



**Board of Trustees
Committee Meeting
Charles W. Chesnutt Library
Board Room**

**Committee on Athletics
Wednesday, June 10, 2026
10:30 a.m.**

AGENDA

| | |
|-----------------------------|--------------------------------|
| Call to Order | John McFadyen, Committee Chair |
| Welcome and Opening Remarks | John McFadyen |
| Roll Call | Karen Bussey |
| Approval of Minutes: | March 25, 2026 |

Information Items:

| | |
|---------------------|---|
| A. Athletics Update | Mr. Anthony Bennett <i>Director of Athletics</i> |
|---------------------|---|

Action Items:

There are no action items to be presented at this committee meeting.

Committee members: John McFadyen, Will Warner, Alecea O'Kelly, Greg Pinnix, Glenn Adams

Staff Liaison: Todd Bennett
Board Professional: Karen Bussey

For further information, please contact:
Mr. Anthony Bennett
Director of Athletics
910-672-1314

COMMITTEE ON ATHLETICS
Wednesday, March 25, 2026
10:30 AM

The Committee on Athletics of the Fayetteville State University Board of Trustees convened on Wednesday, March 25, 2026, in the Rudolph Jones Student Center, Multi-Purpose Room and via Microsoft Teams. The meeting was called to order at 10:30 a.m.

ROLL CALL

The following Trustees were in attendance: Mr. John McFadyen, Mr. Will Warner, Ms. Latoya Harper, Mr. Greg Pinnix, and Mr. Glenn Adams.

Staff in attendance were Frank Hyland, Devin Hoehn, and Tyreece Brown.

APPROVAL OF MINUTES

It was moved by Trustee Glenn Adams and seconded by Trustee Will Warner to approve the December 10, 2025, committee meeting minutes, as presented. The motion carried.

ATHLETICS UPDATE

Athletic Director Todd Bennett presented on the academic achievements of the student-athletes. FSU's student-athletes continue to excel and posted an average grade point of 3.33 for the Fall semester. Twelve athletic programs have a 3.0 or higher average GPA. Thirty-one student-athletes have a 4.0 GPA.

Additionally, spring sports programs continued to dominate the CIAA. The Women's Indoor Track and Field, Men's Basketball, and Bowling programs brought home championship trophies. The committee heard from the coaches and student representatives from each program about their experience as Bronco athletes.

- Representing Track and field, Faith is the CIAA Track and Field Championship MVP, CIAA Female Track Athlete of the Year, and Atlantic Region Number One Rank in the 800 Meters and Mile. She is a 4.0 student.
- Representing Men's Basketball, Larry is the CIAA player of the year with numerous accolades within his student-athlete career, including 1,749 total career points.
- Representing Women's Basketball, Talia is a two-time All-CIAA recipient, three-time CIAA player of the week, and #4 in NCAA triple-doubles.
- Representing Bowling, Nicole and her teammates were recognized for their outstanding performance this season. Nicole recently scored a perfect 300 game.

ADJOURNMENT

The Committee on Athletics adjourned at approximately 11:02 a.m.

Respectfully Submitted,

John McFadyen, Chair

Karen Bussey, Secretary to the University



BOARD OF TRUSTEES COMMITTEE ON ATHLETICS

**Todd Bennett
Director of Athletics
June 10, 2026**



FAYETTEVILLE STATE ATHLETICS

UNC SYSTEM INTERCOLLEGIATE ATHLETICS & FINANCIAL TRANSPARENCY REPORT 2024-2025

OUR MISSION

To develop champions in the classroom in competition, and in life.

KEY INSIGHTS AND TAKEAWAYS



ACADEMIC PROFILE

- 54 recruited freshmen student-athletes
- 0 admissions exceptions
- Average incoming GPA: 3.07



ACADEMIC PERFORMANCE

- Student-athlete GPA: 3.34
- Non-athlete GPA: 3.12
- Athletes outperform the general student population



COMPLIANCE & INTEGRITY

- No Level I or II NCAA violations
- Full compliance with academic integrity standards



COMPETITIVE POSITIONING

- Strong academic outcomes relative to Division II peers
- Strong academic support structure

1. FSU STUDENT-ATHLETE DECLARED MAJORS

| | | |
|----|--|----|
| 1 | Business, Management, Marketing & Related Support Services | 28 |
| 2 | Communication, Journalism & Related Programs | 18 |
| 3 | Education | 17 |
| 4 | Parks, Recreation, Leisure & Fitness Studies | 15 |
| 5 | Homeland Security, Law Enforcement, Firefighting & Related Protective Services | 14 |
| 6 | Psychology | 12 |
| 7 | Health Professions & Related Programs | 12 |
| 8 | Biological & Biomedical Sciences | 8 |
| 9 | Computer & Information Sciences and Support Services | 8 |
| 10 | Social Sciences | 8 |
| 11 | Visual & Performing Arts | 8 |
| 12 | Multi/Interdisciplinary Studies | 7 |
| 13 | English Language & Literature / Letters | 5 |
| 14 | Mathematics & Statistics | 4 |
| 15 | Physical Sciences | 3 |

2. FINANCIAL SNAPSHOT (FSU)



TOTAL REVENUE

\$6,244,634



TOTAL EXPENSES

\$5,312,150



NET REVENUE (SURPLUS)

\$932,484

STRONG FINANCIAL STEWARDSHIP: POSITIVE NET REVENUE.



STRATEGIC FINANCIAL OPPORTUNITIES

1. Grow External Revenue (Top Priority)
2. Protect the Surplus
3. Reinvest Strategically

ATTITUDE CHECK



BRONCO PRIDE



ATHLETICS ACADEMIC SUCCESS

FAYETTEVILLE STATE UNIVERSITY ATHLETICS • SPRING 2026

DEPARTMENT OVERALL GPA

3.33



147

EARNED A GPA OF
3.0 OR HIGHER



100

EARNED A GPA OF
3.5 OR HIGHER



36

EARNED A
PERFECT 4.0 GPA



50

GRADUATING
STUDENT-ATHLETES



TOTAL STUDENT-ATHLETE POPULATION:

250

★ TOP TEAM GPAs ★



1

WOMEN'S XC (WCC)

3.78



2

MEN'S XC (MCC)

3.71



3

BOWLING

3.58

ATTITUDE CHECK

BRONCO PRIDE



ATHLETICS SUCCESS

FAYETTEVILLE STATE UNIVERSITY ATHLETICS • 2025-26

FSU

★ MAJOR HONORS ★



CIAA Athletic
Director of the Year



CIAA Compliance
Director of the Year



CIAA Female
Scholar-Athlete of the Year



Loretta Taylor Women's
All-Sports Award
(5th consecutive year)

★ 7 CIAA CHAMPIONSHIPS ★



Women's Cross Country

CIAA CHAMPIONS



Men's Cross Country

CIAA CHAMPIONS



Women's Volleyball

CIAA CHAMPIONS



Women's Indoor Track & Field

CIAA CHAMPIONS



Women's Bowling

CIAA CHAMPIONS



Men's Basketball

CIAA CHAMPIONS



Men's Golf

CIAA CHAMPIONS

★ INDIVIDUAL HONORS ★



5 CIAA
ATHLETE OF THE YEAR
AWARDS



4 CIAA
COACH OF THE YEAR
AWARDS

ATTITUDE CHECK

BRONCO PRIDE



FSU GOLF 2026 CIAA CHAMPIONS

FAYETTEVILLE STATE UNIVERSITY ATHLETICS • SPRING 2026

Fayetteville State captured the 2026 CIAA Men's Golf Championship at Mill Creek Golf Club.



★ TEAM CHAMPIONS ★



CIAA MEN'S GOLF CHAMPIONSHIP



28TH
CIAA GOLF TITLE
IN PROGRAM HISTORY

★ TEAM RESULTS ★

TEAM CHAMPION: FAYETTEVILLE STATE

| | | | | |
|---|--|---------------------|-----|-----|
| 1 | | FAYETTEVILLE STATE | +8 | 872 |
| 2 | | WINSTON-SALEM STATE | +12 | 876 |
| 3 | | VIRGINIA STATE | +33 | 897 |

TEAM ROUNDS (PAR 72)

| ROUND 1 | ROUND 2 | ROUND 3 | TOTAL |
|---------|---------|---------|----------|
| 294 | 288 | 290 | 872 (+8) |

★ ALL-TOURNAMENT TEAM ★



LANDON CABINGAS

2ND LOWEST OVERALL SCORE

215 (-1)

- Round 1: 75
- Round 2: 69 (-3) – 5 Birdies, 1 Eagle
- Round 3: 71 (-1) – 4 Birdies, 1 Eagle

★ KEY CONTRIBUTORS ★



DONALD BARNETT

Final round 71 (-1) with 4 birdies
Consistent all three rounds with 11 total birdies



SUTTON DREIER

Key counting scores in all three rounds



PATRICIO RAMIREZ

Key counting scores in all three rounds



ANDREW MCCARVER

Provided valuable depth throughout the championship



DEPTH. CONSISTENCY. CHAMPIONS.

The Broncos reasserted their dominance in CIAA golf, powered by teamwork, leadership, and All-Tournament brilliance.

BRONCO PRIDE

QUESTIONS





THE UNIVERSITY OF NORTH CAROLINA SYSTEM

REPORT: UNC SYSTEM INTERCOLLEGIATE ATHLETICS & FINANCIAL TRANSPARENCY REPORT 2024-2025

May 21, 2026

University of North Carolina System

Introduction

The University of North Carolina Board of Governors has delegated the responsibility for intercollegiate athletics to the chancellors, which includes the required reporting of academic characteristics and performance of the University of North Carolina System's student-athletes. This report follows all reporting standards required by the Board and incorporates the following required elements:

- Academic profiles of freshmen student-athletes;
- Majors of student-athletes;
- NCAA academic success indicators;
- Comparisons of student-athlete and non-student-athlete GPAs;
- Athletics department financial information as reported to the NCAA; and
- Athletics fundraising and private foundation activities that support student-athletes and athletic departments.

Section 1100.1 of the UNC Policy Manual, *Intercollegiate Athletics*, requires the chancellors to submit the information contained in this report to their Board of Trustees and the president of the University of North Carolina System, who subsequently provides a consolidated report to the UNC Board of Governors.

Academic Profile of Recruited Freshmen Student-Athletes

Exceptions to UNC System Minimum Course Requirements and Minimum Eligibility Requirements

All admissions to the University, whether for student-athletes or non-student-athletes, are subject to Section 700.1.1 of the UNC Policy Manual, *Policy on Minimum Eligibility Requirements for Undergraduate Admission for the University of North Carolina System*, and Section 700.1.1.1[R] of the UNC Policy Manual, *Regulation on Minimum Eligibility Requirements for Undergraduate Admission for the University of North Carolina System*. Policies on minimum course requirements (MCRs) and minimum eligibility requirements (MERs) set standards for completed high school courses, as well as minimum GPA and standardized scores for admissions consideration at a UNC System institution. If students do not meet these minimum requirements, they may be admitted only by receiving a chancellor's exception.

In 2024-25, a total of 1,440 recruited freshmen student-athletes enrolled at UNC System institutions and of those students:

- 22 (1.5 percent) received an MCR exception; and
- 13 (0.9 percent) received an MER exception.

The total number of exceptions dropped slightly from the previous reporting period (26). The number of MCR exceptions decreased from 26 to 22 while the number of MER exceptions increased, from 12 to 13. Table 1 provides the number of exceptions to the MCRs and MERs for all recruited freshmen student-athletes in 2024-25 by institution, with some information redacted to maintain student-athlete privacy.¹

¹ The UNC System Office follows the NCAA standard for FERPA data protections: when institutional data include four or fewer student-athletes and/or when the data combined with publicly available information could result in the information being identifiable because of a small sample size (four or fewer), this information is not disclosed.

Table 1: Exceptions to UNC System Minimum Course Requirements and Minimum Eligibility Requirements, 2024-2025

| | NCAA Division | Recruited Freshmen Student-Athletes: 2024-2025 | | | |
|-------------------------|---------------|--|----------------|------------|----------------|
| | | Total | MCR Exceptions | | MER Exceptions |
| | | | n | % | n |
| ASU | I | 104 | - | - | - |
| ECU | I | 155 | 4 | - | *** |
| ECSU | II | 77 | - | - | - |
| FSU | II | 54 | - | - | - |
| N.C. A&T | I | 87 | *** | *** | *** |
| NCCU | I | 24 | - | - | - |
| NCSU | I | 131 | 5 | 4 | *** |
| UNCA | I | 86 | *** | - | - |
| UNC-CH | I | 203 | *** | *** | *** |
| UNCC | I | 90 | *** | *** | *** |
| UNCG | I | 54 | - | - | *** |
| UNCP | II | 126 | 5 | 4 | *** |
| UNCW | I | 97 | - | - | - |
| WCU | I | 105 | *** | *** | - |
| WSSU | II | 47 | - | - | - |
| UNC System Total | | 1440 | 22 | 2.0 | 13 |

High School NCAA Core Course GPA and SAT/ACT of Recruited Freshmen Student-Athletes

A student-athlete who enrolls as a first-time freshman without any previous full-time college attendance must meet the NCAA’s academic requirements (as certified by the NCAA Eligibility Center and approved by the NCAA Executive Committee) and any applicable institutional and conference regulations. Among

these academic measures are SAT and ACT scores and the high school grade point average in NCAA-defined high school core courses.²

Due to changes by the NCAA and the UNC Board of Governors revisions to minimum eligibility requirements, standardized test scores are not provided in the data below. The UNC Board of Governors revised the minimum eligibility requirements in March 2020. Applicants could achieve either a minimum 2.8-weighted high school grade point average (GPA) or a minimum SAT of 1010 or ACT of 19. Based on the change, and with not all recruited freshmen student athletes (RFSA) having standardized test scores, reporting on the data would not be consistent nor comparable.

Table 2: Average High School NCAA Core Course GPA of Recruited Freshmen Student-Athletes, 2024-25

| | NCAA Division | # of RFSA | Core Course GPA |
|----------|---------------|-----------|-----------------|
| ASU | I | 104 | 3.83 |
| ECU | I | 155 | 3.50 |
| ECSU | II | 77 | 3.09 |
| FSU | II | 54 | 3.07 |
| N.C. A&T | I | 87 | 3.4 |
| NCCU | I | 24 | 3.23 |
| NCSU | I | 131 | 3.71 |
| UNCA | I | 86 | 3.72 |
| UNC-CH | I | 203 | 3.86 |
| UNCC | I | 90 | 3.57 |
| UNCG | I | 54 | 3.65 |
| UNCP | II | 126 | 3.48 |
| UNCW | I | 97 | 3.96 |
| WCU | I | 105 | 3.66 |
| WSSU | II | 47 | 3.15 |

Student-Athlete Declared Majors

As in past years, the top two majors for UNC System student-athletes remained consistent, with business, management, marketing, and related support services (698); health professions (307) and parks, recreation, leisure, and fitness studies (306). The next most popular major was communications, journalism, and related programs (268). Appendix A displays a full accounting of the different majors for student-athletes from the 15 institutions.

Student-Athlete Academic Success Indicators

NCAA Academic Progress Rates for Student-Athletes

² Average high school NCAA core course GPA is based on 16 core courses for Division I schools and 14 core courses Division II schools. For additional information, see: <http://www.ncaa.org/student-athletes/future/core-courses>.

The NCAA developed the Academic Progress Rate (APR) to track Division I academic achievement and progress by athletic teams. The metric measures eligibility and retention of scholarship student-athletes for each academic term; the NCAA recognizes superior academic performances and has graduated levels of penalties—including being ineligible for championships—for teams that fall below a four-year average APR score of 930 (out of 1,000).³

All Division I UNC System institutions had team multi-year APRs above the 930 threshold, except Elizabeth City State, Fayetteville State, UNC Pembroke, and Winston Salem State APR's were not available.

Non-Academic NCAA Violations

In addition to monitoring the academic work of student-athletes via the APR, the NCAA strictly monitors breaches of conduct that impacts “the integrity of the NCAA Collegiate Model.”⁴ The four levels of violations range from severe (Level I, e.g., substantial impermissible benefits) to incidental (Level IV, e.g., inadvertent, isolated infractions). Incidents of Levels I and II violations are shared with the public by the NCAA, while Level III violations are heavily redacted and only shared upon request.

During the academic year 2045-2025, no UNC System institutions incurred Level I or II violations.
Academic Integrity at UNC System Institutions

Academic Integrity Regulations

As part of the UNC System’s ongoing efforts to monitor and protect the integrity of its curriculum and academic records, the Board of Governors required that each institution develop practices and procedures to implement the academic integrity regulations adopted in April 2013. Many institutions were proactive in their monitoring of academics, developing policies well in advance of the adoption of Section 700.6.1[R] of the UNC Policy Manual, *Academic Integrity Regulations*. The regulation follows the recommendations from multiple task forces, studies, and extensive discussions with various stakeholders.

Student-Athletes, Academics, and Institutional Procedures

Section 700.6.1.1[G] of the UNC Policy Manual, *Guideline on Academic Integrity and Required Course-Clustering Analysis of Student-Athletes*, requires that institutions conduct course clustering and transcript review analyses to identify any anomalies that may be present among student-athletes. Specifically, institutions reviewed all courses and flagged any course where student-athletes make up 25 percent or more of course section enrollment (identified as “course clustering” of student-athletes). If course enrollment did consist of 25 percent or more student-athletes, the course institution flagged the course

³ According to the NCAA, an APR of 930 is equivalent to a 50% graduation rate for the cohort. For additional information and details on the APR, see: <https://www.ncaa.org/sports/2015/5/19/academic-progress-rate-explained.aspx?id=3191>. NCAA APR reports for are posted and one can tailor a search for institutions (and conferences) at: <https://web3.ncaa.org/aprsearch/aprsearch>.

⁴ Level I violation is one that “...seriously undermine or threaten the integrity...” while a Level II violation is described as “...may compromise the integrity of the NCAA Collegiate Model.” For complete NCAA explanations of the violation levels, see <https://web3.ncaa.org/lstdbi/search/bylawView?id=31596>.

for additional review, including examining the grade distribution of student-athletes and non-student-athletes in the course section for significant differences between these two groups. Additionally, any student-athletes who were found to be in three or more flagged courses had their transcripts reviewed to ensure that no academic irregularities occurred.

UNC System institutions reviewed enrollment data and transcripts of student-athletes to examine them for possible course clustering and/or significant differences in grade distributions between student-athletes and non-athletes. **No UNC System institution identified significant issues, after this multi-layered procedure, and all report being fully compliant with this policy.**

Additionally, each institution is required to compare the overall student-athlete GPA with the overall non-student-athlete GPA (undergraduates only) during the spring semester each year. Those comparisons are shown in Table 3.

Table 3: Student-Athlete GPA and Non-Student-Athlete GPA, Spring 2023

| Institution | NCAA Division | SA Spring 2023 | Non-SA Spring 2023 |
|-------------------------------------|----------------------|-----------------------|---------------------------|
| | | GPA | GPA |
| Appalachian State University | I | 3.27 | 3.20 |
| East Carolina University | I | 3.33 | 3.12 |
| Elizabeth City State University | II | 3.121 | 3.03 |
| Fayetteville State University | II | 3.34 | 3.12 |
| North Carolina A&T State University | I | 3.074 | 3.081 |
| North Carolina Central University | I | 3.29 | 3.00 |
| North Carolina State University | I | 3.203 | 3.313 |
| UNC Asheville | II | 3.37 | 3.20 |
| UNC Charlotte | I | 3.263 | 3.201 |
| UNC Greensboro | I | 3.45 | 3.17 |
| UNC Pembroke | II | 2.88 | 2.92 |
| UNC Wilmington | I | 3.442 | 3.181 |
| UNC-Chapel Hill | I | 3.287 | 3.468 |
| Western Carolina University | I | 3.234 | 3.35 |
| Winston-Salem State University | II | 3.11 | 3.06 |

Athletics Financial Transparency Regulations

Section 1100.1.1[R] of the UNC Policy Manual, *Financial and Other Reporting for Intercollegiate Athletics*, requires specific financial reporting to monitor athletics budgets and institutional expenditures and ensures that all UNC System chancellors, boards of trustees, the president, and the Board of Governors will receive the necessary data when considering the balance between athletics and academics at each

constituent university. The regulation identifies key data elements that are found on NCAA Institutional Performance Program dashboards. These data are presented in Appendix B.

Athletics Fundraising and Private Foundations

Most UNC System institutions have established private foundations (“booster clubs”) for the purpose of providing resources to enrich various programs of the constituent institutions. These private organizations are subject to Section 600.2.5[R] of the UNC Policy Manual, *Regulation on Required Elements of University-Associated Entity Relationship*, which requires the institutions to conduct an annual independent audit report the findings to the institution’s board of trustees and that a copy be provided to the president to be reviewed by UNC System leadership. In addition to Section 600.2.5[R] of the UNC Policy Manual, booster club organizations have increased reporting requirements under Section 1100.1.1[R] of the UNC Policy Manual, including providing copies of their most recent financial information and external audit (as submitted to their boards of trustees). Additionally, institutions provide their booster clubs’ official operating procedures to the UNC System Office as part of their reporting requirements.

All UNC System institutions with booster clubs are in full compliance with UNC System policies.

Appendix A: Student-Athlete Declared Majors

| | ASU | ECU | ECSU | FSU | N.C. A&T | NCCU | NCSU | UNCA | UNC-CH | UNCC | UNC G | UNCP | UNCW | WCU | WSSU |
|--|-----|-----|------|-----|-------------|------|------|------|--------|------|----------|------|------|-----|------|
| 01 - agriculture, agriculture operation <small>Office on the web Frame</small> | 0 | 0 | 0 | 0 | 1 | 0 | 8 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 |
| 03 - natural resources and conservation | 4 | 1 | 0 | 0 | 0 | 0 | 3 | 6 | 3 | 0 | 0 | 7 | 0 | 2 | 0 |
| 04 - architecture and related services | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 1 | 0 | 0 | 0 | 4 | 0 |
| 05 - area, ethnic, cultural, gender, and group studies | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 2 | 4 | 0 | 0 | 0 | 1 | 0 |
| 09 - communication, journalism and related programs | 15 | 47 | 0 | 18 | 7 | 10 | 34 | 3 | 42 | 31 | 3 | 13 | 16 | 11 | 18 |
| 11 - computer and information sciences and support services | 1 | 1 | 5 | 8 | 5 | 7 | 3 | 0 | 4 | 9 | 2 | 5 | 5 | 4 | 4 |
| 13 - education | 12 | 3 | 4 | 17 | 0 | 3 | 13 | 2 | 2 | 4 | 2 | 5 | 0 | 7 | 3 |
| 14 - engineering | 0 | 8 | 0 | 0 | 8 | 0 | 19 | 0 | 3 | 16 | 0 | 0 | 0 | 7 | 0 |
| 15 - engineering technologies and engineering-related fields | 1 | 4 | 4 | 0 | 0 | 0 | 0 | 0 | 0 | 3 | 0 | 0 | 0 | 1 | 0 |
| 16 - foreign languages, literatures, and linguistics | 1 | 1 | 0 | 0 | 0 | 0 | 0 | 0 | 4 | 1 | 0 | 0 | 0 | 0 | 0 |
| 19 - family and consumer sciences / human sciences | 0 | 1 | 0 | 0 | 0 | 0 | 0 | 1 | 0 | 0 | 2 | 0 | 0 | 0 | 0 |
| 23 - English language and literature / letters | 0 | 0 | 3 | 5 | 0 | 0 | 0 | 1 | 3 | 1 | 0 | 0 | 1 | 1 | 1 |
| 24 - liberal arts and sciences, general studies, and humanities | 33 | 0 | 0 | 0 | 42 | 15 | 4 | 12 | 0 | 0 | 0 | 0 | 3 | 0 | 0 |
| 26 - biological and biomedical sciences | 37 | 9 | 7 | 8 | 4 | 11 | 22 | 8 | 15 | 21 | 6 | 12 | 9 | 7 | 12 |
| 27 - mathematics and statistics | 1 | 1 | 0 | 4 | 0 | 0 | 2 | 1 | 8 | 0 | 1 | 0 | 1 | 3 | 0 |
| 30 - multi/interdisciplinary studies | 1 | 2 | 8 | 7 | 0 | 0 | 8 | 0 | 26 | 6 | 3 | 10 | 0 | 0 | 6 |
| 31 - parks, recreation, and leisure and fitness studies | 1 | 17 | 19 | 15 | 19 | 11 | 65 | 0 | 73 | 31 | 30 | 0 | 24 | 1 | 0 |
| 38 - philosophy and religious studies | 0 | 0 | 0 | 0 | 0 | 0 | 2 | 0 | 1 | 0 | 0 | 0 | 0 | 1 | 0 |
| 40 - physical sciences | 4 | 0 | 0 | 3 | 0 | 0 | 0 | 3 | 6 | 6 | 0 | 0 | 13 | 2 | 0 |
| 42 - psychology | 2 | 6 | 7 | 12 | 11 | 3 | 12 | 15 | 0 | 15 | 5 | 16 | 10 | 10 | 9 |
| 43 - homeland security, law enforcement, firefighting, and related protective services | 6 | 6 | 2 | 14 | 8 | 7 | 0 | 0 | 0 | 11 | 0 | 9 | 4 | 16 | 0 |
| 44 - public administration and social service professions | 1 | 1 | 0 | 0 | 0 | 0 | 0 | 0 | 5 | 1 | 0 | 0 | 0 | 3 | 0 |
| 45 - social sciences | 0 | 5 | 9 | 8 | 5 | 19 | 9 | 16 | 43 | 19 | 26 | 2 | 11 | 3 | 9 |
| 49 - transportation and materials moving | 0 | 0 | 4 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 |
| 50 - visual and performing arts | 1 | 1 | 10 | 8 | 1 | 1 | 0 | 4 | 1 | 1 | 1 | 0 | 0 | 6 | 4 |
| 51 - health professions and related programs | 8 | 35 | 2 | 12 | 1 | 0 | 0 | 25 | 1 | 70 | 6 | 57 | 11 | 25 | 54 |
| 52 - business, management, marketing, and related support services | 47 | 46 | 48 | 28 | 14 | 18 | 56 | 39 | 50 | 81 | 21 | 37 | 57 | 87 | 69 |
| 54 - history | 2 | 0 | 1 | 0 | 0 | 0 | 0 | 0 | 1 | 1 | 1 | 2 | 1 | 1 | 0 |
| XX - undecided | 0 | 1 | 0 | 0 | 0 | 0 | 0 | 0 | 1 | 2 | 13 | 0 | 0 | 0 | 0 |

Appendix B: Intercollegiate Athletics 2024-2025 Financial Data per Section 1100.1.1[R]⁵

| Division | Institution | Athletics-Generated Revenues | | Student Fees | | Institutional & Govt. Support | | Total Revenues | Less Expenses | Net Revenue |
|--------------------|-------------|------------------------------|------------|----------------------|------------|-------------------------------|------------|----------------------|------------------------|--------------------|
| | | \$ | % | \$ | % | \$ | % | \$ | \$ | \$ |
| Division I FBS | NCSU | \$124,485,989 | 88% | \$7,591,574 | 5% | \$9,471,881 | 7% | \$141,549,444 | (\$134,541,641) | \$7,007,803 |
| | UNC-CH | \$162,527,419 | 94% | \$8,504,951 | 5% | \$1,918,664 | 1% | \$172,951,034 | (\$187,967,260) | (\$15,016,226) |
| | ASU | \$28,145,258 | 49% | \$16,069,873 | 28% | \$13,044,230 | 23% | \$57,259,361 | (\$57,271,283) | (\$11,922) |
| | ECU | \$39,391,951 | 56% | \$15,138,813 | 21% | \$16,228,726 | 23% | \$70,759,490 | (\$67,802,688) | \$2,956,802 |
| | UNCC | \$22,666,472 | 36% | \$27,605,864 | 44% | \$12,437,478 | 20% | \$62,709,814 | (\$58,583,488) | \$4,126,326 |
| Division I Non-FBS | NCA&T | \$4,866,099 | 22% | \$10,742,682 | 48% | \$6,858,180 | 31% | \$22,466,961 | (\$22,353,688) | \$113,273 |
| | NCCU | \$3,530,933 | 20% | \$5,452,022 | 30% | \$8,917,562 | 50% | \$17,900,517 | (\$17,900,517) | \$0 |
| | UNCA | \$5,356,271 | 42% | \$2,467,439 | 19% | \$4,936,862 | 39% | \$12,760,572 | (\$11,446,082) | \$1,314,490 |
| | UNCG | \$4,541,906 | 22% | \$10,155,361 | 50% | \$5,546,376 | 27% | \$20,243,643 | (\$19,824,377) | \$419,266 |
| | UNCW | \$6,910,798 | 30% | \$13,690,279 | 59% | \$2,560,133 | 11% | \$23,161,210 | (\$21,522,080) | \$1,639,130 |
| | WCU | \$5,782,291 | 28% | \$7,290,514 | 36% | \$7,359,920 | 36% | \$20,432,725 | (\$18,944,143) | \$1,488,582 |
| Division II | ECSU | \$342,901 | 8% | \$1,491,898 | 37% | \$2,241,464 | 55% | \$4,076,263 | (\$4,076,263) | \$0 |
| | FSU | \$588,190 | 9% | \$3,802,720 | 61% | \$1,853,724 | 30% | \$6,244,634 | (\$5,312,150) | \$932,484 |
| | UNCP | \$1,710,207 | 20% | \$3,313,871 | 38% | \$3,655,509 | 42% | \$8,679,587 | (\$6,451,187) | \$2,228,400 |
| | WSSU | \$1,511,165 | 22% | \$3,097,054 | 45% | \$2,249,916 | 33% | \$6,858,135 | (\$6,083,882) | \$774,253 |
| Grand Total | | \$412,357,850 | 64% | \$136,414,915 | 21% | \$99,280,625 | 15% | \$648,053,390 | (\$640,080,729) | \$7,972,661 |

⁵ Each institution reports the financial data to the NCAA, which includes the data on its “Institutional Performance Program” (IPP) dashboard, and that data usually lags one year. Normally, the institutions rely on the IPP website to provide the NCAA-posted data for this section.

APPENDIX B: FY25 Intercollegiate Athletics Expenses

| | | Athletic Student Aid & Other Athlete Support | | Athletic Salaries & Benefits | | Game Expenses/ Team Travel | | Other Expenses | | Total Expenses |
|--------------------|-------------|--|------------|------------------------------|------------|----------------------------|------------|----------------------|------------|----------------------|
| Division | Institution | \$ | % | \$ | % | \$ | % | \$ | % | % |
| Division I FBS | NCSU | \$15,824,593 | 12% | \$64,629,944 | 48% | \$16,181,861 | 12% | \$37,905,243 | 28% | \$134,541,641 |
| | UNC-CH | \$25,302,633 | 13% | \$75,403,209 | 40% | \$23,948,598 | 13% | \$63,312,820 | 34% | \$187,967,260 |
| | ASU | \$9,454,726 | 17% | \$19,049,193 | 33% | \$6,161,475 | 11% | \$22,605,889 | 39% | \$57,271,283 |
| | ECU | \$13,370,343 | 20% | \$25,979,573 | 38% | \$10,058,278 | 15% | \$18,394,494 | 27% | \$67,802,688 |
| | UNCC | \$10,349,303 | 18% | \$20,775,959 | 35% | \$6,839,120 | 12% | \$20,619,106 | 35% | \$58,583,488 |
| Division I Non-FBS | NCA&T | \$3,022,046 | 14% | \$9,406,921 | 42% | \$3,981,360 | 18% | \$5,943,361 | 27% | \$22,353,688 |
| | NCCU | \$5,339,637 | 30% | \$5,743,435 | 32% | \$2,033,348 | 11% | \$4,784,097 | 27% | \$17,900,517 |
| | UNCA | \$2,479,483 | 22% | \$3,539,567 | 31% | \$1,598,268 | 14% | \$3,828,764 | 33% | \$11,446,082 |
| | UNCG | \$3,267,331 | 16% | \$7,327,022 | 37% | \$2,121,134 | 11% | \$7,108,890 | 36% | \$19,824,377 |
| | UNCW | \$3,757,648 | 17% | \$10,402,428 | 48% | \$2,731,908 | 13% | \$4,630,096 | 22% | \$21,522,080 |
| | WCU | \$3,540,343 | 19% | \$7,642,650 | 40% | \$1,773,218 | 9% | \$5,987,932 | 32% | \$18,944,143 |
| Division II | ECSU | \$780,463 | 19% | \$1,455,389 | 36% | \$1,144,729 | 28% | \$695,682 | 17% | \$4,076,263 |
| | FSU | \$1,312,500 | 25% | \$974,934 | 18% | \$1,128,250 | 21% | \$1,896,466 | 36% | \$5,312,150 |
| | UNCP | \$1,925,036 | 30% | \$2,297,081 | 36% | \$825,881 | 13% | \$1,403,189 | 22% | \$6,451,187 |
| | WSSU | \$1,605,028 | 26% | \$2,395,249 | 39% | \$778,365 | 13% | \$1,305,240 | 21% | \$6,083,882 |
| Grand Total | | \$101,331,113 | 16% | \$257,022,554 | 40% | \$81,305,793 | 13% | \$200,421,269 | 31% | \$640,080,729 |