

DEPARTMENT OF GOVERNMENT AND HISTORY
FAYETTEVILLE STATE UNIVERSITY
FAYETTEVILLE, NORTH CAROLINA

SYLLABUS

I. LOCATOR INFORMATION

Semester: Spring _____ Fall 2002 Summer _____

Year: Every Year _____ Every Other Year _____

Course Number and Name POLI 200 - Introduction to Political Science

Semester Hours of Credit 3

Time Class Meets Tuesday and Thursday 9:30 AM - 10:50 AM Room/Bldg. Where Clas
Taylor Science (TS) 103

Instructor's Name Dr. Kwame Boakye-Sarpong

Office Location JKSA 101 Office Telephone 6721573

Email: Ksarpong@uncfsu.edu Fax: 672-1090

Office Hours: M 9:00AM-5:00PM T _____ W 9:00AM-5:00PM Th _____ F 9:00AM-5:

And By Appointment.

II. COURSE DESCRIPTION

Political Science 200 (POLI 200) is the study of the basic principles and concepts of science with emphasis on the nature and function of political systems. Various approach study of politics and the relationship of political science with other social sciences will be e Class presentation will be done through lectures, discussions, video presentations, slides use of other technologies available.

III. TEXTBOOK

Raney, Austin: Governing. An Introduction to Political Science. 8th ed. Prentice Hall, I Jersey, 2001

IV. COMPETENCIES (SDPI, NTE, MFAT, NCSS, DPI) AND BEHAV OBJECTIVES

The following competencies are set forth by SDPI, NCSS, NTE and MFAT. Upon co of the course, students will be able to:

1. Describe the characteristics of government.
2. Evaluate the interactions between citizens and their governments.
3. Describe the nature of Public Opinion.
4. Describe the nature of Political Communication.
5. Describe the principles of Human Rights and the problems involved.
6. Describe the International Political System.
7. Describe significant concepts and political ideologies.
8. Describe the origin and development of nation states.
9. Describe the basic concepts and principles of international relations.
10. Describe The New World Order.
11. Evaluate the Balance of Power and Collective Security.
12. Describe Culture and Cultural Diversity.
13. Describe Power, Authority and Government.
14. Describe Global Connections.
15. Describe Civic Ideal and Practices.

IVa. OTHER OBJECTIVES

1. Knowledge - Understand and use procedures and techniques to facilitate learning.
2. Assessment - Use formal and informal techniques to measure goals and learning.
3. Reflection - Review and evaluate all facets of the teaching and learning process.
4. Technology - Incorporate technology with instruction and research; remain current technology emerge.
5. Diversity - Be aware of cultural variations on a global as well as national scale and how variations influence thought, values, events appearances, and interpretations.
6. Collaboration - Work cooperatively with colleagues, parents, support persons, school other segments, to achieve goals of education.

V. EVALUATION CRITERIA AND GRADING SCALE

A. Evaluation Criteria

Evaluation of students will be based on assigned readings, class discussions, quizzes, exams and regular class attendance and participation. Class participation by students is very encouraged and will form part of the evaluation process. The university attendance policy therefore be enforced. Distribution of grades is as follows:

Three (3) exams.....	80%
Quizzes/short essays.....	10%
Class attendance and Participation.....	10%

Note that quizzes and exams are held at the discretion of the teacher. The exams will be given at the end of each unit. The day and time will be discussed in class before each exam.

B. Grading Scale

The grading scale will be consistent with the FSU Catalogue.

92-100 =	A
83-91 =	B
73-82 =	C
64-72 =	D
Less than 63 =	F

VI. COURSE REQUIREMENTS

Each student will be expected to:

1. Attend classes on a regular basis and be responsible for the content of any class missed. Lateness is not tolerated and students will lose points for being late or not coming at all.
2. Read all assigned materials prior to the class discussions.
3. Submit all assignments on designated dates.
4. Participate in class discussions.
5. Write a short paper in which a specific political science concept or problem is researched and analyzed.
6. Make an oral presentation on a specific concept or problem of political science.
7. Take three written examinations of equal value and a final examination.
8. Take all quizzes that may be administered at the discretion of the instructor in individual sections of the course.

VII. COURSE OUTLINE AND ASSIGNMENT SCHEDULE

If there are any changes in the schedule, it will be announced in class and students will be responsible for making the necessary changes in their respective course outline.

<u>CLASS/DATE</u>	<u>TOPIC</u>	<u>ASSIGNMENT</u>
	<u>PART I</u>	
Week 1 (July 2-5)	Politics, Governments and People	Pages 1 - 92
Chapter 1	Politics in Human Life	Pages 1 - 23
Chapter 2	Government and Governing (Video Presentation/discussion)	Pages 25 - 40
Chapter 3	Political Psychology, Socialization And Culture	Pages 44 - 63
Chapter 4	Modern Political Ideologies	Pages 69 - 88
Chapter 5	Democracy and Authoritarianism Principles and Models	Pages 94 - 10

PART II

Week 2 (July 8-12)	Politics Outside Formal Governments	Pages 114 - 2
Chapter 6	Public Opinion in Democratic Systems	Pages 114 - 1
Chapter 7	Political Communication	Pages 132 - 1
Chapter 8	The Electoral Process	Pages 160 - 1
Chapter 9	Voting Behavior	Pages 192 - 2

PART III

Week 3 (July 15-19)	Governmental Structures, Authorities and Processes	Pages 233 - 3
Chapter 11	The Legislative Process	Pages 233 - 2
Chapter 12	The Executive Process	Pages 263 - 2
Chapter 13	The Administrative Process	Pages 294 - 3
Chapter 14	Law and the Judicial Process	Pages 326 - 34

PART IV

Week 4 (July 22-26)	Public Policies and their Impacts	Pages 354 - 4
Chapter 15	Human Rights: Principles and Problems	Pages 354 - 3
Chapter 16	Human Rights: Challenges and Responses	Pages 372 - 3

PART V

Week 5 (July 22-Aug 2)	The International Political System	Pages 403 - 4
Chapter 17	Politics Among Nations	Pages 403 - 4
Chapter 18	International Political Economy	Page 426 - 45
Chapter 19	The Quest for Peace in the Thermonuclear Age	Pages 457 - 4

VIII. REFERENCES

Research Sources: The following are some references that could be useful in

Vose, Clement A. A Guide to Library Sources in Political Science.
The American Political Science Review
The Journal of Politics
Public Affairs Information Service Index
Social Science and Humanities Index
The Readers Guide to Periodical Literature
The Handbook of Political Science

Selected Bibliography

Banks, Arthur S. Political Handbook of the World New York: CSA Publication, 199

Baradat, Leon P. Political Ideologies: Their Origin and Impact. 4th ed. Englewood C
New Jersey: 1991.

Easton, David. Analysis of Political Structure New York: Praeger, 1990.

Elderman, Joan S. The Politics of International Economic Relations 4th ed. New Yor
Martin's Press, 1990.

Forsyth, David P. The Institutionalization of Human Rights New York: Praeger, 199

Gianfranco, Poggi. The State: Its Nature, Development, and Prospects. Stanford, CA
Stanford University Press, 1991.

Gibson, John S. International Organization, Constitutional Law and Human Rights. N
York: Praeger, 1991.

Hague, Rod E. and Martin Harrop. Political Science: A Comparative Analysis. New
St. Martin's Press, 1993.

Hollis, Marlin. Explaining and Understanding International Relations. New York: Ox
University Press, 1990.

Hoover, Kenneth R. Ideology and Political Life. Blemont, CA.: Wadsworth Publishi
1993.

Kinder, Donald and Thomas Palfrey. Experimental Foundations of Political Science. A
Arbor, Michigan: The University of Michigan Press, 1993.

Lawson, Kay. The Human Polity: An Introduction of Political Science. 3rd ed. Bosto
Houghton Mifflin, 1993.

Magstadt, Thomas M. and Peter M. Schotten. Understanding Politics. 3rd ed. New Y
St. Martin's Press, 1993.

Roskin, Michael G. et. al Political Science: An Introduction. 7th edition. New Jersey.
Prentice Hall 2000