I. Locator Information:
Instructor:
Office Location:

Course # and Name: NURS 360L Pediatric Nursing Clinical
Semester Credit Hours: 2 credit hours (2-0-6)
Day and Time Class Meets: TBA

FSU Policy on Electronic Mail: Fayetteville State University provides to each student, free of charge, an electronic mail account (username@broncos.uncfsu.edu) that is easily accessible via the Internet. The university has established FSU email as the primary mode of correspondence between university officials and enrolled students. Information from FSU or FSU students pertaining to academic records, grades, bills, financial aid, and other matters of a confidential nature must be submitted via FSU email. The student is responsible for ensuring the mailbox remains available to receive notifications. FSU is not responsible for issues related to notifications that are not deliverable due to full mailboxes. Inquiries or requests from personal email accounts are not assured a response. Rules and regulations governing the use of FSU email may be found at http://www.uncfsu.edu/PDFs/EmailPolicyFinal.pdf

II. Course Description: This course is the clinical component of NURS 360. Students will have dedicated clinical experiences in community-based and acute pediatric settings. Students will also be exposed to clinical laboratory experiences including refinement of psychomotor skills and simulation activities related to pediatric nursing. The clinical course allows the application of nursing skills, knowledge, and critical thinking necessary for safe effective nursing care of pediatric populations. Prerequisite: NURS 320, 326, 350, 350L. Co-requisite NURS 360

Clinical Experience

Each pre-licensure student will be assigned to a clinical facility where the student will apply concepts and psychomotor skills learned in the classroom and laboratory under the supervision of a faculty member. Students should always present to the clinical site on time, dressed in the approved Fayetteville State University uniform (please refer to “Dress Code” guidelines in the Fayetteville State University Bachelor of Science Student Handbook).

No student may participate in a clinical setting/unit where he or she is employed full-time. This policy allows the student the freedom of inquiry needed in the educational process.

Students enrolled in a pre-licensure nursing course with a clinical component are responsible for providing the following documentation:
1. Current American Heart Association Cardio Pulmonary Resuscitation (CPR) certification
2. Current/annual PPD (students with a positive PPD, should provide evidence of a negative chest x-ray).
3. Other immunizations (example: hepatitis vaccination).
4. Students should be in approved nursing uniform for all pre-licensure clinical rotations

III. Disabled Student Services: In accordance with Section 504 of the 1973 Rehabilitation Act and the Americans with Disabilities Act (ACA) of 1990, if you have a disability or think you have a disability to please contact the Center for Personal Development in the Spaulding Building, Room 155 (1st Floor); 910-672-1203.
IV. Title IX – Sexual Misconduct:
Fayetteville State University (University) is committed to fostering a safe campus environment where sexual misconduct — including sexual harassment, domestic and dating violence, sexual assault, and stalking - is unacceptable and is not tolerated. The University encourages students who may have experienced sexual misconduct to speak with someone at the University so that the University can provide the support that is needed and respond appropriately. The Sexual Misconduct policy can be found at the following link:
http://www.uncfsu.edu/Documents/Policy/students/SexualMisconduct.pdf

Consulting with a Health Care Professional - A student who wishes to confidentially speak about an incident of sexual misconduct should contact either of the following individuals who are required to maintain confidentiality:

Ms. Pamela C. Fisher
Licensed Professional Counselor
Spaulding Building, Room 165
(910) 672-387
psmith@uncfsu.edu

Ms. Linda Melvin
Director, Student Health Services
Spaulding Building, Room 121
(910) 672-1454
lmelvi10@uncfsu.edu

Reporting an Incident of Sexual Misconduct - The University encourages students to report incidents of sexual misconduct. A student who wishes to report sexual misconduct or has questions about University policies and procedures regarding sexual misconduct should contact the following individual:

Ms. Victoria Ratliff
Deputy Title IX Coordinator for Students
Spaulding Building, Room 155
(910) 672-1222
vratliff@uncfsu.edu

Unlike the Licensed Professional Counselor or the Director of Student Health Services, the Deputy Title IX Coordinator is legally obligated to investigate reports of sexual misconduct, and therefore cannot guarantee confidentiality, but a request for confidentiality will be considered and respected to the extent possible.

Students are also encouraged to report incidents of sexual misconduct to the University’s Police and Public Safety Department at (910) 672-1911.

V. Textbook: Recommended Learning Resources


**VI. Student Learning Outcomes:**

Upon completion of this course, the students will:

1. Demonstrate safe and effective clinical approaches to pediatric clients inclusive of performance of psychomotor skills.

2. Apply theoretical and empirical knowledge from nursing, social and applied sciences to guide nursing care for pediatric clients experiencing physiological alterations.

3. Integrate informatics and technology in client care delivery.

4. Collaborate with interdisciplinary teams to provide culturally competent patient centered care to pediatric clients.

5. Safely administer medications using a variety of routes.

6. Apply accurate and current knowledge of human pathophysiology, pharmacology, and alternative/complementary therapies in the provision of client care.

7. Apply research findings to support evidence-based practice in the delivery of nursing care.

8. Apply the nursing process when caring for pediatric clients.

9. Demonstrate professional accountability when providing care to pediatric clients.

10. Communicate effectively using oral, written and technological methods to establish therapeutic/functional relationships with clients, team members, peers and instructors.

**VII. Course Requirements and Evaluation Criteria:**

a. **Grading Scale**

<table>
<thead>
<tr>
<th>Criteria/Elements of Clinical/Skills Lab Grade</th>
<th>Grading</th>
</tr>
</thead>
<tbody>
<tr>
<td>Dosage Calculation Examination</td>
<td>Satisfactory/Unsatisfactory</td>
</tr>
<tr>
<td>Clinical Performance (Clinical Evaluation Tool)</td>
<td>Satisfactory/Unsatisfactory</td>
</tr>
<tr>
<td>Clinical Written Work (Clinical Assignments)</td>
<td>Satisfactory/Unsatisfactory</td>
</tr>
<tr>
<td>Nursing Skills Portfolio</td>
<td>Satisfactory/Unsatisfactory</td>
</tr>
</tbody>
</table>
b. **Attendance Requirements:** Absence from the lab and/or clinical area should be avoided. If a student must be absent for illness or other unavoidable circumstances, makeup assignments will be at the discretion of the faculty. Attendance in the clinical area is an expectation of professional responsibility and absenteeism reduces the achievement of clinical objectives. Absences from on-campus laboratory and off-campus clinical experiences will be documented. In the clinical or lab setting, a student will be considered tardy if arriving after the designated start time. After 30 minutes, the student is counted absent. **Three clinical tardies per course equals one (1) absence, each tardy thereafter will be counted as an absence.** The student who is late for clinical may be sent off the unit based on patient safety issues.

Clinical experiences are essential and of such critical importance to the student’s learning process in nursing, that attendance is mandatory and cannot routinely be made up. If an emergency occurs and the student cannot attend the clinical experience, the student must contact the clinical instructor **at least one hour prior to the required clinical time.** Students are expected to arrive to the clinical site (lab or assigned facility) fifteen minutes prior to the start of the shift (or as designated by the instructor); and to leave the clinical site (lab or assigned facility) only when instructor has given permission. Attendance is required for the total scheduled clinical/lab time. Students will be counted absent if they leave clinical/lab for any reason.

In the event clinical is cancelled due to inclement weather, etc., the clinical instructor will provide an alternative experience for that day to meet the clinical hour requirement.

**Consequence for Failing to Meet Clinical Attendance**

Failure to do so may result in unsatisfactory evaluation. Missed clinical experiences will be handled individually and more than one clinical absence will result in unsatisfactory evaluation for the semester. The Course Coordinator will discuss and evaluate extenuating circumstances with the assistance of the Chair of the Department, if necessary.

**Academic Progression Policy:** Students must earn a grade of “C” or higher in each NURS course and a pass/satisfactory in each accompanying clinical/lab course in order to progress in the nursing program. Refer to the Nursing Program Student Handbook at [http://www.uncfsu.edu/Documents/Nursing/Handbook.pdf](http://www.uncfsu.edu/Documents/Nursing/Handbook.pdf)

c. **Graded Assignments:**

**Nursing Skills Portfolio** Each student must have the Nursing Skills Portfolio available for every laboratory and/or clinical experience. The identified skills must be demonstrated independently during scheduled lab time and determined to be satisfactory by course faculty/lab coordinator prior to performing them in the clinical facility. Each student will have three attempts to achieve a satisfactory rating on the identified “critical” skills. If a second and/or third attempt is required, the faculty member and student will develop a remediation plan to facilitate success. Failure to successfully demonstrate selected “critical” skills after three attempts will result in the student earning an unsatisfactory clinical grade and failure of the course. The date each skill has been demonstrated, return demonstrated, and actually performed on a patient must be entered by the student, dated, and initialed by the clinical instructor. It is the responsibility of the student to keep the clinical instructor informed of skills that need to be performed. **It is expected that the Nursing Skills Portfolio will be kept current by the student and may be reviewed by clinical instructors at any time during a clinical rotation. The Checklist should be updated after each lab and clinical.**

**Clinical Evaluations:** The achievement of the clinical performance objectives is evaluated at mid-term and end of semester by student and clinical instructor using the Clinical Evaluation Tool.

**Dosage Calculation Test:** A medication dosage calculation test will be administered in Nursing360L. Students must achieve a 90% score on the medication dosage calculation test. Three attempts to achieve this required score will be provided. Remediation will be provided after the first and second unsatisfactory
attempt. Failure to achieve this 90% score requirement will result in a course grade of “F” for unsatisfactory attainment of course requirements. Preparation and testing schedule will be provided by the course faculty.

d. **Policy on Missed or Late Assignments:** Students are expected to submit required work on time. Make-up for missed assignments, quizzes, and/or presentations will **not** be available. Examinations are to be taken when scheduled. Unexcused absences from an examination will result in a grade of zero (0). Any student who is unable to take a unit exam as scheduled will not be given a make-up exam. If a missed examination is excused, the student’s score on the final examination will replace the missing exam score.

e. **Academic Misconduct Policy:** The *Code of the University of North Carolina* (of which FSU is a constituent institution) and the *FSU Code of Student Conduct* affirm that all students have the right to receive instruction without interference from other students who disrupt classes. Each student should read and adhere to the misconduct policy. A summary is provided here and the full version may also be found on the university website at [http://www.uncfasu.edu/Documents/Policy/academic_affairs/DisruptiveBehavior.Final.pdf](http://www.uncfasu.edu/Documents/Policy/academic_affairs/DisruptiveBehavior.Final.pdf)

**FSU Policy on Disruptive Behavior in the Classroom**

The *Code of the University of North Carolina* (of which FSU is a constituent institution) and the *FSU Code of Student Conduct* affirm that all students have the right to receive instruction without interference from other students who disrupt classes.

FSU Core Curriculum Learning Outcome under Ethics and Civic Engagement (6.03): All students will “prepare themselves for responsible citizenship by fulfilling roles and responsibilities associated with membership in various organizations.” Each classroom is a mini-community. Students learn and demonstrate responsible citizenship by abiding by the rules of classroom behavior and respecting the rights all members of the class.

The FSU Policy on Disruptive Behavior (see FSU website for complete policy) identifies the following behaviors as disruptive:

1. Failure to respect the rights of other students to express their viewpoints by behaviors such as repeatedly interrupting others while they speak, using profanity and/or disrespectful names or labels for others, ridiculing others for their viewpoints, and other similar behaviors;
2. Excessive talking to other students while the faculty member or other students are presenting information or expressing their viewpoints.
3. Use of cell phones and other electronic devices
4. Overt inattentiveness (sleeping, reading newspapers)
5. Eating in class (except as permitted by the faculty member)
6. Threats or statements that jeopardize the safety of the student and others
7. Failure to follow reasonable requests of faculty members
8. Entering class late or leaving class early on regular basis
9. Others as specified by the instructor.

The instructor may take the following actions in response to disruptive behavior. Students should recognize that refusing to comply with reasonable requests from the faculty member is another incidence of disruptive behavior.
1. Direct student to cease disruptive behavior.
2. Direct student to change seating locations.
3. Require student to have individual conference with faculty member. At his meeting the faculty member will explain the consequences of continued disruptive behavior.
4. Dismiss class for the remainder of the period. (Must be reported to department chair.)
5. Lower the student’s final exam by a maximum of one-letter grade.
6. File a complaint with the Dean of Students for more severe disciplinary action.

Students who believe the faculty member has unfairly applied the policy to them may make an appeal with the faculty member’s department chair.

f. **Honor Code**: All students are expected to maintain high ethical and moral standards. A very important component of this is the Honor Code. All students are expected to support academic integrity in all written work, quizzes, and examinations.

   Students are expected to adhere to the University’s Code of Conduct located at [http://www.uncfsu.edu/documents/handbook/Codeofconduct.pdf](http://www.uncfsu.edu/documents/handbook/Codeofconduct.pdf)

g. **Online Expectations**: NURS 360L is a web-enhanced course utilizing the Bb platform.

VIII. Academic Support Resources:
   - **Library Services**: Students are expected to make judicious use of library services. Refer to the website at [http://library.uncfsu.edu/](http://library.uncfsu.edu/) for library information.
   - Smart thinking is available to all students. This is an Online Writing Lab which is accessible from Blackboard.

IX. **Topical Course Content Outline**:
   - **Laboratory Simulation/Clinical Experiences**: Lab experiences will take place in the lab/simulation center. Clinical experiences will be held in acute care facilities. Scheduling of lab/clinical experiences may involve schedule adjustments to meet needs of the agency, but will be communicated to students in advance.

X. **Teaching Strategies**:
   - Demonstrations/Return demonstrations
   - Simulation activities
   - Guided Discussion
   - Assigned readings
   - Computerized Assisted Instructions
   - Supplemental Instruction/Content Mastery Enhancement

Please note: If these evaluation criteria must be revised because of extraordinary circumstances, the instructor will distribute a written amendment to the syllabus.
By Signing Below I attest that I have received, read, had the opportunity to ask questions, and understand the information presented in the Course Syllabus for NURS__________________.

Student Printed Name: _________________________

Student Signature: ____________________________

Date: ______________________________________