



**Fayetteville State University**  
**School of Education**  
**Department of Health, Physical Education and Human Services**

Undergraduate

**1. LOCATOR INFORMATION**

Semester: Fall 2009  
 Credit Hours: 1  
 Course Number and Name: PEDU 112-Golf  
 Course Location & Meeting Time: HPEC – Capel Arena – 1<sup>st</sup> Floor  
 Office Hours: \_\_\_\_\_

Instructor	Office Location	Office Telephone	E-mail
Mr. Derwin Sheppard	HPEC 318	672-2559	dsheppar@uncfsu.edu

**FSU Policy on Electronic Mail:** Fayetteville State University provides to each student, free of charge, an electronic mail account ([username@broncos.uncfsu.edu](mailto:username@broncos.uncfsu.edu)) that is easily accessible via the Internet. The university has established FSU email as the primary mode of correspondence between university officials and enrolled students. Inquiries and requests from students pertaining to academic records, grades, bills, financial aid, and other matters of a confidential nature must be submitted via FSU email. Inquiries or requests from personal email accounts are not assured a response. The university maintains open-use computer laboratories throughout the campus that can be used to access electronic mail.

Rules and regulations governing the use of FSU email may be found at <http://www.uncfsu.edu/PDFs/EmailPolicyFinal.pdf>

**2. COURSE DESCRIPTION**

This course will provide opportunities for students to develop fundamental skills in golf. Emphasis will be placed on terminology, rules, courtesies, and use of the following clubs: mid-irons, short-irons, putter and woods.

3. **TEXTBOOK:** Snead, Golf Today, Thomson Learning, 2<sup>nd</sup> edition, 2000, ISBN 0-534-35834-9

**4. SCHOOL OF EDUCATION'S CONCEPTUAL FRAMEWORK**

The conceptual framework defines the unit's vision, which underscores the school's purpose for preparing its candidates for teaching and leadership roles in a global society. The unit prepares candidates who support student learning, within the context of family and community participation, for a diverse, technological and global society. We achieve this vision through teaching, research, and service. Our conceptual framework serves as a lens through which we view our education professionals in the music program. The themes of our conceptual framework include knowledgeable and reflective education professionals; working with families and communities; respect for diversity and individual worth; technological competence and educational applications; and caring dispositions and ethical responsibility.

**5. COURSE GOALS AND OBJECTIVES**

1. Develop historical sketch of the game of golf, including founders, places, organizations, and dates.
2. Identify and name the parts of the golf club(s) including irons, woods, and putters.
3. Demonstrate knowledge and understanding of the purchase and care of equipment.

4. Demonstrate knowledge of the relationship of the structure and design of the golf club to distance and trajectory.
5. Identify, define and apply proper golf etiquette.
6. Demonstrate skill in applying specific golf skills, including stance, grip, swing, follow-through and set-up.
7. Demonstrate knowledge of scoring, types of play and competition.
8. Describe the lay-out of a golf hole and complete golf course.

## 6. GENERAL REQUIREMENTS

1. Attendance will be governed by the University policy on attendance, University Catalogue.
2. All assignments must be submitted on the date requested.
3. All students are required to wear the official University physical education uniform. (Royal Blue bottom and white top)
4. All students are expected to actively participate in all assigned activities and/or class discussions.

## 7. EVALUATION CRITERIA

1. All final grades will be assigned as a result of the student's overall Average on all assignments, quizzes, examinations, and skills tests.
2. Advanced notice will be given prior to all quizzes and examinations.
3. All oral reports, demonstrations and skill tests will be evaluated on content and manner of presentation.

### GRADING SCALE

All grades will be assigned in accordance with University policy:

- 92 - 100 = A  
 83 - 91 = B  
 73 - 82 = C  
 64 - 72 = D  
 Below 64 = F

### **Evaluation Criteria**

Mid-Term Examination	30%
Final Examination	30%
Research Paper	30%
Attendance	10%

## 8. COURSE OUTLINE (with Assignment Schedule)

Date	Topic	Assignment Due
Week 1-4	History of Golf and how Golf is played	Report due _____ on History of Golf
Week 3-5	Golf Equipment and fundamentals	Exam covering the History of Golf
Week 6-7	Discuss stance, swing, foot/body position and ball set-up	Skill Test—Stance, Swing and Set-up
Week 8-11	Correcting swing, slicing, hooking, topping and scuffing the ball	
Week 12-13	Near the green pitching and chipping, pitch	

	shot and chip shot	
Week 14	Rules of scoring golf, order of play on the green	
Week 15-16	Lecture/demonstration in preparation for final exam	Final Exam (practical/theory)

9. **TEACHING STRATEGIES** (E.g., large and small group activities, individual and group projects, field observations, reflections, structured overview, lecture-discussion, demonstration, discussion, role-play, panels, case studies, and Internet research, video.

10. **DISABLED STUDENT SERVICES:** In accordance with Section 504 of the 1973 Rehabilitation Act and the Americans with Disabilities Act (ACA) of 1990, if you have a disability or think you have a disability to please contact the Center for Personal Development in the Spaulding Building, Room 155 (1<sup>st</sup> Floor); 910-672-1203.

11. **REFERENCES (Suggested Readings, Internet and/or Multi-media Resources)**

N/A