

FAYETTEVILLE STATE UNIVERSITY
COLLEGE OF ARTS AND SCIENCE
DEPARTMENT OF GOVERNMENT AND HISTORY

SYLLABUS

I - LOCATOR INFORMATION

Semester: Spring _____ FALL 2002 Summer _____

Year: Every Year _____ Every Other Year _____

Course Number and Name: POLI 350 -Government and Politics of African

Semester Hours of Credit: 3

Time Class Meets: Tuesday and Thursday 11:00AM-12:20PM Room/Bldg. Where Clas
Taylor Science (TS) 103

Instructor's Name: Dr. Kwame Boakye-Sarpong

Office Location; JKSA Room 101 Office Telephone: (910) 672-1573

E-Mail Address: ksarpong@uncfsu.edu Fax: (910) 672-1090

Office Hours: M 9:00AM-5:00PM T _____ W 9:00AM-5:00PM Th _____ F 9:00AM-5:00PM

II - COURSE DESCRIPTION

POLI 350 examines certain general characteristics of the governments and politics in developing nations in Africa. Colonialism, independence movement and the problems of nation building are discussed. The course also involves African crisis areas and America's response to the issues.

III - TEXTBOOK

Thompson, Alex. An Introduction to African Politics. Routledge, Taylor & Francis Group. New York 2000

IV - COURSE OBJECTIVE

The primary objective of the course is to introduce students to political systems in Africa. It is expected that students will understand the historical roots behind many of the issues facing African nations and why attempted solutions are not working as expected. Students will be introduced to America's approach to the issues.

V - COMPETENCIES (SDPI, NTE, MFAT, NCSS, DPI) AND BEHAVIORAL OBJECTIVES.

The following competencies are set forth by SDPI, NCSS, NTE and MFAT. Upon completion of the course, students will be able to:

1. Understand the nature of political authority in Africa.
2. Understand the challenge of nation-building.
3. Understand Apartheid and the clash of nationalism.
4. Appreciate America's response to some of the pressing issues in Africa, Namibia, Angola, South Africa, etc.
5. Students will be encouraged to study one crisis area in Africa and to write 6-8 page report of the area. Students will also be encouraged to do reading assignment at the Library and summarize the reading materials.
6. Be able to identify and describe significant historical periods and patterns of change within and across, i.e. the rise of nation-states, the international economic system in colonial period, social, economic and political revolutions (NCSS 1.2.3).
7. Understand the interactions of ethnic, national, or cultural influences in specific situations or events (NCSS 1.4.5).
8. Describe and examine belief systems basic to specific African traditions and laws (NCSS 1.5.2).
9. Understand the purpose of government and how its powers are acquired, used, and justified (NCSS 1.6.2).
10. Describe the way nations and organizations respond to forces of unity and diversity affecting order and security (NCSS 1.6.4).
11. Be able to explain the conditions and motivations that contribute to conflict, cooperation, and interdependence among groups, societies, and nations (NCSS 1.9.2).
12. Guide learner analysis of the relationships and tensions between national sovereignty and global interests in such matters as territorial disputes, economic development, nuclear and other weapons deployment, use of natural resources and human rights concerns (NCSS 1.9.5).
13. Help learners to describe and evaluate the role of international and multinational organizations in the global arena (NCSS 1.9.7).
14. Assist learners in developing an understanding of civic life, politics, and government, so that the learners can explore the origins of governmental authority, recognize the need for government, identify the crucial functions of government, including laws and rules (NCSS 2.3.1).
15. Evaluate rules and laws; differentiate between limited and unlimited government and appreciate the importance of limitations on governmental powers (NCSS 2.3.2).
16. Describe Culture and Cultural Diversity (NCSS).

20. Describe Civic Ideals and Practices (NCSS #10)
21. Understand the structure and functions of political systems. (DPI #8.1)
22. Compare and contrast different forms of government (DPI #8.2)
23. Evaluate the effectiveness of different political systems in dealing with economic and social issues. (DPI #8.2)

V(a) OTHER OBJECTIVES

1. Knowledge - Understand and use procedures and techniques to facilitate learning.
2. Assessment - Use formal and informal techniques to measure goals and learning.
3. Reflection - Review and evaluate all facets of the teaching and learning process.
4. Technology - Incorporate technology with instruction and research; remain current as technology emerge.
5. Diversity - Be aware of cultural variations on a global as well as national scale and how these variations influence thought, values, events appearances, and interpretations.
6. Collaboration - Work cooperatively with colleagues, parents, support persons, school other segments, to achieve goals of education.

VI - EVALUATION CRITERIA AND GRADING SCALE

The distribution of points for various aspects of the course work is as follows:

Final Examination	20%
Mid-term Examination	20%
Term Paper	50%
Class attendance participation	10%

The specific dates for the exams will be announced in class before the exam and the material will be reviewed for the class.

VII - COURSE OUTLINE AND ASSIGNMENT SCHEDULE

If there is a need for changes in the schedule, it will be announced in class and students will be responsible for making the necessary changes in their respective course outline.

<u>CLASS/DATE</u>	<u>TOPIC</u>	<u>ASSIGNMENT</u>
Weeks 1 - 3	State, Civil Society and external Interests Africa's pre-colonial and colonial	pages 1-6 pages 7-29
Weeks 4- 5	Ideology: Nationalism, Socialism, Populism and State Capitalism	pages 30-48
Week 6	Ethnicity: Ethnic Groups, "Tribes," and political identity.	pages 57-65
Weeks 7 - 8	Social Class: The Search for Class Politics in Africa	pages 74-98
Week 9	Legitimacy: Neo-patrimonialism, Personal rule and the centralization Of the Africa State	pages 99-120
Week 10	Coercion: military intervention in African Politics	pages 121-141
Week 11	Sovereignty: external influences on African politics	pages 141-156
Week 12	Sovereignty again: neo-colonialism Structural adjustment, and Africa's Political economy	pages 165-188
<u>CLASS/DATE</u>	<u>TOPIC</u>	<u>ASSIGNMENT</u>
Week 13	Authority: The crises of accumulation, governance and state collapse	pages 189-214
Week 14	Democracy: re-legitimizing the African State	pages 215-241
Week 15	Conclusions: State and Civil Society In post-colonial African	pages 242-246

1. The student is responsible for regular and punctual attendance since the University Attendance policy is enforced in this class.
2. The student is responsible for completion of assigned readings and creating and maintaining a pleasant yet orderly atmosphere in the classroom.
3. Each student is responsible for completing his/her research project which will be assigned in the first week.
4. There will be two (2) exams - Mid-term and final; a term paper.

IX - OTHER REFERENCES

Rubin, Leslie and Weinstein Brian. Introduction to African Politics. 2nd ed. New York Rinehart and Winston, 1974.

Hollings, Jill. African Nationalism. New York: The John Day Company, 1972.

Hull, Richard W. Modern Africa: Change and Continuity. Englewood Cliffs, N.J.: Prentice Hall, Inc., 1980.

Potholm, Christian P. The Theory and Practice of African Politics. Englewood Cliffs, Prentice Hall Inc. 1985.

Noer, Thomas J. Black Liberation: The United States and White Rule in Africa, 1948-1968. Columbia: University of Missouri Press, 1985.

Bender, Jerald J. and James S. Coleman ed. African Crisis Areas and U.S. Foreign Policy. Berkeley: University of California Press, 1985.

Chazan, Naomi et al. Politics and Society in Contemporary Africa 3rd ed. Lynne Rienner Publishers 1999.

Harbison, John W. and Donald Rothchild. 3rd ed. Africa in World Politics. West View Press, Boulder, Colorado, 2000

Mshomba, Richard E. Africa in the Global Economy. Lynne Rienner Publishers. 2000

Adegajo, Adekeye. Building Peace in West Africa: Sierra Leone and Guinea-Bissau. Lynne Rienner Publishers. 2001

Hirsch, John L. Sierra Leone: Diamonds and the Struggle for Democracy. Lynne Rienner Publishers. 2001

Englebort, Pierre. State Legitimacy and Development in Africa. Lynne Rienner Publishers. 2002