



**2009-2010**

### **ABOUT THE SCHOOL OF EDUCATION:**

Fayetteville State University began its proud history as a teacher training institution. The University enjoys a proud heritage of preparing professionals who are sensitive and responsive to the diverse needs of students, parents, and the community. The School of Education (SOE) is committed to preparing highly qualified teachers and other school personnel through the development, administration, supervision, and evaluation of the programs it offers. Our education alumni demonstrate the knowledge, skills, and dispositions to effectively teach diverse populations in a variety of educational settings and perform successfully in a technologically rich society.

### **MISSION STATEMENT:**

The SOE educates and prepares individuals at the undergraduate and graduate levels for professions in the fields of education, research, and service. The School prepares the education professional as a facilitator of learning through the development of cognitive, psychomotor, and affective learning patterns and is committed to providing leadership in teacher education throughout the region, state, and nation.

### **ACCREDITATION**

The SOE has maintained continued accreditation by the National Council for Accreditation of Teacher Education (NCATE) since 1954. The School met all six NCATE standards during the spring 2007 visit. The next scheduled accreditation visit will occur in spring 2015. All programs offered by the School are approved by the North Carolina Department of Public Instruction (NCDPI) and all masters and undergraduate programs were revised to reflect 21<sup>st</sup> Century knowledge and skills.

### **FACULTY:**

The School has a diverse group of experienced, dedicated, and committed faculty members who lead candidates in their academic pursuits. Faculty expertise and research interests are many and varied. Faculty members apply differentiated, standards-based, and student-centered instruction to guide candidates in their bid to become successful professionals.

### **DEPARTMENTS:**

The School of Education is home to 13 BS, 10 M. Ed., the MSA, and the Ed. D. programs, which are designed to prepare professionals to teach and lead in the planning, delivery, and administration of programs from birth through college. Programs are offered through four departments housed in the School.

**Educational Leadership** -- Interim Chairperson: Abul Pitre, Ed. D.; (910) 672 – 1725; Butler 340

The Department of Educational Leadership provides a quality education for prospective administrators for our nation's schools and offers two degree programs – Master of School Administration (MSA) and Doctor of Education (Ed. D.) in Educational Leadership.

**Elementary Education** – Chairperson: Sandra Shorter, Ed. D.; (910) 672 – 1538; Butler 388

The Department of Elementary Education offers programs leading to the Bachelor of Science degree and initial licensure in Elementary Education and Birth-Kindergarten; the Master of Education degree and graduate licensure in Elementary Education; and the Master of Education and graduate licensure in Reading. The Department also offers a Bachelor of Science degree in Birth through Kindergarten that is non-teaching.

**Health, Physical Education, and Human Services** – Interim Chairperson: Gloria Elliott, Ph. D.; (910) 672 – 1115; Capel Arena 327

The Department of Health, Physical Education, and Human Services prepares candidates as facilitators of learning. The department assists candidates in the development of cognitive, psychomotor, and affective learning patterns as requisite tools for effective teaching. The Department offers Bachelor of Science degrees in Physical Education and Health Teaching.

**Middle Grades, Secondary, and Special Education** – Interim Chairperson: Kimberly Smith-Burton, Ph. D.; (910) 672 – 1181; Butler 241

The Department of Middle Grades, Secondary, and Special Education offers quality programs leading to the Bachelor of Science degree in Middle Grades Education, designed to prepare teachers to work with students in grades 6-9. The Department offers the Master of Arts in Teaching (MAT) Program in Middle Grades, Secondary, and Special Education. The Master of Education (M. Ed.) degree in Special Education, Middle Grades, and Secondary Education (with areas of concentration such as biology, mathematics, sociology, and English) are also offered. Post-baccalaureate licensure in Middle Grades and Special Education is also offered through this department.

### CONCEPTUAL FRAMEWORK:

The conceptual framework for the SOE is summarized in the following statement: *“The preparation of knowledgeable, reflective and caring education professionals who support student learning, within a context of family and community participation, for a diverse, technological, and global society.”* The conceptual framework emphasizes seven essential attributes for the development of a successful educator. Our graduates demonstrate **caring dispositions and ethical responsibility**; demonstrate effective **communication skills**; are **knowledgeable and reflective professionals**; excel at **research and leadership**; have respect for diversity and individual worth; possess **technological competence and the ability to apply it to educational applications**; and have the ability to **work with families and communities** as partners to student learning.

**THEME:** “Preparing Facilitators of Learning!”

### RESOURCES:

In addition to academic programs, the School offers various services to support students as they progress towards program completion, including:

- The **Plato/Praxis Laboratory** provides students with the opportunity to participate in the diagnostic test in preparation for the Praxis I teacher licensure examination. (Director: Ms. Cannon, (910) 672 – 1772; Butler 209)
- The **Curriculum Laboratory** is home to curricular resources pertinent to teaching and learning and offers tutorial services through the **Monitoring Academic Progress (MAP)** program. (Director: Mr. Ronald Jackson, (910) 672 – 1766; Chestnutt Library, 2<sup>nd</sup> Fl)
- The staff of the **School of Education Academic Advisement and Retention Center (SOEAARC)** provides advisement to incoming freshman and transfer students. Students are with the Declaration of Major process and in developing an individualized curriculum plan. (Director: Ms. Shari Willis, (910) 672 -7249; Butler 242)
- The **Office of Teacher Education** coordinates the teacher preparation programs with respect to field experiences, admission to teacher education, and admission to student teaching, student teaching assignments, and licensure. (Director: Mrs. Jenny Washington, (910) 672 – 1266; Butler 243)
- The School has partnership with schools in Cumberland and adjoining counties through the **Professional Development Schools Network**, which is comprised of 18 elementary, nine middle, and 11 high schools. Teachers in training generally complete the experiential leaning requirements at one of the sites in

the PDS Network. (Director: Ms. Latonya Leeks, (910) 672 – 1264; Butler 232C)

- The **Early Childhood Learning Center** serves children aged six weeks through five years old. The Center provides a learning environment that will help young children develop to their maximum potential physically, intellectually, socially and emotionally. The Center not only serves the University but the Fayetteville community. (Director: Mr. Matthew Bowman; (910) 672 – 1281; Lauretta Taylor Building)

### 2009-2010 QUICK FACTS

<b>Faculty and Staff</b>	70
<b>Enrollment</b>	779
Undergraduate	598
Graduate	181
<b>Program Completers</b>	188
Undergraduate	144
Graduate	44
Licensure Only Completers	21
<b>Degree Programs Areas Offered</b>	
Bachelor’s	13
Master’s	10
Doctoral	1
<b>Dual Enrollment Students</b>	194
<b>Advising Satisfaction Rate</b>	80.2%
<b>Retention Rate</b>	
Fall 2009	79.1%
Spring 2010	79.6%
<b>Graduation Rate</b>	
Fall 2009	23.0%
Spring 2010	22.0%
<b>Praxis II pass rate</b>	
2008	94%
2009	91%
<b>Teacher Production Rates</b>	
-8th highest producer of traditional graduates in UNC System	
-9th highest producer of teachers in UNC System in 09-10*	
-11 <sup>th</sup> highest producer of teachers in UNC System in 06-07	
* a 95.89% increase since 2002	
<b>PDS Partnerships</b>	
Elementary schools	18
Middle Schools	9
High Schools	11

### FOR MORE INFORMATION, CONTACT

Leontye L. Lewis, Ed. D., Dean, School of Education  
Fayetteville State University  
1200 Murchison Road, Fayetteville, NC 28306  
Telephone: (910) 672 – 1265  
Facsimile: (910) 672 – 1588  
Email: [llewis8@uncfsu.edu](mailto:llewis8@uncfsu.edu) <http://www.uncfsu.edu/soe/>