SOCI 501  Death and Dying

College of Arts and Sciences                      Department of Social Sciences

Instructor:       Dr. Jeff Brooks                  Office:               TS 108A, In suite 108
Office:           Class meets JKSA 308 (formerly Taylor Science Annex. but now is Knuckles Science Annex)
                  Office Phone: 672-1955                             Email: JBrooks@uncfsu.edu

Office Hours:     Monday 3:00 – 6:00, and 8:50-9:20.
                  Monday Wednesday & Friday 11:50 – 1:00
                  Tuesday & Thursday 9:15 – 9:45 and by appointment.

Semester Credit Hours: 3
Day and Time Class Meets: Mondays 6:00 to 8:50
Total Contact Hours for Class: 45

FSU Policy on Electronic Mail: Fayetteville State University provides to each student, free of charge, an electronic mail account (username@uncfsu.edu) that is easily accessible via the Internet. The university has established FSU email as the primary mode of correspondence between university officials and enrolled students. Inquiries and requests from students pertaining to academic records, grades, bills, financial aid, and other matters of a confidential nature must be submitted via FSU email. Inquiries or requests from personal email accounts are not assured a response. The university maintains open-use computer laboratories throughout the campus that can be used to access electronic mail.

Rules and regulations governing the use of FSU email may be found at http://www.uncfsu.edu/PDFs/EmailPolicyFinal.pdf

II. Course Description (enhanced):

SOCI 501 – Death and Dying is an introductory examination of the basic concepts and issue in the sociology of death and dying studies, with emphasis on a scientific analysis of cultures, social groups and social institutions, social organizations, population mortality trends, and other social processes.

COURSE OVERVIEW

SOCI 501 Death and Dying is designed as a survey course of the extremely diverse issues that are common topics in discourse on death and dying. The goal is to provide students and professionals with necessary skills and knowledge to prepare them for either personal or work experiences relevant to death and dying. Course content includes examining psychosocial practices, organizational practices, public policies, and both social problems and personal
services that are common in modern society. While a lifecourse approach is used, the emphasis is on mortality in later life. Course topics also provide exposure to past, present and future trends in mortality and quality of life debates which will help students understand relevant concepts, measures, methods and ethical issues in the study of death and dying.

III. Disabled Student Services: In accordance with Section 504 of the 1973 Rehabilitation Act and the Americans with Disabilities Act (ACA) of 1990, if you have a disability or think you have a disability to please contact the Center for Personal Development in the Spaulding Building, Room 155 (1st Floor); 910-672-1203. Please notify instructor for specific reasonable accommodations by the end of the second week of classes.

III. Texts:

Suggested if cheap/ used:

A book for a book report These are loaned by instructor or you can buy one

IV. Description & Content:

This course is designed to provide students and professionals with necessary skills and knowledge to prepare them for either personal or work experiences relevant to death and dying.

V. Competencies:

Students will develop knowledge of a wide range of service settings and organizational aspects related to death and dying.

Students will become aware of both formal policies and informal or social aspects of death and dying.

Students will learn about of the continuum of care for the dying and service for the survivors.

Students will survey the psychosocial aspects of death and dying for the individual and their family.
VI. SPECIFIC STUDENT REQUIREMENTS & EVALUATION:
The course requires papers and summaries of chapters. The papers consist of a traditional book report due early in the term and a term paper of a topic you select later in the term.
Evaluation is based on attending and chapter summaries, the book report and the term paper.
Use ASA or APA for the paper and include at least 10 references with the paper being

The scale for the assignments are 50% on the chapter summaries that need to be 3-5 pages long. The more you write the better your grade. 20% for the book report and 25% for the term paper so the final 5% is attending and participation.

Vii tentative schedule spring 2012

WEEK 1. Introductions to the course, each other and requirements. An emotional course. Books for book reports loaned out, term paper topics / requirement discussed. Write chapter summaries each week as required.

No class week two for mlk day

Week 3 is catch up for late aid and others missing first day

Week 4 is book report due date and students present day.

Week 5 continued if needed and back to book chapters. 1 to 5 due

Week 6 doing more chapters each week so time for papers is available. Dying 6 and 7

Week 7 instructor provides some lectures and student share summaries 8 issues & ethics

Week 8 spring break is in here somewhere
Week 9 suicides and rituals

Week 10 diversity and the businesses of the dead

Week 11 Legal aspects and coping with losses of death

Week 12 finishing up the book summaries

Week 13 papers presented

Week 14 paper continued

Last class open for missed topics other delays.
VIII. **SUGGESTED READINGS AND REFERENCES:**


More references for books and journal article are available from your instructor.

Each chapter of your textbook includes many good references.