

Fayetteville State University
College of Arts and Sciences
Department of English and Foreign Languages
English 120.04: Freshman Composition II
Spring 2010

I. Locator Information:

Instructor: Felicia R. Crittenden
Semester Credit Hours : 3

Office Location: HTC 218
Office Hours : M 11:30 – 1:00
T 10:00 – 11:30, R 2:00 – 4:00
Office Phone : 910-672-2455

Day and Time Class Meets: MWF 10:00 – 10:50

Total Contact Hours for Class: 45

Email address: fcritten@uncfsu.edu

Class Meets : MWF Butler 359

FSU Policy on Electronic Mail: Fayetteville State University provides to each student, free of charge, an electronic mail account (username@broncos.uncfsu.edu) that is easily accessible via the Internet. The university has established FSU email as the primary mode of correspondence between university officials and enrolled students. Inquiries and requests from students pertaining to academic records, grades, bills, financial aid, and other matters of a confidential nature must be submitted via FSU email. Inquiries or requests from personal email accounts are not assured a response. The university maintains open-use computer laboratories throughout the campus that can be used to access electronic mail.

Rules and regulations governing the use of FSU email may be found at
<http://www.uncfsu.edu/PDFs/EmailPolicyFinal.pdf>

- II. Course Description:** English 120 continues practice in the composing process, with emphasis on argumentation and research. The course involves gathering, analyzing, and documenting information from secondary sources.
- III. Disabled Student Services:** In accordance with Section 504 of the 1973 Rehabilitation Act and the Americans with Disabilities Act (ACA) of 1990, if you have a disability or think you have a disability to please contact the Center for Personal Development in the Spaulding Building, Room 155 (1st Floor); 910-672-1203.
- IV. Textbook:** Ramage, J. D., Bean, J.C., & Johnson, J. (2007). *Writing Arguments*. 7th Ed. New York: Pearson/Longman.
- V. Student Learning Goals for English 120:** After successfully completing this course, students will be able to:
1. Conduct independent research on a topic using various library databases and other research tools
 2. Summarize, quote, paraphrase and analyze material in relation to multiple sources
 3. Cite material according to a citation style, preferably APA
 4. Demonstrate proof of the writing process, including inventing or gathering ideas; researching the library catalog, databases, and other tools by keyword and/or

subject searching; planning a draft, writing the first draft; revising; editing; and proofreading

VI. ENGL 120 contributes to the following FSU Core Objectives:

Communication

1. Evaluate effectiveness of various forms of communication.
2. Create written and spoken communication: organization.
3. Create written and spoken communication: clarity.

Ethics and Civic Engagement

4. Develop and demonstrate a personal system of ethics and morality.

Reasoning: Critical Thinking

5. Evaluate reasonableness of arguments.
6. Construct reasonable arguments.

Inquiry Skills

7. Formulate effective questions.
8. Organize, sort, evaluate and retrieve academic information.
9. Cite sources appropriately.

VII. Course Requirements and Evaluation

A. Grading Scale: You will be graded on a 1200 point scale

(A) 1100+ (B) 1099 – 1000 (C) 999 – 900 (D) 899 – 800 (F) below 800

- B. Attendance Requirements:** You are expected to attend all class sessions, arriving on time and staying the full class time, OR to present in advance a university approved excuse, such as participation in an approved extracurricular event (football, band, etc.), OR to present a medical or other university approved excuse for missing class. There are forty-three scheduled class days; you will receive 10 points per day for attendance. **Three or more unexcused absences will result in a final drop of one letter grade; Ten or more unexcused absences will result in the final grade of F.**

*** If you are more than 15 minutes late to class, you will be marked absent.***

C. Graded Assignments -

| <u>Assignment</u> | <u>Points</u> |
|------------------------------------|---------------------------|
| Class Participation/Daily Grade/HW | 460 (430 from attendance) |
| Op-ed Piece | 60 |
| Advocacy Advertisement | 60 |
| Evaluation Argument | 90 |
| Midterm Exam | 60 |
| Practical Proposal | 90 |
| Letter to the Editor | 60 |
| Policy Proposal | 90 |
| Research Argument | 120 |
| *Writing Center Visits (10)* | 50 |
| Final Exam | 60 |

- Research Argument will be submitted to turnitin.com through Blackboard
- All papers will be due at the beginning of class. **Emailed work will not be accepted.**

- All papers must be typed, double-spaced, stapled, use 12-point Times New Roman font, and have 1-inch margins.

D. Policy on Missed or Late Assignments – Late Assignments will be reduced by 10 points per day. Exams cannot be made up. If you know you will be absent, it is your responsibility to submit any and all assignments. You may bring assignments to my office – HTC 218 or leave them in my mailbox in HTC 103.

E. Email Policy: Any emails must follow the following format:

Greeting: Ms. Crittenden/Professor Crittenden

Message: Body of your email must be grammatically correct

Closing: Thank You, Sincerely, etc.

Signature: Your Name

Course: ENGL 120.04 MWF 10am

Campus Email

Phone Number (optional)

**ALL EMAILS MUST BE SENT FROM YOUR CAMPUS EMAIL ACCOUNT.
I WILL NOT RESPOND TO IMPROPERLY FORMATTED EMAILS OR
EMAILS SENT FROM OUTSIDE ACCOUNTS.**

F. Classroom/Course Behavior:

FSU Policy on Disruptive Behavior in the Classroom

The *Code of the University of North Carolina* (of which FSU is a constituent institution) and the *FSU Code of Student Conduct* affirm that all students have the right to receive instruction without interference from other students who disrupt classes.

FSU Core Curriculum Learning Outcome under Ethics and Civic Engagement (6.03): All students will “prepare themselves for the responsible citizenship by fulfilling roles and responsibilities associated with membership in various organizations.” Each classroom is a mini-community. Students learn and demonstrate responsible citizenship by abiding by the rules of classroom behavior and respecting the rights of all members of the class.

The FSU Policy on Disruptive Behavior (see FSU website for complete policy) identifies the following behaviors as disruptive:

1. Failure to respect the rights of other students to express their viewpoints by behaviors such as repeatedly interrupting others while they speak, using profanity and/or disrespectful names or labels for others, ridiculing others for their viewpoints, and other similar behaviors;
2. Excessive talking to other students while the faculty member or other students are presenting information or expressing their viewpoints.
3. Use of cell phones and other electronic devices
4. Overt inattentiveness (sleeping, reading newspapers)
5. Eating in class (except as permitted by the faculty member)
6. Threats or statements that jeopardize the safety of the student and others

7. Failure to follow reasonable requests of faculty members
8. Entering class late or leaving class early on regular basis
9. Others as specified by the instructor

The instructor may take the following actions in response to disruptive behavior. Students should recognize that refusing to comply with reasonable requests from the faculty member is another incidence of disruptive behavior.

1. Direct student to cease disruptive behavior.
2. Direct student to change seating locations.
3. Require student to have individual conference with faculty member. At his meeting faculty member will explain consequences of continued disruptive behavior.
4. Dismiss class for the remainder of the period. (Must be report to department chair.)
5. Lower the student's final exam by a maximum of one-letter grade.
6. File a complaint with the Dean of Students for more severe disciplinary action.

Students who believe the faculty member has unfairly applied the policy to them may make an appeal with the faculty member's department chair.

Dishonesty in Academic Affairs: Acts of dishonesty in any work constitute academic misconduct. Such acts include cheating, plagiarism, misrepresentation, fabrication of information, and abetting any of the above. Any plagiarism will result in failure of the assignment and possibly of the class. Remember, you must turn in all written assignments to pass the course. If it is determined that the assignment does not constitute any original work by you (i.e. it is wholly or almost wholly someone else's work), then you have not completed that assignment and you will fail the class. If you are unaware of what plagiarism is, please ask me rather than risk crossing the line.

Cell phone/behavior policy: Cell phones should be off while in the classroom – you can answer your messages on break; however, if you are waiting on an important call (i.e. death in the family) then put your phone on vibrate and store it in your pocket. If your phone rings, you are to leave the room quietly to answer it. Do not ever leave your phone on your desk or in plain view. **For each cell phone offense, five points will be deducted from the final grade.**

If you are awaiting an emergency call, notify me prior to the start of class

VIII. Academic Resources: Smarthinking, University College Learning Center, and External Links (access through Blackboard)

IX. Course Outline and Assignment Schedule

Week 1: *Introduction to Argument, the Rhetorical Triangle, and Discovering Arguable Issues and Claims:* Readings – Chapters 1, 4, and 3

Week 2: *Reading Arguments and Working with Sources as a Bridge toward Writing Arguments:* Readings – Chapter 2, Chapters 16 & 17 TBA

Weeks 3 - 4: *Framing and Supporting an Argument:* Readings – Chapters 5, 10, and 6
Assignment – Op-ed Piece
Wednesday, January 27 ENGL 120 Pre-test Butler 312

Weeks 5 - 6: *Focusing on Logos, Pathos, and Visual Arguments:* Readings – Chapters 7 and 9
Assignment – Advocacy Advertisement; Research Presentation in Chesnutt Library TBA

Weeks 7 – 8: *Accommodating Audiences and Making Evaluations:* Readings – Chapters 8 and 14;
Articles TBA
Assignment – Evaluation Argument; **Wednesday, March 3 – Midterm Exam**

SPRING BREAK – March 8 – 12, 2010

Weeks 9 - 10: *Writing a Practical Proposal:* Readings – Chapter 15
Assignment – Practical Proposal

Weeks 11 - 12: *Joining a Conversation with a Letter to the Editor:* Readings – Chapters 12 and 13
Assignment – Letter to the Editor

Weeks 13 - 14: *Writing a Policy Proposal Speech:* Readings – Chapter 15, Chapters 16 & 17 TBA
Assignment – Policy Proposal

Weeks 15 - 16: *Writing Researched Arguments*
Assignment – Research Argument
Friday, April 30 ENGL 120 Post-test Butler 312

MAY 1 – 7, 2010 FINAL EXAM WEEK

** Detailed assignment sheet with due dates and rubrics will be posted on Blackboard for each writing assignment**

X. Teaching Strategies: Lecture, discussion, Group Activities, Demonstration, Tutoring, Workshop