

**Fayetteville State University
College of Arts and Sciences
Department of English**

1. LOCATOR INFORMATION

Dr. Micki Nyman, Instructor

Semester Spring 2011 Credit Hours 3

Course Number and Name: English 120 and 14, English Composition II

Course Location & Meeting Time: Mondays, Butler 342, Wednesdays, Butler 312

Office Hours: M 10-12 & 1-3, W 1-3, F 10-12 & by appointment

Office Location: Williams Hall 206

Office Telephone: 672-2426

E-mail mnyman@uncfsu.edu whenever one has questions or needs to schedule an office visit!

When one emails me or any professional person, one uses one's FSU account, sign one's name, and write in complete sentences with attention to spelling and grammar.

This is a Green Course, meaning all work, commentary, assignments, paragraphs, papers, essays, and projects will be posted and/or uploaded to Blackboard.

2. COURSE DESCRIPTION: Foundations Learning Community

This section of English 120 is part of the Foundations Learning Community. The other class in our Learning Community is Univ 102 taught by Mr. Conyers.

This semester we will work toward the goal of improving our information literacy. According to the Association of College and Resource Libraries, information literacy is "a set of abilities requiring individuals to recognize when information is needed and have the ability to locate, evaluate, and use effectively the needed information." Towards this end of improving our reading and writing, we will strive to interpret different kinds of information, where we can find it, and how we can best use sources to suit our purposes. We will apply the three-fold formula—attribute, integrate, synthesize—to help us effectively use sources to avoid plagiarism.

Blended Learning Focus: This section of English 120 is also part of a Blended Learning Project where independent reading and writing will be a strong component and expectation for all students. We will make use of our Blackboard site to practice skills necessary to complete a college level research paper.

FSU Student Learning Outcomes for English 120:

Communication

- Evaluate effectiveness of various forms of communication Master
- Create written and spoken communication: organization Master
- Create written and spoken communication: clarity Master

Ethics and Civic Engagement

- Develop and demonstrate personal system of ethics and morality Introduce
- Reasoning: Critical Thinking
- Evaluate Reasonableness of arguments Emphasize
- Construct reasonable arguments Emphasize

Inquiry Skills

- Formulate effective questions Emphasize
- Organize, sort, evaluate, retrieve academic information Emphasize
- Cite sources appropriately Emphasize

Learning Goals for English 120:

By the end of this course, students should be able to

1. Conduct independent research on a topic using various library databases and other research tools
2. Summarize, quote, paraphrase and analyze material in relation to multiple sources
3. Cite material according to a citation style, preferably APA
4. Demonstrate proof of the writing process, including inventing or gathering ideas; researching the library catalog, databases, and other tools by keyword and/or subject searching; planning a draft, writing the first draft; revising; editing; and proofreading.

Close Reading Outcomes

1. Identify key passages in a text relevant to a given idea, theme, concept, character, or distinction important in that text.
2. Interpret the meaning or significance of textual passages in relation to or in light of other passages from that same text
3. Argue for the correctness, reasonableness, or plausibility of the student's selected interpretation by reference to the text.

3. TEXTBOOKS

Maasik, Sonia and Jack Solomon, Eds. *Signs of Life in the USA: Readings on Popular Culture for Writers*. Boston: Bedford/St. Martin's, 2009.

4. GENERAL REQUIREMENTS

Attendance and tardiness: Attending class at a university is the single most important habit one acquires, and this class is no exception. In accordance with university policy, if one misses several classes without e-mailing the instructor, one will receive an EA interim grade, which may turn into an FN (failure due to non-attendance) at the end of the semester if one does not return to class.

Electronic devices: Cell phones, pagers, Blackberries, laptops, and other electronic devices pose distractions to our learning process and can be used to aid academic dishonesty.

Academic Dishonesty: Plan out one's assignments in advance and schedule your time wisely!

According to the FSU Code of Student Conduct, a student violates the Academic Dishonesty Policy if he or she attempts to cheat or plagiarize, cheats (receiving unauthorized aid or assistance on any form of academic work), plagiarizes (copies the language structure, ideas and/or thoughts of another without giving appropriate recognition and/or adopting it as one's own original work), falsifies (unauthorized changing of grades or conduct involving any untruth, spoken or written, regarding any circumstances related to academic work), or aids and abets others to cheat or plagiarize. Penalties include failing the course, suspension, and expulsion.

5. EVALUATION CRITERIA

Grading Scale – 90-100=A 80-89=B 70-79=C 60-69=D 59 and below=F

Assignments and Percentages of Final Grade

- | | |
|---|--------------|
| 1) Attend Class, participate in class work, Discussion Board, peer review work: | 10 % |
| 2) Take Midterm and Final: | 20 % |
| 3) Write and submit to Turnitin (on Blackboard) Three Essays: | 30 % |
| 4) Write and submit to Turnitin research proposal and annotated bib: | 10 % |
| 5) Present a Research presentation: | 10 % |
| 6) Compose a Final Research Paper: | 20 % |
| | 100 % |

6. COURSE OUTLINE

Week	Topic	Activities	Due Dates
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Jan 9, 10 Class Overview; Pretest; Read You-Topian Dreams, Chapter 6 Intro.

Jan 16, 18, 23, 25 Focus: 1) How-To: compare/contrast two authors, including how to summarize, paraphrase and quote them correctly. 2) Conversation: Read two of the following authors from Ch. 5: Jenkins, Johnson, Williams, Friedman, Semuels, Thompson, Simpson, Teten/Allen. 3) Integration/Assignment: Write a compare/contrast paper of two of the authors. Choose authors who have similar topics or ideas. Either will work! Two page minimum, standard formatting and parenthetical citation style applies: Bring Rough Draft to class on **1/25**....Final Draft Due **1/29** midnight.

Jan 30, Feb 1, 6, 8, 13, 15 Focus: 1) How-To: set the basis for inquiry. 2) Conversation: Read Brooks, Kennedy, Williams, Kasser, Solomon, Fralic, Nelson, Lubrano, and Corliss. 3) Integration/Paper: Choose an American contradictions, describe the current conversation, justify whether or not contradiction has merit, hypothesize how the contradiction can be resolved. Choose one or more authors in chapter six on “American Paradox” that will help you with your own ideas, or provide ideas from which you can refute, and one outside of the textbook source or provide ideas from which you can refute. Three page minimum, APA formatting and parenthetical citation style applies: Bring Rough Draft to class on **2/15**.....Final Draft Due **2/19**.

Feb 20, 22, 27, 29 Focus: 1) How-To: know what determines whether or not sources are reliable, research methodology, choosing a topic, using library and internet resources, creating a guiding research question. 2) Integration: Midterm Exam: How to conduct research and create an effective base for writing a research paper **2/29**.

March 5, 7 SPRING BREAK

March 12, 14 Research Paper Topic and Guiding Research Question Due

March 19, 21 Annotated Bibliography Due (Midnight 3/25)

March 26, 28 Writing Workshop

April 2-4 Research Presentations

April 9, 11 Research Paper Due (Midnight 4/15)

April 16, 18 Begin Common Assignment

April 23, 25 Continue Working on Common Assignment

Final Exam: Wednesday, 5/2-12:00, Butler 342, Common Assignment Due (Midnight 5/4)

7. TEACHING STRATEGIES

Large and small group activities, collaborative learning, individual and group projects, reflections, structured overview, demonstration, discussion, Internet research, discussion board, all formal and many informal assignments will be required to upload through TURNITIN on Classroom Blackboard site.

Notes: