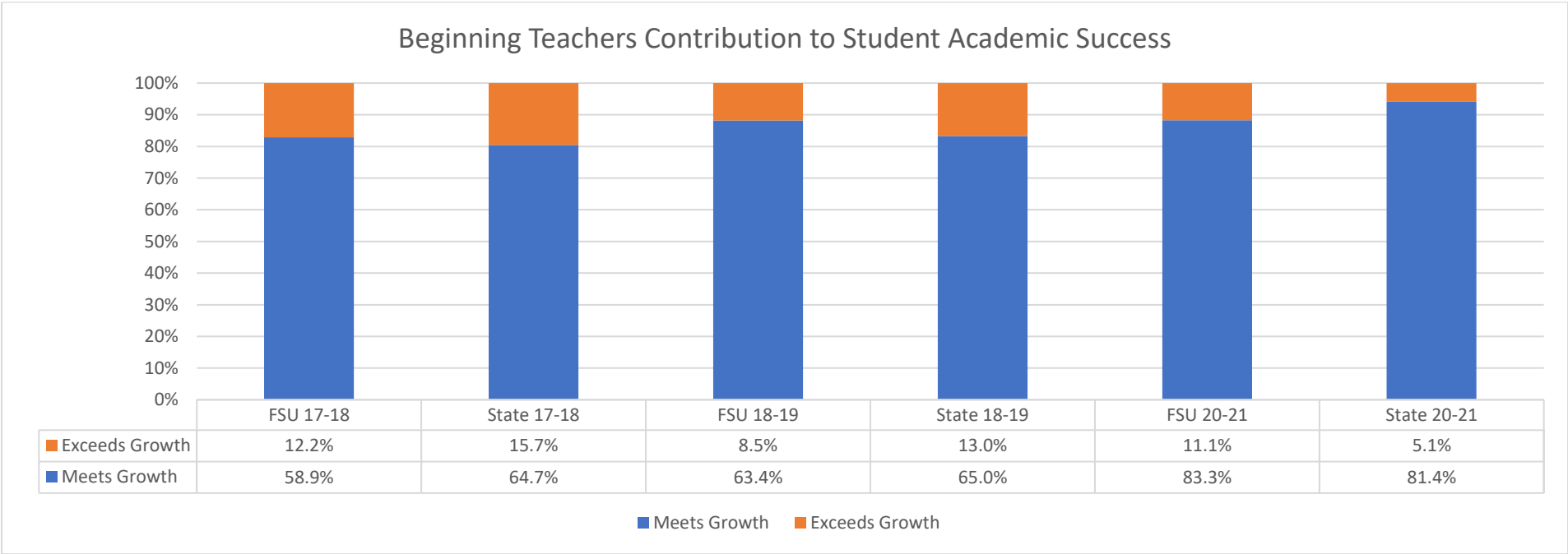


This set of assessments aligns to CAEP Annual Report Measure 1: Completer Effectiveness (Component R4.1).

The graph shows data collected on beginning teachers (3 years of service or less) in public schools in North Carolina. The bars show the percentages of P-12 students taught by beginning teachers who meet or exceed their expected growth in learning for that year. Beginning teachers who graduated from FSU are compared to all beginning teachers across the state.

The graph below shows the most recent data available to us as of July 2022 (from AY 2020-2021).



Data source(s): NC DPI EPP Annual Reports