

FAYETTEVILLE STATE UNIVERSITY
COLLEGE OF ARTS AND SCIENCES
DEPARTMENT OF ENGLISH AND FOREIGN LANGUAGES
SYLLABUS
Modern Standard Arabic (MSA)
Fall 2009

I. Locator Information:

Instructor: Safwat H. Salib

Course # and Name: Modern Standard Arabic

Semester Credit Hours: 3

Day and Time Class Meets: T-TH 6:00-7:15 PM Tuesdays in SCH. Of Business & Econ. Bldg 108 and on Thursdays in the language lab (Butler Building 386).

*If you would like help or have any questions, please see me before or after class to schedule an appointment.

FSU Policy on Electronic Mail: Fayetteville State University provides to each student, free of charge, an electronic mail account (username@uncfsu.edu) that is easily accessible via the Internet. The university has established FSU email as the primary mode of correspondence between university officials and enrolled students. Inquiries and requests from students pertaining to academic records, grades, bills, financial aid, and other matters of a confidential nature must be submitted via FSU email. Inquiries or requests from personal email accounts are not assured a response. The university maintains open-use computer laboratories throughout the campus that can be used to access electronic mail. Rules and regulations governing the use of FSU email may be found at <http://www.uncfsu.edu/PDFs/EmailPolicyFinal.pdf>

2. Course Description

Modern Standard Arabic is an introduction to the language, literature, and culture of Arab speaking peoples, with emphasis on the development of proficiency in the following skills: reading, writing, listening, and speaking. The accompanying materials as well as the on-line component are designed to facilitate greater understanding and increased proficiency in the use of Arabic.

3. Textbook & Materials

- Textbook
- Audio CDs to Accompany Workbook / Lab Manual/Textbook

4. Specific Course Objectives

This course is designed to develop students' skills to carry out meaningful communication in MSA, at the elementary level, in and out of the classroom. Writing skills are developed through meaningful real communicative activities-skits, individual and group activities, short essays, notes, lists, filling out forms, workbook assignments, dictation and other written activities. Speaking skills are developed through laboratory oral activities, reading, in -class skits, questions and answers, and other exercises that encourage authentic oral communication.

5. Disabled Student Services: In accordance with Section 504 of the 1973 Rehabilitation Act and the Americans with Disabilities Act (ACA) of 1990, if you have a

disability or think you have a disability to please contact the Center for Personal Development in the Spaulding Building, Room 155 (1st Floor); 910-672-1203.

6. EVALUATION CRITERIA:

The final semester grade will be computed as follows:

Class Participation: 10%

Assignments (both at Home and Lab): 20%

Quizzes (announced and impromptu): 20%

Midterm Test 10%

Dictation & In-class Oral Activities: 20%

Final Examination (Oral, 10%; Written 10%): 20%

TOTAL COURSEWORK*: 100%

*The University's Grading Scale is in effect.

7. Course requirements (Important: read carefully)

We will adhere to the University's attendance policy. A student will be automatically dropped from the class after 3 unexcused absences. If it is too late on the University calendar to drop a student from class, each subsequent absence will mean one point deducted from the final grade for each class missed. Moreover, due to the participatory nature of this course, a student's participation grade will be affected by late arrivals, early departures and absences. In addition, 2 late arrivals/early departures constitute one absence. Please, note that there will be no make-ups for missed quizzes, in-class work, exams, or other assignments, except with prior arrangements.

After-the-fact excuses will not suffice.

The lowest grade for all assignments will automatically be dropped.

All homework/take-home assignments will be due at the beginning of class on the designated due date. Attendance will be taken at the beginning of class, please be on time.

8. Class participation

Active participation is a key element of language learning/acquisition. Without participation you would have never learned your language. Participation consists of being present in class, having read all assignments prior to the beginning of class, and being active in class discussions and oral interaction. Please, come to class prepared to focus on the class activities. It is rude to work on other assignments and/or read your phone text messages in class. It is a distraction for me and for your fellow classmates.

9. Code of Conduct

Students, as well as faculty, have a responsibility for creating and maintaining an environment that supports effective instruction. In order for faculty members to provide and students to receive effective instruction, students are expected to conduct them in an orderly and cooperative manner. For more information, refer to the University's Code of Conduct in your Student Handbook or at <http://www.uncfsu.edu/handbook/pdf/Web%20pdf/Codeofconduct.pdf>.

10. Classroom Etiquette Policy

Student/teacher relationships as well as relationships among peers should be respectful at all times. For more information, refer to the University's Policies and Procedures in your Student Handbook or at <http://www.uncfsu.edu/handbook/pdf/Web%20pdf/policies.pdf>.

11. Cell Phone Policy

If you must bring beepers, cellular phones or any other electronic devices to class, please be sure they are turned off during the class period.

12. Students with Disabilities

Students with a disability that affects their performance in the classroom are expected to meet with the professor so that appropriate strategies can be considered to ensure participation and achievement opportunities are not impaired.