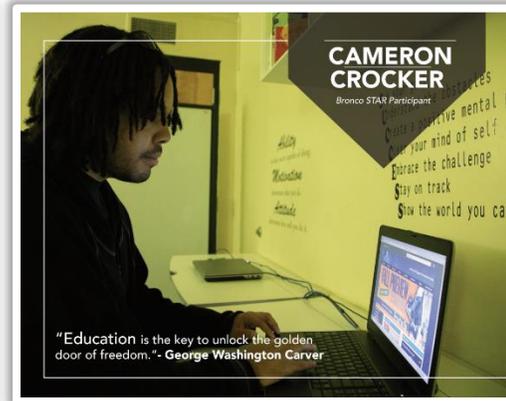
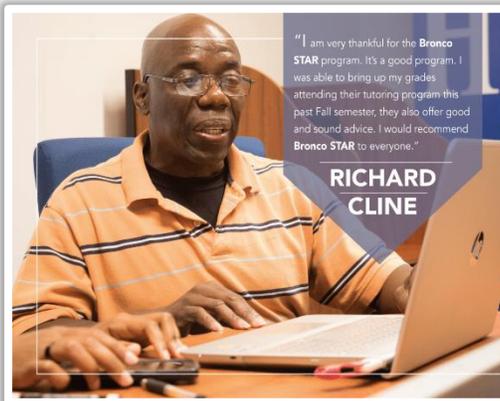


Bronco STAR

Asset Map – Student Support

Fayetteville State University - Fall 2019 | 910-672-1032 |

brncostar@uncfsu.edu | www.uncfsu.edu/bronco-star | [@fsubroncostar](https://twitter.com/fsubroncostar)



August 14, 2019

Bronco STAR Student Participants,

The purpose of the Asset Map is for you to be equipped and knowledgeable of the campus resources available to assist you, and to enhance your growth, freedom, and development as a Fayetteville State University student. Below, you will find the information and services offered and I hope you have a great and productive semester.

Asya Muhammad, M.Ed.

Academic Support Specialist

Bronco STAR Initiative

amuhamm7@uncfsu.edu

910-672-1032



Bronco STAR Initiative

(That is You!)

910-672-1032

Helen T. Chick 107B, 133, 201

brncostar@uncfsu.edu

Bronco STAR is an academic support program at Fayetteville State that works toward increasing access and decreasing barriers to a college degree for students who learn differently. Because we do not require a diagnosis, students with Executive Functioning challenges, Attention Deficit Disorder, Attention Deficit Hyperactivity Disorder, and other learning differences will receive free on-campus resources. The Bronco STAR Initiative works in several ways. Students who have learning differences, and do not learn the traditional way may benefit from our package of services. Bronco STAR participants will have access to:

1. Weekly Mindfulness Sessions (meditation)
2. Utilizing our two Guaranteed Study Spaces between 8 AM - 5 PM, Monday - Friday in the Helen T. Chick Building
3. Academic Workshops & Events
4. Free Assistive Technology (iPads, Surface Pros, Laptops, MacBook, Livescribe Note Taking Pen (Echo & Livescribe 3), TI-84 Calculator, Audio Recorder, Noise Canceling Headphones, Speaking Naturally Dragon, IRIS Executive Pen, Magnifying Glass, Learning Ally Audio Textbooks)
5. Utilizing the **Campus Asset Map** for free resources and tutoring



Bookstore

910-672-1322

1047 Murchison Road

kwrench1@uncfsu.edu | 0320mgr@follett.com

FSU Bookstore is in the Square Shopping Center across Murchison Road from Seabrook Auditorium Serving the Faculty, Staff, Students, Alumni and the Broader Community of Fayetteville State University, we are your destination for Fayetteville State Clothing and Gifts, Academic Supplies and Course Material. All Rental Textbook Returns are due before close of business on the due date printed on your rental contract

Weekly Hours of Operation (Not Including Holidays)

Monday - Thursday

9:00 a.m. - 4:00 p.m.

Saturday

Closed

Sunday

Closed



Bronco Advantage

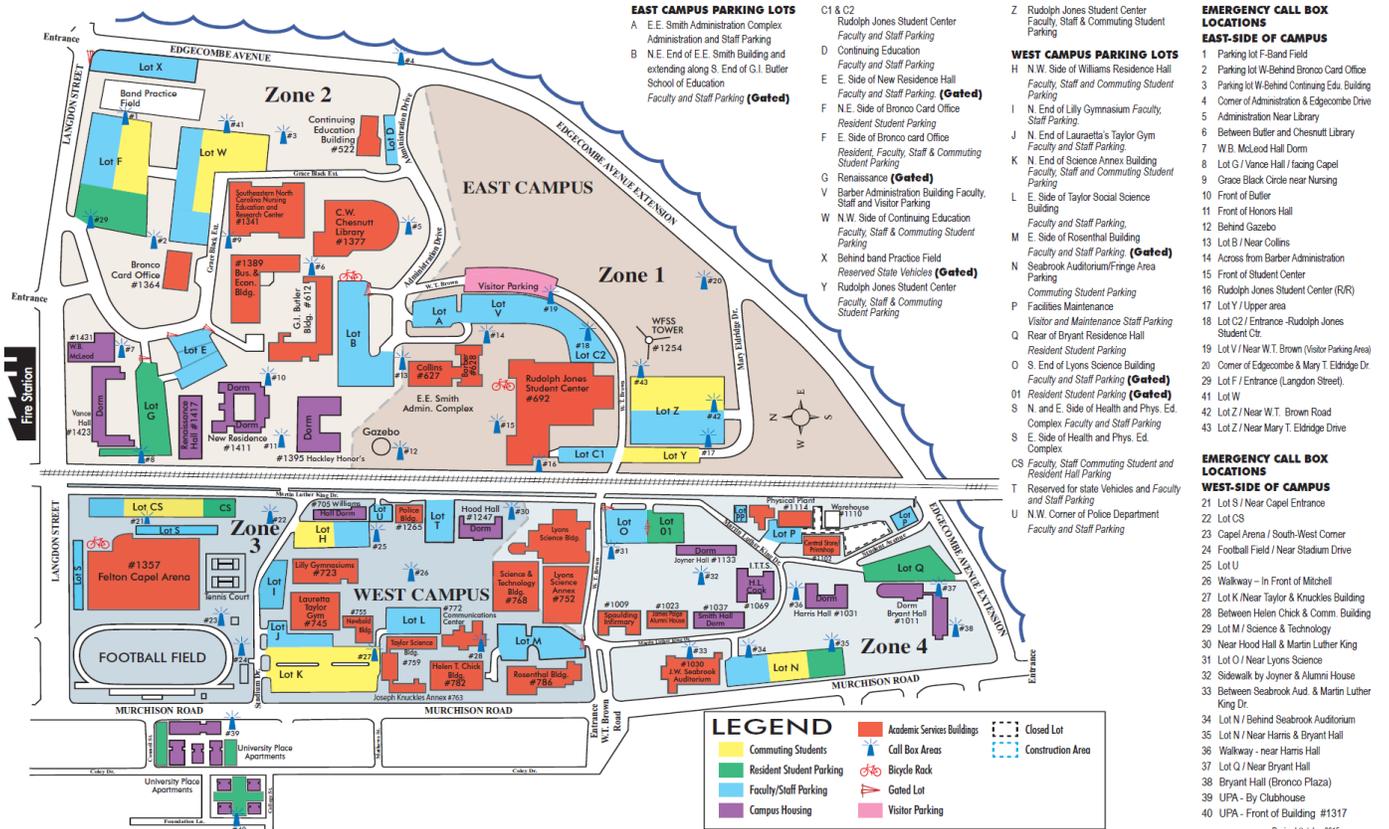
[By clicking this link](#), you can discover unique opportunities at Fayetteville State University, such as:

- Finding student organizations - join organizations and utilize discussions, news posts, and group messaging
- Attend events - discover events happening on campus or in your area
- Track involvement - record your activities and memberships on campus to showcase your involvement



Campus Map

FAYETTEVILLE STATE UNIVERSITY CAMPUS



Campus Recreation & Intramural Sports

910-672-2917

Lilly Gym 101

ewilli47@uncfsu.edu

Campus Recreation & Intramurals hosts a variety of activities and services to promote university involvement, health, wellness and community. Since college life can often be stressful, learning to balance and create healthy habits is essential. At FSU's Campus Recreation and Intramural Sports, we offer our students, faculty and staff numerous activities each semester.

Team sports include:

- Flag Football
- Volleyball
- Basketball
- Soccer
- Dodgeball
- Spider Ball
- Kickball

Students can also engage in physical fitness by utilizing the Lilly Gym and other activities.

The campus pool is located in the Capel Arena (also known as the Physical Education & Recreation Complex).



Career Services

910-672-1205

Rudolph Jones Student Center 223 & 227

careerservices@uncfsu.edu

Career Services offers career coaching, job search assistance, resume and cover letter assistance, job listings for full-time, part-time and internship positions (through [Handshake](#)), events such as the annual fall & spring career fairs, career development workshops, interviewing preparation (mock interviews), employer information session and on-campus interviewing.



FAYETTEVILLE
STATE UNIVERSITY
Office of Career Services

FALL 2019
Career Fair
WEDNESDAY OCT 23RD
1:00PM - 4:00 PM | RUDOLPH JONES STUDENT CENTER
careerservices@uncfsu.edu
www.uncfsu.edu

Career Services is committed to assisting our students and alumni by our commitment to collaborative partnerships with local, regional, and national organizations and university partners to provide information, resources, services and programs that enhance the matriculation and growth of our students and alumni. Our covenant is to be strong advocates in assisting our students and alumni to become talented professionals and exemplary contributors to our large society.



Center for Personal Development

910- 672-1222

Spaulding Building

vratliff@uncfsu.edu

The Center for Personal Development is a counseling and mental health support service which focuses on enhancing the FSU Bronco experience and educational process of our enrolled students. Our counseling services, provided by licensed professional counselors, are free, private, and confidential. The primary mission of the Center for Personal Development is to provide programs and outreach services to promote student engagement, and assist in the emotional, psychological, physical, and intellectual development of students with diverse backgrounds.

What We Offer You:

- Individual Counseling
- Couples Counseling
- Small Group Counseling
- Workshops & Other Trainings
- Presentations & Speaker Series
- Psychological, Social, & General Diagnostic Evaluations
- After Hours Services
Available Upon Request
- Accommodations Available for Students with Disabilities
- On-campus Substance Use Counseling and Referral Services
- Bronco Whole Mind Spa



Charles Waddell Chesnutt Library

910-672-1233

Chesnutt Library

jwhitfield@uncfsu.edu

The mission of the Charles Waddell Chesnutt Library is to support the University in its educational, research and cultural endeavors through careful selection, acquisition, organization, and interpretation of information resources. To fulfill our mission, here are some of the services. We provide:

- Databases
- Digital Commons
- Inter Library Loan
- Request and Delivery
- Printing, Copying and Scanning
- Study Rooms
- Access to NC Live
- Off Campus Access
- ULAC Library Cooperative Agreement
- eBooks
- Journal Finder
- Streaming Audio/Video
- Primary Sources
- RefWorks

Weekly Hours of Operation (Not Including Holidays)

Monday - Thursday	7:45 a.m. - 12:00 a.m.
Friday	7:45 a.m. - 10:00 p.m.
Saturday	8:00 a.m. - 5:00 p.m.
Sunday	2:00 p.m. - 11:00 p.m.



Language Labs

910-672-1897

J. Knuckles Science Annex 114

tbuckne2@uncfsu.edu

The Department's two Foreign Language Labs provide audio, video, language learning system, computer facilities and equipment for foreign language teaching and learning. The lab staff assist in the preparation of instructional materials and offer training and consultation to faculty in applying new language instructional technologies.

The labs are located in:

- Butler Building 386
- J. Knuckles Building 201



Mathematics Support Center

910-672-1864

Helen T. Chick Building 216C

jatupuola01@uncfsu.edu

The Math Support Center is committed to offering superior tutorial services in the area of mathematics. The Math Support Center provides several services available to students:

- Free, drop-in tutoring (no appointment necessary) for any FSU students seeking assistance with mathematical concepts
- Numerous tutors are available for one-on-one support and are familiar with MathXL, the online homework software used in some classes
- A 20-station computer lab with up-to-date mathematics and statistics software
- Midterm and Final review sessions for popular classes and walk-in math workshops and study skills workshop



Office of Civic Engagement and Service Learning

910-672-2460

Bronco Square, Suite 100

tbroadhu@uncfsu.edu

The mission of the Office of Civic Engagement and Service Learning is to support student engagement in civic life and academically based service learning to promote ethical and social responsibility, and university engagement that provides public service and outreach. The Office of Civic Engagement and Service Learning offers the following services:

- Connects faculty and students with community organizations through service-learning courses and volunteer opportunities
- Provides resources, assistance, and training to faculty who teach service-learning courses and/or ethics and civic engagement courses
- Tracks service hours completed by service-learning students and individual volunteers



PrOMISS

910-672-2487

Science & Technology Building 318

kgray3@uncfsu.edu

Providing Opportunities to Minority Students in STEM (PrOMISS) is a grant which is funded through the National Science Foundation. It provides research opportunities for students and tutoring services. For any student interested in learning more about conducting research, please e-mail Dr. Khalid Lohdi at klodhi@uncfsu.edu. PrOMISS provides tutoring for the following courses:

- BIOL 150/150L; CHEM 141/141L; CHEM 161/161L; MATH 129; MATH 130; PHYS 115; PHYS 116



Safe Zone Office

910-672-2307

Rudolph Jones Student Center Suite 127

vmartin5@uncfsu.edu

The purpose of the Safe Zone Program at Fayetteville State University is to create an affirming and supportive campus climate through identifying and educating members of our campus community who are opened to and supportive of all individuals regardless of sexual orientation, gender identity, or gender expression.

- A Safe Zone Ally at FSU is an informed campus partner who has committed time and energy through organized training to learn more about individuals that may identify as Gay, Lesbian, Bisexual, Transgender, Queer/Questioning or may be unsure of their sexual orientation or gender identity
- The Safe Zone Symbol is a visible symbol of support and an affirmation of commitment by that individual to fight homophobia and heterosexism at FSU



Student Employment

910-672-1826

Barber Building – Lower Level

mspence7@uncfsu.edu

We provide our students with the highest quality of learning experiences that will enable you to become citizens and leaders as change-agents in this new technologically advanced global society. Our core values are student success and the pursuit of excellence, shared governance, global responsibility, and collaboration. We work tirelessly to advance these values as it transforms the "U" in FSU into vibrant, productive 21st Century citizens every day.

Hiring temporary personnel can be accomplished through Employment Services with Fayetteville State University's Human Resources Department. These opportunities are frequently advertised on our [Employment Opportunities](#) site.



Student Services and Organizations

910-672-1166

Rudolph Jones Student Center

nhopkins@uncfsu.edu

At Fayetteville State, we have over 100 active clubs and organizations to immerse yourself in. Joining an organization can not only build your leadership development, but also your professional, personal, and academic development. At FSU, we encourage you to take advantage of these many opportunities offered outside of the classroom. You will find these opportunities in all areas, celebrating an endless variety of interests and activities. At FSU, there is something for everyone. All organizations have their own page through the [Bronco Advantage](#) platform.

Fraternities and sororities at FSU are not just social clubs, but groups that foster a sense of belonging and community. At Fayetteville State, we are proud to have the Divine Nine of the National Pan-Hellenic Council right here on campus. Each organization promotes the values and mission of the university while offering numerous leadership and professional opportunities to their members. [Click Here to learn more about Bronco Greek Life.](#)



Student Health Services

910-672-1259

Spaulding Building

Healthservices2@uncfsu.edu

Student Health Services strives to provide high quality health care and health educational services that enable students to develop and maintain a solid foundation for healthy lifestyle practices and to improve current and future health outcomes. Student Health Services strives to promote and maintain conditions that are conducive for healthy living, guide and encourage students to accept health as a positive value of life and stimulate an interest in students to make healthy choices.

SHS provides a variety of confidential health services to the student population including:

- Acute Medical Care
- Women's Health
- Men's Health
- STI Counseling, Screening & Treatment
- Laboratory Services
- Family Planning
- Pharmacy Services
- Health Promotion and Education
- Sports Physicals for FSU Athletes
- ROTC Physicals



Supplemental Instruction

910-672-1038

Helen T. Chick 001A (Basement)

cwade5@uncfsu.edu

Supplemental Instruction (SI) is provided in some classes at Fayetteville State University and is a method of academic support that has proven effective in improving student academic success in courses with traditionally high dropout and withdrawal rates. In this program, SI Leaders provide three, one-hour sessions of academic support each week from trained individuals that are eager to assist.

Since the SI Leader attends class, he or she knows what the course instructor has covered in class. SI Leaders reinforce the knowledge and skills required by the class. Below, please see the courses that are supported for the Fall 2019 Semester on page 19.



Supplemental Instruction Fall 2019

SI Leaders provide at least three (3) one-hour sessions of academic support each week. Since the SI Leader attends class, he or she knows what the course instructor has covered in class. SI Leaders reinforce the knowledge and skills required by the class.

"Tell me and I'll forget; show me and I may remember; involve me and I understand."

-SI Motto/Chinese Proverb

SUPPORTED COURSES

ACCT 211-01: Dondra McMillan (*dmcml11)	ECON 212-D46: Farai Sibanda (faraichitiga@gmail.com)
ACCT 211-02: Dondra McMillan (*dmcml11)	FREN 110-01: Charles Pumbu (cpumbu)
ACCT 211-45: Farai Sibanda (faraichitiga@gmail.com)	FREN 110-02: Charles Pumbu (cpumbu)
ACCT 211-D1: Dondra McMillan (*dmcml11)	HIST 110-01: Queonnah Coleman (qcoleman)
ACCT 212-01: Aaron Pickett (apickett1)	HIST 110-02: Brooklyn Bradshaw (bbradshaw)
ACCT 212-02: Aaron Pickett (apickett1)	HIST 120-01: Beth Bowen (bbowen4)
ACCT 212-46: Farai Sibanda (faraichitiga@gmail.com)	HIST 120-D1: Beth Bowen (bbowen4)
ACCT 212-D1: Aaron Pickett (apickett1)	HIST 210-03: Tawana Allen (tallen37)
ASTR 101-01: David Burgess (dburges3)	HIST 211-01: Daria Livingston (*dliving1)
ASTR 101L-01: David Burgess (dburges3)	HIST 211-02: Daria Livingston (*dliving1)
BIOL 150-01: Jerinique Brooks (jbrooks)	HIST 211-03: Daria Livingston (*dliving1)
BIOL 150-05: Jerinique Brooks (jbrooks)	HIST 211-04: Queonnah Coleman (qcoleman)
BIOL 150-06: Britney Tracey (btracey)	HIST 212-01: Jaqueline Walker (jwalker11)
BIOL 150L-03: Jerinique Brooks (jbrooks)	NSCI 111-02: Shahida Marmol (smarmol)
BIOL 150L-06: Britney Tracey (btracey)	NSCI 111-03: Shahida Marmol (smarmol)
BIOL 150L-07: Jerinique Brooks (jbrooks)	NSCI 111-04: Shahida Marmol (smarmol)
CHEM 105L-03: Mayowa Ojo (omayowa)	NSCI 111-43: Shahida Marmol (smarmol)
CHEM 105-03: Mayowa Ojo (omayowa)	PHYS 126-01: Jordan Hupp (jhupp)
ECON 211-01: Farai Sibanda (faraichitiga@gmail.com)	PHYS 126L-02: Jordan Hupp (jhupp)
ECON 211-02: Farai Sibanda (faraichitiga@gmail.com)	SOCI 210-01: Jennifer Williams (jwill227)
ECON 211-D45: Farai Sibanda (faraichitiga@gmail.com)	SOCI 210-02: Jennifer Williams (jwill227)
ECON 211-D46: Farai Sibanda (faraichitiga@gmail.com)	SOCI 210-03: Jennifer Williams (jwill227)
ECON 212-01: Farai Sibanda (faraichitiga@gmail.com)	SOCI 210-04: Jennifer Williams (jwill227)
ECON 212-02: Farai Sibanda (faraichitiga@gmail.com)	SOCI 210-D1: Jennifer Williams (jwill227)
ECON 212-D45: Farai Sibanda (faraichitiga@gmail.com)	

~All sections of BIOL 150 & 150L are welcome to attend Biology SI sessions.

(Emails)@broncos.uncfsu.edu & (*Emails)@uncfsu.edu

For Session times and locations, please visit <http://www.uncfsu.edu/learning-center/supplemental-instruction/course-schedule>.

For additional information regarding the SI Program, please contact University College Learning Center (672)1038 or by email at cwade5@uncfsu.edu



The Extension Grade Contract



What is an extension grade?

It allows students who ...

- Complete all course requirements,
- Attend academic support, and
- Still earn a D or F,

to protect their GPA while repeating the course the next semester.

Think of it as "Grade Insurance."

The Extension Grade is available for any class that has a *structured program* of academic support. That includes:

- ENGL 110 & 120
- MATH 121, 123, 126, 129, 130, 131, 142
- STAT 202
- Any course supported by Supplemental Instruction (SI), Student Support Services (SSS), or tutoring offered by departments.

If you are unsure if a course is eligible for an Extension Grade, contact the instructor.

Requesting an Extension Grade Contract –

* Go to BroncoConnect through Canvas and use the 'Raise Your Hand' feature/icon. Select "I Want an Extension Contract in ..." Then select the course, add any details (optional), and submit.

* Your instructor can also give you a 'Referral' for an Extension Grade through BroncoConnect.

Fall 2019 Deadlines:

- Friday, August 30th (1st 8-week courses)
- Friday, September 20th (16-week courses)
- Friday, October 25th (2nd 8-week courses)

Get your Extension Grade Contracts TODAY!

Contact University College at 910-672-1060, or email Dr. Carmen Wade at cwade5@uncfsu.edu, with any questions!



S4

910-672-1007

Lyons Science Annex 222

lhailey1@uncfsu.edu

The Strengthening STEM Student Success (S4) Program is a federally National Science Foundation funded grant program that focuses on supporting undergraduate STEM-major students. The overall goal of the program is to increase enrollment and completion of students in STEM degrees based on evidence of promise or "what works" initiative. Students work one on one with a faculty mentor to conduct a research project. STEM students receive tutoring for subjects in select entry level STEM courses at no cost. Advanced students can work as a peer tutor or a learning assistant in the classroom. This opportunity allows advanced STEM students to review concepts from previous courses while helping other students to succeed.

- S4 provides tutoring for the following courses:
 - BIOL 150; CHEM 141; CHEM 161; CSC 105; CSC 120; CSC 130; MATH 129; MATH 130; MATH 142



[Please click here to sign up for tutoring.](#)



Student Veterans' Center

910-672-2643

Bronco Square Suite 102

jpolk3@uncfsu.edu

Fayetteville State University is here to facilitate your transition from the military to university life. We strive to provide accurate and timely information to help you navigate your Federal VA benefits and the resources available to you on campus and within the community. The Student Veterans' Center also works to help educate the campus community to help ensure student veterans have a positive experience at FSU.

We help connect Service-members/Veterans and their families to the appropriate services on campus by providing the following:

- Information and resources to ease the transition from military-life to campus-life
- Provide an in-depth and unique orientation only for student veterans
- Connect students with the FSU Student Veterans' Organization
- A veterans' lounge to enjoy a beverage and to meet with other veterans



TRIO Student Support Services

910-672-1172

Helen T. Chick Room 109

sss@uncfsu.edu

Fayetteville State University's Student Support Services (SSS) Program is a TRiO program administered by the Office of College Access Programs. The program is funded by a Federal Grant from the U.S. Department of Education. Our mission is to provide structured academic support activities to students in order to enhance their academic skills, thereby improving significantly their retention and graduation rates. The enrolled students will be prepared appropriately for the successful completion of post-secondary education and will be motivated to pursue graduate studies.

Student Support Services serve students who are:

- First Generation
- Modest Income
- Disabled

The program provides academic support services and activities that will enhance students' academic skills and improve retention and graduation rates.



University Testing Services

910-672-1301

Collins Building Room 116

testing@uncfsu.edu

University Testing Services (UTS) is equipped with all the necessary tools needed to ensure the ultimate testing experience for everyone. Our center is made accessible to all FSU students and members of the surrounding communities are more than welcome to schedule their exams at the center as well.

- In addition to the services offered to FSU students, University Testing Services administers entrance exams required by professional schools such as the GRE, LSAT, and certification examinations for teachers such as the PRAXIS. Team up with us today, and we will help to create the ideal testing experience for you to pass and reach your academic goals
- Questions about these guidelines for testing of students with disabilities should be directed to University Testing Services at 910-672-1299



Writing Center

910-672-1033

Helen T. Chick Room 001B (Basement)

bmurrel1@uncfsu.edu

The Writing Center's professional and peer tutors work with FSU students and staff during any stage of the writing process. We offer a safe and comfortable writing community where students can get feedback on their work and learn strategies to become great writers. The Writing Center is available for help with all writing projects to include:

- Essays
- Academic Research
- Creative Writing
- Case Studies
- Cover Letters
- Resumes

Any course or department is welcome. To schedule an appointment, you can visit our center or click on the Services tab in BroncoConnect and locate the Writing Center's profile.



Zipcar

Located in Lot Z

Why Zipcar - Need to pick up toiletries for your room? Ditch campus for a weekend? Or hit the closest mall? Wheels when you want them, by the hour or day, and only pay for the time you reserve. This car rental program is affordable and just for you! [Click here to learn more.](#)



Join

Apply online.

When you're approved, we'll send you a Zipcard in the mail.



Drive

Book by the hour or day. To unlock, tap your Zipcard to the card reader on the windshield.



Return

Park it back in its dedicated parking spot, then lock up with your card.



18 and up

If you're a university student, you just need to be 18 years old and have a valid driver's license to join.



Save money

Zipcar covers gas, insurance, parking, and maintenance for a potential savings of **\$600/month** over car ownership.



Drive on-demand

Zipcars live right on your university campus. No waiting in line at the counter. Just book, and go.



All drivers welcome

If you're an international student, don't worry: we accept drivers from other countries!

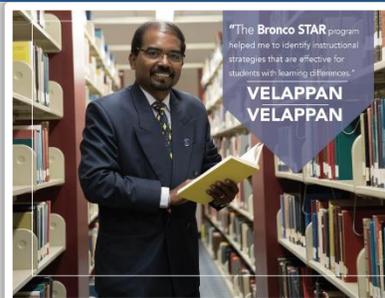


Bronco STAR

Asset Map – Faculty & Staff Support

Fayetteville State University - Fall 2019 | 910-672-1032 |

brncostar@uncfsu.edu | www.uncfsu.edu/bronco-star | [@fsubroncostar](https://twitter.com/fsubroncostar)



October 4, 2019

Colleagues,

The purpose of the Asset Map is for you to learn more about the Universal Design for Learning (UDL) and the resources others are using at Fayetteville State University. Below, you will find the names of the faculty member who involve UDL in their courses. Feel free to use and share with others.

Asya Muhammad, M.Ed.

Academic Support Specialist

Bronco STAR Initiative

amuhamm7@uncfsu.edu

910-672-1032



Universal Design for Learning (UDL) Resources

1. **Team-Based Learning:** Team-Based Learning is an instructional strategy designed to support the development of learning in teams and is characterized by a 3-phase approach.



2. **Flipped Classroom:** Flipped Classroom is an instructional strategy and a type of blended learning that reverses the traditional learning environment by delivering instructional content, often online, outside of the classroom.



3. **Adaptive Learning:** Adaptive Learning is a computer-based and/or online educational system that modifies the presentation of material in response to student performance. Best-of-breed systems capture fine-grained data and use learning analytics to enable human tailoring of responses.

4. **Lecture Capture:** Lecture Capture is an umbrella term describing any technology that allows instructors to record what happens in their classrooms and make it available digitally.

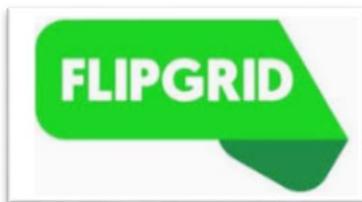


5. **Padlet:** From your hobby to your career, your class notes to your final exam, your mood board to your runway show, Padlet helps you organize your life. <https://padlet.com/>



6. **Screencast-o-matic:** Create screencast videos with our screen recorder. It's fast, free and easy to use! Capture your screen, add a webcam and use narration to customize your video. <https://screencast-o-matic.com/>

7.



8. **Flip Grid:** Flip grids are the meeting place for your classroom, your school, your department or any learning community to discuss your Topics. <https://info.flipgrid.com/>

9. **PechaKucha:** PechaKucha 20x20 is a simple presentation format where you show 20 images, each for 20 seconds. The images advance automatically, and you talk along to the images. <https://www.pechakucha.com/>

10. **Wayback Machine:** The Wayback Machine was built on the premise that securing historical access to the Web is important and valuable <https://archive.org/web/>.



11. **Fakebook:** Create a fictional social profile at www.classtools.net



12. **Shadow Health:** Shadow Health's Digital Clinical Experiences™ bridge the didactic with practice for a truly human-centered educational tool <https://www.shadowhealth.com/>



13. **Class Owl:** Class Owl is a Learning Management System designed to simplify classroom management and increase student engagement through interactive assignments. <https://classowl.com/>



14. **Top Hat:** Top Hat is education software built for professors and teaching faculty. Make your classroom come to life with the best active learning platform. <https://tophat.com/>



15. **Quizlet:** Quizlet makes simple learning tools that let you study anything. Start learning today with flashcards, games and learning tools. <https://quizlet.com/>

16. **Study Blue:** Study Blue is the largest crowdsourced study library, with over 400 million flashcards, notes and study guides from students like you. Make and share study materials, search for recommended study content from classmates, track progress, set reminders. <https://www.studyblue.com/>



Universal Design for Learning (UDL) in the Classroom

1. **Dr. Sarah Brightman, Assistant Professor** sbrightm@uncfsu.edu
 - a. Courses: Intro Criminal Justice System (CRJC 200), Comparative Criminal Justice (CRJC 361), Victimology (CRJC 313), Seminar in Criminal Justice (CRJC 450)
 - b. Instructional Strategies: Team-Based Learning (Victimology), Flipped Classroom

2. **Dr. Emily Lenning, Professor** elenning@uncfsu.edu
 - a. Courses: Race, Class & Gender in Criminal Justice (CRJC 305), Injustice & Resistance (CRJC 370), Sex, Sexuality & the Law (CRJC 380)
 - b. Instructional Strategies: Flipped Classroom Model

3. **Dr. Micki Nyman, Associate Professor** mnyman@uncfsu.edu
 - a. Courses: English Composition I (ENGL 110), Literary Theory and Criticism (ENGL 371), Humanities Music, Art, Ideas I (HUMN 211)
 - b. Courses: English Composition I (ENGL 110), Literary Theory and Criticism (ENGL 371), Humanities Music, Art, Ideas I (HUMN 211)



4. Dr. Robert Taber, Assistant Professor rtaber@uncfsu.edu

- a. Courses: World History to 1600 (HIST 110), African-American History (HIST 210), Postcolonialism (HIST 490)
- b. Instructional Strategies: Adaptive Learning Software, the use of surveys and primary sources to analyze, and the opportunity to reenact a historical character of choice for HIST 110. In HIST 210, students are provided with multiples means of engagement, representation, and action & expression



5. Dr. Kelli Walsh, Associate Professor kwalsh@uncfsu.edu

- a. Course: North Carolina History (HIST 390), Summer I 2019
- b. Instructional Strategies: Primary Research – the class attends North Carolina Cemeteries to learn more about the history and research on course content

6. Dr. Cynthia Brooks Wooten, Assistant Professor cwooten4@uncfsu.edu

- a. Courses: Lab Experiences in Area School (EDUC 211), Educational Simulations (EDUC 291), Education Psychology & Human Development (EDUC 330), Teaching Communication Skills/K-6 (ELEM 400)
- b. Instructional Strategies: Adaptive Learning, Flipped Classroom Model, Shadow Health, Quizlet, Glogster (previous courses), and AdobeConnect database of resources



UDL Professional Development

1. Velappan Velappan, Michael Devalve, Beth Bir, Emily Lenning, Eugenie Almeida, Sarah Brightman, Tanya Hudson, and Brian Phillips attended the Lilly Conference, Asheville, NC from August 7-9, 2017.
2. Doreen Pena, Instructional Designer for the Office of Faculty Development completed the first part of UDL Certification offered by CAST in April 2019. She will complete the second session in October 2019.
3. The Office of Faculty Development subscribed to three UDL webinars in the Magna Commons library.
4. The Office of Faculty Development offered training on UDL in September 2019 and five faculty and staff members attended.

