

ELIGIBILITY FOR HONORS BY CONTRACT

An honors contract is for additional and meritorious work completed in conjunction with the regular class. The in-depth honors study project should center on inquiry, discovery, and critical thinking. It should be a project above and beyond the normal requirements and expectations of the course. Students must be members of the Fayetteville State University's Honors Program, and, preferably, professors should be full-time members of the faculty. Any FSU Honors Program student who has a disability that may prevent him or her from fully demonstrating his or her abilities should contact the Honors Program Director to discuss if accommodations are available or possible to complete course requirements.

GUIDELINES

1. The student must have been accepted into the FSU Honors Program.
2. An "Honors by Contract" form should be obtained from the Honors Program Director and filled out by the end of the fourth week of the semester. The form is then returned to the Honors Program Director, who signs it. After all signatures have been obtained, the professor keeps the original, and the student and Honors Program Director keep copies.
3. Students who are doing research projects should submit, along with the contract, a typed 250-word proposal of the research project, including a working bibliography. A course may require a research paper, or the honors student can work out other course specific requirements such as field work or a leadership project. It is still recommended that the student write some type of follow up report or paper.
4. A typical honors research project consists of the following: a typed 3,000-word research paper that is original in style and content and represents a comprehensive study of a topic pertinent to the course. Students will use either MLA or APA guidelines. The math, sciences, education, and some social sciences honors projects may have different guidelines.
5. Topics should be more advanced than regular course work; research should be beyond the normal course assignment; and the student is engaged in critical thinking and extended analysis not required in regular course work.
6. Students must have a 3.3 cumulative Grade Point Average and a minimum of 12 hours of college credit at FSU.
7. The instructor should arrange to meet with the student throughout the semester or term to check on progress, work out details, etc. Three or four meetings are suggested.
8. The "Honors by Contract" project paper must be submitted **in addition** to any writing requirements that the course may originally carry.
9. In order for an honors student to be given credit for an "Honors by Contract" course, the student must earn an "A" or "B" in the class and on the project.
10. At the completion of the project, the professor will grade it, sign the Grade Certification section of the "Honors by Contract," and return both the "Honors by Contract" and the paper (project) to the Director of the FSU Honors Program for final approval.
11. After approval by the Director, a memorandum is sent to the Registrar to have Honors Credit enter on the student's record.

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Student _____ Banner # _____

All honors students enrolled as a major in the B.S. degree programs offered by the School of Education must satisfy the following coursework to receive credit as an Honors recipient in the respective degree area identified in the table below:

DEPARTMENT/MAJOR & REQUIRED COURSES FOR HONORS CONTRACT

HPERC	ELEM	MDGE	B-K	SECONDARY
<u>(3) EDUC 310</u>	<u>(3) EDUC 310</u>	<u>(3) EDUC 310</u>	<u>(3) EDUC 310</u>	<u>(3) EDUC 310</u>
<u>(3) EDUC 330</u>	<u>(3) EDUC 330</u>	<u>(3) EDUC 330</u>	<u>(3) EDUC 330</u>	<u>(3) EDUC 330</u>
<u>(3) EDUC 340</u>	<u>(3) EDUC 340</u>	<u>(3) EDUC 340</u>	<u>(3) EDUC 340</u>	<u>(3) EDUC 340</u>
<u>(3) PEDU 450</u>	<u>(3) SPED 320</u>	<u>(3) SPED 320</u>	<u>(3) SPED 320</u>	<u>(3) CONTENT*</u>
<u>(3) READ 320</u>	<u>(6) EDUC 400</u>	<u>(3) READ 320</u>	<u>(3) EDUC 308</u>	<u>(3) READ 320</u>
<u>(3) HEED 300</u>		<u>(3) EDUC 210</u>	<u>(3) EDUC 210</u>	<u>(3) CONTENT*</u>
18 TOTAL	18 TOTAL	18 TOTAL	18 TOTAL	18 TOTAL

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Student _____ Banner # _____

Course EDUC 310 H Section # _____

Professor _____ Semester/Year _____

In addition to satisfying the standard course requirement, the student will satisfactorily complete the following work to receive honors credit:

INSERT BRIEF DESCRIPTION (DR. PITRE)

EDUC 310 (3-3-0) Foundations of Education: A study of the origins, evolution, and interrelatedness of the principles and practices of disciplinary foundations of education and their influence on education. Field experience required.

I agree to do the above project in accordance with the Honors and departmental standards.

Student _____	Date _____
Instructor _____	Date _____
Department Chair _____	Date _____
Honors Program Director _____	Date _____

HONORS CERTIFICATION

Honors Project Completed and Accepted: No__ Yes__ Final Course Grade:_____
I certify the above-named student has satisfactorily completed the Honors by Contract in this course, according to the standards of department, the Fayetteville State University, and the Honors Program Guidelines.

Instructor _____ Date _____

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Student _____ Banner # _____

Course EDUC 330H Section # _____

Professor _____ Semester/Year _____

In addition to satisfying the standard course requirement, the student will satisfactorily complete the following work to receive honors credit:

INSERT BRIEF DESCRIPTION (DR. PITRE)

EDUC 330 (3-3-0) Educational Psychology and Measurement: An exploration of psychological principles and their applications to the problems of teaching and learning, including characteristics of stages in human development, theories of motivation and learning, classroom management strategies, individual differences, exceptional children, and the measurement and evaluation of student achievement and teaching strategies. Field experience required.

I agree to do the above project in accordance with the Honors and departmental standards.

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Student _____ Banner # _____

Course EDUC 340H Section # _____

Professor _____ Semester/Year _____

In addition to satisfying the standard course requirement, the student will satisfactorily complete the following work to receive honors credit:

INSERT BRIEF DESCRIPTION (DR. PITRE)

EDUC 340 (3-3-0) Human Development: A study of human development from conception to young adulthood, with emphasis on the early and middle childhood years (2-12) for elementary and middle grades education majors and on the early and late adolescent years (13-21) for secondary education majors. Field experience required.

I agree to do the above project in accordance with the Honors and departmental standards.

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Student _____ Banner # _____

Course EDUC 210H Section # _____

Professor _____ Semester/Year _____

In addition to satisfying the standard course requirement, the student will satisfactorily complete the following work to receive honors credit:

EDUC 210 (3-3-0) Computers in Education: An introduction to the computer and its use in facilitating learning, including applications, elementary programming procedures, and available software.

In addition to the normally required assignments for the course, all honors students will be required to complete a capstone project. The project will provide the opportunity for honors students to use more advanced tools and skills in Microsoft Office (Word, Excel, Access, Powerpoint), as well as other resources (such as Moviemaker) to create documents for use in the educational environment.

I agree to do the above project in accordance with the Honors and departmental standards.

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Student _____ Banner # _____
Course SPED 320H Section # _____
Professor _____ Semester/Year _____

In addition to satisfying the standard course requirement, the student will satisfactorily complete the following work to receive honors credit:

SPED 320 (3-3-0) Education of the Exceptional Child: A survey of the abilities and disabilities and the inter-and intra-individual differences of exceptional children, with emphasis on the impact of educational and psychological handicaps and needs of exceptional children as well as on plans and education programs to facilitate the learning of the exceptional child.

The student will complete an annotated bibliography, which is an informed guide of research sources on a particular topic that explains and comments on each source. The mission for this assignment is to compile an annotated bibliography of materials that could help us understand "Inclusive Practices for 21st Century Learning and Teaching". Altogether, the bibliography should be no more than 6000 words and at least 15 physical pages (1 for title page, 2 for Introduction, 1 for each annotated bibliographic entry, and 2 for conclusion). Finally, the student will give a creative and interesting 15 minute presentation using multi-media technology, telling us about the topic, findings and reflections. This presentation should be engaging with text features and pictures that are related to the topic. Refer to the multi-media presentation and bibliographic rubric in your syllabus.

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Student _____ Banner # _____

Course PEDU 450H Section # _____

Professor _____ Semester/Year _____

In addition to satisfying the standard course requirement, the student will satisfactorily complete the following work to receive honors credit:

INSERT BRIEF DESCRIPTION (DR. ELLIOTT)

PEDU 450 (3-3-0) Physiology of Exercise and Kinesiology: This study of the musculature and bone structure of the human body and their relationship to physical movement, joint mechanism, leverages and muscle action. This course will also emphasize the physiological effect of exercise on the various body systems with emphasis on the musculoskeletal, cardiovascular and respiratory systems. The use of laboratory techniques in monitoring physiological parameters will also be visited.

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Student _____ Banner # _____

Course HEED 300H Section # _____

Professor _____ Semester/Year _____

In addition to satisfying the standard course requirement, the student will satisfactorily complete the following work to receive honors credit:

INSERT BRIEF DESCRIPTION (DR. ELLIOTT)

HEED 300 (3-3-0) Human Sexuality: A study of concepts and methods for sex education programs, including physiological, social and educational aspects of human sexuality, and emphasizing preparation for teaching about human sexuality in K-12 programs.

I agree to do the above project in accordance with the Honors and departmental standards.

Student _____	Date _____
Instructor _____	Date _____
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Student _____ Banner # _____
Course READ 320H Section # _____
Professor _____ Semester/Year _____

In addition to satisfying the standard course requirement, the student will satisfactorily complete the following work to receive honors credit:

READ 320 (3-3-0) Teaching Reading in the Content Areas: A study of methods, materials, classroom procedures, and evaluation techniques for facilitating reading in the content areas in middle and secondary schools.

The student will present a prospectus for the research paper by the 4th class session. The final paper must be typed in APA format, 8 to 10 pages and include a reference list of at least 15 sources (3 books, 9 refereed articles and 3 websites). The service learning project requires the student to volunteer for 20 hours in at a local school to provide tutoring and small group reading instruction in a local K-6 classroom. To document this experience, the student will complete a Literacy Profile Project. The project will include administering a battery of assessments and preparing a detailed assessment report based on one student's literacy profile, highlighting areas of specific instructional need and recommendations for instruction. The research paper and Literacy Profile Project results will be presented in a format suitable for publication and/or presentation at the School of Education Excellence in Teaching Institute or School of Education Newsletter.

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Course EDUC 400H Section # _____

Professor _____ Semester/Year _____

In addition to satisfying the standard course requirement, the student will satisfactorily complete the following work to receive honors credit.

EDUC 400 (3-3-0) The Middle School: An introduction to the basic principles, policies, and philosophies that undergird middle school education in the United States.

INSERT BRIEF DESCRIPTION (DR. SHORTER)

I agree to do the above project in accordance with the Honors and departmental standards.

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Student _____ Banner # _____

Course EDUC 308H Section # _____

Professor _____ Semester/Year _____

In addition to satisfying the standard course requirement, the student will satisfactorily complete the following work to receive honors credit:

INSERT BRIEF DESCRIPTION (DR. SHORTER)

EDUC 308 (3-3-0) Observation and Assessment in Preschool Education: This course is designed to focus on observation of young children, including techniques for recording observations and using them to inform instruction and parents. Emphasis is placed on understanding and using different assessment procedures and their purposes and limitations, including ongoing observation, data collection and analysis. Assessment techniques which support children's development and learning will be highlighted. Adaptations in assessments which are relevant to the children's backgrounds and values, health appraisal and referral practices as well as types of assessment specified in IEPs will be stressed. Observation, assessment, and reporting are treated as complementary process.

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Instructor _____	Date _____
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