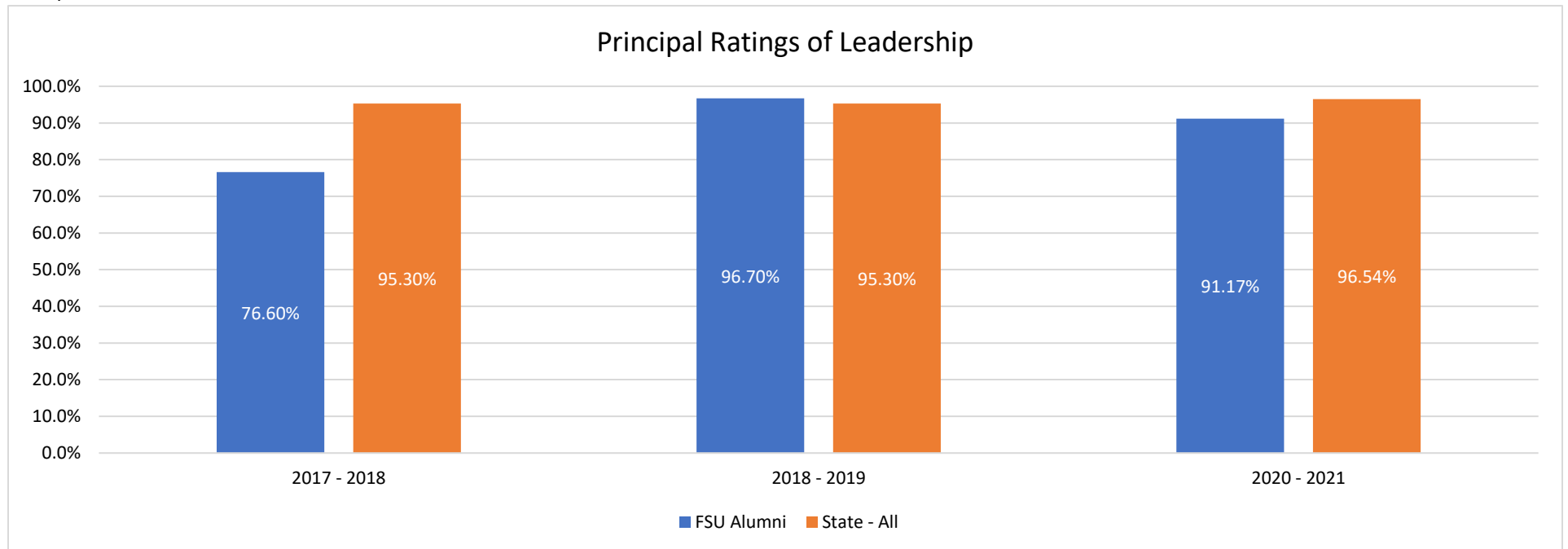


This set of assessments aligns to CAEP Annual Report Measure 1: Completer Effectiveness (Component R4.1).

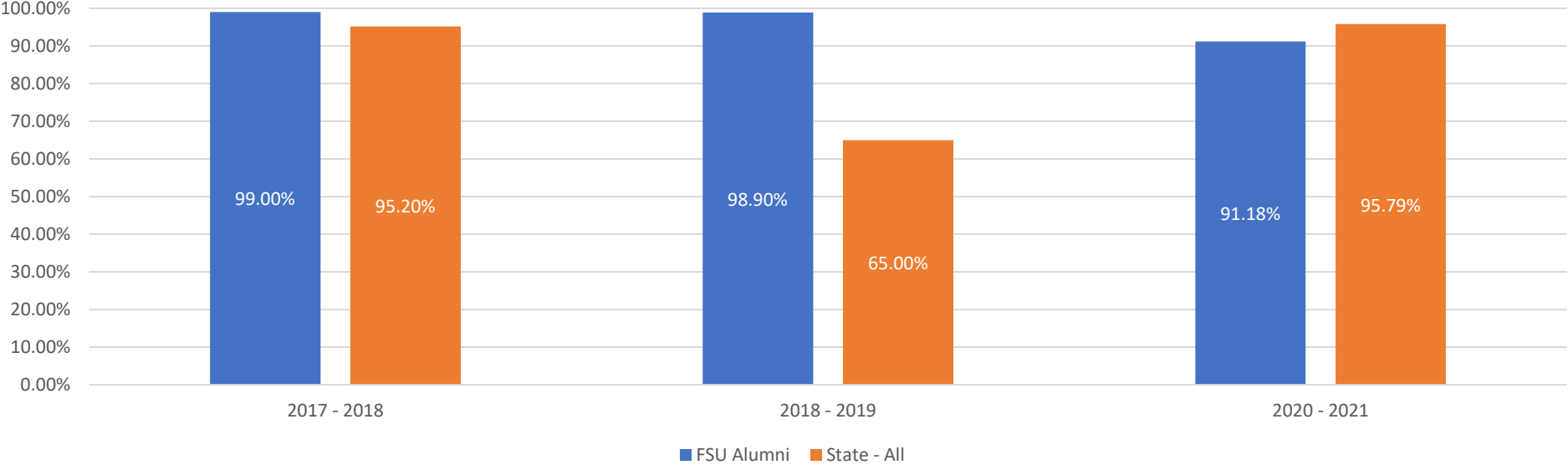
The graphs show data collected on beginning teachers (3 years of service or less) in public schools in North Carolina. The bars show the percentage of FSU alumni that are rated Proficient or higher on key performance areas compared to all beginning teachers in the state. The performance ratings are made by the principal. They key performance areas are aligned to state teaching standards:

- Standard 1: Teachers Demonstrate Leadership
- Standard 2: Teachers Establish a Respectful Environment for a Diverse Population of Students
- Standard 3: Teachers Know the Content They Teach
- Standard 4: Teachers Facilitate Learning for Their Students
- Standard 5: Teachers Reflect on Their Practice

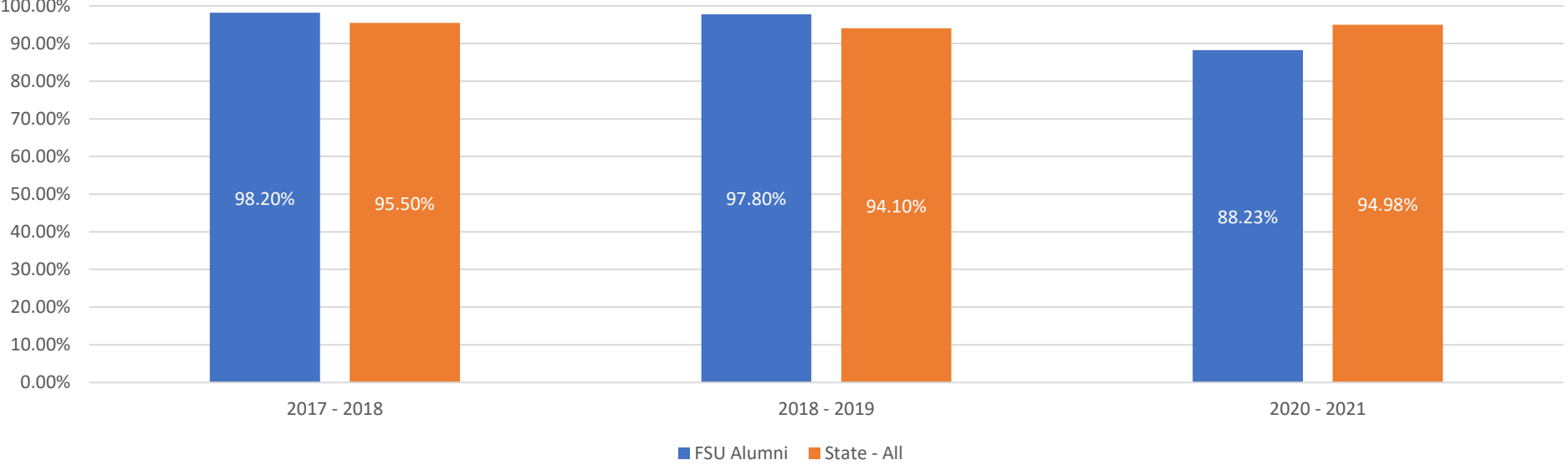
Due to COVID-19, NC DPI did not collect the Spring 2020 performance assessments of teachers that underlies this analysis. Thus, we expect no information for teaching effectiveness as rated by principals to be available for 19-20. The graphs below show the most recent data available to us as of July 2022 (from AY 2020-2021).



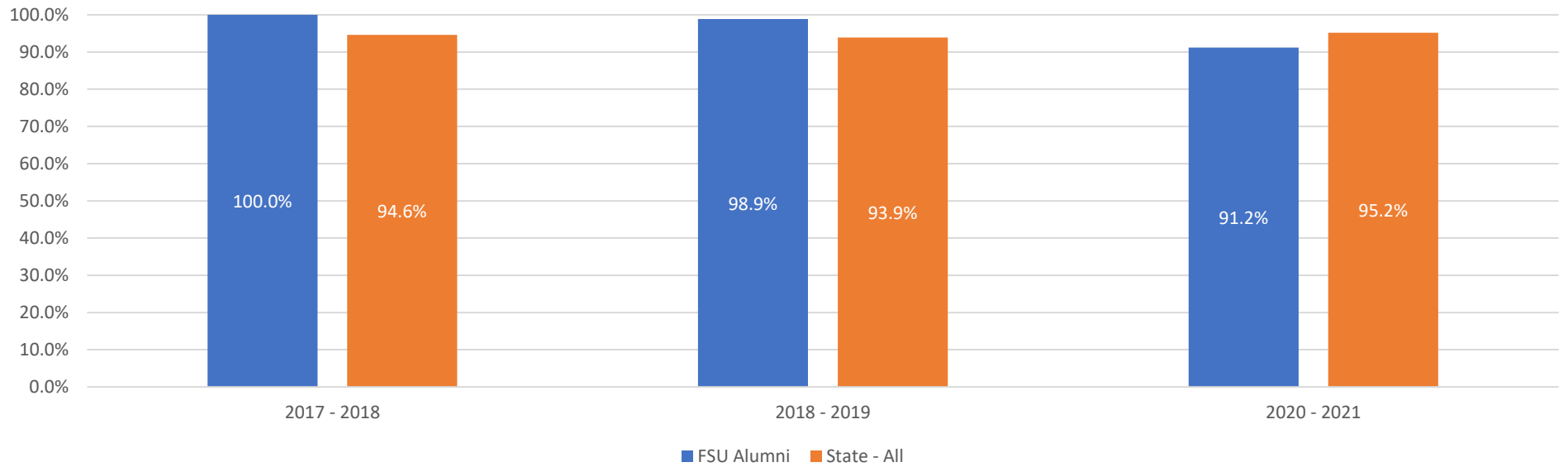
Principal Ratings of Respectful Environment



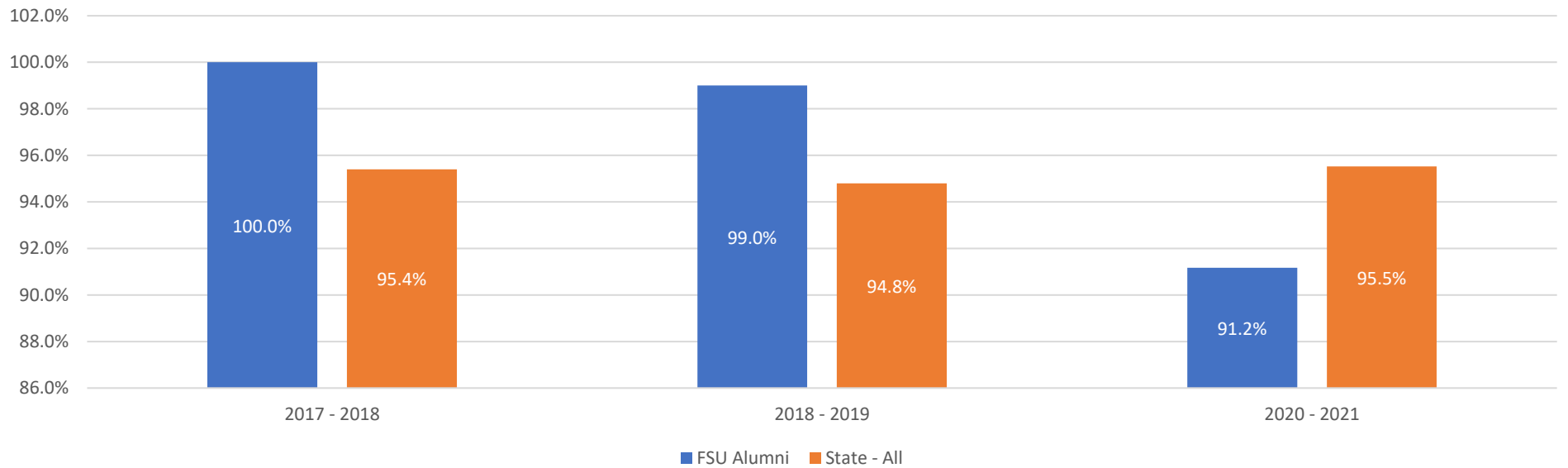
Principal Ratings of Content Knowledge



Principal Ratings of Facilitating Learning



Principal Ratings of Reflective Practice



Data Source(s): NC DPI EPP Annual Reports