



MASTER OF ARTS in TEACHING in SECONDARY EDUCATION

42-45 Credits

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Master of Arts in Teaching in Secondary Education PROGRAM INFORMATION SHEET



A member of the NCATE accredited School of Education; the Secondary Education Program is approved by the NC State Department of Public Instruction to offer a license in secondary education and approved by the UNC Board of Governors to offer the Master of Arts in Teaching degree.

The program leading to the Master of Arts in Teaching degree (M.A.T.) in Secondary Education (9-12) provides professional training for “licensure-only” students who already have a degree and/or “lateral entry” teachers who are seeking secondary education teacher licensure. The program combines initial (A) and advanced (M) level licensure requirements in a two-phase process. Students enrolling in the M.A.T. program must select one of the following subject areas: English, Mathematics, History, Science (Biology), Sociology or Political Science. Upon completion of the program students are recommended for Initial level licensure in the appropriate subject area. The 42-45 credit hour program consists of a minimum of 27 hours in an advanced specialty area such as biology, English, history, mathematics, political science, or sociology; 12 hours in professional education; and a Product of Learning experience with variable credit of 3-6 hours. The time of program completion is an estimated 2-3 years.

NOTE: Students should see the Department Chairperson for further information regarding specific coursework requirements and creating a plan of study.

Admission Requirements

To the Department

NOTE: No more than 12 semester hours to be counted toward the degree may be completed prior to formal admission to the MAT degree program.

All applicants must submit the following for admission to Graduate Studies:

- A completed application to the FSU Office of Admissions with a non-refundable application fee
- One official baccalaureate transcript and any transcript(s) of previous graduate study
- Official test scores, as required for the program
- Two letters of recommendation from persons qualified to evaluate the applicant’s abilities to pursue graduate work, as required for the MAT program
- Official test scores and transcripts must be sent directly to the Director of Admissions and Enrollment Management from the testing agency or be recorded on an official transcript

To Teacher Education

Test Administration Requirements/Passing scores

PRAXIS I tests (reading, writing and mathematics) composite score of 522 in order to be admitted into FSU's Teacher Education Program

Applicants with a four-year college degree (with a 2.5 GPA) OR SAT score of 1100 or ACT combined score of 24 DO NOT have to take any of the PRAXIS I tests.

- Graduate Record Examinations (GRE) Minimum passing score
- Miller Analogies Test (MAT) Minimum passing score
- Test scores more than five (5) years old at the time of application will not be considered

NOTE: Participants must complete required PRAXIS II examinations in their chosen specialty area. Please contact your major department.

Biology PRAXIS II Test:

20235 Biology: Content Knowledge

30234 Life Science: Pedagogy

English (9-12) PRAXIS II Test:

10041 English Language, Literature and Composition: Content Knowledge

30043 English Language, Literature and Composition: Pedagogy

Mathematics (9-12) PRAXIS II Test:

10061 Mathematics: Content Knowledge

30065 Mathematics: Pedagogy History, Political Science and Sociology

PRAXIS II Test:

10081 Social Studies: Content Knowledge

30084 Social Studies: Pedagogy

Professional Core Courses to be completed before applying for Initial-Level license

EDUC 610 Planning and Implementing Instruction for Diverse Learners 3 credits

EDUC 630 Advanced Educational Psychology 3 credits

EDUC 644 Foundations and Curriculum Development 3 credits

EDUC 614 Techniques of Teaching in the Secondary School 3 credits

“The preparation of knowledgeable, reflective, and caring school executives and teachers who demonstrate leadership in their schools and classrooms, use research to inform practice, communicate effectively with all students and parents, and work diligently to prepare students to live and work in a diverse, global, and technologically advanced society.”

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