

VI. Course Requirements and Evaluation Criteria

Grading Scale – The final letter grade will be assigned according to University Catalog. A= 90-100, B= 80-80.9, C= 70-79.9, D = 60-69.9, F = 59.9 – 0 FN = Failing due to non-attendance (student registered but never attended). I-Incomplete grade will only be issued to those students who have been passing, and for extenuating circumstances due to illness or military duty are unable to complete the course.

Please note: there are no longer WN grades!

- a) Attendance Requirements – Students are expected to arrive to class on time, remain in class until dismissed by the instructor, and refrain from preparing to leave class until it is dismissed. Attend all lectures, except in cases of illness and other unforeseen emergencies including “military related functions”. It is the student’s responsibility to make up any and all missed work. The university policy concerning absences from class will be strictly enforced. Active attendance is expected of every student at all classes and exams. More than FOUR unexcused absences will result in the loss of one letter grade in the final semester grade.

Interim Grades:

X- No show. Student does not attend class during the first week of semester. Student must either begin attending class or withdraw from it. Students who fail to take actions in response to interim grades of X will receive a final grade of F.

EA- Excessive absences - Student’s class absences exceed 10% of their total contact hours. Student must resume class attendance or withdraw from it or receive a final grade based on evaluation criteria of class.

- b. Graded Assignments – Three tests, homework, quizzes, reports, etc, that will be used to determine student’s final grade.
- c. Value of Each Assignment –
- Assignments 20%
 - Quizzes (announced or impromptu) 20%
 - Language lab participation 10%
 - Class or oral activities 20%
 - Mid-term test 10%
 - Final Exam 20%

VI. Policy on Missed or Late Assignments - It is the student’s responsibility to make up any and all missed work in cases of medical demands or “military related” functions. Students are expected to take examinations on the scheduled dates. Missing an exam will require a written medical or supervisor excuse. Keep in mind that all homework must be submitted within a specified time frame in order to be accepted and graded. Late submission will NOT be graded.

Please note: If these evaluation criteria must be revised because of extraordinary circumstances, the instructor will distribute a written amendment to the syllabus.

VII

Student Behavior Expectations: -The instructor will respect all students and will make every effort to maintain a classroom climate that promotes learning for all students. Students must accept their responsibility for maintaining a positive classroom environment by abiding by the following rules:

1. Students are expected to arrive to class on time, remain in class until dismissed by the instructor, and refrain from preparing to leave class until it is dismissed.
2. Student/teacher relationships, as well as relationships among peers, must be respectful at all times.
3. Students are not permitted to wear headphones or other paraphernalia that may be distracting to the classroom environment.
4. Students must refrain from any activity that will disrupt the class; this includes turning off cell phones and pagers.
5. Students are not permitted to use profanity in the classroom.
6. Students will not pass notes or carry on private conversations while class is being conducted.
7. Students are not permitted to sleep in class, or be in laboratory without proper attire and safety goggles.

Consequences for Failing to Meet Behavioral Expectations : The first time a student violates one of these rules, the instructor will warn him or her privately, either after class or before the next class. (Faculty members reserve the right to warn students publicly if needed.) The second time a student violates the guidelines, the instructor may deduct as many as twenty points from the student's next exam grade. If a student violates the guidelines three times, the instructor will report the student to the Dean of Students for disciplinary action according to the FSU Code of Student Conduct. **A student found cheating during exams will be dismissed from exam room and assigned an overall grade of an F in the course.**

VIII. Academic Support Resources – Academic support resources available in this class include Smarthinking and University College Learning Center. The Learning Center in the H.T. Chick Building is available to assist students with writing, mathematics, and reading. Additional textbooks related to the course are available in the FSU Library

IX. Course Outline and Assignment Schedule :

Aug. 22 & 24, Classes W and F:

- Introduction to the Swahili language its sound and system
- Greeting between two people
- Wimbo wa kusalimiana.
- Introducing oneself and introducing other people

Aug, 27, 29 & 31, Classes M, W and F

- Discussing numbers (students will learn the number song) and days of the week and month
- Introducing subject pronouns
- Introducing verbs (action verbs) :Students will learn through actions

Sept. 4 & 7 Classes W and F

- Introduction to verb conjugation
 1. Expressing likes and dislikes eg. (Ni-napenda kahawa, Tu-napenda kahawa), (A-napenda kahawa, Wa-napenda kahawa), (Si-pendi kahawa, Hatu-pedi kahawa)
 2. Expressing simple past action eg. (Ni-me-soma barua, Tu-me-soma barua), (U-me-soma barua, M-me-soma barua), (Ame- soma barua, Wame- soma barua).

- Talking about yesterday activities.

Sept.4, 3 Classes MWF

- Talking and writing about future activities/ plans

1. Baadaye ni-ta...
2. Kesho ni-ta....
3. Jumatatu ni-ta...
4. Wiki ijayo ni-ta..
5. Mwaka ujao ni-ta...
6. Class exercise

Sept.10,12 & 14 Classes MWF

- Talking about feelings and needs:
Najisikia : raha, furaha, amani, uchungu, huzuni, njaa, kiu, joto, baridi, kizunguzungu, utamu.
- Expressing your sickness to the doctor. Parts of the body: kichwa,macho,masikio,pua, mdomo, meno, shingo, tumbo, mikono, miguu, mgongo, ect.
- Vocabulary

Sept. 17, 19 &21, 3Classes MWF

- Talking and writing about nationality: Taifa, Mtu, Lugha na vitu vyao.
- Talking and writing about possession
- Exercise: Introducing oneself

Sept. 24, 26 &28 Classes MWF

- Learning about occupation: Rubani, Mwalimu, Daktari, Dereva, Rubani, Mkulima, Mwanafunzi, Mjezi, Mvuvi, Ktibu, Mpishi etc
- Practice: Maswahili ya ndiyo na hapana (Yes and No questions)
- Grammar: Mpangilio wa Maneno

Sept. 1 and 3 Classes MW

- Writing and reading practice
- Statements: Expressing desire and wants: Ninaka..., N....eg. Ninataka kusoma
-Nita...
- Immediate past: Nime....

Sept. 4-19, Mid-term test and fall break

Oct. 22-26, Classes MWF

- Positive Statements: Nime....Tume....
Ume.....Mme.....
Ame.....Wame...
- Negative Statements: Sija....Hatuja....
Huja....Hamja...
Haja....Hawaja....

Oct.29 - Nov.2, Classes MWF

- Discussing about locations and showing directions
- Discussing about different celebrations in East Africa
- Watching video on traditional dances in Tanzania.
- Discussing about various types of food people eat in East Africa

Nov. 5,7, 9 Classes MWF

- Describing a house and the objects found in it.
- Reading and discussing clothing in East Africa: Describe how people dress, what, where and when(formal versus informal dressing)
- Discussing about eating habits
- Group discussion

Nov. 12, 14, 16, Classes MWF

- Counting Tanzanian Shillings
- Discussing about shopping
- Conversations about shopping
- Grammar work: How many (Ngapi and Wangapi)

Nov. 19,21,23, Classes MWF

- Describing daily routine of a worker in Tanzania
- Comparing daily routine of a worker in US and Tanzania
- Grammar work: Wanaamka asubuhi mapema sana
: Wanawahi sana kazini
: Wana.....
: Wana.....
- Class activities in pairs

Nov. 26,28,30,Classes MWF

- A short history of Juma (from birth to joining University)
- Grammar work: Tense Ni-na-.....present
Ni-li-.....past
Ni-ta-.....future
- Tense negation: Writing and Speaking practice
- Personal expression about what I am doing, about I did and about what I am going to do.
- Classroom exercise writing and talking.

Dec. 3,5, 7 Classes MWF

- Writing and talking about your daily activities
- Talking about weather and related activities
- Discussing about activities related to weather and seasons.
- Vocabulary related to seasons and weather
- Talking about traveling in Tanzania and East Africa
- Talking about colors.

VII. Teaching Strategies: Course will be by lecture, discussion.

VIII. Bibliography

<http://africa.uga.edu/Kiswahili/doi/>

http://www.africansunited.com/free_swahili_learning_resources.htm

<http://www.glcom./hassan/index.html>

<http://www.glcom.swahili/lessons/teachyourselfswahili.html>

<http://arclite.byu.edu/swahili>

[www.yale.edu/sawhili\(online_english-swahili_dictionary\)](http://www.yale.edu/sawhili(online_english-swahili_dictionary))

<http://africanlanguage.com/swahili/index.php?=-sw>

Plagiarism: Plagiarism is any use of another person's words or ideas without giving proper credit to the person from whom you borrowed the words or ideas. Plagiarism is the theft of intellectual property. Plagiarism includes the following:

- Failing to cite properly any direct or indirect quotation(s) from professionally written materials (books, journal articles, etc.) student papers, projects, presentations, etc.
- Submitting as your own work a paper, project, or presentation that you did not compose (that is, write, compile, draw, etc.)
- Allowing another person to write your paper or develop your presentation or assignment.

Students who plagiarize will be subject to failing the assignment and/or failing the course.

Additional Information: Disclaimer: To accommodate emergent circumstances, the professor reserves the right to make reasonable changes in the syllabus while the course is in progress.