



# BRIDGING THE ARITHMETIC-TO-ALGEBRA GAP: A CEC/DLD COLLABORATIVE WEBINAR SERIES



*Mathematics and Science Education Center/  
Middle Grades, Secondary and Specialized Subjects  
Fayetteville State University*

**Eligibility:**

Open to FSU Students and Teachers

**Capacity:**

20

**Instructor:**

Paul Riccomini

**Dates and Time:**

March 1, 20 and 22, 2012  
4pm—5pm

**Location:**

Butler Building, Room 209

**Registration:**

Complete online at:  
[www.uncfsu.edu/msec/forms](http://www.uncfsu.edu/msec/forms)

**Contact:**

Jesse L. Baker  
jlbaker01@uncfsu.edu  
(910) 672-1676

Two federal panels, the National Mathematics Advisory Panel and the Institute for Educational Sciences, have concluded that all students can learn mathematics and most can succeed through Algebra 2. However, the abstractness of algebra and missing precursor understandings may be overwhelming to many students and teachers. Clearly, there exists a need for instruction and interventions that go beyond “typical” instruction.

In this **three-part webinar series**, Paul Riccomini will cover content and instructionally related topics to help you learn about evidence-based practices for teaching mathematics to students who struggle with the critical concepts and skills necessary for success in algebra. These sessions will provide specific content, instructional, and intervention recommendations and draw upon currently available research-based evidence for teaching mathematics.

1. Effective Math Instruction for Students with Learning Disabilities— March 1, 2012.
2. Interventions for Teaching Algebra to Secondary Students with Learning Disabilities— March 20, 2012.
3. Interventions for Teaching Math to Elementary Students with Learning Disabilities— March 22, 2012.

*Mathematics and Science Education Center  
Fayetteville State University*



School of Education  
Butler Building, Room 262  
1200 Murchison Road  
Fayetteville, NC 28301

Phone: 910-672-1676  
Fax: 910-672-1862