

Fayetteville State University
College of Arts and Sciences
Department of English and Foreign Languages
English 110, Section 03; English Composition I
Spring 2010

I. Locator Information:

Instructor: Judy Fowler
Course # and Name: English 110: Composition I Office Location: BU 131
Semester Credit Hours: 3 Office hours: TR: 12:30- 2:00; W: 1:00-4:00
Day and Time Class Meets: TR 11- 12:15 Office Phone: _____
Total Contact Hours for Class: _____
Email address: jfowler@uncfsu.edu

The following statement should appear on the first page of each course syllabus:

FSU Policy on Electronic Mail: Fayetteville State University provides to each student, free of charge, an electronic mail account (username@uncfsu.edu) that is easily accessible via the Internet. The university has established FSU email as the primary mode of correspondence between university officials and enrolled students. Inquiries and requests from students pertaining to academic records, grades, bills, financial aid, and other matters of a confidential nature must be submitted via FSU email. Inquiries or requests from personal email accounts are not assured a response. The university maintains open-use computer laboratories throughout the campus that can be used to access electronic mail.

Rules and regulations governing the use of FSU email may be found at
<http://www.uncfsu.edu/PDFs/EmailPolicyFinal.pdf>

II. Course Description: Course description on syllabus must match the course description in the catalog.

III. Disabled Student Services: In accordance with Section 504 of the 1973 Rehabilitation Act and the Americans with Disabilities Act (ACA) of 1990, if you have a disability or think you have a disability to please contact the Center for Personal Development in the Spaulding Building, Room 155 (1st Floor); 910-672-1203.

IV. Textbook: Provide complete bibliographical citation for each required book.

V. Student Learning Outcomes – This section should begin with the statement, “Upon completion of this course, students will be able to:”... (see below). This section focuses on what the course enables students to do (NOT what the instructor does or what the course is intended to do.). If this course meets specific competencies required by accrediting agencies, these competencies should be stated here and identified as such.

Upon completion of this course, students will be able to: (list learning outcomes below)

VI. Course Requirements and Evaluation Criteria - This section should indicate how the student’s final grade for the course will be calculated. It must include each of the following:

- a. Grading Scale – The class grading scale must be consistent with the university catalog.
- b. Attendance Requirements – Specify requirements for attendance; for 100- and 200-level classes, specify the number of classes that a student is permitted by the attendance policy.
- c. Graded Assignments --tests, papers, quizzes, reports, group or individual projects, experiments, etc, that will be used to determine student’s final grade.
- d. Value of Each Assignment - Specify the percentage of the final grade represented by each individual assignment. (Sections c and d may be combined.)
- e. Policy on Missed or Late Assignments - State policy on missed tests or late submissions of assignments.
- f. Other - Identify any other class policies, rules, regulations that affect a student’s grade should be included here.

Please note: If these evaluation criteria must be revised because of extraordinary circumstances, the instructor will distribute a written amendment to the syllabus.

FSU Policy on Disruptive Behavior in the Classroom (Optional)

The *Code of the University of North Carolina* (of which FSU is a constituent institution) and the *FSU Code of Student Conduct* affirm that all students have the right to receive instruction without interference from other students who disrupt classes.

FSU Core Curriculum Learning Outcome under Ethics and Civic Engagement (6.03): All students will “prepare themselves for responsible citizenship by fulfilling roles and responsibilities associated with membership in various organizations.” Each classroom is a mini-community. Students learn and demonstrate responsible citizenship by abiding by the rules of classroom behavior and respecting the rights all members of the class.

The FSU Policy on Disruptive Behavior (see FSU website for complete policy) identifies the following behaviors as disruptive:

1. Failure to respect the rights of other students to express their viewpoints by behaviors such as repeatedly interrupting others while they speak, using profanity and/or disrespectful names or labels for others, ridiculing others for their viewpoints, and other similar behaviors;
2. Excessive talking to other students while the faculty member or other students are presenting information or expressing their viewpoints.
3. Use of cell phones and other electronic devices
4. Overt inattentiveness (sleeping, reading newspapers)
5. Eating in class (except as permitted by the faculty member)
6. Threats or statements that jeopardize the safety of the student and others
7. Failure to follow reasonable requests of faculty members
8. Entering class late or leaving class early on regular basis
9. Others as specified by the instructor.

The instructor may take the following actions in response to disruptive behavior. Students should recognize that refusing to comply with reasonable requests from the faculty member is another incidence of disruptive behavior.

1. Direct student to cease disruptive behavior.
2. Direct student to change seating locations.
3. Require student to have individual conference with faculty member. At his meeting the faculty member will explain the consequences of continued disruptive behavior.
4. Dismiss class for the remainder of the period. (Must be reported to department chair.)
5. Lower the student’s final exam by a maximum of one-letter grade.
6. File a complaint with the Dean of Students for more severe disciplinary action.

Students who believe the faculty member has unfairly applied the policy to them may make an appeal with the faculty member’s department chair.

- VII. Academic Support Resources** – Site any academic support resources available in this class. Use of SI, Smarthinking, Criterion, University College Learning Center
- VIII. Course Outline and Assignment Schedule** (The assignment schedule may be on a daily or weekly basis.) The list of assignments in this section should be consistent with the assignments listed above under “Evaluation Criteria.”

IX. Teaching Strategies

X. Bibliography (The bibliography should be reviewed each year to ensure currency.)