Fayetteville State University

### College/School

### Department

**Course Number and Title**

**Semester/Term Year**

**I. Locator Information:**

Instructor: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

Course # and Name: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ Office Location: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

Semester Credit Hours: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ Office hours: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

Day and Time Class Meets: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ Office Phone: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

Total Contact Hours for Class: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

Email address: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

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| **FSU Policy on Electronic Mail:** Fayetteville State University provides to each student, free of charge, an electronic mail account (username@broncos.uncfsu.edu) that is easily accessible via the Internet. The university has established FSU email as the primary mode of correspondence between university officials and enrolled students. Information from FSU or FSU students pertaining to academic records, grades, bills, financial aid, and other matters of a confidential nature must be submitted via FSU email. The student is responsible for ensuring the mailbox remains available to receive notifications. FSU is not responsible for issues related to notifications that are not deliverable due to full mailboxes. Inquiries or requests from personal email accounts are not assured a response.Rules and regulations governing the use of FSU email may be found at[https://www.uncfsu.edu/assets/Documents/Office%20of%20Legal%20Affairs/Electronic%20Mail%20Accounts%20[Rev%2008-18].pdf](https://www.uncfsu.edu/assets/Documents/Office%20of%20Legal%20Affairs/Electronic%20Mail%20Accounts%20%5BRev%2008-18%5D.pdf) |

**II. Course Description:** Course description on syllabus must match the course description in the catalog.

**III. Disabled Student Services:** In accordance with Section 504 of the 1973 Rehabilitation Act and the Americans with Disabilities Act (ACA) of 1990, if you have a disability or think you have a disability to please contact the Center for Personal Development in the Spaulding Building, Room 155 (1st Floor); 910-672-1203.

**IV**. **Title IX:**

Non-Discrimination Statement

Fayetteville State University is committed to equality of educational opportunity and employment and does not discriminate against applicants, students, or employees based on race, color, national origin, religion, sex, gender identity, sexual orientation, age, disability, genetic information or veteran status. Moreover, Fayetteville State University values diversity and actively seeks to recruit talented students, faculty, and staff from diverse backgrounds. Any individual with a concern, grievance or complaint of discrimination or retaliation should utilize the university's policies listed above or the applicable employment related grievance procedures for faculty and EPA non-faculty employees.

Students who believe they have been discriminated against should contact the Office of Student Conduct or the Title IX Office. Employees should contact Human Resources or the Title IX Office.

Title IX of the Education Amendments of 1972

At Fayetteville State University, we are committed to providing a safe and healthy higher education environment that is free from discrimination and harassment based on sex through compliance with Title IX of the Education Amendments of 1972 which states, "No person in the United States shall, on the basis of sex, be excluded from participation in, be denied the benefits of, or be subjected to discrimination under any education program or activity receiving Federal financial assistance."

Fayetteville State University in compliance with and as required by Title IX of the Education Amendments Act of 1972 and its implementing regulations (“Title IX”) and other civil rights laws, as well as in furtherance of its own values as a higher education institution, does not discriminate on the basis of race, color, national origin, sex, sexual orientation, gender, gender identity, gender expression, pregnancy, disability, age, religion, veteran status, or any other characteristic or status protected by applicable local, state, or federal law in admission, treatment, or access to, or employment in, its programs and activities

Sex-Based Discrimination, Violence, Retaliation, and Harassment Prohibited

The Title IX Office, in collaboration with other University partners take active measures to ensure that individuals are not denied access to FSU's educational programs, activities, or employment based on their actual or potential parental, family, or marital status; a student’s pregnancy, childbirth, false pregnancy, or recovery therefrom; pregnant and parenting students’ status; and all other forms of Sex-Based Harassment and Discrimination.

Prohibited Sexual Conduct:

Additionally, the University partners collaborate to ensure individuals are not denied access to FSU’s educational programs, activities, or employment, as the result of any form of Sexual Violence or Sexual Misconduct; Relationship, Domestic, or Dating Violence; Stalking, Sexual Harassment, Sex-Based Discrimination or Retaliation (Prohibited Sexual Conduct).

Prohibited Sexual Conduct incidents may interfere with or limit an individual’s ability to benefit from or participate in the University’s educational programs or activities. Individuals who may have experienced any form of Prohibited Sexual Conduct are encouraged to speak with someone at the University so that the University can provide the support that is needed and respond appropriately.

Consulting with the University’s Licensed Counselors and Health Care Professionals:

FSU recognizes that individuals who have experienced Sexual Violence or Misconduct; Relationship, Domestic, or Dating Violence; Stalking, Sexual Harassment, Gender-Based Discrimination or Retaliation incidents often want and need a confidential person to talk to who can help them process what has happened, understand the support and resources available to them, and consider their options. Under state and federal law, and University policies, only certain individuals who have professional status are in legally protected roles that permit them to offer confidentiality to those who consult them. Students who wishes to speak about Prohibited Sexual Conduct may contact the following two individuals for confidential support and assistance:

Ms. Dionne Hall Ms. Vinette Gordon

 Licensed Professional Counselor Director, Student Health Services

 Spaulding Building, Room 167 Spaulding Building, Room 121

 (910) 672-2167 (910) 672-2602

 dhall9@uncfsu.edu vgordon@uncfsu.edu

During a student's consultation with all University Health Care personnel, examples of situations where confidentiality cannot be maintained include circumstances when the law requires disclosure of information and/or when disclosure by the University is necessary to protect the safety of others will be discussed. Employees may contact the Employee Assistance Program’s ComPsych page for similar assistance, support, and resources.

Reporting an Incident of Prohibited Sexual Conduct –

The University encourages students to **report** incidents of Prohibited Sexual Conduct. An individual who wishes to report Prohibited Sexual Conduct or has questions or concerns about the application of University policies and procedures regarding Prohibited Sexual Conduct may report online at <https://cm.maxient.com/reportingform.php?FayettevilleStateUniv&layout_id=1>

 and/or contact the following individual:

Ms. Jessica Tuttle

Title IX Coordinator

Barber Building, Room 242

(910) 672-2325

TitleIX@uncfsu.edu

<https://www.uncfsu.edu/title-ix>

Unlike the Licensed Counselors or Licensed Medical Providers, the Title IX Coordinator may be legally obligated to investigate reports of Prohibited Sexual Conduct, and therefore cannot guarantee confidentiality, but a request for confidentiality will be considered and respected to the extent possible.

All individuals are also encouraged to report incidents of Prohibited Sexual Conduct to the FSU’s Department of Police and Public Safety at (910) 672-1911 or by visiting the Mitchell Building.

University Employee Reporting an Incident of Prohibited Sexual Conduct –

University administrators at the level of director/department chair or above with knowledge of an incident of Prohibited Sexual Conduct are obligated to report the incident to the University Police (if a crime is involved) and the Title IX Coordinator. Other employees should also report their knowledge of such incidents to the Title IX Coordinator or University Police. The employee reporting the incident is not authorized to investigate or attempt to resolve the incident.

 For a complete listing of all Title IX related policies, processes, guidance, resources, and related information please visit the following links: <https://www.uncfsu.edu/title-ix> and <https://www.uncfsu.edu/faculty-and-staff/departments-and-offices/office-of-legal-affairs/policies-and-procedures>

Annual Security and Fire Safety Report

The Jeanne Clery Disclosure of Campus Security Policy and Campus Crime Statistics Act, otherwise known as the Clery Act, is a federal law that requires institutions of higher education to provide current and prospective students and employees, the public, and the Department of Education with crime statistics and information about campus crime prevention programs and policies.

FSU’s Department of Police and Public Safety gathers reportable crime statistics from Campus Security Authorities and publishes them annually in our Annual Security and Fire Safety Report, in compliance with the requirements of the federal Clery Act. The Department of Police and Public Safety collects this anonymous statistical information from a wide range of campus officials defined by the Clery Act. The statistics include reports to campus officials of sexual offenses occurring on campus or at a University-owned or operated facility.

Our annual report is available at <https://www.uncfsu.edu/life-fsu/our-campus/campus-safety/annual-crime-reports>, and a new edition becomes available each Fall.

An individual who wishes to discuss FSU's Annual Crime Reports should contact the following individual:

Tim Lloyd

Clery Compliance Officer/Accreditation Manager

201 Williams Hall

910.672.2462

tlloyd8@uncfsu.edu

<https://www.uncfsu.edu/life-fsu/our-campus/campus-safety/clery-compliance>

Recommendations

All students, staff, and campus community members are encouraged to utilize all campus safety tools, resources, and assistance found at <https://www.uncfsu.edu/life-fsu/our-campus/campus-safety>, such as our FSU Live Save smartphone application (<https://www.uncfsu.edu/life-fsu/our-campus/campus-safety/livesafe>) and Bronco Alerts (<https://uncfsu.bbcportal.com/Entry?ReturnUrl=%2fHome>).

**V. Textbook:** Provide complete bibliographical citation for each required book, including the ISBN #.

**VI. Student Learning Outcomes** – This section should begin with the statement, “Upon completion of this course, students will be able to:”… (see below). This section focuses on what the course enables students to do (NOT what the instructor does or what the course is intended to do.). If this course meets specific competencies required by accrediting agencies, these competencies should be stated here and identified as such.

Upon completion of this course, students will be able to: (list learning outcomes below)

1. **Course Requirements and Evaluation Criteria** - This section should indicate how the student’s final grade for the course will be calculated. It must include each of the following:
	1. Grading Scale – The class grading scale must be consistent with the university catalog.
	2. Attendance Requirements – Specify requirements for attendance; for 100- and 200-level classes, specify the number of classes that a student is permitted by the attendance policy.
	3. Graded Assignments --tests, papers, quizzes, reports, group or individual projects, experiments, etc., that will be used to determine student’s final grade.
	4. Value of Each Assignment - Specify the percentage of the final grade represented by each individual assignment. (Sections c and d may be combined.)
	5. Policy on Missed or Late Assignments - State policy on missed tests or late submissions of assignments.
	6. Other - Identify any other class policies, rules, regulations (for example penalties for plagiarism) that affect a student’s grade should be included here.

**Please note: If these evaluation criteria must be revised because of extraordinary circumstances, the instructor will distribute a written amendment to the syllabus.**

1. **Academic Support Resources –** Site any academic support resources available in this class. Use of SI, Smarthinking, Criterion, University College Learning Center
2. Course Outline and Assignment Schedule **(The assignment schedule may be on a daily or weekly basis.) The list of assignments in this section should be consistent with the assignments listed above under “Evaluation Criteria.”**
3. **Teaching Strategies**
4. Bibliography (The bibliography should be reviewed each year to ensure currency.)

**(See next page for Policy on Disruptive Behavior in the Classroom. Optional)**

**FSU Policy on Disruptive Behavior in the Classroom (Optional)**

The *Code of the University of North Carolina* (of which FSU is a constituent institution) and the *FSU Code of Student Conduct* affirm that all students have the right to receive instruction without interference from other students who disrupt classes.FSU Core Curriculum Learning Outcome under Ethics and Civic Engagement (6.03): All students will “prepare themselves for responsible citizenship by fulfilling roles and responsibilities associated with membership in various organizations.” Each classroom is a mini-community. Students learn and demonstrate responsible citizenship by abiding by the rules of classroom behavior and respecting the rights all members of the class.

The FSU Policy on Disruptive Behavior (see FSU website for complete policy) identifies the following behaviors as disruptive:

1. Failure to respect the rights of other students to express their viewpoints by behaviors such as repeatedly interrupting others while they speak, using profanity and/or disrespectful names or labels for others, ridiculing others for their viewpoints, and other similar behaviors;

### Excessive talking to other students while the faculty member or other students are presenting information or expressing their viewpoints.

### Use of cell phones and other electronic devices

### Overt inattentiveness (sleeping, reading newspapers)

### Eating in class (except as permitted by the faculty member)

### Threats or statements that jeopardize the safety of the student and others

### Failure to follow reasonable requests of faculty members

### Entering class late or leaving class early on regular basis

### Others as specified by the instructor.

The instructor may take the following actions in response to disruptive behavior. Students should recognize that refusing to comply with reasonable requests from the faculty member is another incidence of disruptive behavior.

1. Direct student to cease disruptive behavior.

### Direct student to change seating locations.

### Require student to have individual conference with faculty member. At his meeting the faculty member will explain the consequences of continued disruptive behavior.

### Dismiss class for the remainder of the period. (Must be reported to department chair.)

### Lower the student’s final exam by a maximum of one-letter grade.

### File a complaint with the Dean of Students for more severe disciplinary action.

### Students who believe the faculty member has unfairly applied the policy to them may make an appeal with the faculty member’s department chair.