

FAYETTEVILLE STATE UNIVERSITY  
FAYETTEVILLE, NORTH CAROLINA

FACULTY SENATE

ACADEMIC AFFAIRS COMMITTEE  
PROPOSAL PRESENTATION COVER SHEET  
(Proposal from University College)

I. **Proposal:** To establish core student learning outcomes and a framework for developing assessment measures

II. **Purpose:** Core student learning outcomes will identify what every graduate of Fayetteville State University should know and be able to do. They will serve as the criteria for a review of the University College Core Curriculum. Assessment measures ensure that students are mastering these outcomes, that the University is effectively teaching them, and that both core and major courses are embedding them into the curriculum.

III. **Rationale:** Since the last review of the University College Core Curriculum twelve years ago, the University has grown significantly and added a variety of new programs. New national trends in general education have emerged. Current best practice is to begin by defining what common learning outcomes should result from a University education: what all students should know and be able to do, regardless of their specific major. At present the University College Core Curriculum follows the traditional practice of defining the Core in terms of subject areas and courses to be taken. Before reviewing these subject areas and courses, the University should define its core student learning outcomes. Current best practice and accreditation standards also dictate that institutions should assess whether students are mastering the learning outcomes defined by the University. This must be done at the same time as defining outcomes to ensure that the core learning outcomes adopted can be assessed.

IV. **To be presented to:** (in succession to each of the following)  
University College Advisory Board, Faculty Senate Academic Affairs Committee, Faculty Senate, Vice Chancellor for Academic Affairs, Chancellor

V. **Submitted by:** \_\_\_\_\_

**Actions taken on proposal, entitled To establish core student learning outcomes and a framework for developing assessment measures**

**University College Advisory Board:**

**Action: (indicate vote) For: 16; Against: 0; Abstentions: 0**

**Signature: \_\_\_\_\_ date: \_\_\_\_\_**  
**Director, University College**

**Teacher Education Committee: (for teacher education programs):**

**Action: (indicate vote)\_\_\_\_\_**

**Signature: \_\_\_\_\_ date: \_\_\_\_\_**  
**Chair, Teacher Education Committee**

**Faculty Senate Academic Affairs Committee:**

**Action: (indicate vote)\_\_\_\_\_**

**Signature: \_\_\_\_\_ date: \_\_\_\_\_**  
**Chair, Academic Affairs Committee**

**Faculty Senate:**

**Action: (indicate vote)\_\_\_\_\_**

**Signature: \_\_\_\_\_ date: \_\_\_\_\_**  
**Chair, Faculty Senate**

**Vice Chancellor for Academic Affairs:**

**Action: (indicate vote)\_\_\_\_\_**

**Signature: \_\_\_\_\_ date: \_\_\_\_\_**  
**Vice Chancellor for Academic Affairs**

**Chancellor:**

**Action: \_\_\_\_\_**

**Signature: \_\_\_\_\_ date: \_\_\_\_\_**