

**1998-99 Annual Report on Faculty Teaching Loads**

**Name of Institution** Fayetteville State University Degree Level Offered (Check all levels offered by department):  
**Department/Division Name** Performing and Fine Arts Baccalaureate  Master's/Intermediate \_\_\_\_\_  
**Name of Department/Division Head** Robert Owens Doctorate \_\_\_\_\_ First Professional \_\_\_\_\_

Section and Line Number	Category of Faculty					Total						
	Tenured & Tenure-Track	Department Head	Full-Time Off-Track	Other Faculty	Teaching Assistants							
<b>Section A: Personnel</b>												
1. Headcount	13	1	7	3		24						
2. FTE	13.0	1.0	7.0	1.0		22.0						
3. State Supported FTE	13.0	1.0	7.0	1.0		22.0						
<b>Section B: Credit Hours</b>												
4. Standard Teaching Load	24	12	24									
5. Number of Course Credit Hours Taught	309	22	151	29		511						
6. Number of Course Credit Hour Equivalents			2			2						
7. Number of Course Credit Hours Plus Equivalents	309	22	153	29		513						
8. Number of Student Credit Hours Taught												
a. Remedial												
b. Basic Skills Courses in Eng.Comp., Math, or For.Lang.												
c. Other Lower-Division Undergraduate	4051	114	2,154	116		6,435						
d. Upper-Division Undergraduate	806	26	404	57		1,293						
e. Master's												
f. Doctoral												
9. Number of Credit Hours Taught on an Overload Basis:												
a. With Overload Stipend												
b. Without Overload Stipend												
<b>Section C: Load Distribution and Course Reductions</b>												
	# Faculty	# Cr. Hrs.	# Faculty	# Cr. Hrs.	# Faculty	# Cr. Hrs.	# Faculty	# Cr. Hrs.	# Faculty	# Cr. Hrs.	# Faculty	# Cr. Hrs.
10. No. of Faculty Who Taught Standard Load	4				2						6	
11. No. of Faculty Who Taught More Than Standard Load	7		1		3						11	
12. Number of Faculty with Reduced Load	2	16.0			2	19.0					4	35.0
13. Reason for Course Reduction: Instructional												
a. Course/Curriculum Development												
b. Heavy Load-Academic Advising												
c. Accreditation /Program Review												
d. Technology Training												
e. Co-curricular Activities	2	16.0			1	8.0					3	24.0
f. Academic Administration					1	11.0					1	11.0
g. Compensation for Prior Overload												
h. On-load Courses Deferred												
i. Other Instructional												
Reason for Course Reduction: Research/Service												
j. Externally Funded Research												
k. Institutionally Supported Research												
l. Institutional Service												
m. Service to the Public												
n. Service to the Profession												
o. Off-Campus Scholarly Assignment/On Leave												
p. Other Research/Service												