FSU Policy on Electronic Mail: Fayetteville State University provides to each student, free of charge, an electronic mail account (username@uncfsu.edu) that is easily accessible via the Internet. The university has established FSU email as the primary mode of correspondence between university officials and enrolled students. Inquiries and requests from students pertaining to academic records, grades, bills, financial aid, and other matters of a confidential nature must be submitted via FSU email. Inquiries or requests from personal email accounts are not assured a response. The university maintains open-use computer laboratories throughout the campus that can be used to access electronic mail.

Rules and regulations governing the use of FSU email may be found at http://www.uncfsu.edu/PDFs/EmailPolicyFinal.pdf

SOCI 330 Expectations: Since all emails are official communications, please use standard business language, grammar, and capitalization.

II. Course Description:
This course is an analysis of the forms and functions of the family, including changing sex roles, marital choice, procreation, and socialization, with emphasis on the history of American family patterns and the effects of contemporary social changes on the family.

Prerequisite: SOCI 210

III. Disabled Student Services:
In accordance with Section 504 of the 1973 Rehabilitation Act and the Americans with Disabilities Act (ACA) of 1990, if you have a disability or think you have a disability to please contact the Center for Personal Development in the Spaulding Building, Room 155 (1st Floor); 910-672-120.
IV. Textbook:


Basic Websites:
Textbook Web site: [http://www.pearsonhighered.com](http://www.pearsonhighered.com)

V. Student Learning Outcomes

Upon completion of this course, students should be able to:
1. Identify and explain the leading theories and theoretical perspectives on the family;
2. Explain the various functions of families;
3. Examine the diversity in family relations from a global perspective; understand how changing trends impact family structure
4. Explain models of family violence within dating and marriage relationship; and
5. Think critically and reason effectively by using data or evidence to make informed decisions.

VI. Course Requirements and Evaluation Criteria:

A. Student Behavior Expectations:

As your instructor in this course, I will respect all students and make will make every effort to maintain a classroom climate that promotes learning for all students. Students must accept their responsibility for maintaining a positive classroom environment by abiding by the following rules:

1. Class Attendance:

   Students are expected to attend all class meetings, laboratories, and other instructional sessions for all courses in which they are enrolled. Students are also expected to arrive to class on time and remain in class for the entire scheduled period. When students must miss class(es) for unavoidable reasons, i.e., illness, family emergencies, or participation in official university sponsored activities – they are responsible for informing faculty of the reasons for the absences, in advance if possible, and completing all missed assignments. Faculty members will indicate in their syllabi the conditions for making up missed assignments.

   During the first half of the semester/term, faculty will assign an interim grade of “EA,” Excessive Absences, for students whose class absences exceed 10% of the total contact hours for the class. Students who receive EA interim grades must either withdraw from the class or resume attendance. Students who resume attendance must consult with the instructor about completion of missed assignments. The EA is not a final grade, so students who are assigned an interim grade of EA, but do not withdraw from the class, will receive a final grade based on the evaluation criteria for the class.

2. FSU Policy on Disruptive Behavior in the Classroom
The Code of the University of North Carolina (of which FSU is a constituent institution) and the FSU Code of Student Conduct affirm that all students have the right to receive instruction without interference from other students who disrupt classes.

The FSU Policy on Disruptive Behavior (see FSU website for complete policy) identifies the following behaviors as disruptive:

1. Failure to respect the rights of other students to express their viewpoints by behaviors such as repeatedly interrupting others while they speak, using profanity and/or disrespectful names or labels for others, ridiculing others for their viewpoints, and other similar behaviors;
2. Excessive talking to other students while the faculty member, Teaching Assistant or other students are presenting information or expressing their viewpoints.
3. Use of cell phones and other electronic devices
4. Overt inattentiveness (sleeping, reading newspapers)
5. Eating in class (except as permitted by the faculty member)
6. Threats or statements that jeopardize the safety of the student and others
7. Failure to follow reasonable requests of faculty members
8. Entering class late or leaving class early on regular basis
9. Others as specified by the instructor

The instructor may take the following actions in response to disruptive behavior. Students should recognize that refusing to comply with reasonable requests from the faculty member is another incidence of disruptive behavior.

1. Direct student to cease disruptive behavior.
2. Direct student to change seating locations.
3. Require student to have individual conference with faculty member. At his meeting the faculty member will explain the consequences of continued disruptive behavior.
4. Dismiss class for the remainder of the period. (Must be reported to department chair.)
5. Lower the student's final exam by a maximum of one-letter grade.
6. File a complaint with the Dean of Students for more severe disciplinary action.

Students who believe the faculty member has unfairly applied the policy to them may make an appeal with the faculty member’s department chair.

3. In accordance with the above policy, it is both disruptive and rude to walk in and out of the classroom during class time. Such disruptions will be considered in the same manner as tardies. Please, attend to all personal considerations before class begins.

4. In accordance, with university policy, children are not permitted in the classroom. Guests must have prior approval by the instructor.

5. Eating and drinking (all) are prohibited during class.

6. Pagers, cellular phones, and other like devices can be disruptive to the learning process. Unless permission is given otherwise, all such devices should be turned off before entering class. Accordingly, students are not permitted to use electronic devices or wear headphones or other paraphernalia that may be distracting to the classroom environment. Students failing to do so, will be asked to leave the class.
7. Students must refrain from any activity that will disrupt the class; this includes passing notes and carrying on personal conversations while class is being conducted.

8. Students are not permitted to use profanity in the classroom.

9. Student/teacher relationships, as well as relationships among peers, must be respectful at all times.

**Dishonesty in Academic Affairs**
Acts of dishonesty in any work constitute academic misconduct. Such acts include cheating, plagiarism, misrepresentation, fabrication of information, and abetting any of the above. Plagiarism in particular presents pitfalls to be avoided: failure to document any words, ideas, or other contributions that do not originate with the author constitutes plagiarism. Widespread use of the World Wide Web (Internet) requires particular attention to proper documentation practices. Individual course syllabi offer additional clarification about requirements for proper documentation. Actions outlined in the Fayetteville State University Student Handbook under Disciplinary System and Procedures will be followed for incidents of academic misconduct. The handbook may be obtained from the Office of Student Affairs located in the Collins Administration Building.

Non-disclosure or misrepresentation on applications and other university records will make students liable for disciplinary action, including possible expulsion from the university.

*(See University Catalog)*
For this course, any student caught in any of such misconduct will face disciplinary action. Specifically, an offender will forfeit all the scores for the particular assignment she/he cheated on.

**B. Other Course Requirements:**

**Quiz**-
Quizzes may be given at any regular class meeting on material discussed at the previous class meeting or on assigned material for that class meeting. These quizzes will be given the first ten or fifteen minutes of class or at the end of the class period. Quizzes are objective and will consist of 10 multiple choice, true-false or fill in the blank.

**There will be no make ups for quizzes.**

**Tests**-
A test will be open book and will be given at the end of every chapter. Tests will be timed and available Fridays through Sundays (as scheduled). They will consist of questions that will require explanation of concepts covered in the chapter and can be answered in detail using information from the textbook and notes/power point as well as anecdotes and examples to explain your point.

**There will be no make ups for tests.**

**Exams**-
**There will be two examinations, including the final examination.** Exams will be a combination of objective and essay questions. Approximate dates for the exams are indicated on the assignment schedule. No make-up exams will be given except in cases of dire emergency. In such cases, arrangements should be made with the instructor *before* the regular exam date.

**All make-up exams will be essay.**

**Extra-credit**-
Points may be earned by attending university sponsored lectures and other academically related functions and writing a one page summary on the event. The summary should include at least one paragraph that relates the
event to topics covered in this course. Opportunities for extra credit will be announced in the class. You may earn 10 (10) points for each summary submitted. **No more than five (5) event summaries may be submitted for extra credit for a maximum of 50 extra credit points.** The summaries must be submitted no later than a week after the event occurs. As all other assignments, your summary must be typed.

### 15. Evaluation Criteria/Grading Scale:

Students will be evaluated in the following manner:

<table>
<thead>
<tr>
<th>Points</th>
<th>Tests</th>
<th>Midterm Examination</th>
<th>Final examination</th>
<th>Quizzes</th>
<th>Extra Credit Assignments (will be announced)</th>
<th>Participation</th>
<th>Total</th>
</tr>
</thead>
<tbody>
<tr>
<td>120 points</td>
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<td>440</td>
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<td>50 points</td>
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<td>50 points</td>
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<td>120 points</td>
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<td>50 points</td>
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</tbody>
</table>

Accumulation of your total earned points, divided by total possible points for the course will determine your course grade.

\[
\text{(Total Earned Points/Total Possible Points) \times 100 = Your semester score}
\]

**FSU Grading Scale:**

<table>
<thead>
<tr>
<th>Grade</th>
<th>Points</th>
</tr>
</thead>
<tbody>
<tr>
<td>A</td>
<td>92-100</td>
</tr>
<tr>
<td>B</td>
<td>83-91</td>
</tr>
<tr>
<td>C</td>
<td>73-82</td>
</tr>
<tr>
<td>D</td>
<td>64-72</td>
</tr>
<tr>
<td>F</td>
<td>63 and below</td>
</tr>
</tbody>
</table>

**VII. Academic Support Resources:** The University College Learning Center and the Reading and Writing Labs are available to each student.

**VIII. Course Outline with Assignment Schedule:**

This calendar is subject to change or adjustment as needed throughout the semester.

<table>
<thead>
<tr>
<th>Week</th>
<th>Topic</th>
<th>Readings</th>
<th>Assignment</th>
</tr>
</thead>
<tbody>
<tr>
<td>Week 1</td>
<td>Introduction to the Course. Syllabus Overview and Quiz</td>
<td>Syllabus Chapter 1</td>
<td>Syllabus Quiz</td>
</tr>
<tr>
<td>January 13-17</td>
<td>Refresher on Theoretical Perspectives and Key Sociological Concepts necessary for the course</td>
<td>Chapter 1</td>
<td>Quiz Test</td>
</tr>
<tr>
<td>Week 2</td>
<td>Introduction to Marriage and Family</td>
<td>Chapter 1</td>
<td>Quiz Test</td>
</tr>
<tr>
<td>January 20-24</td>
<td>The Study of Marriage and the Family</td>
<td>Chapter 2</td>
<td>Quiz Test</td>
</tr>
<tr>
<td>Week 3</td>
<td>Communication, Power and Conflict</td>
<td>Chapter 3</td>
<td>Quiz Test</td>
</tr>
<tr>
<td>January 27-31</td>
<td>Role of Gender</td>
<td>Chapter 4</td>
<td>Quiz Test</td>
</tr>
</tbody>
</table>

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<table>
<thead>
<tr>
<th>Week 6</th>
<th>Friendship, Affection, Love and Intimacy</th>
<th>Chapter 5</th>
<th>Quiz Test</th>
</tr>
</thead>
<tbody>
<tr>
<td>Week 7</td>
<td>Sex and Fertility</td>
<td>Chapter 6</td>
<td>Quiz Test</td>
</tr>
<tr>
<td>Week 8</td>
<td>Choosing a Partner</td>
<td>Chapter 7</td>
<td>Quiz MIDTERM EXAM</td>
</tr>
<tr>
<td>Week 9</td>
<td>SPRING BREAK</td>
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<tr>
<td>Week 10</td>
<td>Preparing for Children and Parenting</td>
<td>Chapter 8</td>
<td>Quiz Test</td>
</tr>
<tr>
<td>Week 11</td>
<td>Family Variation</td>
<td>Chapter 9</td>
<td>Quiz Test</td>
</tr>
<tr>
<td>Week 12</td>
<td>Stress, Violence and Abuse in Marriages and Families</td>
<td>Chapter 13</td>
<td>Quiz Test</td>
</tr>
<tr>
<td>Week 13</td>
<td>Separation and Divorce</td>
<td>Chapter 14</td>
<td>Quiz Test</td>
</tr>
<tr>
<td>Week 14</td>
<td>Single-parent families, Remarriage, and Stepfamilies</td>
<td>Chapter 15</td>
<td>Quiz Test</td>
</tr>
<tr>
<td>Week 15</td>
<td>The Aging Family</td>
<td>Chapter 10</td>
<td>Quiz Test</td>
</tr>
<tr>
<td>Week 16</td>
<td>Review and Catching Up Week</td>
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</tr>
</tbody>
</table>

**Final Examination**  
*Tuesday, May 6, 2014*  
**Final Exam**

**Teaching Strategies:**

The teaching strategies used in the class will include a combination of lecture, discussion, in class exercises, and collaborative learning. Audio/visual materials and computer based exercises will be used as appropriate. Handouts and other documents will be placed on Blackboard.

**X. SELECTED REFERENCES**


