I. Locator Information:

Course # and Name: NURS 360 Pediatric Nursing  
Semester Credit Hours: 3 credit hours (3-3-0)  
Day and Time Class Meets: TBA  
Office Phone:

FSU Policy on Electronic Mail: Fayetteville State University provides to each student, free of charge, an electronic mail account (username@broncos.uncfsu.edu) that is easily accessible via the Internet. The university has established FSU email as the primary mode of correspondence between university officials and enrolled students. Information from FSU or FSU students pertaining to academic records, grades, bills, financial aid, and other matters of a confidential nature must be submitted via FSU email. The student is responsible for ensuring the mailbox remains available to receive notifications. FSU is not responsible for issues related to notifications that are not deliverable due to full mailboxes. Inquiries or requests from personal email accounts are not assured a response. Rules and regulations governing the use of FSU email may be found at http://www.uncfsu.edu/PDFs/EmailPolicyFinal.pdf

II. Course Description: NURS 360 Pediatric Nursing  
Course Overview: This course explores the physiological alterations of clients with acute and chronic health care needs. Building on the foundations of previous nursing courses and the nursing process, students will examine the impact of and plan nursing care for pediatric clients experiencing acute and/or chronic alterations. Utilizing the nursing process and nursing management, psychosocial and physiological adaptations will be examined in the context of social justice, cultural competence, and equity of health care. Prerequisites: NURS 320, 326, 350, 350L  
Co-requisite: NURS 360L

III. Disabled Student Services: In accordance with Section 504 of the 1973 Rehabilitation Act and the Americans with Disabilities Act (ACA) of 1990, if you have a disability or think you have a disability to please contact the Center for Personal Development in the Spaulding Building, Room 155 (1st Floor); 910-672-1203.

IV. Title IX – Sexual Misconduct:  
Fayetteville State University (University) is committed to fostering a safe campus environment where sexual misconduct — including sexual harassment, domestic and dating violence, sexual assault, and stalking - is unacceptable and is not tolerated. The University encourages students who may have experienced sexual misconduct to speak with someone at the University so that the University can provide the support that is needed and respond appropriately. The Sexual Misconduct policy can be found at the following link: http://www.uncfsu.edu/Documents/Policy/students/SexualMisconduct.pdf

Consulting with a Health Care Professional - A student who wishes to confidentially speak about an incident of sexual misconduct should contact either of the following individuals who are required to maintain confidentiality:

<table>
<thead>
<tr>
<th>Ms. Pamela C. Fisher</th>
<th>Ms. Linda Melvin</th>
</tr>
</thead>
<tbody>
<tr>
<td>Licensed Professional Counselor</td>
<td>Director, Student Health Services</td>
</tr>
<tr>
<td>Spaulding Building, Room 165</td>
<td>Spaulding Building, Room 121</td>
</tr>
<tr>
<td>(910) 672-387</td>
<td>(910) 672-1454</td>
</tr>
<tr>
<td><a href="mailto:psmith@uncfsu.edu">psmith@uncfsu.edu</a></td>
<td><a href="mailto:lmelvi10@uncfsu.edu">lmelvi10@uncfsu.edu</a></td>
</tr>
</tbody>
</table>

Reporting an Incident of Sexual Misconduct - The University encourages students to report incidents of sexual misconduct. A student who wishes to report sexual misconduct or has questions about University policies and procedures regarding sexual misconduct should contact the following individual:
Unlike the Licensed Professional Counselor or the Director of Student Health Services, the Deputy Title IX Coordinator is legally obligated to investigate reports of sexual misconduct, and therefore cannot guarantee confidentiality, but a request for confidentiality will be considered and respected to the extent possible.

Students are also encouraged to report incidents of sexual misconduct to the University’s Police and Public Safety Department at (910) 672-1911.

V. Required Textbook:


VI. Student Learning Outcomes:

Upon completion of this course, the students will:

1. Demonstrate safe and effective clinical approaches to pediatric clients inclusive of performance of psychomotor skills.
2. Apply theoretical and empirical knowledge from nursing, social and applied sciences to guide nursing care for pediatric clients experiencing physiological alterations.
3. Integrate informatics and technology in client care delivery.
4. Collaborate with interdisciplinary teams to provide culturally competent patient centered care to pediatric clients.
5. Safely administer medications using a variety of routes.
6. Apply accurate and current knowledge of human pathophysiology, pharmacology, and alternative/complementary therapies in the provision of client care.
7. Apply research findings to support evidence-based practice in the delivery of nursing care.
8. Apply the nursing process when caring for pediatric clients.
9. Demonstrate professional accountability when providing care to pediatric clients.
10. Communicate effectively using oral, written and technological methods to establish therapeutic/functional relationships with clients, team members, peers and instructors.

VII. Course Requirements and Evaluation Criteria:

a. Grading Scale:

The Grading Scale for the Department of Nursing is the following:

<table>
<thead>
<tr>
<th>Grade</th>
<th>Percentage</th>
</tr>
</thead>
<tbody>
<tr>
<td>A</td>
<td>93-100</td>
</tr>
<tr>
<td>B</td>
<td>85-92</td>
</tr>
<tr>
<td>C</td>
<td>78-84</td>
</tr>
<tr>
<td>D</td>
<td>70-77</td>
</tr>
<tr>
<td>P</td>
<td>Passing</td>
</tr>
<tr>
<td>F</td>
<td>Failure</td>
</tr>
<tr>
<td>I</td>
<td>Incomplete</td>
</tr>
<tr>
<td>W</td>
<td>Withdrawal from a class</td>
</tr>
<tr>
<td>WN</td>
<td>Withdrawal due to nonattendance</td>
</tr>
</tbody>
</table>

F =< 69
b. Attendance Requirements:

Attendance to class is an expectation of professional responsibility and absenteeism reduces the achievement of course objectives. Absences and tardies will be documented and the Department of Nursing and University attendance policies will be upheld. Absence from class should be avoided. If a student must be absent for illness or other unavoidable circumstances, makeup assignments will be at the discretion of the faculty and will only be considered if the faculty member was notified in advance of the absence.

If the student arrives after class has started, the student is considered tardy. If a student arrives 30 minutes or more after class has started, the student is counted absent. Returning from a break after class has started and/or leaving prior to class dismissal will result in a tardy. Three tardies will equal one class absence—3 hours.

In the event class is cancelled due to inclement weather, etc., the instructor will provide an alternative format for that day to meet the classroom hour requirement and information will be posted to the Blackboard course site.

Academic Progression Policy: Students must earn a grade of “C” or higher in each NURS course and a pass/satisfactory in each accompanying clinical/lab course in order to progress in the nursing program. Refer to the Nursing Program Student Handbook at http://www.uncfzu.edu/Documents/Nursing/Handbook.pdf

c. Graded Assignments:

**Final Grade Calculation**

<table>
<thead>
<tr>
<th>Assignment</th>
<th>Weight</th>
</tr>
</thead>
<tbody>
<tr>
<td>Unit Exams (3)</td>
<td>60%</td>
</tr>
<tr>
<td>Final Comprehensive Examination</td>
<td>30%</td>
</tr>
<tr>
<td>Projects/presentations/participation</td>
<td>10%</td>
</tr>
<tr>
<td><strong>Total</strong></td>
<td><strong>100%</strong></td>
</tr>
</tbody>
</table>

Unit Exams: Sixty percent of your overall final grade calculation will be based on three unit exams. Each unit exam will consist of 50 multiple choice questions. The content and exam dates are indicated on the course outline. The course outline is posted in the Course Document section in the Blackboard (Bb) classroom.

Final Comprehensive Examination: Thirty percent of your overall final grade calculation will be based on a comprehensive final examination. The examination will consist of 100 multiple choice questions. The date of the examination is indicated on the detailed course outline. The course outline is posted in the Course Document section in the Bb classroom.

Assigned Projects/Presentations/Quizzes: Ten percent of your overall final grade calculation will be based on successful completion and active participation in assigned projects and/or presentations. Individual and group activities will be completed throughout the course, at the discretion of the instructor. All members of the group are expected to actively participate in all activities.

d. Policy on Missed or Late Assignments: Students are expected to submit required work on time. Make-up for missed assignments, quizzes and/or presentations will not be available. Examinations are to be taken when scheduled. Unexcused absences from an examination will result in a grade of zero (0). Any student who is unable to take a unit exam as scheduled will not be given a make-up exam. If a missed examination is excused, the student’s score on the final examination will replace the missing exam score.

VIII. FSU Policy on Disruptive Behavior in the Classroom:
The Code of the University of North Carolina (of which FSU is a constituent institution) and the FSU Code of Student Conduct affirm that all students have the right to receive instruction without interference from other students who disrupt classes. Each student should read and adhere to the misconduct policy. A summary is provided here and the full version may also be found on the university website at http://www.uncfsu.edu/Documents/Policy/academic_affairs/DisruptiveBehavior.Final.pdf

FSU Core Curriculum Learning Outcome under Ethics and Civic Engagement (6.03): All students will “prepare themselves for responsible citizenship by fulfilling roles and responsibilities associated with membership in various organizations.” Each classroom is a mini-community. Students learn and demonstrate responsible citizenship by abiding by the rules of classroom behavior and respecting the rights all members of the class.

The FSU Policy on Disruptive Behavior (see FSU website for complete policy) identifies the following behaviors as disruptive:

1. Failure to respect the rights of other students to express their viewpoints by behaviors such as repeatedly interrupting others while they speak, using profanity and/or disrespectful names or labels for others, ridiculing others for their viewpoints, and other similar behaviors;
2. Excessive talking to other students while the faculty member or other students are presenting information or expressing their viewpoints.
3. Use of cell phones and other electronic devices
4. Overt inattentiveness (sleeping, reading newspapers)
5. Eating in class (except as permitted by the faculty member)
6. Threats or statements that jeopardize the safety of the student and others
7. Failure to follow reasonable requests of faculty members
8. Entering class late or leaving class early on regular basis
9. Others as specified by the instructor.

The instructor may take the following actions in response to disruptive behavior. Students should recognize that refusing to comply with reasonable requests from the faculty member is another incidence of disruptive behavior.

1. Direct student to cease disruptive behavior.
2. Direct student to change seating locations.
3. Require student to have individual conference with faculty member. At his meeting the faculty member will explain the consequences of continued disruptive behavior.
4. Dismiss class for the remainder of the period. (Must be reported to department chair.)
5. Lower the student’s final exam by a maximum of one-letter grade.
6. File a complaint with the Dean of Students for more severe disciplinary action.

Students who believe the faculty member has unfairly applied the policy to them may make an appeal with the faculty member’s department chair.

IX. Honor Code:
All students are expected to maintain high ethical and moral standards. A very important component of this is the Honor Code. All students are expected to support academic integrity in all written work, quizzes, and examinations. Students are expected to adhere to the University’s Code of Conduct located at http://www.uncfsu.edu/documents/handbook/Codeofconduct.pdf

X. Online Expectations: NURS 360 is a web-enhanced course utilizing the Bb platform.

XI. Academic Support Resources:
Library Services: Students are expected to make judicious use of library services. Refer to the website at http://library.uncfsu.edu/ for library information. Smart thinking is available to all students. This is an Online Writing Lab which is accessible from Blackboard.
XII. **Topical Course Content Outline:**
Unit I: Pediatric Nursing: An Overview
   - Issues and Trends in Pediatric Nursing
   - Standards of Practice and Ethical Considerations
Unit II: Psycho-Social-Cultural Assessment of the Child and Family
   - Family Dynamics and Communicating with Children and Families
   - Cultural, Spiritual, and Environmental Influences on the Child
   - End-Of-Life Care
Unit III: Growth and Development of the Child
   - Growth and Development
   - Newborns and Infants
   - From Toddlers to Preschoolers
   - School-Age Children
   - Adolescents
Unit IV: Common Illnesses or Disorders in Childhood and Home Care
   - Respiratory Disorders
   - Cardiovascular Disorders
   - Neurologic and Sensory Disorders
   - Mental Health Disorders
   - Gastrointestinal Disorders
   - Renal Disorders
   - Endocrine Disorders
   - Reproductive and Genetic Disorders
   - Hematologic, Immunologic, and Neoplastic Disorders
   - Musculoskeletal Disorders
   - Dermatologic Disorders
   - Communicable Diseases

XIII. **Teaching Strategies:**
   - Lecture/Discussion
   - Guided discussions
   - Role Plays
   - Case studies
   - Simulation activities
   - Assigned readings
   - Computerized Assisted Instructions
   - Supplemental Instruction/Content Mastery Enhancement

Please note: If these evaluation criteria must be revised because of extraordinary circumstances, the instructor will distribute a written amendment to the syllabus.

By Signing Below I attest that I have received, read, had the opportunity to ask questions, and understand the information presented in the Course Syllabus for NURS___________________.

Student Printed Name: _________________________

Student Signature: ____________________________

Date: ______________________________________