



Fayetteville State University
School of Education
Department of Health, Physical Education and Human Services

Undergraduate

1. LOCATOR INFORMATION

Semester/Year	Fall 2009
Credit Hours:	1
Course Number and Name:	PEDU 120- Tennis and Badminton
Course Location & Meeting Time:	_____
Office Hours	_____
Instructor	Dr. Peggy Green
Office Location	HPEC 323
Office Telephone	672-2609
E-mail	pgreen@uncfsu.edu

FSU Policy on Electronic Mail: Fayetteville State University provides to each student, free of charge, an electronic mail account (username@broncos.uncfsu.edu) that is easily accessible via the Internet. The university has established FSU email as the primary mode of correspondence between university officials and enrolled students. Inquiries and requests from students pertaining to academic records, grades, bills, financial aid, and other matters of a confidential nature must be submitted via FSU email. Inquiries or requests from personal email accounts are not assured a response. The university maintains open-use computer laboratories throughout the campus that can be used to access electronic mail.

Rules and regulations governing the use of FSU email may be found at <http://www.uncfsu.edu/PDFs/EmailPolicyFinal.pdf>

2. COURSE DESCRIPTION

The study and practice of fundamentals involved in singles and doubles play in tennis and badminton, including rules and etiquette of the game, techniques, and opportunity to develop the basic skills needed to play the game.

3. TEXTBOOK

Bassett, Tennis Today, Thomson Learning, 2nd edition, 2000, ISBN 0-534-35835-7

Kim, Badminton Today, Thomson Learning, 2nd edition, 2002, ISBN 0-534-55233-1

4. SCHOOL OF EDUCATION'S CONCEPTUAL FRAMEWORK

The conceptual framework defines the unit's vision which underscores the school's purpose for preparing its candidates for teaching and leadership roles in a global society. The unit prepares candidates who support student learning, within the context of family and community participation, for a diverse, technological and global society. We achieve this vision through teaching, research, and service. Our conceptual framework serves as a lens through which we view our education professionals in the music program. The themes of our conceptual framework include knowledgeable and reflective education professionals; working with families and communities; respect for diversity and individual worth; technological competence and educational applications; and caring dispositions and ethical responsibility.

5. COURSE GOALS AND OBJECTIVES

Tennis and badminton are two activities that have been included in the lifetime sports series. As such, it is assumed that the development of a reasonable level of skill in these two activities will net the individual an enjoyable outlet for his/her need for leisure time pursuits. Specially, this course is designed to address the development of the following competencies.

1. Each student will demonstrate an improved ability in their personal skill development in tennis and badminton based upon pre/post scores.
2. Each student will demonstrate an understanding and appreciation of the recreational value of these activities.
3. Each student will gain an understanding of the need for participation in physical activity and the fitness benefits that accrue from such participation.

4. Each student will demonstrate an understanding of the cognitive concepts necessary for successful participation in these activities.
5. Each student will demonstrate the ability to use internet to extract information specific to lifetime sports.
6. Use the skills and knowledge learned during the tennis section to meet community service requirements by officiating matches during tournaments and games on FSU tennis court (credits).

6. GENERAL REQUIREMENTS

1. Majors will wear official Majors uniforms ---non-majors will wear the Physical Education white top, royal blue shorts, socks, and tennis shoes. Physical Education uniforms must be purchased in the Physical Education Department. **NO EXCEPTIONS!**
2. All assignments must be completed on time or ten (10) points will be deducted from the late assignments).
3. Acceptable papers and examinations will be given a grade of "A". Unacceptable papers and examinations will receive an "I" until they are acceptable.
4. All cell phone must be turn off during class.
5. Attend all classes ON TIME! (Two (2) tar dies will result in an absentee). Class participation based upon attendance and active involvement class sessions.
6. **Accommodations for students with disabilities:** If you have a documented disability and wish to discuss academic accommodations for test taking or other needs, please talk with me as soon as possible. You will need documentation from Disability Support Service (910-672-1204).

7. DESCRIPTION OF PROJECTS:

Skills test: a pre and post test will be administered to evaluate students skills before and after skills have been taught.

Written Assignments: Each student will review two articles through an Internet search and submit a one-page summary of each. Each student must turn in a two-page history of tennis and Badminton including, founder, date, place, rules, court, dimensions, original name, and reason for its invention. Observational (Written) report on tennis matches.

8. In addition to the University's policy on absenteeism, any unexcused absence above the allowable minimum will result in one (1) point being deducted from the student's final grade average. Example: Final grade average 92 = A; 3 unexcused absences = minus 3 points; 3 points deducted (92 - 3 = 89) = B grade.

Excused absences include **DOCUMENTED** emergencies, medical or otherwise; University service, i.e., athletics, band, choir, etc., or instructor's approval. **This policy includes all levels of classes (100 thru 400 level).**

7. EVALUATION CRITERIA

(All exercises and examinations will be graded on a scale of 100%)

Written Assignments	20 %	5 % each
Written Tests	20 %	
Tennis Skills Tests	20%	
Badminton Skills Tests	20%	
Class participation	10%	
Final Examination	10%	

92-100 = A

83- 91 = B

73- 82 = C

64- 72 = D

63- 0 = F

8. COURSE OUTLINE (with Assignment Schedule)

Date	Topic	Assignment Due
Week 1	History of Badminton/Nature and Purpose	Discussion 1-10-07
Week 2	Pre/Skill Test	1-17-07
Week 3	Fundamental Skills	Demonstration- 1-22-07
Week 4	One Article on Badminton	1-29-07
Week 5	Badminton Rule	2-5-07/ 2-7-07
Week 6	Grip/Forehand/Strokes/Smash/Dive	Demonstration/Participation- 2-12-07/ 2/14/07-2/19/07
Week 7	Two Pages on the History of Badminton	2/21-07
Week 8	Scoring Games during class	Participation- 2-26-07
Week 9	EXAMS on Badminton	2-28-07- Mid-term
Week 10	History of Tennis/Nature and Purpose	Discussion- 3-12-07/ 314-07
Week 11	Pre/Skill Test- Fundamental Skills grip/forehand/strokes/serve/volley/back- hand/drop shot/tennis etiquette/strategies One Article on Tennis-due-4-4-07	Demonstration/Participation- 3-19-07/ 3- 21-07/3-26-07/3-28-07/4-2-07/4-4-07
Week 12	Two Pages on the History of Tennis	4-09-07
Week 13	Modified tournaments	4-11-07/4-16-07/4-18-07
Week 14	EXAMS on Tennis	4-23-07
Week 15	Revision of semester materials	4-25-07
Week 16	FINAL EXAMS on Tennis/Badminton	4-30-07

9. **TEACHING STRATEGIES** (E.g., large and small group activities, individual and group projects, field observations, reflections, structured overview, lecture-discussion, demonstration, discussion, role play, panels, case studies, and Internet research, on-line discussion board.

10. **DISABLED STUDENT SERVICES:** In accordance with Section 504 of the 1973 Rehabilitation Act and the Americans with Disabilities Act (ACA) of 1990, if you have a disability or think you have a disability to please contact the Center for Personal Development in the Spaulding Building, Room 155 (1st Floor); 910-672-1203.

11. **REFERENCES** (Suggested Readings, Internet and/or Multi-media Resources)

www.badmintoncentral.com

www.intbadFed.org

www.usabadminton.com

www.badminton-interactive.com

Ballou, R. Badminton for Beginners. Englewood, CO: Morton Publishing Company, 2001

Bloss, M.V. and Hale, R.S. Badminton. 8th ed. Dubuque, IA: William C. Brown 2000.

Paup, D. and Fernhill, B. Skills, Drills and Strategies for Badminton. Scottsdale, AZ: Holcomb Hathaway, Inc., 2000.