

ROLE A COOPERATING/PARTNERSHIP TEACHER

An important responsibility of the cooperating/partnership teacher is to oversee the progress of the teacher intern. At the same time, the cooperating/partnership teacher should accept the teacher intern as a professional associate and plan professional experiences that will enhance the intern's performance as a teacher. In carrying out his/her responsibilities, the cooperating/partnership teacher should plan for the initial orientation of the teacher intern to the classroom and to the school.

- Acquaint himself/herself with the program of student teaching as proposed by the University.
- Familiarize himself/herself with the background of the teacher intern through materials sent by the University.
- Create an atmosphere of acceptance of the intern on the part of the cooperating/partnership teacher, the pupils, the faculty and the community.
- **Introduce teacher intern to classroom routines and instructional procedures.**
- Develop teacher intern's awareness of teaching techniques and procedures.
- Provide opportunities for observation and participation on the part of the intern in various classes and extra-class activities.
- Help intern understand the background of the students; the class schedule, curriculum, materials and equipment; school regulations, and reports to parents and school administrators.
- **Introduce the teacher intern to the schedule of classes gradually.**
- Establish a climate in which the intern gradually develops skill in planning and continuously evaluates their planning procedures.
- **Provide for continuous evaluation of teacher intern through frequently planned conferences, self-evaluation by the teacher intern, and interim evaluation forms.**
- Provide opportunities for professional growth through attendance at professional meetings, staff meetings, use of the library, and encourage the building of a personal library.