO CLASS; complete BB assignment; work on Position Paper 2 – FINAL DUE Wednesday		Meetings in my office from 8:00 – 9:50
W	11/4		Submit Position Paper 2.	Readings – TBA; Discussion of Final Project
F	11/6	Read CA Ch. 9 – The Forms of Reasoning; complete Reflections 1 & 2		Discussion - Reflections
M	11/9	Read CA Ch.10 – Arguments about Meaning;		Write and Submit a proposal for Final Project
W	11/11	Veterans Day		NO CLASS
F	11/13	Read CA Ch. 11 – Arguments about Causes		Work on Final Project/ Decide on Presentation Day
M	11/16	TBA – Readings will be handed out in class		Discussion; class writings
W	11/18	TBA – Readings will be handed out in class		Discussion; class writings
F	11/20	TBA – Readings will be handed out in class		Discussion; class writings

M	11/23	TBA – Readings will be handed out in class		Discussion; class writings
W	11/25	Research Day BB Assignment	Complete BB Assignment for Final Project	NO CLASS
F	11/27	Thanksgiving Holiday		NO CLASS
M	11/30	Work on Final Projects		Work on Final Projects;
W	12/2		Submit Final Projects	Presentations for Final Projects Begin
F	12/4	Presentations for Final Project		
TBA		Final Exam Information		

IX. Teaching Strategies: Lecture, discussion, Group Activities, Demonstration, Tutoring, Workshop