

## Measure 1: Completer Impact and Effectiveness

### EVASS Data

#### Introduction

The North Carolina Department of Public Instruction (NCDPI) assesses the performance of beginning teachers from Educator Preparation Programs (EPPs) by evaluating their impact on student growth. One method used for this assessment is the NC Education Value-Added Assessment System (EVAAS). Through EVAAS, teachers are rated based on the extent to which their students achieve growth targets on standardized tests. The ratings are categorized as: "Does Not Meet Expected Growth," "Meets Expected Growth," or "Exceeds Expected Growth." This evidence packet includes data on the percentage and number of Fayetteville State University completers who have received these ratings in recent years.

**Table 1. EPP and State Level Student Growth Data by Data Cycle**

EPP and State-Level Student Growth Data by Data Cycle					
Standard 6: Student Growth					
Data Cycle	Data Level	Sample Size	% Not Meeting Expected Growth	% Meeting Expected Growth	% Exceeding Expected Growth
2022-2023	EPP	94	23%	66%	11%
	State	2234	18%	70%	12%
2021-2022	EPP	44	23%	61%	16%
	State	2872	19%	71%	10%
2020-2021	EPP	12	8.5%	83%	8.5%
	State	1296	11%	82%	66%