

(University Wide) Faculty Assessment by Chair Form

Faculty Member/Rank:

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Academic Year:

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School/Department/Program (where applicable):

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In each of the three faculty roles, rate each activity with an appropriate check. Any rating of "Exceeds Expectation, Needs Improvement" or writing in NA (Not Applicable) in a text box requires an explanation.

1. Teaching (All faculty will be assessed on Teaching 1.1-1.7)

1.1 Currency of Course Content:

<input type="checkbox"/>	Exceeds Expectation	<input type="checkbox"/>	Meets Expectation	<input type="checkbox"/>	Needs Improvement
Justification:					

1.2 Instructional Design, Delivery, & Improvement:

<input type="checkbox"/>	Exceeds Expectation	<input type="checkbox"/>	Meets Expectation	<input type="checkbox"/>	Needs Improvement
Justification:					

1.3 Course Management:

<input type="checkbox"/>	Exceeds Expectation	<input type="checkbox"/>	Meets Expectation	<input type="checkbox"/>	Needs Improvement
Justification:					

1.4 Faculty Pedagogical Development/Collaboration/Collegiality:

<input type="checkbox"/>	Exceeds Expectation	<input type="checkbox"/>	Meets Expectation	<input type="checkbox"/>	Needs Improvement
Justification:					

1.5 Contributions to Learning and Outcome Assessments:

<input type="checkbox"/>	Exceeds Expectation	<input type="checkbox"/>	Meets Expectation	<input type="checkbox"/>	Needs Improvement
Justification:					

1.6 Student Advising: (NA if faculty member does not teach in a degree program)

<input type="checkbox"/>	Exceeds Expectation	<input type="checkbox"/>	Meets Expectation	<input type="checkbox"/>	Needs Improvement
Justification:					

1.7 Improvements Made Based on Student Evaluations and/or Class Visitation Requested:

<input type="checkbox"/>	Exceeds Expectation	<input type="checkbox"/>	Meets Expectation	<input type="checkbox"/>	Needs Improvement
Justification:					

1.8 Other:

<input type="checkbox"/>	Exceeds Expectation	<input type="checkbox"/>	Meets Expectation	<input type="checkbox"/>	Needs Improvement
Justification:					

2. Scholarly/Creative Activities.

2.1 Currency & Professional Development:

	Exceeds Expectation		Meets Expectation		Needs Improvement
Justification:					

2.2 Contributions to Practice:

	Exceeds Expectation		Meets Expectation		Needs Improvement
Justification:					

2.3 Discipline Based (Basic/Applied) Research/Creative: (Faculty member engaged in research/creative activities appropriate to discipline)

	Exceeds Expectation		Meets Expectation		Needs Improvement
Justification:					

2.4 Pedagogical Research/Creative: (Faculty member engaged in research/creative activities associated with pedagogy)

	Exceeds Expectation		Meets Expectation		Needs Improvement
Justification:					

2.5 Grant Writing: (Faculty member seeks, secures and/or managing external grant funds to support research/creative activities)

	Exceeds Expectation		Meets Expectation		Needs Improvement
Justification:					

2.6 Other:

	Exceeds Expectation		Meets Expectation		Needs Improvement
Justification:					

3. Service.

3.1 Department Service

	Exceeds Expectation		Meets Expectation		Needs Improvement
Justification:					

3.2 School/College Service

	Exceeds Expectation		Meets Expectation		Needs Improvement
Justification:					

3.3 University Service

	Exceeds Expectation		Meets Expectation		Needs Improvement
Justification:					

3.4 Community & State Service

	Exceeds Expectation		Meets Expectation		Needs Improvement
Justification:					

3.5 Service to Profession or Discipline

	Exceeds Expectation		Meets Expectation		Needs Improvement
Justification:					

3.6 (Administrative) Regularly Attends Meetings

	Exceeds Expectation		Meets Expectation		Needs Improvement
Justification:					

3.7 (Administrative) Completes Administrative Assignments in a Timely Manner

	Exceeds Expectation		Meets Expectation		Needs Improvement
Justification:					

3.8 (Administrative) Regularly Meets Office Hours

	Exceeds Expectation		Meets Expectation		Needs Improvement
Justification:					

3.9 Other

	Exceeds Expectation		Meets Expectation		Needs Improvement
Justification:					

SIR Average _____ Semester/Year _____

Comments:

SIR Average _____ Semester/Year _____

Comments:

Chair's Signature _____ Date _____

Faculty Signature _____ Date _____
Agree _____ Disagree _____

Dean's Signature _____ Date _____

Provost Signature _____ Date _____