I. LOCATOR INFORMATION:

Instructor: Hideki Morooka, Ph.D.
Course Number and Name: SOCI 430-01 Demography
Semester Credit Hours: 3
Day and Time Class Meets: Tuesday and Thursday, 12:30 pm - 1:45 pm
Meeting Room: Taylor Social Science Building 104
Office Location: Taylor Social Science Building 210-E
Office Phone: 910-672-2402
E-mail (Preferred means of communication): hmorooka@uncfsu.edu
Office Hours: Monday and Wednesday, 4:45 pm - 6 pm;
Tuesday and Thursday, 9:45 am - 12:30 pm;
or by appointment

FSU Policy on Electronic Mail:

Fayetteville State University provides to each student, free of charge, an electronic mail account (username@broncos.uncfsu.edu) that is easily accessible via the Internet. The university has established FSU email as the primary mode of correspondence between university officials and enrolled students. Inquiries and requests from students pertaining to academic records, grades, bills, financial aid, and other matters of a confidential nature must be submitted via FSU email. Inquiries or requests from personal email accounts (e.g., Road Runner, Gmail, Hotmail, AOL, Yahoo, and etc.) are not assured a response. The university maintains open-use computer laboratories throughout the campus that can be used to access electronic mail.

Students are responsible for reading their e-mail on a regular basis to remain aware of important class and university information.

Rules and regulations governing the use of FSU email may be found at http://www.uncfsu.edu/PDFs/EmailPolicyFinal.pdf

II. COURSE DESCRIPTION:

This course is a study of the distribution, growth, and characteristics of human populations and their relationship to social organization.

Prerequisite: SOCI 210.

III. DISABLED STUDENT SERVICES:

In accordance with Section 504 of the 1973 Rehabilitation Act and the Americans with Disabilities Act of 1990, if you have a disability or think you have a disability, please contact the Center for Personal Development in the Spaulding Building, Room 155; 910-672-1203. Also, please notify me of your eligibility by Thursday, January 23 so that we can discuss reasonable accommodations for you.
IV. TEXTBOOK:


V. STUDENT LEARNING OUTCOMES:

Upon successful completion of this course, students will be able to:

- Familiarize with core demographic concepts;
- Develop the understanding of how demographic processes give an impact on populations in the United States and the rest of the world;
- Think critically on topics such as major demographic perspectives, global population issues, population processes (fertility, mortality, and migration), and population structure and characteristics;
- Write clear, logical, analytical, and well-organized reports and papers;
- Make course-focused oral presentations to an audience.

VI. COURSE REQUIREMENTS AND EVALUATION CRITERIA:

GRADING:

Your course grade will be determined based on the following percentages:

<table>
<thead>
<tr>
<th>Component</th>
<th>Percentage</th>
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<tbody>
<tr>
<td>Midterm Exam</td>
<td>20%</td>
</tr>
<tr>
<td>Final Exam</td>
<td>20%</td>
</tr>
<tr>
<td>Data Source In-class Presentation</td>
<td>20%</td>
</tr>
<tr>
<td>Country Profile Term Paper</td>
<td>15%</td>
</tr>
<tr>
<td>Country Profile In-class Presentation</td>
<td>15%</td>
</tr>
<tr>
<td>Class Participation</td>
<td>10%</td>
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</table>

Final letter grades will be based on total points accumulated during the course. Letter grades will be determined in the following way:

Grading Scale

<table>
<thead>
<tr>
<th>Grade</th>
<th>Percentage</th>
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<tbody>
<tr>
<td>A</td>
<td>90% - 100%</td>
</tr>
<tr>
<td>B</td>
<td>80% - 89%</td>
</tr>
<tr>
<td>C</td>
<td>70% - 79%</td>
</tr>
<tr>
<td>D</td>
<td>60% - 69%</td>
</tr>
<tr>
<td>F</td>
<td>59% and below</td>
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</tbody>
</table>

The cumulative percentage will be rounded to the nearest integer by using the symmetric arithmetic rounding. For example, if your final grade is 89.5%, it will be rounded up to 90%; then, you will receive an A. On the other hand, if you have 89.4%, it will be rounded down to 89%; then, you will receive a B.

Please remember that the instructor does NOT guarantee a passing grade to ANYONE!! This includes graduating seniors.

ATTENDANCE REQUIREMENTS:

Regular attendance is expected. The class roll will be taken and recorded throughout the term. If you miss lectures, it is entirely your own responsibility to get notes and other missed information/announcements from a classmate and catch up with the rest of the class, even if you have an excusable absence.
GRADED ASSIGNMENTS:

EXAMINATIONS
There will be two (2) in-class closed-book closed-note exams (a midterm and a final) given throughout the course. You are expected to take both exams at the time that the exam is scheduled. The midterm exam will be given on Tuesday, March 4. The midterm exam date is scheduled tentatively and subject to change. The final exam will be given on Tuesday, May 6 (12 pm - 1:50 pm). The final exam will be comprehensive; however, the main focus will be on class material covered between the midterm exam and last day of lectures.

DATA SOURCE PRESENTATION
You will select one data source to study from the list (to be distributed) and give oral presentation on it to class. See the handout for details.

COUNTRY PROFILE TERM PAPER
You will select one LDC (Less Developed Country, so-called developing country) and one MDC (More Developed Country, so-called developed country), and compare and contrast demographic trends in each. At a minimum, your report should include a discussion of common demographic measures such as fertility, mortality, life expectancy, age and sex structure, and etc. Upon completion, you are required to give oral presentation to class. See the handout for details.

The country profile term paper is due on Thursday, April 17 at 12:30 pm, and no late submission will be accepted.

Class Presentation (for both Data Source and Country Profile presentations):
- The use of the PowerPoint software is assumed.
- Handouts are often useful in conveying the information that you want to present.
- You are strongly encouraged to incorporate visual aids (pictures, maps, graphs, charts, tables) in your presentation.
- Your presentation should run about 15 minutes, which is followed by answering questions from the audience and the instructor.
- Remember that missing your presentation will result in 0 (zero) points on your presentation grade.

CLASS PARTICIPATION
My definition of “class participation” is that you demonstrate continuous efforts and enthusiasm for this course, which includes the following: attending every single lecture; being punctual to class and remaining till dismissed; actively participating in class discussion; asking good questions; responding to questions being asked; showing improvement in class performance (if applicable); behaving appropriately to the instructor and the classmates with respect; and so on. It is imperative that you demonstrate these elements described above consistently throughout the semester in order to receive the full credit (10% toward your final course grade) for class participation. DO NOT expect that everyone will receive full participation points automatically. You need to work for it.

POCILY ON MISSED AND LATE ASSIGNMENTS:

LATE ASSIGNMENTS
No late submission of assignments will be accepted.

MISSED EXAMS
No make-up exams will be given except in rare circumstances. If you have a justifiable reason to miss an exam, please notify me of the situation at least two business days in advance. Then, we can discuss an
arrangement to be made. If you have to miss taking an exam in case of emergency, please contact me within 24 hours after the scheduled exam time. You must present appropriate official documentation for legitimate absence in writing to take a make-up exam. If you fail to comply with this policy, the score of zero will automatically be recorded for that exam.

CLASS POLICIES:

- Students are expected to maintain the highest standards of honesty in their college work. Cheating, forgery, and plagiarism are serious offenses. Students found guilty of any form of academic dishonesty are subject to disciplinary action.
- Noncompliance with the FSU Policy on Disruptive Behavior in the Classroom could negatively affect your class participation points.
- Students should often check their grades in MyGrades on Blackboard. In case there are any discrepancies between what is shown on Blackboard and your actual score, contact the instructor as soon as possible.
- I hold 8 hours of office hours per week. Please do not hesitate to ask for help and/or to come to see me during my office hours. I will try to accommodate you as much as I can. However, a student must take the initiative in seeking help from professors. Please don’t wait till last minute to come to see me for help.

VII. COURSE ORGANIZATION:

Note: The following course schedule is planned tentatively and subject to change.

1. Introduction to Demography (Ch.1)
2. Global Population Trends (Ch.2)
3. Demographic Data (Ch.4)
4. The Health and Mortality Transition (Ch.5)
5. The Fertility Transition (Ch.6)
6. The Migration Transition (Ch.7)
7. The Age Transition (Ch.8)
8. The Urban Transition (Ch.9)
9. The Family and Household Transition (Ch.10)
10. Population and the Environment (Ch.11)

IMPORTANT DATES:

<table>
<thead>
<tr>
<th>Date</th>
<th>Event</th>
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<tbody>
<tr>
<td>January 14 (Tue)</td>
<td>First day of class</td>
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<tr>
<td>March 4 (Fri)</td>
<td>Midterm Exam</td>
</tr>
<tr>
<td>March 8 (Sat) - March 14 (Fri)</td>
<td>Spring Break (No classes!)</td>
</tr>
<tr>
<td>March 28 (Fri)</td>
<td>Deadline for withdrawing from full-semester classes</td>
</tr>
<tr>
<td>April 17 (Thu)</td>
<td>Country Profile term paper due at 12:30 pm</td>
</tr>
<tr>
<td>April 25 (Fri)</td>
<td>Deadline for withdrawing from the university</td>
</tr>
<tr>
<td>May 1 (Thu)</td>
<td>Last day of lectures / Final Exam for graduating seniors</td>
</tr>
<tr>
<td>May 6 (Tue)</td>
<td>Final Exam (12 pm - 1:50 pm)</td>
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