

1999-00 Annual Report on Faculty Teaching Loads

Name of Institution Fayetteville State University Degree Level Offered (Check all levels offered by department):
Department/Division Name Social Sciences Baccalaureate x Master's/Intermediate x
Name of Department/Division Head Kwaku Twumasi-Ankrah Doctorate First Professional

Section and Line Number	Category of Faculty					Total						
	Tenured & Tenure-Track	Department Head	Full-Time Off-Track	Other Faculty	Teaching Assistants							
Section A: Personnel												
1. Headcount	11	1	2	3		17						
2. FTE	11.0	1.0	2.0	1.5		15.5						
3. State Supported FTE	11.0	1.0	2.0	1.5		15.5						
Section B: Credit Hours												
4. Standard Teaching Load	24	12	24									
5. Number of Course Credit Hours Taught	258	12	48	36		354						
6. Number of Course Credit Hour Equivalents												
7. Number of Course Credit Hours Plus Equivalents	258	12	48	36		354						
8. Number of Student Credit Hours Taught												
a. Remedial												
b. Basic Skills Courses in Eng.Comp., Math, or For.Lang.												
c. Other Lower-Division Undergraduate	2928		957	510		4,395						
d. Upper-Division Undergraduate	3669	162	339	321		4,491						
e. Master's	264	33				297						
f. Doctoral												
9. Number of Credit Hours Taught on an Overload Basis:												
a. With Overload Stipend	3					3						
b. Without Overload Stipend												
Section C: Load Distribution and Course Reductions												
	# Faculty	# Cr. Hrs.	# Faculty	# Cr. Hrs.	# Faculty	# Cr. Hrs.	# Faculty	# Cr. Hrs.	# Faculty	# Cr. Hrs.	# Faculty	# Cr. Hrs.
10. No. of Faculty Who Taught Standard Load	8		1		2						11	
11. No. of Faculty Who Taught More Than Standard Load	1										1	
12. Number of Faculty with Reduced Load	2	12.0									2	12.0
13. Reason for Course Reduction: Instructional												
a. Course/Curriculum Development												
b. Heavy Load-Academic Advising												
c. Accreditation /Program Review												
d. Technology Training												
e. Co-curricular Activities	1	6.0									1	6.0
f. Academic Administration												
g. Compensation for Prior Overload												
h. On-load Courses Deferred												
i. Other Instructional												
Reason for Course Reduction: Research/Service												
j. Externally Funded Research	1	6.0									1	6.0
k. Institutionally Supported Research												
l. Institutional Service												
m. Service to the Public												
n. Service to the Profession												
o. Off-Campus Scholarly Assignment/On Leave												
p. Other Research/Service												