

THE GRADUATE SCHOOL BULLETIN

~QUARTERLY OF THE EDUCATIONAL NEWS AND DISTINCTIONS OF THE GRADUATE SCHOOL AT FSU~

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Message from the Dean



Welcome to Fayetteville State University where we are going from “Ordinary to Extraordinary.” This Fall we are extremely pleased to welcome our new as well as our returning graduate students.

We are making changes continuously to enhance the experiences for all graduate students. During the past semester, the University began offering more online

courses to graduate students. This semester, we are unveiling our new graduate lounge, which is located in the lobby of the Continuing Education Building. We continue to offer our Graduate Student Orientations and Graduate Student Open Forums each semester, which all students should attend.

The Graduate School has an excellent staff, and we all look forward to assisting you. I invite you to email or telephone us with questions that you have about the Graduate School. Visit our website regularly at <http://www.uncfsu.edu/graduateschool/>. Remember that as a Fayetteville State Univer-

sity graduate student, you have the responsibility to be aware of and adhere to University policies and procedures.

My words of wisdom for you this semester are for you to officially withdraw from a class that you stop attending. Professors do not automatically drop students from a graduate class, and as a result, you may end up with a failing grade and be removed from your graduate program.

Thank you again for choosing Fayetteville State University. My telephone number is (910) 672-1683. I or one of my staff will be delighted to assist you. Best wishes for a successful year.

“We must reflect periodically on how we handle our most precious commodity: KNOWLEDGE. Knowledge is the central currency of the business that we engage in at FSU - it is our identity.”

*-Chancellor James Anderson
2009 Installation Address*

Funding Opportunities for Math and Science Students

During the 2009-2010 Academic year, Fayetteville State received funding through a Federal Title III Grant to establish the HBCU Master’s Degree STEM Program. The program is designed to increase the number of African American and low-income students who earn graduate degrees in the STEM disciplines: Science, Technology, Engineering, and Mathematics.

Throughout the pro-

gram, students receive extensive support, mentoring, advisement, and research opportunities. Students participate in a six-week summer Statistics and Research Methods Institute, regular seminars, workshops, conferences and cohort meetings. Students also are awarded scholarships.

For the 2010-2011 academic year, all five students of the first cohort are returning, ex-

cept for Shane Stanley, a biology student. Shane has been accepted to the Ph.D. program in Biology at the University of Alabama. Additionally, as part of the Louis Stokes Alliances for Minority Participation, or LSAMP program, Shane will receive a full scholarship and stipend.

Ms. Sabrina Burgado, academic counselor for the STEM Program, is pleased with the progress and early

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Fall 2010 Open House for Prospective Students

Why Get a Graduate Degree?

- ◆ **ADVANCE YOUR CAREER**
- ◆ **ADVANCE YOUR PROFESSIONAL SKILLS**
- ◆ **EARN A HIGHER SALARY**
- ◆ **INCREASE CAREER OPPORTUNITIES**
- ◆ **THINK INDEPENDENTLY AND LEARN ACTIVELY**

On Tuesday, September 28, The Graduate School will host the Fall 2010 Open House for prospective students. The event will take place in the Continuing Education Building, Room 125, from 2:30 pm-4:00 pm, and is free and open to the public.

As in past semesters, the open house will provide prospective students with information about our graduate programs of study, admissions requirements and processes, graduate assistantships, financial aid, and much more. In addition, graduate faculty

from all areas of study will be available to discuss program requirements and to answer question.

The Graduate School has quality degree programs designed to produce graduates with the necessary intellectual background and leadership experience to enhance their lives and career opportunities. We offer a Doctorate in Educational Leadership; Master of School Administration; Master of Business Administration; Master of Social Work; Master of Education in Reading, Elementary, Mid-

dle Grades, Secondary, and Special Education; a Master of Arts in Teaching in Middle Grades, Secondary, and Special Education; a Master of Arts in English, Political Science, Sociology, and Psychology; and a Master of Science in Biology, Mathematics, and Criminal Justice. We also offer graduate certificate and teacher licensure programs.

To RSVP for this event, contact Kaity Parson at (910) 672-1681 or at klparson01@uncfsu.edu.

Upcoming Deadlines for Graduate Students

SEPTEMBER 10: FALL 2010

COMPREHENSIVE EXAM
APPLICATION DUE

OCTOBER 29: APPLICATION FOR
GRADUATION FOR SPRING 2011
COMMENCEMENT DUE

NOVEMBER 1: APPLICATION FOR
ORAL DEFENSE DUE

*VISIT THE GRADUATE SCHOOL
WEBSITE AT WWW.Uncfsu.edu/Graduateschool FOR
ADDITIONAL INFORMATION

New Graduate Student Lounge Now Open

Graduate students seeking a place to study, socialize, or simply watch Iron Chef on the Food Network can now take advantage of the new Graduate Student Lounge, located in the Continuing Education Building. The lounge offers well lit study

space, WiFi access, cable television, and contemporary lamps and furnishings.

In addition to having the advantage of being in an area not heavily frequented by the undergraduate population, the lounge is conveniently

located next to The Graduate School office suite. Though the lounge is currently open and available for use, the official opening will take place during the Fall 2010 Open House on Tuesday, September 28, from 2:30 pm to 4:00 pm.

Have You Read Your Graduate Catalog Today?



As a graduate student, once or twice (we're hoping not more than twice) you may have found yourself lamenting, "Nobody told me I was supposed to do/sign/submit that!" However, the Graduate Catalog is the graduate student's roadmap for success and offers detailed information concerning admissions, financial aid, academic regulations, and specific program requirements and procedures to

set a student on the path to graduation.

While catalogs are no longer available in print, the Graduate Catalog for the 2010-2011 academic year is available online. Students are encouraged to read and become familiar with the policies and procedures to insure their matriculation is a smooth one. And while the 213 page book may seem like a menace at first glance, it can be a student's best friend if the policies detailed inside are adhered to. If students have questions about the interpretation of a policy, they should seek clarification through their advisor or The Graduate School.

Policy Corner: Admission to Candidacy and Repetition of Courses

Admission to Candidacy- Admission to FSU in a degree program does not carry with it admission to candidacy for the graduate degree. To be admitted to candidacy, the student must have been admitted to a degree program, have a minimum 3.0 GPA, have completed between twelve (12) credit hours (600 level courses in the MBA program) and eighteen (18) credit hours of graduate study at FSU, and have an advisor assigned by the department or area.

Approval of degree candidacy by the Graduate School certifies that the student's academic performance has been reviewed and that permission to pursue the program of study to completion has been granted.

Repetition of Courses- With approval, a graduate student will be allowed to repeat a maximum of two (2) courses in which the student has been assigned a grade of F, C or U

(but not a grade of "I"). If the course grade has resulted in termination of enrollment, the student must appeal to be reinstated to repeat the course. The grades earned on the first attempt and on the repeat attempt will appear on the transcript, but the grade and hours earned in the first attempt will not be computed in the GPA. Enrollment will be terminated if a student receives a grade of F or U in a repeated course. A given course may be repeated one time only.

To request approval to repeat a course, the student must write a letter to The Graduate School Dean explaining the reasons for the need to repeat the course, including documentation of mitigating circumstances. The student's department chair and school/college dean must also write a letter in support of the student's request.

Withdrawal from the University- Students who voluntarily leave the University before the close of the semester must withdraw officially from the university. If students are enrolled in only one (1) course and voluntarily leave the University, they also should withdraw officially from the University instead of withdrawing from the course. Students must initiate the process by going to the Center for Personnel Development and obtaining appropriate signatures. The withdrawal form must be taken to the Registrar's Office to complete the process. Students who do not officially withdraw will receive a failing grade for each course in which he or she is enrolled. A graduate student receiving a failing grade is automatically suspended from the University and must appeal for reinstatement.

continued from front page: **STEM**

successes of the program: "The program is going well and I think it will continue to be successful." The 2010-2011 cohort has added 6 additional

students to the program.

For information about the program, students should stop by the STEM office in

Room 107 of the Continuing Education Building or contact Sabrina Burgado at 910-672-2005 or Miranda Greer at 910-672-2002.

STEM Program Provides Funding Opportunities for Faculty

As part of the faculty development initiative of the HBCU Master's Degree STEM Program, 19 faculty members were awarded Research Mini-Grants to support research projects. Travel

grants also were awarded to faculty whose research included or culminated in conference participation or submission for publication.

The goal of the Mini Grant initiative is to increase

university research efforts and to increase student participation in faculty-supervised research experiences.

The STEM Program soon will announce funding available for 2010-2011.

VIEW THE GRADUATE

CATALOG ONLINE FOR

MORE INFORMATION

CONCERNING ACADEMIC

POLICIES: [HTTP://](http://)

CATALOG.UNCFSU.EDU/

Upcoming Graduate School Events

WEDNESDAY, SEPTEMBER 15:

GRADUATE STUDENT ORIENTATION – FOR NEW AND RETURNING GRADUATE STUDENTS. SHAW AUDITORIUM, SBE BUILDING, 4:30 PM– 6:00 PM

THURSDAY, SEPTEMBER 16:

GRADUATE SCHOOL PREP WORKSHOP— OPEN TO ALL FSU STUDENTS. ROOM 125, CONTINUING ED. BUILDING, 2:00 PM– 3:45 PM

TUESDAY, SEPTEMBER 28: FALL

2010 GRADUATE SCHOOL OPEN HOUSE— OPEN TO THE PUBLIC. ROOM 125, CONTINUING ED. BUILDING, 2:30 PM– 4:00 PM

WEDNESDAY, NOVEMBER 3:

GRADUATE STUDENT OPEN FORUM— OPEN TO ALL GRADUATE STUDENTS. ROOM 125, CONTINUING ED. BUILDING, 5:00 PM– 6:00 PM

FAYETTEVILLE STATE UNIVERSITY

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1200 Murchison Road
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**VISIT US ON THE
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/GRADUATESCHOOL**

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Path to Extraordinary: 2010-2011 Academic Year off to Robust Start

As the 2010-2011 Academic Year brings in a returning group of graduate students, as well as introduces us to a new cohort of graduate students, we in The Graduate School reflect on the theme of the 2010 Bronco Kick-Off, “From Ordinary to Extraordinary.” Extraordinary aptly describes our expectations for ourselves and for our graduate students who are starting or continuing their matriculation here at FSU.

We understand that our mission “to prepare our graduates to lead meaningful and productive lives as agents of change in shaping the future of America and the world,” must be more than rhetoric. Inasmuch, we are continuing to challenge ourselves to foster a high quality educational experience for our students and to provide excellent customer services.

In the same spirit, we have extraordinary expectations for our graduate students, who are among the best and the brightest in the nation. We are asking our graduate students to put forth an extraordinary effort, not only in their studies, but as productive members of our society and of the FSU community. Expect only the best from your faculty and administrators and hold yourself to that same expectation.

We in The Graduate School wish you extraordinary and continued academic success.

Welcome to Fayetteville State University!

Mission

The mission of The Graduate School is to coordinate the activities of the University's post-baccalaureate degree and non-degree programs and to ensure that all post-baccalaureate programs offered in the College of Arts and Sciences, the School of Business and Economics, and the School of Education are of the highest quality. We are committed to excellence in teaching, research, and service and to preparing our graduates to lead meaningful and productive lives as agents of change in shaping the future of America and the world.

Fayetteville State University is the second-oldest public institution of higher education in North Carolina. We proudly provide quality, affordable, educational opportunities to more than 6,300 undergraduate and graduate students. Fayetteville State University is accredited by the Southern Association of Colleges and Schools (SACS) and The National Council for Accreditation of Teacher Education (NCATE) and holds institutional membership in several professional organizations. Many programs hold specialized accreditation within their academic disciplines.