

FAYETTEVILLE STATE UNIVERSITY
College of Arts and Sciences
Department of Social Sciences
Fall 2010

I. Locator Information

Instructor: Dr. Druann Heckert

Course Number & Name: Sociology 360-Sociology of Deviant Behavior

Semester Credit Hours: 3

Day and Time Class Meets: T-TR 8:00-9:15

Office Location: Taylor Science, Rm 210-D

Office Hours: M 1-3; T 10:45-11:45; W 1-3; TH 10:45-11:45; F 1-3

Office Phone: 672-1503

Email Address: dheckert@uncfsu.edu

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II. Course Description

Sociology 360 is a study of the major theories and types of deviant behavior, with critical analyses of society's reactions to such behavior.

III. Disabled Student Services

In accordance with Section 504 of the 1973 Rehabilitation Act and the Americans with Disabilities Act (ACA) of 1990, if you have a disability or think you have a disability, please contact the Center for Personal Development (910-672-1203).

IV. Textbook

Clinard, Marshall and Robert F. Meier. 2011. *Deviant Behavior*, 14th ed. Belmont, CA: Wadsworth Cengage.

V. Student Learning Outcomes

Upon completion of this course, students will:

1. Be able to explain how social factors influence interactions and social behavior;
2. Be able to explain how social interaction and individuals influence society;
3. Identify and explain the leading theories and theoretical orientations of deviant behavior;
4. Analyze deviant acts using various theoretical perspectives and relevant empirical research; and
5. Analyze the impact of social status and characteristics on the extent to which individuals are regarded as “deviant.”

VI. Course Requirements and Evaluation Criteria

First exam.....25 percent
Second exam.....25 percent
Research Paper....20 percent
Notebook of text...20 percent
Class participation...10 percent

Tests

The tests will cover material covered in lectures in class.

Notebook

You will keep a notebook of notes that you take on the text book. The chapters that you will need to take notes on are listed under class assignments. Taking notes on the text will facilitate active and productive reading.

Research paper

You will write a research paper of 6-8 pages, including a theoretical analysis. The purpose of this paper is to examine a particular form of deviant behavior. For example, you might choose to research a very serious form of deviant behavior, such as terrorism, or you might choose to research a milder form of deviant behavior, such as tattooing. You will provide basic information on the topic. As well, you will provide a theoretical analysis. In this analysis, you can focus on either the rule-breakers or the rule-makers. For example, if you focus on the rule-breakers, you will provide an etiological analysis on why individuals become rule breakers. So, in the case of domestic terrorists, you will first address basic information about the topic and then provide the theoretical analysis of what sociologists know about the causes of this form of deviance. If you focus on the rule-makers, you will address the question of why the behavior came to be defined as deviant in the first place. So,

for example, if you address the issue of hyperactivity, you will focus on basic sociological information about hyperactivity and then examine the societal forces that led to the redefining of supposedly “bad children” to “sick children” or the medicalization of this phenomenon. In either case, you will utilize academic references: books from the library or journal articles. This assignment will be discussed further in class.

Grading rubric for paper:

25 percent: references

25 percent: writing

25 percent: coverage of the topic

25 percent: theoretical analysis

Any disruption of the class – including answering cell phones, texting, acting in a disrespectful manner to fellow students or the professor, talking with neighbors, etc. – will result in a zero for the participation portion of the grade.

VII. Academic Support Services

The University College Learning Center is available for students to use. The instructor holds 8 hours of office hours per week. If you have any trouble understanding the material – either the class notes or the text – I encourage you to ask during my office hours.

VIII. Course Outline and Assignment Schedule

The sections listed for reading assignments are meant as a guide to facilitate your completion of the text. The calendar is subject to change or adjustment as needed throughout the semester.

Week 1 (August 19)

Chapter 1: The Nature and Meaning of Deviance

Week 2 (August 24, 26)

Chapter 1

Week 3 (August 31, September 2)

Chapter 2: Deviant Events and Social Control

Week 4 (September 7, 9)

Chapter 3: Becoming Deviant (Pp: 47-60, including the sections Socialization and Social Roles and Seeing the Deviant’s Perspective) and Chapter 4: Major Theories of Deviance (Pp. 88-91, the section on Labeling Theory)

Week 5 (September 14, 16)

Chapter 14: Mental Illness

Week 6 (September 21, 23)

Chapter 14

Week 7 (September 28, 30)

Chapter 8: Drug Use and Addiction

Week 8 (October 5, 7)

Chapter 9: Drunkenness and Alcoholism

Week 9 (October 12, 14)

OCTOBER 12: TEST 1

Chapter 5: Crimes of Interpersonal Violence

Week 10 (October 19, 21)

Chapter 5: Crimes of Interpersonal Violence

Week 11 (October 26, 28)

Chapter 10: Suicide

Week 12 (November 2, 4)

Chapter 11: Heterosexual Deviance

NOVEMBER 4: RESEARCH PAPERS DUE

Week 13 (November 9)

Week 14 (November 16, 18)

Deviant Beliefs: Cults and Sects and Conversion

Week 15 (November 23)

Deviant Attributes

Chapter 13: Physical Disabilities

Week 16: November 30, December 2

Test 2: Final Exam

Notebook due with the final exam

All exams are to be taken with the class. A make-up exam can be granted by the professor for exceptional circumstances such as death in the family or illness. Make-up exams will only be given on the last day of class – April 30 – from 9:30-12

IX. Teaching Strategies

The teaching strategies used in this class will include a combination of lecture, discussion, and class exercises. Audio and visual material will be used as appropriate.

X. Selected References

- Black, Jane A. 2008. "The not-so-golden years: Power of attorney, elder abuse, and why our laws are failing a vulnerable population." *St. John's Law Review*, 82, 289-314.
- Crabb, Peter B. 2005. "The material culture of suicidal fantasies." *The Journal of Psychology*, 139, 211-220.
- Fine, M., and A. Asch. 1998. "Disability beyond stigma: Social interaction, discrimination, and activism." *Journal of Social Issues*, 44, 3-22.
- Goetting, Ann. 1995. *Homicide in Families and Other Social Populations*. New York: Springer.
- Kemp, Alan. 1998. *Abuse in the Family*. Pacific Grove, California: Brooks/Cole.
- Mills, Linda. 2003. *Insult to Injury: Rethinking Our Response to Intimate Abuse*. Princeton, N.J.: Princeton University Press.
- Passas, Nikos, and Robert Agnew (eds.) 1997. *The Future of Anomie Theory*. Boston: Northeastern University Press.
- Stockard, Jean, and Robert M. O'Brien. 2002. "Cohort effects on suicide rates: International variations." *American Sociological Review*, 67, 854-872.