



MASTER OF EDUCATION IN MIDDLE GRADES

36-39 Credits

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Master of Education in Middle Grades PROGRAM INFORMATION SHEET

A member of the NCATE accredited School of Education; the Middle Grades Education Program is approved by the NC State Department of Public Instruction to offer a license in middle grades education and approved by the UNC Board of Governors to offer the Master of Education degree.

The Master of Education (M.Ed.) degree program consists of courses and experiences that lead to a graduate degree with a specialty track in biology, English, history, mathematics, political science, or sociology. The degree is primarily for secondary school teachers. The 36-39-hour program consists of a minimum of 21 hours in biology, English, history, mathematics, political science, or sociology; 12 hours in professional education; and a Product of Learning experience with variable credit of 3-6 hours. The time of program completion is an estimated 2-3 years. Students should see the Chair of the Department of Middle Grades, Secondary, and Special Education for further information regarding specific coursework requirements and creating a plan of study.

Admission Requirements

To the Department

NOTE: No more than 12 semester hours to be counted toward the degree may be completed prior to formal admission to the M. Ed. degree program.

All applicants must submit the following for admission to Graduate Studies:

- A completed application to the FSU Office of Admissions with a non-refundable application fee
- One official baccalaureate transcript and transcript(s) of previous graduate study
- Official test scores, as required for the program
- Two letters of recommendation from persons qualified to evaluate the applicant's abilities to pursue graduate work, as required for the M. Ed program
- Official test scores and transcripts must be sent directly to the Director of Admissions and Enrollment Management from the testing agency or be recorded on an official transcript

To Teacher Education

Test Administration Requirements/Passing scores

All students must have at least a Class A Level license in a teaching field to be accepted into the Master of Education Degree Program

- Applicants with a four-year college degree (with a 2.5 GPA) OR SAT score of 1100 or ACT combined score of 24 DO NOT have to take any of the PRAXIS I tests.
- Graduate Record Examinations (GRE) Minimum passing score: 750
- Miller Analogies Test (MAT) Minimum passing score: 368

PROFESSIONAL CORE COURSES

EDUC 610 Planning and Implementing Instruction for Diverse Learners	3 credits
EDUC 641 Advanced Studies in Human Development and Learning Communities	3 credits
EDUC 650 Effective Practices for Teaching, Learning, and Collaborative Leadership	3 credits
EDUC 690 Applied Research in Education (3)	

Concentration in Areas 15 hours Each student must take 15 hours of course work in one of the following concentration areas:

Language Arts

ELEM 680 Advanced Studies in Literature	3 credits
ELEM 623 Advanced Studies in Teaching Language Arts	3 credits
ELEM 624 Teaching Writing in the Schools	3 credits
ENGL 517 Issues in the Teaching of Literature	3 credits

ENGL 518 Technology and the Language Arts Curriculum 3 credits

Mathematics

MATH 501 New Technology in Teaching Mathematics 3 credits
MATH 502 Topics in Mathematics for Teachers 3 credits
ELEM 530 Remediation of Math Difficulties 3 credits
MATH 533 Advanced Studies in Teaching Mathematics 3 credits
MATH 504 Current Trends in Mathematics Education 3 credits

Science

ELEM 635 Problem in Science Education 3 credits
ELEM 652 Selected Topics in Biological Science for Teachers 3 credits
ELEM 653 Selected Topics in Physical Science for Teachers 3 credits
ELEM 654 Selected Topics in Earth Science for Teachers 3 credits
ELEM 655 Technology and the Science Curriculum 3 credits

Social Studies

ELEM 534 Advanced Studies in Teaching Social Studies 3 credits
HIST 591 Special Topics in History 3 credits
HIST 602 Directed Readings in 20th Century American History 3 credits

Choose one of the following:

HIST 551 Caribbean History from Columbus to 1838 3 credits
HIST 552 Caribbean History from the Post-Slavery Period Through the 20th Century

Choose one of the following:

HIST 555 The ABC Countries 3 credits
HIST 570 Major Topics in African History 3 credits
Choose one of the following:
HIST 590 Special Topics in History 3 credits
HIST 591 Special Topics in History 3 credits

NOTE: These courses are required for all content program areas

EDUC 690 Applied Research in Education 3 credits
READ 552 Teaching Literacy in Content Area 3 credits

**EDUC 690 is the prerequisite for EDUC 698 and MUST be one of the first six semester hours earned as a M.Ed. degree-seeking graduate student in the School of Education.*

Capstone Course

Product of Learning 3-6 hours
EDUC 698 Advanced Applied Product of Learning

“The preparation of knowledgeable, reflective, and caring school executives and teachers who demonstrate leadership in their schools and classrooms, use research to inform practice, communicate effectively with all students and parents, and work diligently to prepare students to live and work in a diverse, global, and technologically advanced society.”

Fayetteville State University is a Constituent Institution of the University of North Carolina

