I. LOCATOR INFORMATION

Instructor: Roger Klomegah, Ph.D.  
Office Location: Sci &Tech 425  
Course Number & Name: SOCI 335(D1): Sociological Research Methods  
Office Hours: MWF 10:00-1:00pm (or by appointment)  
Credit Hours: 3:0  
Office Phone #: 910-672-2139  
Day and Time Class Meets: Online  
Primary means of communication are email, telephone, and Blackboard resource: vclassroom.  
Total Contact Hours for Class: 45 hrs.  
Duration of Course: January 11 – May 2  
E-mail: rklomegah@uncfsu.edu  

FSU Policy on Electronic Mail: Fayetteville State University provides to each student, free of charge, an electronic mail account (username@uncfsu.edu) that is easily accessible via the Internet. The university has established FSU email as the primary mode of correspondence between university officials and enrolled students. Inquiries and requests from students pertaining to academic records, grades, bills, financial aid, and other matters of a confidential nature must be submitted via FSU email. Inquiries or requests from personal email accounts are not assured a response. The university maintains open-use computer laboratories throughout the campus that can be used to access electronic mail. Rules and regulations governing the use of FSU email may be found at http://www.uncfsu.edu/PDFs/EmailPolicyFinal.pdf

II. COURSE DESCRIPTION

The course is an introduction to the various sociological methods, with emphasis on research design, questionnaire construction and use of surveys, uses of available data, methods of collecting and analyzing data, testing of hypotheses, drawing of inferences, and writing report.  
Prerequisites: SOCI 210 and SOCI 331 or permission of instructor.

III. DISABLED STUDENT SERVICES

In accordance with Section 504 of the 1973 Rehabilitation Act and the Americans with Disabilities Act (ACA) of 1990, if you have a disability or think you have a disability to please contact the Center for Personal Development in the Spaulding Building, Room 155 (1st Floor); 910-672-1203.

IV. TEXTBOOK

Textbook Website: www.cengage.com/wadsworth

FSU Blackboard Learning System Gateway: http://blackboard.uncfsu.edu/?bbatt=Y
V. STUDENT LEARNING OUTCOMES

Upon completion of this course, students should be able to:

1. demonstrate knowledge of the underlying theory behind how social research is conducted;
2. describe the various data collection methods in social research;
3. design and conduct their own research projects.

Assessment: At the end of the semester, students will write a research proposal detailing their acquisition of the above learning outcomes. It is expected that 100% of students who take this course will have satisfactorily achieved these outcomes by making at least a 73% on their papers.

VI. COURSE STRUCTURE (ARRANGEMENTS)

Teaching techniques are in the form of questions and answers and discussions.

a) Students will participate in Discussion Board and are expected to engage in elaborate discussions. Each student is supposed to respond to at least three posts delivered by classmates. Failure to do that will result in making no more than 5 points. Also, solo posts or single sentence postings will not earn more than 5 points.

b) Student discussions and reports will focus on concepts, principles, and the practice of sociological research.

c) Adobe Connect (Virtual Classroom): On occasions, the instructor may meet with students via Adobe Connect, which is a tool for e-meeting. The purpose is answer questions that students may have and explain certain things about the course. Adobe Connect tab is located in the left panel in Blackboard.

d) As the course progresses, we will discuss how to write a research proposal and at the end of the course, you will produce a research proposal for your term paper.

NOTE:

1) The course involves reading, discussions, taking quizzes and tests, and writing assignments and reports.
2) Attendance will be based on student participation in quizzes and tests, assignments, projects, and discussion board forums.

3) I will maintain office hours on MWF (10:00am – 1:00pm) and students can reach me synchronously through Chat tool in COLLABORATION. Alternatively, students can reach me via email rklomeyah@uncfsu.edu or phone (910-672-2139).

4) Tests: There will be two (2) tests – midterm and final. Dates and times of testing are specified in the course syllabus below.

5) Tests will be available all week long (Monday through Friday) as scheduled.

6) Tests will be made available from 5AM to 11PM (Eastern Time) on scheduled dates. The format of the tests is multiple-choice.

7) The chapters covered in a test will be announced.

8) All tests will be timed and each student must take them within the specified time. Blackboard tracks the time as you are taking a test and will automatically submit the test if your time is up.

9) There is no make up for a missed test.
10) **Discussion Forums**: There will be ten (10) discussion forums (DFs), which will be available to you weekly, from Monday through Friday (between 5:00am and 11:00pm on scheduled days).

11) Discussions MUST be elaborate. Writing only a couple of statements will not earn you a good score. Also, single or solo posting will not earn you any good score. Each student is supposed to respond to, at least, three postings delivered by classmates. Failure to do that will not earn you a score of more than 5. Inappropriate language use is strictly not allowed.

12) You can find rubrics and a protocol for discussion forums in Course Documents.

13) **There is no makeup for missed discussion board forums.**

14) Evaluation checklists (rubrics) for activities are posted in Course Documents.

15) **Quizzes**: There will be ten weekly (10) quizzes. Quizzes will be available each week from Monday through Friday on scheduled days between 5:00am and 11:00pm.

16) A quiz will cover the textbook chapter being discussed for the particular week.

17) **There is no makeup for missed quizzes.**

18) **Term Paper**: Students will write an independent research proposal for their term paper. Resources for writing a research proposal are located in Course Documents and/or Web links in Blackboard.

19) I am available during my office hours to answer any questions (via email, telephone, in person, or on Blackboard) that you may have.

20) Please make reference the course number in all your communications to me. As well, include your name in all email communications to me.

21) All emails will be responded to within 48 hours.

**VII. COURSE REQUIREMENTS AND EVALUATION CRITERIA**

**Course Grade**
The course grade will be based on 1) two tests, 2) ten quizzes, 3) ten discussion board forums, and 4) a term paper – research proposal.

**Determination of Grade**

<table>
<thead>
<tr>
<th>Activity</th>
<th>Points</th>
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<tbody>
<tr>
<td>Midterm Test (March 3-March 7)</td>
<td>100</td>
</tr>
<tr>
<td>Final Test (April 28-May 2)</td>
<td>100</td>
</tr>
<tr>
<td>10 quizzes</td>
<td>100</td>
</tr>
<tr>
<td>10 discussion forums</td>
<td>100</td>
</tr>
<tr>
<td>Research Proposal/paper</td>
<td>100</td>
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</tbody>
</table>

Total Possible Points: 500

**FINAL GRADE**: In Blackboard and under GRADE CENTER, your Total will determine your final letter grade, which will be based on the grading scale below.

**FSU Grading Scale**

<table>
<thead>
<tr>
<th>Grade</th>
<th>Range</th>
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<tbody>
<tr>
<td>A</td>
<td>92-100</td>
</tr>
<tr>
<td>B</td>
<td>83-91</td>
</tr>
<tr>
<td>C</td>
<td>73-82</td>
</tr>
<tr>
<td>D</td>
<td>64-72</td>
</tr>
<tr>
<td>F</td>
<td>63 and below</td>
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</tbody>
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**NOTE**: Grades are earned, they are not given!! It is the student’s responsibility to do the best work he/she is capable of doing. Special individual work for extra credit violates fairness to
other students and will not be considered. Continued enrollment in this course is indicative of a student’s acceptance of class policies.

**Deadlines**
All students are expected to adhere strictly to deadlines for completing all work and assignments.

**VIII. COURSE OUTLINE**
NOTE: This outline and test dates are flexible and subject to change.

<table>
<thead>
<tr>
<th>Topic</th>
<th>Reading Assignment</th>
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<tbody>
<tr>
<td><strong>UNIT 1: Introduction to Research</strong></td>
<td></td>
</tr>
<tr>
<td>Human Inquiry and Science</td>
<td>Pages 1-22</td>
</tr>
<tr>
<td>Theory and Research</td>
<td>Pages 23-40</td>
</tr>
<tr>
<td>Design and Measurement</td>
<td>Pages 41-69</td>
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<tr>
<td>The Logic of Sampling</td>
<td>Pages 70-95</td>
</tr>
<tr>
<td><strong>UNIT 2: Data Collection Methods</strong></td>
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<tr>
<td>Experiments</td>
<td>Pages 97-116</td>
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<tr>
<td>Surveys</td>
<td>Pages 117-140</td>
</tr>
<tr>
<td>Qualitative Field Research</td>
<td>Pages 142-165</td>
</tr>
<tr>
<td>Unobtrusive Measures</td>
<td>Pages 167-189</td>
</tr>
<tr>
<td>Evaluation Research</td>
<td>Pages 191-212</td>
</tr>
<tr>
<td><strong>UNIT 3: Data Analysis and Reporting</strong></td>
<td></td>
</tr>
<tr>
<td>Qualitative Data Analysis</td>
<td>Pages 214-237</td>
</tr>
<tr>
<td>Quantitative Data Analysis</td>
<td>Pages 239-262</td>
</tr>
<tr>
<td>Reading and Writing Report</td>
<td>Pages 264-287</td>
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</tbody>
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**IX. SELECTED BIBLIOGRAPHY/RESOURCES**


[http://www.asanet.org/students/Quick%20Style%20guide.pdf](http://www.asanet.org/students/Quick%20Style%20guide.pdf)