

Fayetteville State University
College of Arts and Sciences
Department of Nursing
FALL 2011

I. LOCATOR INFORMATION

Instructor: Mary B. Dickey, RN MSN EdM CNAAC, BC
Office Location: New Nursing Building, Room 303
Office Hours: Tuesday 1 -5 PM
Wednesday 1 – 5 PM
By Appointment
Office Phone: (910) 672-2182
Email: mdickey@uncfsu.edu
Course: NURS 480-D1
Course Credit: 3-0-3 credit hours - (135 contact hours)
Curriculum Level: Level IV
Class Meets: Online

FSU Policy on Electronic Mail: Fayetteville State University provides to each student, free of charge, an electronic mail account that is easily accessible via the Internet. The university has established email as the primary mode of communicating with enrolled students about impending deadlines, upcoming events, and other information important to student progression at the university.

Students are responsible for reading their email on a regular basis to remain aware of important information disseminated by the university. The university maintains open-use computer laboratories throughout the campus that can be used to access electronic mail. Students making inquiries via email to FSU faculty and staff about academic records, grades, bills, financial aid, and other matters of confidential nature are required to use their FSU email account.

Rules and regulations governing the use of FSU email may be found at:
<http://www.uncfsu.edu/PDFs/EmailPolicyFinal.pdf>

II. COURSE DESCRIPTION

NURS 480 (3-0-3) Senior Practicum: This course is designed to provide students with the opportunity to integrate clinical and theoretical learning from previous nursing courses. Through guided clinical experiences, the student will choose one patient to critically analyze through the use of the Nursing process. Through a preceptorship/role-transition experience, the student will facilitate the transition from student nurse to the role of the professional Nurse.

PREREQUISITE OR COREQUISITE:

Pre-requisites for RN-BSN student – Senior Status.

III. Disabled Student Services: In accordance with Section 504 of the 1973 Rehabilitation Act and the Americans with Disabilities Act (ADA) of 1990; if you have a disability or think you have a disability please contact the Center for Personal Development in the Spaulding Building, Room 155 (1st Floor); 910-672-1203.

IV. Textbooks (all previous textbooks):

Nursing practice act: North Carolina (2009) Raleigh: Author. www.ncbon.com

Recommended Textbooks:

American Nurses Association. (2010). *Nursing: A social policy statement, American nurse' association*. Washington, DC: Author.

American Nurses Association. (2010) *Standards of clinical nursing practice*. Washington, DC: Author.

American Nurses Association. (2010). *Code for nurses with interpretive statements*. Washington, DC: Author.

Hale, P. (2005). *Real World Community Health Nursing: An interactive CD-Rom (2nd ed.)* Missouri: Mosby Elsevier.

Heuther, S. E. and McCance, K. L. (2004). *Understanding pathophysiology (3rd ed.)*. St. Louis: Mosby.

Jarvis, C. (2004). *Physical examination and health assessment (4th ed.)*. Philadelphia: W. B. Saunders.

Jarvis, C. (2004). *Student laboratory manual for physical examination and health assessment (4th ed.)*. Philadelphia: W. B. Saunders.

Marquis, B. and Huston, C. (2006). *Leadership roles and management functions for nursing: Theory and application, 5th ed.* Philadelphia: Lippincott, Williams, & Wilkins.

Nieswiadomy, R. M. (2005). *Foundations of Nursing Research. (5th ed.)*. Upper Saddle River, NJ: Prentice Hall.

Stanhope, M., & Lancaster, J.(2006). *Foundations of Nursing in the Community: Community Oriented Practice (2nd ed.)* Missouri: Mosby Elsevier.

V. Student Learning Outcome. Upon completion of this course the student will be able to:

1. Demonstrate responsibility and accountability for professional practice in a selected nursing role.
2. Analyze political, social, ethical, cultural, and economic factors that influence health care delivery systems and the nursing profession.
3. Examine current and relevant research associated with professional nursing practice.
4. Use selected theories to effectively implement professional nursing roles in a variety of health care settings.
5. Incorporate the roles of professional nursing into his/her definition and philosophy of nursing practice

VI. Course Requirements and Evaluation Criteria

a. Grading Scale.

A = 93-100

B = 85-92

C = 78-84

D = 70-77

F = 69 or less (Academic Failure)

REVISION OF GRADES – STUDENT RESPONSIBILITIES

The following revisions became effective on August 16, 2007.

WN GRADE DISCONTINUED:

- WN - Withdrawal due to non-attendance - discontinued, effective August 16, 2007.

STUDENTS: Do not expect faculty to withdraw you for non-attendance. Drop or withdraw* from classes according to the deadlines published in the catalog. *See warning below about class withdrawals.

NEW TYPE OF GRADE: INTERIM GRADES – (New name for “midterm grade,” with additional purposes). Interim grades will be assigned from the first week of the semester until the deadline for class withdrawals. Interim grades are used for informational and warning purposes only; they are not part of your permanent transcript and have no effect on your GPA. Instructors may assign interim grade of F to warn students of poor academic performance or they may assign “X” or “EA” grades. (See below for explanations) After midterm, faculty will assign all students an interim grade of A – F to inform students of their academic status as of midterm.

- INTERIM GRADE X = NO SHOW – Assigned to students who are on a class roster, but never attend class. For warning purposes only; NOT a final grade.

STUDENTS: Check interim grades early in the semester. If you have an X grade, either begin attending the class or withdraw* from it. *See warning below about class withdrawals. If you do not take action in response to an X grade, you will receive a final grade of FN. (See “FN” below)

- INTERIM GRADE EA = EXCESSIVE ABSENCES - Assigned to students whose class absences exceed 10% of the total contact hours. For warning purposes only, NOT a final grade.

STUDENTS: Check your interim grades often. If you have an “EA” grade for a class, you are in jeopardy of failure if you do not take immediate actions. Either resume attending the class or withdraw from it. *See warning below about class withdrawals.

NEW FINAL GRADE:

- FN = FAILURE DUE TO NON-ATTENDANCE – Assigned to students who are on class roster, but never attend the class. An FN grades is equivalent to an F grade in the calculation of the GPA.

STUDENTS: You must attend (or withdraw* from) all the classes for which you are enrolled. *See warning below about class withdrawals.

WARNING ABOUT CLASS WITHDRAWALS:

- When you withdraw from a class, you are wasting your money and time. You receive no refund for withdrawing from individual classes and you slow your progress toward degree completion.
 - If you withdraw from or fail more than one-third of your classes, you will no longer be eligible for financial aid.
- STRIVE TO EARN CREDIT FOR ALL THE CLASSES IN WHICH YOU ENROLL; WITHDRAW FROM CLASSES ONLY WHEN IT IS ABSOLUTELY NECESSARY.

b. **Attendance Requirements.** Students are expected to make arrangements to complete the total requirement of course hours.

c. **Graded Assignments.** The final Grade will be based on successful completion of each course evaluation criteria: Students complete traditional precepted experience *OR* alternative/service learning projects. Grades will be weighted based on hours for each project.

TRADITIONAL PRECEPTED EXPERIENCE

1. Function in one professional role at Clinical Site (70%)
 - a. Plan/Implement Clinical Project
 - i. Submit initial plan via digital drop box by end of week one
 - ii. Submit update short weekly via discussion board
 - iii. Submit final project via Presentation on Blackboard
 - b. Presentation of Individual Project to be posted on blackboard using PowerPoint. In addition, all classmates must read each other's project presentation in order to receive a final grade.
 - c. An evaluation **MUST** be received from the preceptor in support of the practicum stating whether the student has or has not satisfactorily met his or her objectives in this course. The evaluation must be in writing and a grade will not be submitted without satisfactorily meeting objectives in this evaluation. A letter from the preceptor on official letterhead is acceptable. (pass/fail)

2. Practicum Journal (20%)
 - a. Journal entry expected for each week in the course, due on Wednesday of each week. If the practicum is concentrated in a few weeks, the journal entries should be planned and evenly spread out – read the article before you go and have a focus for the time you spend. (in other words, spend your time wisely)
 - b. The practicum journal entries and the clinical project can be linked with the same focus
 - c. Journals are to be posted in Discussion Board **EACH** clinical
 - d. Journals are expected to be professional, thoughtful, and timely
 - e. Journals are a comparison of theory to practice not merely a summary of events
 - f. Each entry should be no more than one to two typed pages and supported by research from a **professional journal article or book**, attach key pages from book or article (or link for online articles)

ALTERNATIVE CLINICAL EXPERIENCES (90% divided among projects based on agreement between faculty and student prior to start of projects) - Function in professional role and complete presentation, project, and all guidelines in appendix

- a. In lieu of a single experience, students may opt for alternative clinical experiences as identified in Appendix. Students present a plan including minimum hours for each option selected.
- b. Select two to three from the options from the list below.
 1. Clinical problem
 2. Clinical setting
 3. High risk population
 4. Environmental issue
 5. Health teaching project
 6. Community agency (such as Better Health of Cumberland County, Office of the Aging, County Health Department, School Health, Developmental Evaluation Center, etc.)
 7. Leadership

8. Other option developed by student in conjunction with instructor

ATTEND PROFESSIONAL EVENT (10%)

Attend a local, state or national level professional conference. Contact faculty for possible approval – IN ADVANCE. The number of hours applied to an alternative will be based on student request.

A Identify the key elements and goals of the organization at the national and local levels. Summarize the purpose and history of the organization.

B Summarize the conference and key issues for professional nursing at the national, state and local level.

C Submit on Discussion Board in Blackboard.

- c. Attend virtual conference.

A Identify a professional nursing organization that has professional conventions at the state or national level.

B Prior approval of faculty required for this option.

C If webcam or other video options are available, view a current or previous conference

D Complete a 500-1,000 word post identifying the value of professional organizations in general and the value of this specific organization.

Explore their web sites at the state, national, and, if applicable, international level. What are the goals of the organization? Are the goals congruent with professional nursing? What are the key issues facing this organization? How does this organization see its role in the future of nursing and health care at a state and national level.

- d. Total hours for this semester must be a minimum of 135 hours (accounting for all activities)

- e. **Policy on Missed or Late Assignments** - The final grade on any required assignment submitted LATE will be reduced by one letter grade. Late Assignments will not be accepted after one week. No assignments will be accepted after the last class. Student is responsible for all work submitted.

f. **FSU Clinical Experience Policies**

“Students enrolled in a nursing course with clinical component are responsible for providing the course coordinator with documentation of:

*Current, unrestricted license as a registered nurse

*Current BCLS- Healthcare Provider certification

*Current/annual PPD (student with a positive PPD, should provide evidence of a negative chest x-ray) and other immunizations as required by the accepting institution

*Current professional liability coverage of at least \$1 million per incident and \$3 million aggregate.”

g. **Placement Policies**

No student may participate in a clinical setting/unit where he or she is employed full-time as a registered nurse. (Please note this policy has been in effect since the beginning of the RN BSN program.) This policy allows the student the freedom of inquiry needed in the educational process. Alternative projects may be considered within the worksite.

h. Syllabus disclaimer

This syllabus is not an unchangeable contract, but instead, an announcement of present course requirements and policies only. Implicit in each student's enrollment is an agreement to comply with the course requirements and policies, which the professor may modify to exercise properly his/her educational responsibility. If criteria must be revised, the instructor will distribute a written amendment to the syllabus.

i. Online Expectations

- a. Equipment required
 - i. Technical requirements and skills as listed at:
<http://www.uncfsu.edu/extendedlearning/DEStudentSupport/techreqs.htm>
 - ii. Software as listed by Blackboard at:
<http://www.uncfsu.edu/bb/students/gettingstarted/reqs.htm>
- b. Online Classroom Conduct
 - i. Online rules of etiquette are called netiquette. Rules of netiquette should be reviewed and followed. Core acceptable rules are at:
<http://www.albion.com/netiquette/corerules.html>
 - ii. Prompt and courteous posting is as critical to online courses as courtesy is critical to face to face classes. Delays in posting put the rest of the class at a disadvantage as everyone attempts to post and respond in a timely manner.
 - iii. Standards of acceptable behavior in the classroom setting apply to the online setting
 - iv. Post only what you are willing to see on the front page of a newspaper.

j. Honor Code

All students are expected to maintain high ethical and moral standards. A very important component of this is the Honor Code. All students are expected to support academic integrity in all written work, quizzes, and examinations.

Dishonesty in Academic Affairs

Acts of dishonesty in any work constitutes academic misconduct. Such acts include cheating, plagiarism, misrepresentation, fabrication of information, and abetting any of the above. Plagiarism in particular presents pitfalls to be avoided: any failure to document any words, ideas, or other contributions that do not originate with the author constitutes plagiarism. Widespread use of the World Wide Web (Internet) requires particular attention to proper documentation practices. Individual course syllabi offer additional clarification about requirements for proper documentation. Actions outlined in the Fayetteville State University Student Handbook under Disciplinary System and Procedures will be followed for incidents of academic misconduct. The handbook may be obtained from the Office of Student Affairs located in the Collins Administration Building.

VII. Academic Support Resources – Students are encouraged to use FSU academic resources such as Smarthinking (located under tools in Blackboard), Criterion, and University College Learning Center.

VIII. COURSE OUTLINE WITH ASSIGNMENT SCHEDULE

FALL 2011 TOPIC	ASSIGNMENT DUE
Professional Journal Entry	Weekly on Wednesday
Initial Project Plan	August 24, 2011
Signed contract (if traditional plan)	August 24, 2011
Plan designed by individual student	August 24, 2011
Final Project traditional plan	
Individual Project	October 8, 2011
Presentation Posted	October 8, 2011
Final Projects: Service learning or Alternatives	
Individual Projects	TBA
Presentations	TBA
Final Submission	Journals weekly
Last Class	October 12, 2011

IX. TEACHING STRATEGIES –

Independent precepted experience, online journaling, professional forums, independent study, independent project, group discussion and frequent contact with course instructor.

This is a clinical course, the student is required to:

- a. Identify and select a clinical site and/or preceptor or identify up to three alternative practicum experiences
- b. Be responsible for independent clinical experience using the practicum site opportunities, discussion, online exploration, student presentation, and journal.
- c. Negotiate his/her own clinical contract with the instructor and preceptor.
- d. Arrange/Schedule his/her own clinical days agreed upon by instructor, preceptor and individual.
- e. Post Discussion Board evidence weekly, in the form of a journal, that course/clinical objectives are being met.
- f. Demonstrate a clear understanding of course content.
- g. Complete assignments in a timely manner and in accordance with stated criteria.
- h. Actively participate in online discussions and/or chats
- i. Attend at least one professional conference or professional meeting in your district or area of interest (practicum area or your work area) (i.e. NCNA district)

Students are asked to relate any comments/concerns to the instructor promptly.

X. BIBLIOGRAPHY

American Association of Colleges of Nursing. (2008). *The essentials of baccalaureate nursing education for professional nursing practice*. Washington D. C.: Author.

Available at: www.aacn.nche.edu/Education/pdf/BaccEssentials08.pdf

American Nurses Association. (2003). *Nursing's social policy statement* (2nd ed).

Washington D.C: Author. NOTE: 2010 edition due out SEP 2010, comments at:

<http://www.nursingworld.org/FunctionalMenuCategories/MediaResources/PressReleases/2010-PR/ANAs-Newly-Revised-Nursings-Social-Policy-Statement-and-Nursing-Scope-Standards-of-Practice-Avai.aspx>

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