

**Fayetteville State University**  
**College of Arts and Sciences**  
**Department of English and Foreign Languages**  
**ENGL 231: Advanced Grammar**  
**Fall 2009**

**I. Locator Information:**

Instructor: Eric Hyman

Course # and Name: ENGL 231-02 Advanced Grammar

Day and Time Class Meets: MWF 9 in Butler 361

Office Location: Butler 133

Semester Credit Hours: 3

Office Hours: MTWThF 1-2; TuTh 9-11, 1-4; MF 10-2; M 4-6

Office Phone: 672-1901; Home Phone: (910) 433-2070

Total Contact Hours for Class: 45 Email address: ehyman@uncfsu.edu

**The following statement should appear on the first page of each course syllabus:**

**FSU Policy on Electronic Mail:** Fayetteville State University provides to each student, free of charge, an electronic mail account ([username@uncfsu.edu](mailto:username@uncfsu.edu)) that is easily accessible via the Internet. The university has established FSU email as the primary mode of correspondence between university officials and enrolled students. Inquiries and requests from students pertaining to academic records, grades, bills, financial aid, and other matters of a confidential nature must be submitted via FSU email. Inquiries or requests from personal email accounts are not assured a response. The university maintains open-use computer laboratories throughout the campus that can be used to access electronic mail.

Rules and regulations governing the use of FSU email may be found at  
<http://www.uncfsu.edu/PDFs/EmailPolicyFinal.pdf>

**II. Course Description:**

A reinforcement of students' skills in grammatical analysis, focusing on the major theories of grammar and on the study of language acquisition in light of current research.

**III. Disabled Student Services:** In accordance with Section 504 of the 1973 Rehabilitation Act and the Americans with Disabilities Act (ACA) of 1990, if you have a disability or think you have a disability to please contact the Center for Personal Development in the Spaulding Building, Room 155 (1<sup>st</sup> Floor); 910-672-1203.

#### IV. Textbook:

Curzan, Anne and Michael Adams. *How English Works*. 2d ed. New York: Pearson, Longman, 2009. ISBN 978-0-205-60550-7

Handouts from the Instructor

#### V. Student Learning Outcomes –

Upon completion of this course, students will be able to:

- 1) Distinguish among and within open-class (also called form-class) and closed class (also called structure-class) lexical categories, by applying morphological and syntactical properties.
- 2) Distinguish phrases and clauses as sentence constituents.
- 3) Evaluate traditional, schoolroom approaches to English grammar.
- 4) Evaluate the usefulness of a linguistic approach to English grammar and the teaching of English grammar.
- 5) Develop, in writing, a lesson plan, teaching module, term paper, or other project that demonstrates how the material in the course, especially from the textbook, can be applied in teaching English in the public schools.

#### VI. Course Requirements and Evaluation Criteria -

- a. Grading Scale – The class grading scale must be consistent with the university catalog.

##### *Final Grades – This policy becomes effective on August 16, 2007*

Final grades are calculated on a four-point system and affect a student's grade point average as indicated below. Faculty members will delineate in each class syllabus the methods and evaluative criteria for determining final grades in the class.

<b>Grade</b>	<b>Credit Hours</b>	<b>Quality Points</b>	<b>Meaning</b>
A	Hours attempted and earned	4 per credit hour;	Exceptionally high
B	Hours attempted and earned	3 per credit hour	Good
C	Hours attempted and earned	2 per credit hour	Satisfactory
D	Hours attempted and earned	1 per credit hour	Marginally passing
F	Hours attempted – Not earned	0 per credit hour	Failing

FN	Hours attempted – Not earned	0 per credit hour	Failing due to non-attendance. (Student registered, but <u>never</u> attended.)
W	Hours attempted – Not earned	No impact on GPA	Class withdrawal prior to deadline (see Academic Calendar)
P	Hours attempted and earned	No impact on GPA	Satisfactory - Assigned only in classes specified as Pass/Fail
WU	Hours attempted – Not earned	No impact on GPA	Withdrawal from all classes for semester or term
AU	Hours attempted – Not earned	No impact on GPA	Auditing

Attendance Requirements: Because much of the learning will take place in the classroom during class time, **⇒ more than FIVE absences, excused or unexcused, will result in an automatic F for the course.** Genuine emergencies and special circumstances might be negotiated with the instructor, preferably in advance.

Graded Assignments: Four Unit Tests @ 15% each, on 18 September, 2 October, 23 October, and either 13 November or 16 November. The lowest grade will be thrown out.

Homework @ 10%, cumulatively graded on a ✓/±/- basis. Conscientious effort will be more important than right or wrong.

A term paper @ 20%, due Monday 30 November, applying the approach and material in Curzan and Adams to the teaching of grammar in the public schools.

A half-page prospectus for that term paper @ 5% due Monday 9 November. ***Although the prospectus itself counts for only 5%, if the prospectus is not turned in, the term paper itself will not be accepted, with the resulting loss of 25% of the entire course grade.***

A Final Examination, covering all the material in the course, @ 20%, on the day and time scheduled by the Registrar.

Policy on Missed or Late Assignments: If a Unit Test is not taken on the day it is scheduled, it might be made up, but with a full letter grade penalty for every two days delayed. This is to protect students who do take the tests on time.

Other class policies, rules, regulations:

Because class participation is the core of this course, ☞ **TURN OFF ALL CELL PHONES AND PAGERS.** Better: please don't bring them to class at all.

Although coming to class late is better than missing class altogether, late arrivals are interruptive and rude to both students and instructor.

→ You will need to *unlearn* some of what you were taught about grammar before. Old-fashioned approaches to grammar are misleading or only partially true—and sometimes even completely wrong. **DON'T PANIC!** The material in this course is learnable, but if at all possible you should work on it when your mind is clear and you are not tired (yes, we know, this is easier to say than to do). Try not to memorize; learn the principles instead.

**Please note: If these evaluation criteria must be revised because of extraordinary circumstances, the instructor will distribute a written amendment to the syllabus.**

## VII. Academic Support Resources –

The instructor is regularly available, usually including Tuesdays, Thursdays, and evenings, for individual tutoring.

## VIII. Course Outline and Assignment Schedule. SUBJECT TO CHANGE.

  ***STUDENTS EXPECTING TO GRADUATE IN DECEMBER MUST SEE THE INSTRUCTOR TO ARRANGE ALTERNATE DUE DATES.***

August 21: Introduction

August 24: Curzan & Adams, chap 1, esp. pp 6-13

August 26: Curzan & Adams, Chap. 2, esp. pp. 35-48, 54-57

August 28: Morphology: Curzan & Adams Chap. 4

August 31: Inflectional morphemes: Curzan & Adams pp. 110-111.

September 2: Derivational morphemes: Curzan & Adams pp. 112-114

September 4: Morphology: the rest of Curzan & Adams Chap 4. HOMEWORK: Exercise 4.1, p. 129 DUE

September 9: Nouns: Curzan & Adams pp. 134-139, 160.

September 14: Adjectives: Curzan & Adams pp. 139-142

September 16: Adverbs: Curzan & Adams pp.149-151

September 18: FIRST UNIT TEST

September 21-September 30: Verbs, Auxiliaries, Complements: Curzan & Adams pp. 142-149, 157-159; Handouts from instructor

September 28: HOMEWORK: Exercise 5.3.2; 5.3.4 Curzan & Adams p. 167 DUE

October 2: SECOND UNIT TEST

October 5: Determiners: Curzan & Adams pp. 156-157

October 7: Prepositions: Curzan & Adams pp. 151-152

October 9: Conjunctions: Curzan & Adams pp. 152-153

October 12: Pronouns: Curzan & Adams pp. 153-155

October 14: HOMEWORK: Exercises 5.5., 5.7, 5.8. 1, 2 Curzan & Adams pp. 168, 169, 170 DUE

October 19, 21: Syntax: Curzan & Adams Chap. 6, pp. 194, 175-182.

October 23: THIRD UNIT TEST

October 26: Clauses and Sentence types: Curzan & Adams pp. 176-177

October 28, 30: Adverb clauses: Curzan & Adams p. 177

November 2, 4: Relative clauses: Curzan & Adams p. 177

November 6, 9: Complementizer clauses: Curzan & Adams p. 177.

November 9: Prospectus for term paper DUE

November 9 or 16: HOMEWORK, Recognizing clauses, handout provided by instructor, DUE

November 13 or 16: FOURTH UNIT TEST

November 18: Reduced clauses: Curzan & Adams pp. 192-194

November 20: Transformations: Curzan & Adams pp.195-199; Handout from instructor

November 23, 25: Language Acquisition: Curzan & Adams Chap. 10

November 30, December 2, 4: Sociolinguistics: Curzan & Adams Chaps. 11, 12 (selections)

November 30: TERM PAPER DUE.

The Final Examination will be given on the date and time assigned by the Registrar.

**IX. Teaching Strategies.** Mostly class discussion; some lecture; handouts.

**X. Bibliography**

The Suggested Readings at the end of each chapter in Curzan & Adams and the Bibliography in Curzan & Adams pp. 543-556 are excellent.

Aitchison, Jean. *The Articulate Mammal: An Introduction to Psycholinguistics*. London: Hutchison, 1976.

Baker, C. and D. Cokely. *American Sign Language: A Teacher's Resource Text on Grammar and Culture*. Silver Spring, MD: T. J. Publishers, 1980.

Bolinger, Dwight Le Merton. *Language, the Loaded Weapon: The Use and Abuse of Language Today*. London, New York: Longman, 1980.

Coates, Jennifer. *Women, Men and Language*. New York: Longman, 1993.

Conklin, Nancy Faires, and Margaret A. Lourie. *A Host of Tongues: Language Communities in the United States*. New York: Free Press, 1983.

Green, Lisa J. *African American English: A Linguistic Introduction*. Cambridge University Press, 2002

Hutchins, W. John, and Harold Somers. *An Introduction to Machine Translation*. San Diego: Academic Press, 1992.

Hyman, Eric "The All of You-All." *American Speech* 81.3 (2006). 325-331.

---"The Indefinite You." *English Studies* 85 # 2 (2004) 161-176.

Labov, William. *Language in the Inner City*. Philadelphia: University of Pennsylvania Press, 1972.

Lakoff, George. *Women, Fire, and Dangerous Things: What Categories Reveal about the Mind*. U. of Chicago Press, 1987.

Lakoff, Robin. *Language and a Woman's Place*. New Hork: Harper and Row, 1975.

McConnell-Ginet, Sally, Ruth Borker, and Nelly Furman, eds. *Women and Language in Literature*. New York: Praeger, 1980.

Millward, C. M. *A Biography of the English Language*. Orlando, FL: Holt, Rinehart, 1989.

Smitherman, Geneva. *Talkin and Testifyin: The Language of Black America*. Detroit: Wayne State University Press, 1977.

Tannen, Deborah. *You Just don't Understand: Women and Men in Conversation*. London: Virago, 1991.

Wolfram, Walt. *Dialects and American English*. Englewood Cliffs, NJ: Prentice-Hall, 1991.

Wolfram, Walt and Natalie Schilling-Estes. *American English*. 2<sup>nd</sup> ed. Malden, MA: Blackwell, 2006