I. Locator Information

Instructor: Dr. Nicole Lucas  
Course: SOCI 440: Sociology of Health  
Semester Credit Hours: 3  
Day and Time Class Meets:  
T TH 12:30-1:45  
Taylor Science 101  
Email Address: nlucas2@uncfsu.edu

Office Location: Taylor Science 204C
Office Hours:
Tuesday 11:00am-12:30pm
Wednesday 11:00am-3:00pm
Thursday 11:00am-12:30pm

*I will check email regularly and respond within 24-48 hours on weekdays

Office Phone: 910-672-2973

FSU Policy on Electronic Mail: Fayetteville State University provides to each student, free of charge, an electronic mail account (username@uncfsu.edu) that is easily accessible via the Internet. The university has established FSU email as the primary mode of correspondence between university officials and enrolled students. Inquiries and requests from students pertaining to academic records, grades, bills, financial aid, and other matters of a confidential nature must be submitted via FSU email. Inquiries or requests from personal email accounts are not assured a response. The university maintains open-use computer laboratories throughout the campus that can be used to access electronic mail. Rules and regulations governing the use of FSU email may be found at: http://www.uncfsu.edu/PDFs/EmailPolicyFinal.pdf
II. Course Description

This course is structured to help enhance your understanding of the social dimensions of health and illness. This course analyzes the social facets of health and illness, the social functions of health institutions and organizations, and the social behavior of health personnel and the consumers of health care. This course is unique because you will be able to make the connection between the information you learn in this course to your own personal experiences.

III. Disabled Student Services

In accordance with Section 504 of the 1973 Rehabilitation Act and the Americans with Disabilities Act (ACA) of 1990, if you have a disability or think you have a disability to please contact the Center for Personal Development in the Spaulding Building, Room 155 (1st Floor); 910-672-1203. Also, please notify me as soon as possible 672-2973 (nluca2@uncfsu.edu).

IV. Textbook


FSU Blackboard Website: https://blackboard.uncfsu.edu/

Log in with your user name and password and click on “SOCI 440-01(Fall 2013)” to access the course website.

V. Student Learning Outcomes

Upon completion of this course, students will be able to:

1. Understand the importance of epidemiology as it pertains to disease patterns and outcomes.
2. Explain the social and cultural causes of illness
3. Examine the development of the hospital and health care mechanisms
4. Compare and contrast the various ways in which health care is organized/funded in other countries
VI. Course Requirements and Evaluation Criteria

Capstone Paper and PowerPoint:
A final paper and PowerPoint presentation is required for this course. This assignment gives you the opportunity to examine a health related topic from a sociological perspective. Detailed information pertaining to the capstone project will be discussed during the second week of class.

Quizzes:
Quizzes will be given throughout the semester. The quizzes will give me insight on how to better prepare lectures and class activities. You can access the quizzes by clicking on the “Quizzes” tab on the blackboard website. You must complete all quizzes by the due date and time. If I have to reset your quiz, I may deduct 5 points from your quiz score. I will not reopen the quiz if you fail to complete the quiz by the due date and time (10pm). I suggest completing this assignment in advance to avoid problems.

The quizzes cover information from the various chapters in the textbook. You will have 1 hour and 15 minutes to complete 30 multiple-choice questions. The questions are worth 2 points each, for a total of 60 points. You cannot skip questions to go back to them later, so make sure you choose the answer you want the first time around. Finally, be sure to use a secure line, download monzilla, and use a desktop computer if possible.

In-Class Assignments:
You will be asked to complete unannounced, mini individual and group in-class assignments. You must be in class on time, to receive credit for these assignments. No exceptions! There will also be instances where you will have to complete in-class assignments outside of class. Therefore, you have to be in class (on time) when the assignments are given and when they are due. You may NOT submit these assignments to my mail box or email.
An Important Note Pertaining to Plagiarism: For all written work you will be expected to cite any work you reference in your assignments. If you are unsure about how to cite your written work and possible plagiarism issues, you must speak with me before turning in the assignment(s). I would be more than happy to help you cite information correctly. If I determine that you are plagiarizing material by copying someone else’s work (or information from the text) and attempting to pass it off as your own without citing, then I will give you a ZERO on the assignment.

Make sure to review the information contained in the websites below:
https://www.indiana.edu/~istd/certificate.phtml
https://www.indiana.edu/~istd/test.html (Test Link)

A. Evaluation Criteria

<table>
<thead>
<tr>
<th>Component</th>
<th>Points</th>
<th>Due Dates</th>
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</thead>
<tbody>
<tr>
<td>In-Class Assignments</td>
<td>20</td>
<td>Not Applicable</td>
</tr>
<tr>
<td>Quizzes</td>
<td>60</td>
<td>9/19-21; 10/10-12;10/31-11-2;11/14-16</td>
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Capstone Project:
- Capstone project proposal       | 20     | 9/10                       |
- Capstone PowerPoint DUE         | 50     | 11/26                      |
- Capstone Paper DUE             | 100    | 12/5                       |

*The rubric for the capstone project will be available. The rubric will help you understand the requirements for the assignments. The rubric will also be used to grade your assignments.

FSU Grading Scale:
- A = 90-100
- B = 80-89
- C = 70-79
- D = 60-69
- F = 59 and below

Location of Grades:
Your grades will be posted on Blackboard. Click on the "My Grades" tab to access your grades.

Make Up/Deadline Policy
Unless you are hospitalized on the due date of an assignment, you will not be allowed to make-up in-class assignments, the capstone project, and quizzes.
VII. Academic Support Resources & Student Behavioral Expectations

<table>
<thead>
<tr>
<th>Inform Information Technology &amp; Telecommunications Services (ITTS): <a href="http://www.uncfsu.edu/itts/HelpDesk/">http://www.uncfsu.edu/itts/HelpDesk/</a> (910) 672-2085</th>
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<tbody>
<tr>
<td>➢ Telephone, web-based chat and e-mail requests will be available 24/7.</td>
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<tr>
<td>➢ Call 910-672-2085 on campus</td>
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<tr>
<td>➢ Call toll free (855) 877-5811 from off-campus</td>
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<tr>
<td>➢ Chat: <a href="https://chat.perceptis.com/c/uncfsu">https://chat.perceptis.com/c/uncfsu</a></td>
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<tr>
<td>➢ E-mail: <a href="mailto:uncfusuhelpdesk@perceptis.com">uncfusuhelpdesk@perceptis.com</a></td>
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<tr>
<th>The Writing Center: (Located in the Learning Center) <a href="http://www.uncfsu.edu/learningcenter/writingcenter/index.html">http://www.uncfsu.edu/learningcenter/writingcenter/index.html</a> Helen T. Chick Building Room 001B</th>
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<tr>
<td>Hours: M-TH 9am-7pm, F 9am-1pm (910) 672-1033</td>
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<tr>
<th>The Learning Center: <a href="http://www.uncfsu.edu/learningcenter/">http://www.uncfsu.edu/learningcenter/</a> Helen T. Chick Building (910) 672-1038</th>
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VIII. Course Outline and Assignment Schedule

***Introduction to Sociology of Health***

**Week 0 - Syllabus and Class Business**

(8/22)

Guiding Questions: What do you hope to learn in this course?

- Discuss Course Syllabus and Course Expectations

**Week 1 - Introduction (8/26-9/1)**

Guiding Questions: What types of issues do medical sociologists focus on? What can you expect to learn in this course?

Readings:

- Chapter 1

****UNIT 1: SOCIAL DETERMINANTS OF HEALTH AND ILLNESS****

**Week 2 - EPIDEMIOLOGY (9/2-8)**

Guiding Questions: What is epidemiology? And how is epidemiology helpful in understanding diseases? What is the difference between prevalence and incidence?

Readings:

- Chapter 2

**Week 3 - Social Determinants of Health and Illness: Social Class**

(9/9-15)

Guiding Questions: Social Class: Why do people from lower socioeconomic groups suffer from more illnesses/ diseases than those from higher socioeconomic statuses?

Readings:

- Chapter 3
DUE
➢ Capstone Project Proposal DUE (9/10)

Week 4- Social Determinants of Health and Illness: Gender, Age, and Race
(9/16-22)

Guiding Questions: Gender: Why are there gender differences in health outcomes?
Age: How does age affect health outcomes? Race: What are the racial disparities pertaining to health outcomes? And why do these disparities exist?

Readings:
➢ Chapter 4

DUE
➢ UNIT # 1 QUIZ (9/19-21)

****UNIT 2: CULTURAL DETERMINANTS OF HEALTH***

Week 5- Healthy Behavior and the Effect on Health Outcomes
(9/23-29)

Guiding Questions: What is the definition of “health lifestyles”? What are some barriers to establishing a healthy life style? What is meant by “preventative care”? What are some barriers to receiving “preventative care”?

Readings:
➢ Chapter 6

Week 6- Social Stress and Health
(9/30-10/6)

Guiding Questions: What is stress? What is the association between stress and health outcomes? What are some social factors that cause stress? What is the difference between “life event” and “chronic” stressors?

Readings:
➢ Chapter 5
Week 7- Illness Behavior and the Sick Role
(10/7-13)

Guiding Questions: How would you describe “illness behavior”? How are sociodemographic variables associated with “illness” behavior?

Readings:
- Chapters 7 & 8

DUE
- UNIT # 2 QUIZ (10/10-12)

****UNIT 3: THE DEVELOPMENT OF THE HOSPITAL AND HEALTH CARE MECHANISMS***

Week 8- The Hospital as a Social Institution
(10/14-20)
NO CLASS 10/17

Guiding Questions: What were some major milestones in the development of the hospital? How does health care policy affect the healthcare arena? Why should you care about policy issues in health care?

Readings:
- Chapter 14

Week 9- The Role of Doctors
(10/21-27)

Guiding Questions: How do physicians gain their authority within the medical field? What is the role of the American Medical Association? What are some of the main issues pertaining to doctor-patient interactions? How can you improve the quality of interactions with your doctor(s)?

Readings:
- Chapter 11 & 9
Week 10- Healing Options
(10/28-11/3)

Guiding Questions: What are the various non-traditional options for health care? And why are alternative health care options sought by some?

Readings:
➢ Chapter 10

DUE
➢ UNIT # 3 QUIZ (10/31-11/2)

****UNIT 4: MANAGED CARE AND SOCIALIZED MEDICINE***

Week 11- Managed Care
(11/4-10)
Last Day to Withdraw from Classes

Guiding Questions: What are some barriers to the equal distribution of health care? How does policy effect the delivery of health care?

Readings:
➢ Chapter 15

Week 12- Global Health Care
(11/11-17)

Guiding Questions: What are the different ways in which health care is implemented/funded in different countries? What are some pros and cons to the different health care models?

Readings:
➢ Chapter 16

DUE
➢ UNIT # 4 QUIZ (11/14-16)
****FINAL 3 WEEKS OF CLASS***

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<thead>
<tr>
<th>Week 13-CAPSTONE PROJECT WORK WEEK (11/18-24)</th>
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<tbody>
<tr>
<td>NO CLASS 11/19</td>
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<tr>
<td>➢ Class Presentations &amp; Feedback</td>
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<tr>
<th>Week 14-SUBMIT FINAL CAPSTONE POWERPOINT VIA BLACKBOARD (11/25-12/1)</th>
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<tbody>
<tr>
<td>NO CLASS 11/28</td>
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<tr>
<td>➢ Class Presentations &amp; Feedback</td>
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Due:
- **Capstone PowerPoint DUE: 11/26**

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<tr>
<th>Week 15-SUBMIT FINAL CAPSTONE PROJECT PAPER (12/2-6)</th>
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<tr>
<td>➢ Class Presentations &amp; Feedback</td>
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Due:
- **Capstone paper due: 12/5**

IX. **Teaching Strategies**

Class will involve PowerPoint notes, quizzes, in-class assignments and a capstone project/PowerPoint
Bibliography


