

*Accreditation Standard 4.0.3 The program uses Form AS 4(B) to report its most recent assessment outcomes for each program option to constituents and the public on its website and routinely up-dates (minimally every 2 years) its findings.*

**Form AS 4(B)**

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This form is used to assist the COA in the evaluation of the program’s compliance with the accreditation standards below:

Accreditation Standard 4.0.2 The program provides its most recent year of summary data and outcomes for the assessment of each of the identified competencies, specifying the percentage of students achieving program benchmarks for each program option.

Accreditation Standard 4.0.3 The program uses Form AS 4(B) and/or Form AS 4(M) to report its most recent assessment outcomes for each program option to constituents and the public on its website and routinely up-dates (minimally every 2 years) its findings.

All Council on Social Work Education programs measure and report student learning outcomes. Students are assessed on their mastery of the competencies that comprise the accreditation standards of the Council on Social Work Education. These competencies are dimensions of social work practice that all social workers are expected to master during their professional training. A measurement benchmark is set by the social work programs for each competency. An assessment score at or above that benchmark is considered by the program to represent mastery of that particular competency.

**Table: Form AS 4(B) Overall Assessment Findings 2017-2018**

<b>COMPETENCY</b>	<b>COMPETENCY BENCHMARK</b>	<b>PERCENTAGE OF STUDENTS ACHIEVING BENCHMARK</b>
<b>Competency 1: Demonstrate Ethical and Professional Behavior</b>	80% of students will demonstrate this competency	<b>92%</b>
<b>Competency 2: Engage Diversity and Difference in Practice</b>	80% of students will demonstrate this competency	<b>86%</b>
<b>Competency 3: Advance Human Rights and Social, Economic, and Environmental Justice</b>	80% of students will demonstrate this competency	<b>88%</b>
<b>Competency 4: Engage In Practice-informed Research and Research-informed Practice</b>	80% of students will demonstrate this competency	<b>78%</b>
<b>Competency 5: Engage in Policy Practice</b>	80% of students will demonstrate this competency	<b>82%</b>

<b>Competency 6: Engage with Individuals, Families, Groups, Organizations, and Communities</b>	80% of students will demonstrate this competency	<b>88%</b>
<b>Competency 7: Assess Individuals, Families, Groups, Organizations, and Communities</b>	80% of students will demonstrate this competency	<b>90%</b>
<b>Competency 8: Intervene with Individuals, Families, Groups, Organizations, and Communities</b>	80% of students will demonstrate this competency	<b>87%</b>
<b>Competency 9: Evaluate Practice with Individuals, Families, Groups, Organizations, and Communities</b>	80% of students will demonstrate this competency	<b>78%</b>
<b>Any Additional Competency(ies) Developed by the Program</b>	n/a	

*Link to the form on the FSU School of Social Work website:*

[https://www.uncfsu.edu/academics/colleges-schools-and-departments/college-of-arts-and-sciences/school-of-social-work/bachelor-of-social-work-\(bs\)](https://www.uncfsu.edu/academics/colleges-schools-and-departments/college-of-arts-and-sciences/school-of-social-work/bachelor-of-social-work-(bs))