



Fayetteville State University
School of Education
Department of Health, Physical Education and Human Services

PEDU 110 - Softball

1. LOCATOR INFORMATION

Semester: Fall 2009
Credit Hours: 1
Course Number and Name: PEDU-110 - Softball
Course Location & Meeting Time: MW 3:00-3:50
Office Hours:
Instructor: Robert Henderson
Office Location: HPERC 319
Office Telephone: 910-672-1324
e-mail: rhenderson@uncfsu.edu

2. COURSE DESCRIPTION

This course is designed to familiarize students with fundamental skills including throwing, batting, fielding and base running as well as knowledge of the rules and terminology is emphasized along with participation in game situations

3. TEXTBOOK

None

4. COURSE GOALS AND OBJECTIVES

1. Students will gain knowledge of the historical development of softball
2. Students will develop a thorough understanding of the rules of the games
3. Students will acquire the fundamental skills needed for successful participation in softball.
4. Student will gain an appreciation of the recreational values and concomitant learning experience.
5. Each student will develop knowledge of purchase and care of fundamental softball equipment and playing areas.
6. The basic strategies of offensive and defensive systems will be employed by each student in competitive situations
7. Each student will know basic organizational and administrative procedures governing tournament play

5. COURSE POLICIES

1. Attendance will be governed by the University policy on attendance University Catalogue.
2. All assignments must be submitted on the date requested. Late assignments will not be accepted.
3. All students are required to wear the official University physical education uniform.
4. All students are expected to actively participate in all assigned activities and/or class discussions

6. EVALUATION CRITERIA

- A. Evaluation Activities – Student will demonstrate acquired skills through participation in :
1. Hitting drills
 2. Fielding drills
 3. Base running drills
 4. Intersquad games
 5. Written test
 6. Observation by instructor throughout the course
- B. Grade Development – Student will be graded upon level development:
1. Evaluating individual to his/her pre and post levels of skill by demonstration through the evaluation activities – 10%
 2. Level of participation including daily attendance in class and daily preparedness for class - 70%
 3. Scores on Mid-Term and Final Exam – 20%

The student is responsible for the material in the text as well as any outside material presented in class.

7. COURSE OUTLINE (with Assignment Schedule)

Date	Topic	Readings	Assignment Due
	Origin and Development		
	Basic Safety Rules and Regulations		
	Basic Game Concepts		
	Rules		
	Techniques of Throwing Skills		
	Batting Skill Techniques		
	Base Running Techniques		
	Pitching Techniques		
	Terminology		
	Fundamental Principles of Offense		
	Fundamental Principles of Defense		

8. **TEACHING STRATEGIES (E.g., large and small group activities, individual and group projects, field observations, reflections, structured overview, lecture-discussion, demonstration, discussion, role play, panels, case studies, and Internet research, on-line discussion board.**

1. Lecture and discussion
2. Reading and writing assignments
3. Seminars
4. Audio-visual aids
5. Demonstrations

9. GENERAL EXPECTATIONS

- Classes will start on time as specified in the course syllabus. Classes will end on time, therefore “packing up” with 5 minutes left shows lack of respect.
- Students are expected to be seated and ready to begin class at the time class is scheduled to begin
- Tardiness to class is impolite and disrupts the learning process.
- No food or drink is allowed in class
- Assignments are due on time (by the end of class on the assigned date)
- Students are expected to spend two hours outside class (reading, note takings, studying, etc) for every hour spent
- If a student fails to attend a class it is the student’s responsibility to get class notes, handouts, and new assignments from classmates, not the instructor.
- Students are expected to accept responsibility for their behavior and performance.

Note: Violation of the class conduct code may lead to the offender being dismissed from the class, assessment of penalty points or other appropriate action to maintain an environment conducive to learning. Penalty points may be assessed as follow. 1 point per day, per violation of any code listed above. Students will be notified of any assessments via the class roll.

10. ABSENTEE POLICY

Attendance/Participation- Attendance is required for this class. I understand that special circumstances come up and things happen such as illness, funerals, or trips that cannot be cancelled, but it is your responsibility to e-mail, call, or talk to me before or after class. Also I do take appointments if you would like to meet with me later. Participation is essential in order to make this class a success. Sharing personal examples and participation in class discussion is encouraged. Students are expected to be on time for all class meetings. Students are responsible for signing in at every class meeting. A clipboard with the class roster will be passed around at each class meeting for each student to initial each date of class attendance. Forgetting to sign is no excuse. Thank you.

Tardiness Penalty-Tardiness is becoming of a pre-professional and will not be tolerated! For each incident of tardiness to class, one-half (.5) of a point will be deducted from the final grade.

Attendance Penalties- in addition to the University’s policy on absenteeism, any unexcused absence above the allowable minimum will result in three (3) points will be deducted from the final grade for each absence after the number allowed in the attendance policy. Excused absences include **DOCUMENTED** emergencies, medical or otherwise; University service, i.e., athletics, band, choir, etc., or instructor’s approval. This policy includes all levels of classes (100 thru 400 levels)

Cell Phone Policy

All such devices shall be silenced and stored out of sight. Use of cell phones at any time during class is prohibited. This includes in the classroom, during transition to activity the gym, or during activity in the gym. Such disruptions could result in the student being dismissed from class.

11. UNIVERSITY POLICIES

Division of Student Affairs

Services for Students with Disabilities

<http://www.uncfsu.edu/studentaffairs/CFPD/cfpdservices.htm>

Phone: 910.672.1222

The university continues to be sensitive to the identification of possible barriers to students with disabilities and attempts to make reasonable accommodations for these students. Students with physical disabilities who need assistance in utilizing university services should register with the Center for Personal Development as soon as they are admitted to the university.