

**SCHOOL OF EDUCATION**  
**FAYETTEVILLE STATE UNIVERSITY**  
**Observation of Candidate Performance**

Candidate \_\_\_\_\_ Grade \_\_\_\_\_ School \_\_\_\_\_

Observer \_\_\_\_\_ Date \_\_\_\_\_ Subject/Concept \_\_\_\_\_

1<sup>st</sup> Evaluation

2<sup>nd</sup> Evaluation

3<sup>rd</sup> Evaluation

4<sup>th</sup> Evaluation

Instructions: Mark one of the following ratings for each statement: NOTE: EVALUATION RATINGS WITHOUT A COMMENT WILL NOT BE CONSIDERED

**Evaluation Key:**      **E**-Emergent      **D**-Developing      **P**-Proficient      **A**-Accomplished      **N**-Not Evident/Observed

<p><b>1.0: Candidate Demonstrates Leadership</b></p> <ul style="list-style-type: none"> <li>1.1 Candidate leads in the classroom.</li> <li>1.2 Candidate demonstrates leadership in the school.</li> <li>1.3 Candidate leads the teaching profession.</li> <li>1.4 Candidate advocates for school and students.</li> <li>1.5 Candidate demonstrates high ethical standards.</li> </ul>	<p style="text-align: center;">_____ ((Rating))  <b>Comments/Evidences</b></p>
<p><b>2.0: Candidate Establishes a Respectful Environment for a Diverse Population of Students.</b></p> <ul style="list-style-type: none"> <li>2.1 Candidate provides an environment in which each child has a positive, nurturing relationship with caring adults.</li> <li>2.2 Candidate embraces diversity in the school and school community.</li> <li>2.3 Candidate treats students as individuals.</li> <li>2.4 Candidate adapts teaching for the benefit of students with special needs.</li> <li>2.5 Candidate works collaboratively with families and significant adults in the lives of students.</li> </ul>	<p style="text-align: center;">_____ ((Rating))  <b>Comments/Evidences</b></p>
<p><b>3.0: Candidate Knows the Content To Teach</b></p> <ul style="list-style-type: none"> <li>3.1 Candidate aligns instruction with the North Carolina Standard Course of Study.</li> <li>3.2 Candidate knows the content appropriate to the teaching specialty.</li> <li>3.3 Candidate recognizes the interconnectedness of content areas/disciplines.</li> <li>3.4 Candidate make instruction relevant to students.</li> </ul>	<p style="text-align: center;">_____ ((Rating))  <b>Comments/Evidences</b></p>

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<p><b>4.0: Candidate Facilitates Learning for Students</b></p> <p>4.1 Candidate knows the ways in which learning takes place, and knows the appropriate levels of intellectual, physical, social, and emotional development of students.</p> <p>4.2 Candidate collaborates with their colleagues and uses a variety of data sources for short and long range planning based on the <i>North Carolina Standard Course of Study</i>.</p> <p>4.3 Candidate uses a variety of instructional methods.</p> <p>4.4 Candidate integrates and utilizes technology in instruction.</p> <p>4.5 Candidate helps students develop critical thinking and problem-solving skills.</p> <p>4.6 Candidate helps students work in teams and develop leadership qualities.</p> <p>4.7 Candidate uses communication effectively.</p> <p>4.8 Candidate uses a variety of methods to assess what each student has learned.</p>	<p style="text-align: center;">_____ ((Rating))</p> <p><b>Comments/Evidences</b></p>
<p><b>5.0: Candidate Reflects on Personal Practice.</b></p> <p>5.1 Candidate analyzes students learning.</p> <p>5.2 Candidate links professional growth to professional goals.</p> <p>5.3 Candidate functions effectively in a complex, dynamic environment.</p>	<p style="text-align: center;">_____ ((Rating))</p> <p><b>Comments/Evidences</b></p>

Evaluated by            Cooperating Teacher \_\_\_\_\_

     University Supervisor \_\_\_\_\_

Signature (Candidate) \_\_\_\_\_

(Signature does not imply agreement with this assessment, but that a review was held.)