Fayetteville State University
College of Arts and Sciences
Department of Sociology
SOCl 620: Seminar in Race and Ethnic Relations
FALL 2012-Online

I. Locator Information

Instructor: Dr. Nicole Lucas
Course: SOCI 620: Seminar in Race and Ethnic Relations
Semester Credit Hours: 3
Day and Time Class Meets: ONLINE
Email Address: nlucas2@uncfsu.edu

Office Location: Taylor Science 204C
Online Office Hours (via email):
Monday: 10-12
Wednesday: 10-11
Thursday: 10-1

*I will check email regularly and respond within 24-48 hours on weekdays
*If you would like to have a phone conference please email me to let me know when you are available

Office Phone: 910-672-2973

Welcome to Seminar in Race and Ethnic Relations

This is an online course and it is extremely important that you read the syllabus, rubrics, and course assignments/documents carefully. It is also critical that you spend time studying the material in order to achieve the objectives of this course. You should spend an average of 20 hours a week completing course requirements. You should also log onto the blackboard course website (https://blackboard.uncfsu.edu/) at least once a day…preferable twice a day. It is your responsibility to make sure all of your assignments are accurately recorded on blackboard by clicking on the “My Grades” tab. I also recommend checking your email messages often since it is the main mode of communication for this course.

Taking an online course can be overwhelming, especially when you are not sure what to expect. It is critical that you email me as soon as you have any concerns about this course. You can email me during the week and I generally return emails within 24-48 hours. You can also email me to request an appointment to discuss your performance in the course.
FSU Policy on Electronic Mail: Fayetteville State University provides to each student, free of charge, an electronic mail account (username@uncfsu.edu) that is easily accessible via the Internet. The university has established FSU email as the primary mode of correspondence between university officials and enrolled students. Inquiries and requests from students pertaining to academic records, grades, bills, financial aid, and other matters of a confidential nature must be submitted via FSU email. Inquiries or requests from personal email accounts are not assured a response. The university maintains open-use computer laboratories throughout the campus that can be used to access electronic mail. Rules and regulations governing the use of FSU email may be found at: http://www.uncfsu.edu/PDFs/EmailPolicyFinal.pdf

II. Course Description

This course will examine the theoretical perspectives on majority-minority relations. The status and problems of various racial and ethnic minority groups will be studied. Patterns of majority-minority interaction will be covered. Particular attention will be paid to the socio-historical experiences of various minority groups.

III. Disabled Student Services

In accordance with Section 504 of the 1973 Rehabilitation Act and the Americans with Disabilities Act (ACA) of 1990, if you have a disability or think you have a disability to please contact the Center for Personal Development in the Spaulding Building, Room 155 (1st Floor); 910-672-1203. Also, please notify me as soon as possible 672-2973 (nluca2@uncfsu.edu).

IV. Textbook


Additional required readings/articles will be posted on blackboard at least a week before you have to read them. The readings will be uploaded to the appropriate unit and week.

FSU Blackboard Website: https://blackboard.uncfsu.edu/

Log in with your user name and password and click on “SOCI 620-D1 (Fall 2012)” to access the course website.

V. Student Learning Outcomes

Upon completion of this course, students will be able to:
1. Define and use basic concepts such as culture, ethnocentrism, status, roles, norms, socialization, stratification, social mobility, race, and ethnic group.
2. Explain the theoretical perspectives related to race and ethnic relations and apply these theories to real world situations
3. Explain how sociopolitical history influences social interactions and behavior
4. Explain the consequences of institutionalized racism and its effect on the life chances and life experiences of various racial and ethnic group
VI. Course Requirements and Evaluation Criteria

Course Requirements

IMPORTANT: You have until 10:00 pm on the due date to post assignments and complete quizzes on Blackboard. After the due date and time, the link to upload assignments and complete quizzes will no longer be available. I suggest posting assignments early to avoid unforeseen difficulties/problems.

Discussion Board Weekly Chats:
You will be required to complete weekly discussion board assignments in this course. I also would like you to respond to at least one other posting from a classmate on discussion board. This assignment will allow you to interact with your peers. Discussion board postings can also be used to exchange ideas about the subject matter in this course. You can access the discussion board assignments and post your assignments by clicking on the “Discussion Board” tab. The link will be available on Monday of each week. Late Discussion Board assignments will not be accepted because comments regarding course readings are time sensitive and interactions with peers are required for this assignment.

Critical Analysis Papers
Critical analysis assignments give you the opportunity to analyze and critique the readings in this course. The assignments also help you to become more aware of how the information in the text and course readings connect to your own personal experiences and beliefs. All essays should be 4 full pages, doubled spaced, 12 point, and “Times New Roman” font. I usually post grades for this assignment within 7-10 days after the due date. It generally takes me longer to post grades for late assignments. If you need to submit a late critical analysis assignment, then click on the “LATE” tab to locate the link to upload your paper. The link to upload a late paper will appear the day after the assignment was due and disappear 2 days after the original due date of the assignment. For example, if the critical essay is due on 8/18..then the link to upload a late paper will be available on 8/19 and will disappear on 8/20, 10pm. All documents have to be in word format (.doc or .docx) when submitted.
**An Important Note Pertaining to Plagiarism:** For all written work you will be expected to cite any work you reference in your assignments using the ASA format. If you are unsure about how to cite your written work and possible plagiarism issues, you must speak with me before turning in the assignment(s). I would be more than happy to help you cite information correctly. If I determine that you are plagiarizing material by copying someone else’s work (or information from the text) and attempting to pass it off as your own without citing, then I will give you a ZERO on the assignment.

**Make sure to review the information contained in the websites below:**
https://www.indiana.edu/~istd/certificate.phtml
https://www.indiana.edu/~istd/test.html  (Test Link)

### A. Evaluation Criteria

<table>
<thead>
<tr>
<th>Component</th>
<th>Points</th>
<th>Due Dates</th>
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<tbody>
<tr>
<td>Discussion Board Intro</td>
<td>10</td>
<td>8/19</td>
</tr>
<tr>
<td>Critical Analysis Papers</td>
<td>80</td>
<td>9/5; 9/19; 10/17; 11/7; 11/26</td>
</tr>
<tr>
<td>Discussion Board Assignments</td>
<td>40</td>
<td>Weekly Assignments</td>
</tr>
</tbody>
</table>

*The rubric for the critical analysis papers and discussion board assignments will be posted on Blackboard. The rubrics are also located at the end of the syllabus. The rubrics will help you understand the requirements for the assignments. The rubrics will also be used to grade your assignments.*

**FSU Grading Scale:**
- A = 92-100
- B = 83-91
- C = 73-82
- D = 64-72
- F = 63 and below

**Location of Grades:**
Your grades will be posted on Blackboard. Click on the “My Grades” tab to access your grades. When you see a green explanation point next to various assignments then it means that the assignment uploaded/submitted successfully and it is ready to be graded.

**Make Up/Deadline Policy**
1. **Unless you are hospitalized on the due date of an assignment, you will not be allowed to make-up discussion board assignments.**

2. **Critical Analysis Papers will be deducted 10 points for every day they are late & you have to upload your late paper by clicking on the “LATE” tab. This assignment will not be accepted if it is more than 2 days late. It generally takes me longer to grade late papers. DO NOT SEND LATE PAPERS TO MY EMAIL!!!
VII. Academic Support Resources & Student Behavioral Expectations

<table>
<thead>
<tr>
<th>Inform Information</th>
<th>The Writing Center: (Located in the Learning Center)</th>
<th>The Learning Center:</th>
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</thead>
<tbody>
<tr>
<td><a href="http://www.uncfsu.edu/itts/HelpDesk/">http://www.uncfsu.edu/itts/HelpDesk/</a></td>
<td>Helen T, Chick Building</td>
<td>Helen T. Chick Building</td>
</tr>
<tr>
<td>(910) 672-2085</td>
<td>Room 001B</td>
<td>(910) 672-1038</td>
</tr>
</tbody>
</table>

- Telephone, web-based chat and e-mail requests will be available 24/7.
- Call **910-672-2085** on campus
- Call toll free **(855) 877-5811** from off-campus
- Chat: https://chat.perceptis.com/c/uncfsu
- E-mail: uncfshelpdesk@perceptis.com

The Writing Center: M-TH 9am-7pm, F 9am-1pm
(910) 672-1033
VIII. Course Outline and Assignment Schedule

***UNIT 1: Introduction to Race Relations***

<table>
<thead>
<tr>
<th>Week 0- Introduction (August 16(^{th}) -19(^{th}))</th>
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</thead>
</table>

Guiding Questions: Do you think it is important to study race and ethnic relations? Explain.

Readings: None for this week...

Tasks

- Discussion Board Introduction and Comment Assignment
  - I would like you to introduce yourself and explain what you hope to learn from this course. I would also like you to respond to the following question: Do you think it is important to study race and ethnic relations? Explain. (Chapter 1 in the text should help you formulate a good response…make sure to cite the information you use from the text)
  - **IMPORTANT:** This assignment will be used to verify that you are taking the course. If you do not complete this assignment by 8/19 then you will risk the possibility of being withdrawn from the course.
- Read the syllabus
- Get acquainted with the blackboard website for this course

Due:
- **Discussion Board Introduction and Comment Assignment DUE: 8/19, 10pm**

<table>
<thead>
<tr>
<th>Week 1-An Introduction to Race and Ethnicity (August 20(^{th}) -26(^{th}))</th>
</tr>
</thead>
</table>

Guiding Questions: Give some examples of ways racial definitions have changed over the years. How did racial thinking support European colonialism and the establishment of slavery based on race? Identify an example of structural racism that is not discussed in this chapter.

Readings:

- Chapter 1-An Introduction to Race and Ethnicity (2-19)
- Blackboard Readings

Tasks:

- Complete the readings
- Complete weekly post to discussion board
- Critical Analysis assignment #1 posted (8/22…this is the day the assignment will be available)

Due:
- **Weekly Discussion Board Post DUE: 8/26, 10pm**
Week 2-Social Inequality: Prejudice and Discrimination (August 27th – September 2nd)

Guiding Questions: What is prejudice and discrimination? How do organizations address institutional discrimination?

Readings:
- Chapter 2-Social Inequality: Prejudice and Discrimination (20-43)
- Blackboard readings

Tasks:
- Complete the readings
- Complete weekly post to discussion board
- Work on Critical Analysis #1

Due:
- Weekly Discussion Board Post DUE: 9/2, 10pm

Week 3- Dominate Ideologies, Oppression, and Inequalities (September 3rd – September 9th)

Guiding Questions: What are dominant ideologies? How are dominant ideologies related to oppression and inequality?

Readings:
- Chapter 3-Dominate Ideologies, Oppression, and Inequalities (44-63)
- Blackboard readings

Tasks:
- Complete the readings
- Complete weekly post to discussion board
- Complete Critical Analysis #1

Due:
- Critical Analysis #1 DUE (9/5, 10pm)
- Weekly Discussion Board Post DUE (9/9, 10pm)
***UNIT 2: Privilege and Internalized Oppression***

**Week 4- Privilege and White Supremacy (September 10th –September 16th)**

Guiding Questions: What is “white privilege” and where does it come from? How does “white privilege” effect race and ethnic relations?

Readings:
- Chapter 4-Privilege and White Supremacy (64-87)
- Blackboard readings

Tasks:
- Complete the readings
- Complete weekly post to discussion board
- Critical Analysis assignment #2 posted (9/12)
- Work on Critical Analysis #2

Due:
- Weekly Discussion Board Post DUE: 9/16, 10pm

**Week 5-Internalized Oppression (September 17th –September 23rd)**

Guiding Questions: What is internalized oppression? What are the theories that explain internalized oppression? What are some of the effects of internalized oppression?

Readings:
- Chapter 5-Internalized Oppression (88-109)
- Blackboard readings

Tasks:
- Complete the reading
- Complete weekly post to discussion board
- Complete Critical Analysis #2

Due:
- Critical Analysis #2 DUE (9/19, 10pm)
- Weekly Discussion Board Post DUE (9/23, 10pm)
***UNIT 3: Inequalities: Education, Media, Residential, and Economic***

**Week 6-Education (September 24th –September 30th)**

**Guiding Questions:** How does race impact experiences in the educational system? How is discrimination institutionalized within the educational system?

**Readings:**
- Chapter 6-Education (110-133)
- Blackboard readings

**Tasks:**
- Complete the reading
- Complete weekly post to discussion board

**Due:**
- Weekly Discussion Board Post DUE: 9/30, 10pm

**Week 7-Media (October 1st – October 7th)**

**Guiding Questions:** How is the media used to shape ideas about racial groups? How does the media influence society? Does the media influence the way you perceive different racial groups?

**Readings:**
- Chapter 7-Media (134-153)
- Blackboard readings

**Tasks:**
- Complete the readings
- Complete weekly post to discussion board
- Critical Analysis assignment #3 posted (10/3)
- Work on Critical Analysis #3

**Due:**
- Weekly Discussion Board Post DUE: 10/7, 10pm
Week 8-Residential Segregation (October 8\textsuperscript{th} – October 14\textsuperscript{th})

**Guiding Questions:** What is residential segregation? Why does residential segregation exist? How does residential effect one’s life chances and experiences?

**Readings:**
- Chapter 8-Residential Segregation (154-173)
- Blackboard readings

**Tasks:**
- Complete the reading
- Complete weekly post to discussion board
- Work on Critical Analysis #3

**Due:**
- Weekly Discussion Board Post DUE: 10/14, 10pm

Week 9-Economic Inequality (October 15\textsuperscript{th} – October 21\textsuperscript{st})

**Guiding Questions:** What is economic inequality? What are some of the theories that explain economic inequality?

**Readings:**
- Chapter 9-Economic Inequality (174-193)
- Blackboard readings

**Tasks:**
- Complete the reading
- Complete weekly post to discussion board
- Complete Critical Analysis #3

**Due:**
- Critical Analysis #3 DUE (10/17, 10pm)
- Weekly Discussion Board Post DUE (10/21, 10pm)
### UNIT 4: Inequalities Continued: Health, Law, Land/Property

**Week 10-Health Inequality (October 22nd – October 28th)**

*Guiding Questions: What is health inequality? Why does health inequality exist?*

*Readings:*
- Chapter 10-Health Inequality (194-215)
- Blackboard readings

*Tasks:*
- Complete the reading
- Complete weekly post to discussion board

*Due:*
- Weekly Discussion Board Post DUE: 10/28, 10pm

**Week 11-The Law (October 29th – November 4th)**

*Guiding Questions: How are the law and society connected? What are some of racial differences as it pertains to laws and punishments?*

*Readings:*
- Chapter 11-The Law (216-237)
- Blackboard readings

*Tasks:*
- Complete the readings
- Complete weekly post to discussion board
- Critical Analysis assignment #4 posted (10/29)
- Work on Critical Analysis #4

*Due:*
- Weekly Discussion Board Post DUE: 11/4, 10pm
Week 12-Land and Property  (November 5th – November 11th)

Guiding Questions: How has the struggle over land and property shaped race relations in the United States?

Readings:
- Chapter 12-Land and Property (238-257)
- Blackboard readings

Tasks:
- Complete the readings
- Complete weekly post to discussion board
- Complete Critical Analysis #4

Due:
- Critical Analysis #4 DUE (11/7, 10pm)
- Weekly Discussion Board Post DUE (11/11, 10pm)

***UNIT 5: Emerging Topics and Solutions***

Week 13-Immigration and Citizenship  (November 12th – November 18th)

Guiding Questions: What is immigration and citizenship? What can we learn from the history of immigration policy?

Readings:
- Chapter 13-Immigration and Citizenship (258-279)
- Blackboard readings

Tasks:
- Complete the readings
- Complete weekly post to discussion board
- Critical Analysis assignment #5 posted (11/14)
- Work on Critical Analysis #5

Due:
- Weekly Discussion Board Post DUE: 11/18, 10pm
Week 14-Social Development (November 19th – November 25th)

Guiding Questions: What is social development and racial justice? Why is education an important focus for social development?

Readings:
- Chapter 14-Social Development (280-297)
- Blackboard readings

Tasks:
- Complete the readings
- Complete weekly post to discussion board
- Work on Critical Analysis #5

Due:
- Weekly Discussion Board Post DUE: 11/25, 10pm

Week 15-Undoing Racism (November 26th – November 30th)

Guiding Questions: What is meant by “undoing racism”? What are the theories behind social movements (to undoing racism)?

Readings:
- Chapter 15-Undoing Racism (298-317)
- Blackboard readings

Tasks:
- Complete the readings
- Complete weekly post to discussion board
- Complete Critical Analysis #5

Due:
- Critical Analysis #5 DUE (11/26, 10pm)
- Weekly Discussion Board Post DUE: 11/30, 10pm
IX. Teaching Strategies

Classes will involve PowerPoint notes, discussion board assignments, and critical analysis papers

X. Bibliography


<table>
<thead>
<tr>
<th>CRITICAL ANALYSIS PAPER RUBRIC: 80 Points Total</th>
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<tbody>
<tr>
<td><strong>CONTENT</strong></td>
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<tr>
<td>Clear and fully explain your ideas about the subject matter</td>
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<tr>
<td>Only use information from the text and course readings in the paper</td>
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<tr>
<td>Use the terms and vocabulary from the text appropriately</td>
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<tr>
<td>Attribute ideas appropriately to sources (citations). If you do not properly cite information in your paper, you will receive a zero on this assignment. Also, make sure to paraphrase correctly and use quotation marks were necessary.</td>
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<tr>
<td>The essay contains the appropriate information for the critical analysis topic</td>
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<tr>
<td><strong>FORMAT AND ORGANIZATION</strong></td>
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<tr>
<td>12 point doubled spaced, Times New Roman (1 inch margins)</td>
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<tr>
<td>Page requirement met with numbered pages (4 pages)</td>
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<tr>
<td>Title page with your name, due date, class/section, and the centered title: Critical Analysis Paper #....</td>
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<tr>
<td>Introductory paragraph is clear</td>
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<td>Each body paragraph is related to what is stated in the introduction</td>
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<tr>
<td>Concluding paragraph gives a good summary of the paper</td>
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<tr>
<td><strong>MECHANICS</strong></td>
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<tr>
<td>Accurate grammar and spelling</td>
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<td>Accurate punctuation</td>
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<td>Paragraph transitions</td>
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## Discussion Board Rubric: 40 Points Total

<table>
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<tr>
<th>CONTENT</th>
<th>Points</th>
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<tbody>
<tr>
<td>Your response to the question/comment is thoughtfully and appropriately explained in 3-4 paragraphs (or more)</td>
<td>28</td>
</tr>
<tr>
<td>Use information from the text and other course readings in your posting</td>
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</tr>
<tr>
<td>Information from course readings must be cited (IN-TEXT CITATIONS).</td>
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<tr>
<td>Respond to a posting from two other classmates. Your response should be thoughtful and relevant. (approximately 3-4 sentences or more)</td>
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<thead>
<tr>
<th>FORMAT AND ORGANIZATION</th>
<th>Points</th>
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<tbody>
<tr>
<td>12 point, SINGLE spaced, Times New Roman</td>
<td>7</td>
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<tr>
<td>Your assignment/post should be approximately 3-4 paragraphs</td>
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<thead>
<tr>
<th>MECHANICS</th>
<th>Points</th>
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<tbody>
<tr>
<td>Accurate grammar and spelling</td>
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<tr>
<td>Accurate punctuation</td>
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