

FAYETTEVILLE STATE UNIVERSITY
College of Arts and Sciences
Department of Nursing
NURS 310 SPRING 2012

I. LOCATOR INFORMATION

Instructor: LaQuesha S. Boyd
Course # and Name: NUR 310- Transcultural Nursing
Course credits: Three (3) Lecture Credit Hours
Curriculum Level: Level III Course
Class Meets: Online
Office: Southeastern NC Nursing Education & Research Ctr, Room 304
Office Hours: Tuesday 10 AM – 1 PM
 Wednesday Virtual Hours (online) 6 PM – 7 PM
 Thursday 10 AM – 2 PM and by appointment
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FSU Policy on Electronic Mail: Fayetteville State University provides to each student, free of charge, an electronic mail account (username@uncfsu.edu) that is easily accessible via the Internet. The university has established FSU email as the primary mode of correspondence between university officials and enrolled students. Inquiries and requests from students pertaining to academic records, grades, bills, financial aid, and other matters of confidential nature must be submitted via FSU email. Inquiries or requests from personal email accounts are not assured a response. The university maintains open-use computer laboratories throughout the campus that can be used to access electronic mail.

Rules and regulations governing the use of FSU email may be found at
<http://www.uncfsu.edu/PDFs/EmailPolicyFinal.pdf>

II. COURSE DESCRIPTION

This course examines the concepts of culture, belief systems, and health, and how these concepts form the foundation of Transcultural nursing. Emphasis is on how the client's perceptions, values and roles are influenced by culture, and how the perceptions and environment of the nurse affect the delivery of care.

Pre-requisite: Acceptance into the RN BSN Nursing Program

Pre/Co-requisites: NUR300

III. DISABLED STUDENT SERVICES

In accordance with Section 504 of the 1973 Rehabilitation Act and the Americans with Disabilities Act (ACA) of 1990, if you have a disability or think you have a disability to please contact the Center for Personal Development in the Spaulding Building, Room 155 (1st Floor); 910-672-1203.

NURSING DISCLAIMER

This syllabus is not an unchangeable contract, but instead, an announcement of present course requirements and policies only. Implicit in each student's enrollment is an agreement to comply with the course requirements and policies, which the professor may modify to exercise properly his/her educational responsibility.

IV. ACADEMIC SUPPORT RESOURCES

Academic support resources available in this class are found in the *Tools* section on Blackboard (Bb).

The 9.1 Student Orientation for Nursing is located on the Bb home page under My Courses. This orientation facilitates students' familiarity with navigating Bb, submitting assignments, and utilizing Bb features. **It is strongly recommended that you review this orientation the first week of class.**

V. TEXTBOOKS

Andrews, M. M. & Boyle, J. S. (2011). *Transcultural concepts in nursing care*. (6th. ed.). Philadelphia: Lippincott.

American Psychological Association. (2009). *Publication of the American Psychological Association*. (6th ed.) Washington, DC: Author.

VI. STUDENT LEARNING OUTCOMES

Upon completion of this course the student should be able to:

1. Discuss the role of culture in one's development of self.
2. Link the influence of culture on a person's belief system, especially those surrounding the concepts of health and illness.
3. Critique one's own cultural influences in responding to diverse cultural groups and defining health and nursing.
4. Analyze the characteristics of various cultural groups in Southeastern North Carolina.
5. Synthesize cultural factors influencing nursing ethics and ethical decision-making.
6. Apply evidenced-based findings in providing culturally competent nursing care.

VII. EVALUATION CRITERIA

A. Grade Distribution/Assignment

Discussion Questions/Participation	40%
Cultural Self Assessment Paper	20 %
Cross-Cultural Interview Presentation	30%
Final Exam	10%

B. Grading Scale

Grade	A	B	C	D	F
Percentage	93-100	85-92	78-84	70-77	<69

Please note that the cumulative percentage will be rounded to the nearest integer by using the symmetric arithmetic rounding. For example, if your final grade is 82.5%, it will be rounded up to 83%. On the other hand, if you have 82.4%, it will be rounded down to 82%.

C. Grading Rubrics/Criteria

Assignments will be evaluated using the grading rubrics/criteria posted in the *Course Documents* section on Blackboard (Bb).

D. Late Assignments Policy

Assignments more than 2 days late will not be accepted. Assignments submitted late (within 2 days of the due date) receive a **10% deduction** for **each day they are late**.

VIII. COURSE OUTLINE

Week	Objectives	Topics	Required Readings	Assignments
Week 1 1/7/-1/13	<ol style="list-style-type: none"> 1. Examine the historical origins of transcultural nursing with special emphasis on its roots in anthropology. 2. Critically analyze the need for transcultural nursing in contemporary society. 3. Critically analyze prevailing nursing paradigms and nursing theories from a transcultural nursing perspective. 4. Identify resources available in transcultural nursing and health care. 	Theoretical Foundations of Transcultural Nursing	Andrews & Boyles Chap 1	<p>Post a Check –In Note just to let us know when you have arrived. DUE 1/11/12 Post: Discussion Board in the Check-In thread</p> <p>Post an Introduction of Yourself DUE 1/13/11 Post: Discussion Board in the Introduction thread</p> <p>Syllabus Quiz DUE 1/13/11 (not graded, but you must pass with 100%) You may take as many times as needed to earn 100%</p>
Week 2 1/14-1/20	<ol style="list-style-type: none"> 1. Analyze the complex integration of knowledge, attitudes, and skills needed for cultural competence. 2. Explore cross-cultural communication as the foundation for the provision of culturally competent nursing care. 3. Identify strategies for promoting effective cross-cultural communication in multicultural health care settings. 	Culturally Competent Nursing Care	Andrews & Boyles Chap 2	<p>Cultural Self Assessment Paper and Self Evaluation Grade Sheet DUE 1/19/11 Post: Assignment section</p>
Week 3 1/21-1/27	<ol style="list-style-type: none"> 1. Describe the major cultural belief systems of people from diverse cultures. 2. Compare and contrast professional and folk healing systems. 3. Identify the major complementary and alternative health care therapies. 4. Describe the influence of culture on symptoms and illness 	The Influence of Cultural and Health Belief Systems on Health Care Practices	Andrews & Boyles Chap 4	<p>Complete <u>one (1)</u> of the following: OPTION 1: Attend lecture (on campus in the nursing building) on CAM presented by Dr. Lee on Tuesday, Jan 24th from 5 – 7 PM</p>

	<p>behaviors.</p> <p>5. Critically analyze the efficacy of selected herbal remedies in the treatment of health problems.</p>			<p>OR</p> <p>OPTION 2: Post: Discussion Board answer and peer comment in the <i>Complementary and Alternative Medicine (CAM)</i> thread DUE 1/26/11</p>
<p>Week 4 1/28-2/3</p>	<ol style="list-style-type: none"> Explore the meaning of spirituality and religion in the lives of clients across the life span. Identify the components of a spiritual needs assessment for clients from diverse cultural backgrounds. Examine the ways in which spiritual and religious beliefs can be incorporated into the nursing care of clients from diverse cultures. Discuss cultural considerations in the nursing care of dying for bereaved clients and families. Describe the health-related beliefs and practices of selected religious groups in North America. 	<p>Religion, culture & nursing</p>	<p>Andrews & Boyles, Chap 13</p>	<p>Post: Discussion Board answer and peer comment in the <i>Religion & Spirituality</i> thread DUE 2/2/11</p>
<p>Week 5 2/4-2/10</p>	<ol style="list-style-type: none"> Analyze the moral dilemma underlying health care disparities. Describe how moral philosophies are socially and culturally constituted. Discuss ethical principles and theories supporting human rights. Differentiate social justice from distributive justice. Describe the Model of Cultural Competent Ethical Decision Making. Use research findings relevant to ethical decision making. 	<p>Ethics and Culture</p>	<p>Andrews & Boyles, Chap 14</p>	<p>Post: Discussion Board answer and peer comment in the <i>Ethics & Culture</i> thread DUE 2/9/11</p>
<p>Week 6 2/11-2/17</p>	<ol style="list-style-type: none"> Describe how organizations can develop cultural competency. Identify how health disparities can be decreased or eliminated. Examine how organizations 	<p>Cultural diversity and competence in the workplace</p>	<p>Andrews & Boyles, Chap 9 & 12</p>	<p>Post: Discussion Board answer and peer comment in the <i>Workplace</i></p>

	<p>resolve conflict.</p> <ol style="list-style-type: none"> 4. Evaluate organizational cultures. 5. Assess culturally competent initiatives designed and implemented by health care organizations. 6. Evaluate strategies for promoting effective cross-cultural communication and preventing conflict in the multicultural workplace. 7. Examine the process and content of cultural self assessment for nurses and for health care organizations, institutions, and agencies. 			<p><i>Cultural Competence thread</i> DUE 2/16/11</p>
<p>Week 7 2/18-2/24</p>	<ol style="list-style-type: none"> 1. Use cultural concepts to provide care to families, communities, and aggregates. 2. Understand the necessary components of a cultural assessment of an aggregate group. 3. Explore interactions of community and culture as they relate to concepts of community-based practice and specialized community interventions. 4. Analyze how cultural factors influence health and illness of groups. 5. Critically evaluate potential health problems and solutions in refugee and immigrant populations. 6. Assess factors that influence the health of diverse groups within the community. 	<p>Culture, Family, & Community</p>	<p>Andrews & Boyles, Chap 11</p>	<p>Cross-Cultural Interview Presentation Post: Discussion Board PowerPoint Presentation and peer comment in the <i>Cross-Cultural Interview Presentation thread</i> Submit Self Evaluation Grade Sheet under Assignments Section DUE 2/23/11</p>
<p>Week 8 2/25-2/29</p>	<p>Mastery of course objectives.</p>	<p>Comprehensive Review</p>	<p>None.</p>	<p>Final Exam (One essay question) You are expected to use professional references to support your answer. You may take the exam twice. Found under Assignment Section DUE 2/28/11</p>

VIII. COURSE ASSIGNMENTS

- A. Discussion Questions/Participation (40%):** To be completed following the directions in the Bb classroom. **Weeks 3, 4, 5, & 6.**

***Week 3 the student has the option of attending a lecture (on campus in the nursing building) on Complementary and Alternative Medicine presented by Dr. Lee OR complete the discussion question.**

Grading criteria/rubric is posted in the *Course Documents* section on Bb.

You must post a substantive answer to each of the discussion questions. A substantive answer is constructive and demonstrates your understanding of the topic and adds value to the weekly discussions. Your posts need to reflect critical thought and demonstrate an understanding of the relevant concepts. **All factual knowledge must be supported with appropriate citation of source within the text (or body) of your post AND be included on a complete reference list provided at the end of your posts.**

Participation in the classroom discussion is required. In **addition** to posting your answers to the discussion questions you must post a substantive peer comment to at least **one** (1) of your classmate's posts. This post maybe made anytime during the week, but must be made prior to the close of the week. Posts made after the close of the week will not be accepted for credit.

Posts to the discussion forum must be submitted by 11: 59 PM EST on or before the due date in the appropriate *Discussion Question* thread as stated in the *Course Outline*.

Discussion answers and peer comments posted more than 2 days late and/or in the wrong thread will not be accepted. Late postings will receive a 10% deduction for each day late and will not be accepted if posted more than 2 days late. It is the responsibility of the student to post the assignment in the correct thread by 11:59 PM EST on or prior to the due date.

- B. Cultural Self-Assessment Paper (20%):** **DUE 1/19/11**

This is a reflective paper, meaning that you may use personal pronouns. In the grading criteria, the emphasis is on the process of self-exploration and self-discovery, not on evaluating or judging the content of that process. Indeed, negative entries are just as likely to meet the criteria as positive ones. Therefore, you will receive credit for the work if the assignment is completed adequately; you will not receive credit if the assignment is handled superficially. Write a paper in APA (6th edition) format (body of paper 1-3 pages). No abstract.

Detailed assignment requirements and grading criteria/rubric are posted in the *Course Documents* section on Bb.

To be submitted following the directions in the *Assignment Section* in Week 2 Course Content. Be sure to include the grade sheet with your self evaluation when you submit your paper.

Papers more than 2 days late will not be accepted. Late papers receive a 10% deduction for each day they are late if assignments are not posted by 11:59 PM EST on the day they are due.

C. PowerPoint Presentation (30%): DUE 2/22/12

The purpose of this assignment is to provide the student with the opportunity to engage with persons from a different cultural background than the student. Using the Andrews/Boyle Transcultural Assessment Guide for Individuals and Families (Appendix p. 451-455), the student will conduct an interview with a colleague, friend, or neighbor from a difficult cultural background than the student. The student will compare and contrast the interviewee's responses to what is found in the professional literature about that cultural group. The student will share these findings with his classmates in a PowerPoint presentation.

Detailed assignment requirements and grading criteria/rubric are posted in the *Course Documents* section on Bb.

Presentations and peer comments are to be posted to the discussion board in the *Cross-Cultural Interview Presentation* thread.

Be sure to submit the grade sheet with your self evaluation in the Assignment Section in Week 7 Course Content.

Late postings will receive a 10% deduction for each day late and will not be accepted if posted more than 2 days late. It is the responsibility of the student to post the assignment in the correct thread by 11:59 PM EST on or prior to the due date.

D. Final Exam (10%): DUE 2/28/11

To be completed following the directions in the *Assignment Section* in Week 8 Course Content.

Exam must be completed by 11: 59 PM EST on or before the due date. The purpose of the exam is for the student to assess his comprehension of the concepts presented in order to enhance the student's learning, therefore the exam is not timed and may be taken **twice (2)** on or before the due date.

IX: TEACHING STRATEGIES

- Asynchronous discussion
- Questioning techniques
- Individual assignments
- Instructor feedback/evaluation
- Audio-visual aids