

**University Testing Services  
Summary of Proficiency Standards for  
Computerized Placement Tests and  
Companion (Profile Examinations)**

**READING**

<b>Score Range</b>	<b>Standards for Proficiency</b>
<b>20 – 50</b>	Students at this level are generally able to read with comprehension short passages that are characterized by uncomplicated ideas. These students are able to recognize the main and less central ideas and the tone of the passage when questions do not require them to make fine distinctions.
<b>51 – 78</b>	Students at this level are able to recognize main and secondary points when required to make somewhat fine distinctions, make simple deductions from a series of facts, and recognize organizing principles, including the relationship between sentences.
<b>79 – 102</b>	Students at this level are able to read with comprehension passages that, though short, are somewhat complex in terms of the ideas conveyed. These students are able to answer questions that require them to synthesize information, including gauging point of view and intended audience.
<b>103 &amp; Up</b>	Students at this level are able to comprehend passages that, although short, are somewhat complex, and that deal with academic subject matter, often in a theoretical framework. They can extract points that are merely implied, follow moderately complex arguments or speculations, recognize tone, and analyze the logic employed by the author in making an argument.

## Sentence Skills

<b>Score Range</b>	<b>Standards for Proficiency</b>
<b>20 – 52</b>	Students at this level can usually solve simple problems of subordination and coordination.
<b>53 – 85</b>	Students at this level can solve simple problems in sentence inversion, subordination, and logic and can correct simple sentence fragments and misplaced modifiers.
<b>86 - 109</b>	Students at this level can solve problems of faulty coordination and subordination in a sentence with one or two clauses, manipulate verb tenses and active and passive voices, and solve problems that combine grammar and logic.
<b>110 &amp; Up</b>	Students at this level can manipulate complex sentences having two or more subordinate clauses, correct problems of syntax and repetitive diction, and recognize correct and incorrect linkages of clauses, including problems involving semicolons.

## Elementary Algebra

Score Range	Standards for Proficiency
<b>20 – 43</b>	Students at this level may need to take the arithmetic test before a final placement decision can be made. At the upper score levels, students have minimal knowledge of elem. algebra skills.
<b>44 – 81</b>	Students at this level can perform operations with signed numbers, perform operations with algebraic expressions; combine like terms, multiply binomials, and identify common factors.
<b>82 – 108</b>	Students at this level have sufficient knowledge of elementary algebra skills, including the ability to add radicals, simplify algebraic expressions, add algebraic fractions, factor the difference of squares, square binomials, evaluate algebraic expressions, solve linear equations with integer coefficients.
<b>109 &amp; Up</b>	Students at this level have substantial knowledge of elementary algebra skills. They can factor quadratic expressions, solve quadratic equations in nonstandard form, solve linear equations with fractional and literal coefficients, solve linear inequalities, solve systems of equations, and identify graphical properties of equations and inequalities.