

Accreditation Standard 4.0.3 *The program uses Form AS 4(M) to report its most recent assessment outcomes for each program option to constituents and the public on its website and routinely up-dates (minimally every 2 years) its findings.*

Form AS 4(M)

This form is used to assist the COA in the evaluation of the program’s compliance with the accreditation standards below:

Accreditation Standard 4.0.2 The program provides its most recent year of summary data and outcomes for the assessment of each of the identified competencies, specifying the percentage of students achieving program benchmarks for each program option.

Accreditation Standard 4.0.3 The program uses Form AS 4(M) to report its most recent assessment outcomes for each program option to constituents and the public on its website and routinely up-dates (minimally every 2 years) its findings.

All Council on Social Work Education programs measure and report student learning outcomes. Students are assessed on their mastery of the competencies that comprise the accreditation standards of the Council on Social Work Education. These competencies are dimensions of social work practice that all social workers are expected to master during their professional training. A measurement benchmark is set by the social work programs for each competency. An assessment score at or above that benchmark is considered by the program to represent mastery of that particular competency.

Table: Form AS 4(M) Overall Assessment Findings 2018-2019

| COMPETENCY | COMPETENCY BENCHMARK (Generalist) | COMPETENCY BENCHMARK (Children and Family Services) | COMPETENCY BENCHMARK (Mental Health and Substance Abuse) | PERCENTAGE OF STUDENTS ACHIEVING BENCHMARK | | |
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| | | | | Generalist Practice | Children and Family Services Program | Mental Health and Substance Abuse Program |
| Competency 1: Demonstrate Ethical and Professional Behavior | 80% of students will demonstrate this competency | 80% of students will demonstrate this competency | 80% of students will demonstrate this competency | 96% | 91% | 89% |

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| Competency 2: Engage Diversity and Difference in Practice | 80% of students will demonstrate this competency | 80% of students will demonstrate this competency | 80% of students will demonstrate this competency | 97% | 96% | 92% |
| Competency 3: Advance Human Rights and Social, Economic, and Environmental Justice | 80% of students will demonstrate this competency | 80% of students will demonstrate this competency | 80% of students will demonstrate this competency | 93% | 86% | 87% |
| Competency 4: Engage In Practice- informed Research and Research- informed Practice | 80% of students will demonstrate this competency | 80% of students will demonstrate this competency | 80% of students will demonstrate this competency | 63% | 67% | 66% |
| Competency 5: Engage in Policy Practice | 80% of students will demonstrate this competency | 80% of students will demonstrate this competency | 80% of students will demonstrate this competency | 70% | 72% | 71% |
| Competency 6: Engage with Individuals, Families, Groups, Organizations, and Communities | 80% of students will demonstrate this competency | 80% of students will demonstrate this competency | 80% of students will demonstrate this competency | 85% | 75% | 79% |
| Competency 7: Assess Individuals, Families, Groups, Organizations, and Communities | 80% of students will demonstrate this competency | 80% of students will demonstrate this competency | 80% of students will demonstrate this competency | 90% | 97% | 95% |
| Competency 8: Intervene with Individuals, Families, Groups, Organizations, | 80% of students will demonstrate this competency | 80% of students will demonstrate this competency | 80% of students will demonstrate this competency | 93% | 93% | 90% |

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| and Communities | | | | | | |
| Competency 9: Evaluate Practice with Individuals, Families, Groups, Organizations, and Communities | 80% of students will demonstrate this competency | 80% of students will demonstrate this competency | 80% of students will demonstrate this competency | 77% | 72% | 79% |
| Any Additional Competency(ies) Developed by the Program | | | | | | |
| <i>Children and Family Services Specialized Practice Competencies</i> | | | | | | |
| Competency 1: Apply advanced knowledge and skills and be a catalyst for change for collaboration in family and children practice settings within civilian and military communities | | 80% of students will demonstrate this competency | | | 90% | |
| Competency 2: Apply differentially the knowledge, skills, and values in leadership and advocacy within rural, urban and military communities | | 80% of students will demonstrate this competency | | | 88% | |

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| and organizations from a multicultural perspective | | | | | | |
| Competency 3: Conduct advanced family and children policy analysis and practice | | 80% of students will demonstrate this competency | | | 82% | |
| Competency 4: Apply knowledge and skills of advanced practice with families and children | | 80% of students will demonstrate this competency | | | 77% | |
| Competency 5: Conduct, evaluate, critically analyze and utilize qualitative and quantitative research and evaluation at an advanced level of collaboration in family and community practice settings | | 80% of students will demonstrate this competency | | | 89% | |
| Competency 6: Utilize and provide supervision and | | 80% of students will demonstrate this competency | | | 97% | |

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| consultation in the delivery of advanced practice with families and children | | | | | | |
| <i>Mental Health and Substance Abuse Specialized Practice Competencies</i> | | | | | | |
| Competency 1: Apply advanced knowledge and skills and be a catalyst for change for collaboration in mental health and substance abuse practice settings | | | 80% of students will demonstrate this competency | | | 93% |
| Competency 2: Apply differentially the knowledge, skills, and values in leadership and advocacy within rural, urban and military communities and organizations from a multicultural perspective | | | 80% of students will demonstrate this competency | | | 93% |

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| Competency 3: Conduct advanced mental health and substance abuse policy analysis and practice | | | 80% of students will demonstrate this competency | | | 99% |
| Competency 4: Apply knowledge and skills of advanced practice in mental health and substance abuse settings | | | 80% of students will demonstrate this competency | | | 78% |
| Competency 5: Conduct, evaluate, critically analyze and utilize qualitative and quantitative research and evaluation at an advanced level of collaboration in mental health and substance abuse practice settings | | | 80% of students will demonstrate this competency | | | 94% |

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| Competency 6: Utilize and provide supervision and consultation in the delivery of advanced practice in mental health and substance abuse settings | | | 80% of students will demonstrate this competency | | | 95% |
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Link to the form on the FSU School of Social Work website:

[https://www.uncfosu.edu/academics/colleges-schools-and-departments/college-of-arts-and-sciences/school-of-social-work/bachelor-of-social-work-\(bs\)](https://www.uncfosu.edu/academics/colleges-schools-and-departments/college-of-arts-and-sciences/school-of-social-work/bachelor-of-social-work-(bs))