

Fayetteville State University
School of Business and Economics
Department of Management
MGMT 683 Healthcare Law & Ethics
Fall 2009

I. Locator Information:

Instructor: Dawn Wilson & Lou Patalano

Course # and Name: HCM 683 Healthcare Law and Ethics

Office Location: SBE 350

Office hours: M 10:00-12:00 & 2:00-5:00; W 10:00-12:00; F 10:00-11:00

Office Phone: 910-672-2415

Semester Credit Hours: 3

Day and Time Class Meets: M 6-8:50 pm

Email address: dwilson8@uncfsu.edu

The following statement should appear on the first page of each course syllabus:

FSU Policy on Electronic Mail: Fayetteville State University provides to each student, free of charge, an electronic mail account (username@uncfsu.edu) that is easily accessible via the Internet. The university has established FSU email as the primary mode of correspondence between university officials and enrolled students. Inquiries and requests from students pertaining to academic records, grades, bills, financial aid, and other matters of a confidential nature must be submitted via FSU email. Inquiries or requests from personal email accounts are not assured a response. The university maintains open-use computer laboratories throughout the campus that can be used to access electronic mail.

Rules and regulations governing the use of FSU email may be found at
<http://www.uncfsu.edu/PDFs/EmailPolicyFinal.pdf>

II. Course Description: This course presents an overview of the legal issues facing the health care industry. It provides students with a basic working knowledge of health law. It is a comprehensive and inclusive review of a wide variety of health care legal issues. Students are provided with a realistic knowledge of health law and its application to the real world. Faculty and senior healthcare administrators will teach this course.

III. Disabled Student Services: In accordance with Section 504 of the 1973 Rehabilitation Act and the Americans with Disabilities Act (ACA) of 1990, if you have a disability or think you have a disability to please contact the Center for Personal Development in the Spaulding Building, Room 155 (1st Floor); 910-672-1203.

IV. Textbook: Pozgar, G. (2009). Legal Essentials of Healthcare Administration. Boston: Jones & Bartlett ISBN: 978-0763761303

V. Student Learning Outcomes –

Upon successful completion of this course students will be expected to:

Have a basic working knowledge of healthcare law

Be able to apply knowledge of health law to real world scenarios

Have basic understanding of healthcare ethics

Be able to apply ethical decision-making practices to real world scenarios

VI. Course Requirements and Evaluation Criteria -

A. Grading Scale

A	92%-100%
B	83%-91%
C	73%-82%
D	64%-72%
F	63% or less (failure)

B. Attendance Requirements – Your attendance will be tracked daily and will affect the class participation portion of your grade. If you find that you will need to be away from class for an extended period for personal reasons please let me know in advance.

C. Grade Distribution:

45%	Exams (3 at 15% each)
25%	Legal Case Project
20%	Ethics Case Project
10%	Class Participation (including attendance)

D. Policy on Missed or Late Assignments - *All assignments are considered due before the end of class on the due date. **Make-up exams will not be given.*** If an exam is missed due to an emergency or other reason, the final comprehensive exam score will be substituted for the missed exam score.

E. Other

Class Participation: Students are expected to be on time for class and should participate fully in class activities and case problems. All cell phones and other digital equipment should be turned off in class. Respect for fellow classmates and instructor are expected and those who are disruptive to the learning experience will first be warned then will be asked to leave the classroom if the behavior continues.

Honor Code: Fayetteville State University students and members of this class pledge to uphold and live proactively by the code of honor of this university.

Disability Accommodation: Please address any special needs with the instructor at the beginning of the semester.

Exams: Exams will be multiple choice, short answer and essay format.

VII. Teaching Strategies

The materials will be presented in this class through class lectures and on occasion, guest speakers and video presentations, student presentations and group discussion. Students are responsible for all reading assignments, whether textbook or supplementary readings. This is a web-enhanced course enhanced by using Blackboard (<http://blackboard.uncfsu.edu/>). All class announcements and materials such as syllabus, handouts, presentations, and study guides are available on Blackboard. Finally, the grade book posts all student grades associated with tests

and assignments. You should use the Blackboard grade book to review your grades. Please check the Blackboard frequently for updates related to the class. update your information.

VIII. Bibliography (Suggested Supplemental Readings)

Journals, such as *Academy of Management Review*, *Academy of Management Journal*, *Harvard Business Review*, *Medical Group Management*, *Group Practice Journal*, *Health Care Management Review*, *Journal of Health & Human Behavior*, *Health Progress*, *Hospitals*, *Health Services Research*, *Ambulatory Care Management*, *Hospital and Health Services Administration*, *Journal of Applied Behavior Analysis*, *Medical Care*, *Patient Care*, *JAMA*, *Annals of Internal Medicine*, *New England Journal of Medicine*, *Lancet*, *New England Journal of Medicine*, *Modern Healthcare*, *Journal of Care Management*, *Managed Care News*, *Managed Care Interface*, *Healthcare Financial Management*, *Managed Care Quarterly*, *Managed Care Medicine*, *HMO Magazine*, *Physician's Management*, *Wall Street Journal*, *Business Week*, *Fortune*.

Please note: If these evaluation criteria must be revised because of extraordinary circumstances, the instructor will distribute a written amendment to the syllabus.

Student Behavior Expectations: -The instructor will respect all students and will make every effort to maintain a classroom climate that promotes learning for all students. Students must accept their responsibility for maintaining a positive classroom environment by abiding by the following rules:

1. Students are expected to arrive to class on time, remain in class until dismissed by the instructor, and refrain from preparing to leave class until it is dismissed.
2. Student/teacher relationships, as well as relationships among peers, must be respectful at all times.
3. Students are not permitted to wear headphones or other paraphernalia that may be distracting to the classroom environment.
4. Students must refrain from any activity that will disrupt the class; this includes turning off cell phones and pagers.
5. Students are not permitted to use profanity in the classroom.
6. Students will not pass notes or carry on private conversations while class is being conducted.

Consequences for Failing to Meet Behavioral Expectations: The first time a student violates one of these rules, the instructor will warn him or her privately, either after class or before the next class. (Faculty members reserve the right to warn students publicly if needed.) The second time a student violates the guidelines, the instructor may deduct as many as twenty points from the student's next exam grade. If a student violates the guidelines three times, the instructor will report the student to the Dean of Students for disciplinary action according to the FSU Code of Student Conduct.

IX. Academic Support Resources – TBA

X. Tentative Course Outline and Assignment Schedule

Syllabus/Introduction

Chp 1 Pozgar- Historical Perspective

Aug 24 Chp 2 Pozgar- Introduction to Law

Chp 3 Pozgar -Tort Law

Chp 4 Pozgar - Criminal Aspects Healthcare

Aug 31 Chp 1 Perry - Medical Errors

Sept 7 Labor Day – No class

Chp 5 – Contract & Antitrust

Chp 6 – Civil Procedures & Trial Practice

Sept 14 Ethics Exercise

Sept 21 Chp 7 Pozgar – Corporate Structure & Liability
Chp 8 Pozgar – Medical Staff
Chp 4 Perry – Physician Impairment

Sept 28 Exam One
Chp 9 Pozgar – Nursing and the Law
Ethics Committee 1

Oct 5 Chp 10 Pozgar – Liability by Depts & HC Pros
Chp 12 Pozgar – HIM & HC Records
Case Study 1

Oct 12 Chp 11 Pozgar – Patient Consent
Chp 13 Pozgar – Legal Reporting Requirements
Case Study 2

Oct 19 Chp 14 Pozgar – Issues of Procreation
Chp 15 Pozgar – Pt Rights & Responsibilities
Chp 16 Pozgar – AIDS
Case Study 3
Ethics Committee 2

Oct 26 Exam Two
Chp 17 Pozgar – Ethics
Chp 6 Perry – Legal Perspectives

Nov 2 Chp 18 Pozgar – Professional Liability
Chp 22 Pozgar – Tort Reform Risk Reduction
Case Study 4

Nov 9 Chp 19 Pozgar – Labor Relations
Chp 3 Perry – Gender Discrimination
Chp 7 Perry – The Ethics of Managing People
Ethics Committee 3

Nov 16 Chp 20 Pozgar – Employment, Discipline &
Discharge
Chp 5 Perry – Workforce Reduction
Ethics Committee 4

Chp 21 Pozgar – Managed Care & Org
Restructuring

Nov 23 Chp 2 Perry – Conflicting Moral Demands – HMO
Case Study 5

Chp 23 Pozgar – Patient Safety & Zero Tolerance
Ethics Committee 5 & 6

Nov 30 Case Study 6

Final Exam

Dec 7