

Fayetteville State University
College of Arts and Sciences
Department of Government and History

Semester: _____

U.S. History 211

Meeting Times _____

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Office: TS 208 E

Hours:

Phone: 910-672-1248

Course Description: The course of study is the first of a two semester sequence which encompasses a survey of the history of the United States. The range includes coverage of the earliest known inhabitants of North America through the Civil War and Reconstruction.

Textbook: Devine, Robert A. America Past and Present. Longman. New York 1999

Course Objectives: The course is to aid the development of future teachers of Social Studies and students through:

1. The acquisition of an historical knowledge base
2. Experience in dealing critically with ideas
3. Growth in the analysis of cause and effect relationships and
4. Opportunity to express one's self competently when speaking and writing

The course will enable students to locate sources of information through:

1. The use of the libraries and
2. The use of computer and related technology

Behavioral Objectives: At the conclusion of the course students will demonstrate the ability to complete 3/4 or more of the following:

Knowledge

- _ Demonstrate an understanding of the subject matter and how it relates to other disciplines as well as to daily life.

Technology

- _ Apply new technologies to teaching, learning and research.

Reflection

- _ Examine and review cause and effect relationships and demonstrate commitment to ongoing professional development.

Diversity

- _ Become aware of cultural and social differences and how these factors influence change.

1. Describe and analyze forces that contributed to the rise of the earliest known cultures and in America. (DPI 1.2; NCATE 2.1)(NCSS 2.1)
2. Compare and contrast early American and European societies. (DPI 1.2,1.3; NCATE 2.1)
3. Identify and analyze the bases for European and exploration and colonization. (DPI 1.3, 3.3; [1,2,3])(NCSS 2.1)
4. Analyze and evaluate ideas, forces, and events which shaped colonial thought prior to the American Revolution. (DPI 1.2, 1.3, 1.4, 1.5; NCATE 2.1 [1,3]) (NCSS 2.1)
5. Compare the strengths and weaknesses of the two sides in the War for Independence and identify factors which decided the outcome. (DPI 1.2,1.3; NCATE 2.1 [1,2,3]) (NCSS 2.1)
6. Distinguish between historical fact and interpretation while identifying declining and emerging (DPI 1.2,1.3,1.4,1.5; NCATE 2.1 [1,3]) (NCSS 2.1)
7. Compare the political structures of the Articles of Confederation and the U.S. Constitution (D
8. Identify, compare, and contrast the roles of the three branches of the U.S. Government from to 1865. (DPI 1.2,1.4,9.1; NCATE 2.1 [1,2,3])(NCSS 2.1)
9. Analyze the impact of the Industrial Revolution upon the U.S. economy, religion, culture, and (DPI 12.1)
10. Identify and evaluate major eras that influenced the course American history. (DPI 1.2, 1. NCATE 2.1[1,2,3]) (NCSS 2.1)
11. Evaluate the social, political, and economic arguments that separated the North and South contributed to the advent of Civil War. (DPI 1.2,1.3,1.4, 1.5; NCATE 2.1[1,2,3])
12. Analyze and compare the impact of the institution of slavery upon groups and upon other institutions and the culture. (DPI 12.1; NCATE 2.1[1,2,3,8])(NCSS 2.1)

Grading and Evaluation Criteria:

The FSU attendance policy will be enforced in this class. A student's semester grade will be determined upon the successful completion of all required factors. And these timely factors are four exams, a term project, and class participation. Copying from any source without citation is Plagiarism and will result in an "F" for the work involved. The term project may be a book review, an annotated bibliography, a research paper, or a special undertaking. Please confer with me prior to the completion of this assignment. The grading scale for this class will be determined by the FSU grading scale.

A - 92-100

B - 83-91

C - 73-82

D - 64-72

F - 63 and Below

Teaching Strategies:

Methodology will include lecture and discussion with emphasis upon cause and effect relationships. Significance of events will be explained, analyzed, questioned, and challenged. Questions and statements will be directed to students by name.

Maps, charts, globes, and other aides will be used. Students are expected to gain skill in the use of these.

Note: Examination dates will be announced. A classroom review will precede each examination. Projects are to be submitted no later than one week prior to the final examination.

Topics-----Approximately one per week.

- I. New World Encounters
- II. English Colonization in the 17th Century
- III. Families in an Atlantic Empire
- IV. Britain's Commercial Empire
- V. The American Revolution-From Protest to Revolt
- VI. The Republican Experiment
- VII. Democracy in Distress-Perils of Party Politics
- VIII. Jeffersonian Ascendancy - Government in Theory and Practice
- IX. Rationalism and Nation Building-Age of Reason
- X. The Triumph of White Men's Democracy: Advent of the Market Economy

- XI. The Pursuit of Perfection-The Tide of Reform
- XII. An Age of Expansionism-Manifest Destiny [The Zeitgeist]
- XIII. Masters and Slaves
- XIV. The Sectional Crisis
- XV. Secession and Civil War
- XVI. The Rigors of Reconstruction

BIBLIOGRAPHY

- Conlin, Joseph R. The American Past. Fifth Edition; Forth Worth, Texas; Harcourt Brace, 1998
- Davidson, James W. Nation of Nations. Third Edition; Boston; McGraw Hill, 1998
- Faragher, John Mack. Out of Many. Third Edition; Upper Saddle River, N.J.; Prentice Hall 2000
- Finkenbine, Roy E. Sources of the African American Past. New York; Longman, 1997
- Garraty, John A. The American Nation. Tenth Edition; New York; Longman, 2000
- Henretta, James A. America's History. Fourth Edition; Boston; Bedford-Saint Martins, 2000
- Jennings, Peter. The Century. New York; Doubleday, 1998
- Leopold, Harold C. Andrew Carnegie and the Rise of Big Business. Second Edition; New York; 1998

Longman, 2000

Nash, Gary B. The American People. Third Edition; New York; Longman, 2000

From These Beginnings. Sixth Edition; New York; Longman, 2000

Retracing the Past. Fourth Edition; New York; Longman, 2000

Roark, James A. The American Promise. Compact Edition; Boston; Bedford-Saint Martins, 21