



**Teacher Education
Summer Accelerated Program
Application**

Deadline: April 1, 2010

Part I: TE Summer Accelerated Program: The goal of this project is to increase the productivity of teacher education programs at FSU, especially teachers in the high need areas of middle grades, secondary education mathematics and science, special education, and elementary education with a concentration in mathematics, science or special education.

PERSONAL INFORMATION:

Name: _____ Banner ID: _____

Last First Middle

Mailing Address: _____

Street or P. O. Box City State Zip Code

Phone: () _____ Email: _____

Gender (optional): ___Male ___Female

Ethnic Group (optional): ___Native Am. ___African Am. ___White ___Asian ___Hispanic Latino ___Multi-Racial

Please complete each below by placing "X" next to the appropriate response.

Major Concentration

- | | |
|--|--|
| <input type="checkbox"/> Elementary Education | <input type="checkbox"/> Special Education |
| <input type="checkbox"/> Middle Grades Mathematics | <input type="checkbox"/> Science |
| <input type="checkbox"/> Middle Grades Science | <input type="checkbox"/> Mathematics |
| <input type="checkbox"/> Secondary Mathematics | <input type="checkbox"/> Other _____ |
| <input type="checkbox"/> Secondary Science (Biology) | |

Graduation Date

- Fall 2010
 Spring 2011
 Fall 2011
 Spring 2012
 Fall 2012

Classification

- Senior
 Rising Junior
 Advanced Sophomore
 Licensure Only
 Masters of Arts (Graduate)
 Licensure Only (Graduate-NC TEACH Program)

Admission to Teacher Education and Student Teaching

Have you successfully completed EDUC 211? ___YES ___NO

Have you successfully completed PRAXIS I requirements? ___YES ___NO

Date of admission to Teacher Education

___ Prior to Fall 2009 _____ ___ Fall 2009 ___ Spring 2010

Date of admission to Student Teaching

___ Prior to Fall 2009 _____ ___ Fall 2009 ___ Spring 2010

___ NA (MAT or NC TEACH)

Submit completed application form to:

**Mrs. Mia M. Smith, Coordinator
G. L. Butler Building, Office Suite 241**