

1999-00 Annual Report on Faculty Teaching Loads

Name of Institution Fayetteville State University Degree Level Offered (Check all levels offered by department):
Department/Division Name University College Baccalaureate _____ Master's/Intermediate _____
Name of Department/Division Head Jon Young Doctorate _____ First Professional _____

Section and Line Number	Category of Faculty					Total
	Tenured & Tenure-Track	Department Head	Full-Time Off-Track	Other Faculty	Teaching Assistants	
Section A: Personnel						
1. Headcount	1	1	3	6		11
2. FTE	1.0	1.0	3.0	4.6		9.6
3. State Supported FTE	1.0	1.0	3.0	4.6		9.6
Section B: Credit Hours						
4. Standard Teaching Load	24	12	24			
5. Number of Course Credit Hours Taught		11	34	53		98
6. Number of Course Credit Hour Equivalents		4	32			36
7. Number of Course Credit Hours Plus Equivalents		15	42			57
8. Number of Student Credit Hours Taught						
a. Remedial						
b. Basic Skills Courses in Eng.Comp., Math, or For.Lang.			598	192		790
c. Other Lower-Division Undergraduate		454	360	1,246		2,060
d. Upper-Division Undergraduate						
e. Master's						
f. Doctoral						
9. Number of Credit Hours Taught on an Overload Basis:						
a. With Overload Stipend						
b. Without Overload Stipend		3	2			5
Section C: Load Distribution and Course Reductions						
10. No. of Faculty Who Taught Standard Load			1			1
11. No. of Faculty Who Taught More Than Standard Load				1		1
12. Number of Faculty with Reduced Load	1	24.0		2	16.0	3 40.0
13. Reason for Course Reduction: Instructional						
a. Course/Curriculum Development						
b. Heavy Load-Academic Advising						
c. Accreditation /Program Review						
d. Technology Training						
e. Co-curricular Activities				1	4.0	1 4.0
f. Academic Administration						
g. Compensation for Prior Overload						
h. On-load Courses Deferred						
i. Other Instructional						
Reason for Course Reduction: Research/Service						
j. Externally Funded Research						
k. Institutionally Supported Research						
l. Institutional Service	1	24.0		1	12.0	2 36.0
m. Service to the Public						
n. Service to the Profession						
o. Off-Campus Scholarly Assignment/On Leave						
p. Other Research/Service						