

PERFORMANCE IN STUDENT TEACHING

Student Name _____ SS# _____

Directions: Use the following scale to rate each of the Competency Criteria listed. Circle your overall rating after considering all indicators. Total your responses at the end.

(1) Not Met (2) Emerging (3) Developing (4) Proficient (5) Accomplished

STANDARD 1

TEACHERS DEMONSTRATE LEADERSHIP	Not Met 1	Emerging 2	Developing 3	Proficient 4	Accomplished 5
• Lead in classroom					
• Demonstrates leadership in school					
• Lead the teaching profession					
• Advocate for schools and students					

TOTAL _____

STANDARD 2

TEACHERS ESTABLISH A RESPECTFUL ENVIRONMENT FOR A DIVERSE POPULATION OF STUDENTS	Not Met 1	Emerging 2	Developing 3	Proficient 4	Accomplished 5
• Provide an environment in which each child has a positive, nurturing relationship with caring adults					
• Embrace diversity in the school community and in the world					
• Adapt their teaching for the benefit of students with special needs					
• Work collaboratively with the families and significant adults in the lives of their students					

TOTAL _____

STANDARD 3

TEACHERS KNOW THE CONTENT THEY TEACH	Not Met 1	Emerging 2	Developing 3	Proficient 4	Accomplished 5
• Align their instruction with the NCSCOS					
• Know the content appropriate to their teaching specialty					
• Recognize the interconnectedness of content areas/disciplines					

TOTAL _____

STANDARD 4

TEACHERS FACILITATE LEARNING FOR THEIR STUDENTS	Not Met 1	Emerging 2	Developing 3	Proficient 4	Accomplished 5
<ul style="list-style-type: none"> Know the ways in which learning takes place, and the appropriate levels of intellectual, physical, social, and emotional development of their students 					
<ul style="list-style-type: none"> Plan instruction appropriate for their students 					
<ul style="list-style-type: none"> Use a variety of instructional methods 					
<ul style="list-style-type: none"> Integrate and utilize technology in their instruction 					
<ul style="list-style-type: none"> Help students develop critical thinking and problem-solving skills 					
<ul style="list-style-type: none"> Help students work in teams and develop leadership qualities 					
<ul style="list-style-type: none"> Communicate effectively 					
<ul style="list-style-type: none"> Use a variety on methods to assess what each student has learned 					

TOTAL _____

STANDARD 5

TEACHERS REFLECT ON THEIR PRACTICE	Not Met 1	Emerging 2	Developing 3	Proficient 4	Accomplished 5
<ul style="list-style-type: none"> Analyze student learning 					
<ul style="list-style-type: none"> Link professional growth to their professional goals 					
<ul style="list-style-type: none"> Function effectively in a complex, dynamic environment 					

TOTAL _____

COMMENTS

OVERALL RATING OF ABILITY AS A STUDENT TEACHER CANDIDATE

Student' Name _____ SS# _____

POSSIBLE POINTS =

NOT MET	EMERGING	DEVELOPING	PROFICIENT	ACCOMPLISHED
22	23-44	45-72	73-88	89-110
1 = F	2 = D	3 = C	4 = B	5 = A

TOTAL _____

This evaluation was prepared cooperatively by the undersigned university supervisor and cooperating/partnership teacher.

University Supervisor

Date

Cooperating Teacher

Date